Outcomes for Pupils – 2017/18

Executive Summary

This summary assumes the reader has a good understanding of Woodlane's assessment practices. For more information on this, please visit our Assessment page of the school website. Within the graphs, below, **green** indicates meeting/exceeding expected outcomes and **red** indicates working below.
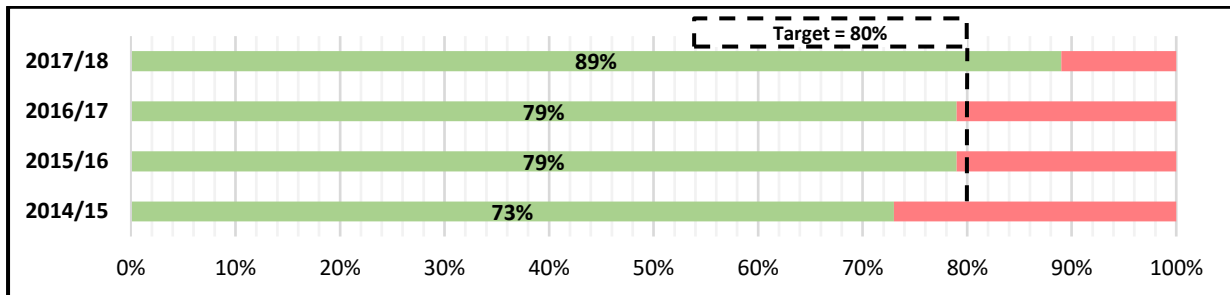
2017/18 Headline Results:

- ▲ The % of pupils who meet and exceed their expectations rose by 10% to 89%.
- ▲ The % of pupils exceeding their expected outcome rose by over 20% year on year to 74%.
- ▲ Outstanding achievement in English. 100% of pupils met/exceeded, a 17% rise year on year.
- ▲ DT, Science and ICT subjects saw significant improvements in 2017/18.
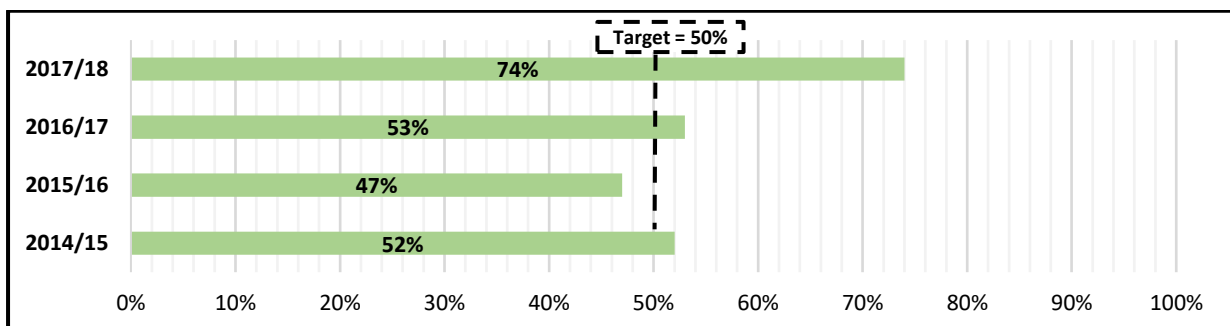
Substantial Progress: Woodlane High School has analysed the progress of Year 11 pupils in all qualification subjects in 2017/18 and judges that **outcomes are outstanding**. This is because pupils progress well from their different starting points and achieve or exceed standards expected within the school's own curriculum and in comparison with other outstanding SEN schools. Pupils attain relevant qualifications so that they can and do progress to the next stage of their education.

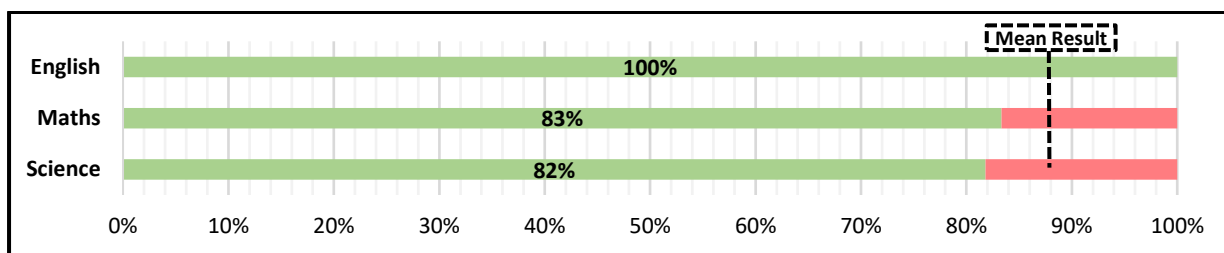| Achievement percentages across all qualification subject areas. 2017/2018 – Year 11 Leavers			
	Exceeded	Met	Below
Combined %	74.19%	89.25%	10.75%

