

Comparison with Other Schools