Whole School Sustained Progress: Pupils at Woodlane make substantial and sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points. Pupils' met/exceeded expectations in 89% of instances in 2017/18 across **all subjects' combined**. This is a 10% increase on both 2015/16 and 2016/17 and is 16% above 2014/15. Woodlane has targeted an overall percentage of 80%, which was achieved for the first time. Whole school figures are as follows:
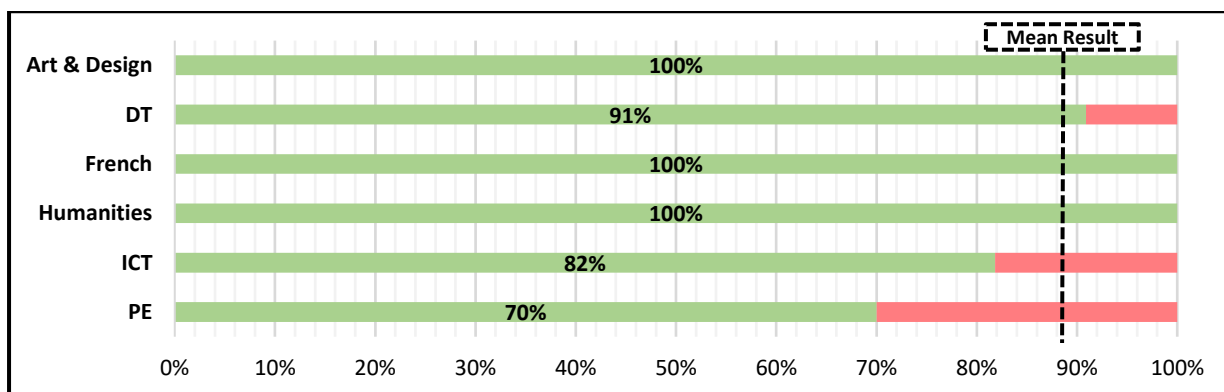

Comparing the proportion of pupils who exceeded their expectations (74%), there is an increase of 21 percentage points compared to the previous year. 74% is the highest Woodlane has ever achieved:

Du Cane Road London W12 0TN
Tel: 0208 743 5668 | **Fax:** 0208 743 9138
Headteacher: Claire Maynard | **E-mail:** admin@woodlane.lbhf.sch.uk
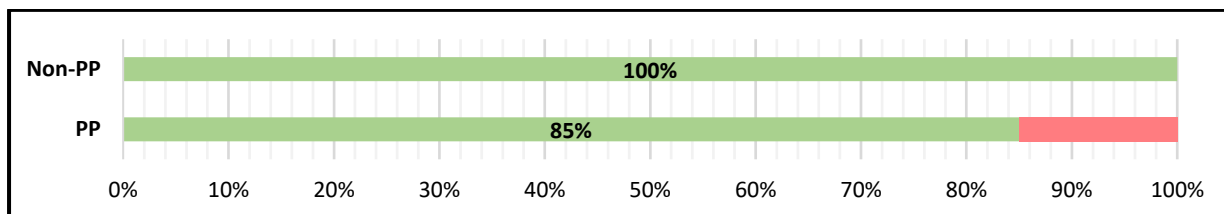**Web:** www.woodlane.lbhf.sch.uk

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Core Subjects: This academic year, all three core subjects made year on year progress, this is reflected by a combined 13% rise in the proportion meeting expectations and a 24% rise in those who exceeded expectations. The graph below shows the three core subjects individually in 2017/18. In English, 100% of pupils met expectations, whilst in Maths and Science this was over the 80% school target.
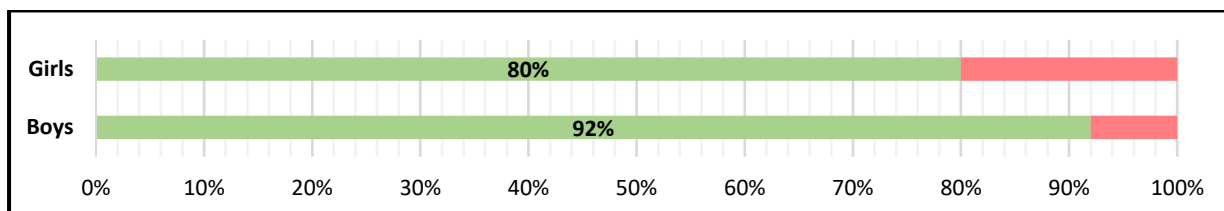

Foundation Subjects: 5 out of 6 subjects performed above the school target, with Art & Design, French, and Humanities achieving 100% meeting expected outcomes. Design Technology was slightly above the mean percentage and ICT just below. PE saw the lowest proportion meeting expectations this year, although 100% of pupils passed the qualification on offer.

Analysis of Groups: In 2017/18, Year 11 pupils receiving Pupil Premium made up 75% of the cohort. The gap in achievement was 15%. The gap has closed significantly from 50% the previous year following the success of multiple interventions. **Pupil Premium** data is as follows:

Due to the different sizes of the gender groups, it is difficult to draw comparisons year on year and this analysis should be viewed with caution. In 2017/18 there were four girls, in 2016/17 only one. Although boys achieved a higher percentage, both **gender** groups met the school target:

Areas for Development: In 2018/19, we aim to:
- increase the proportion of girls who meet and exceed expected outcomes in Maths,
- adapt the qualifications on offer (where necessary) to ensure they remain appropriate for all pupils within the school,
- further close the gap between PP and non-PP in core subjects, specifically Science.

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Web: www.woodlane.lbhf.sch.uk

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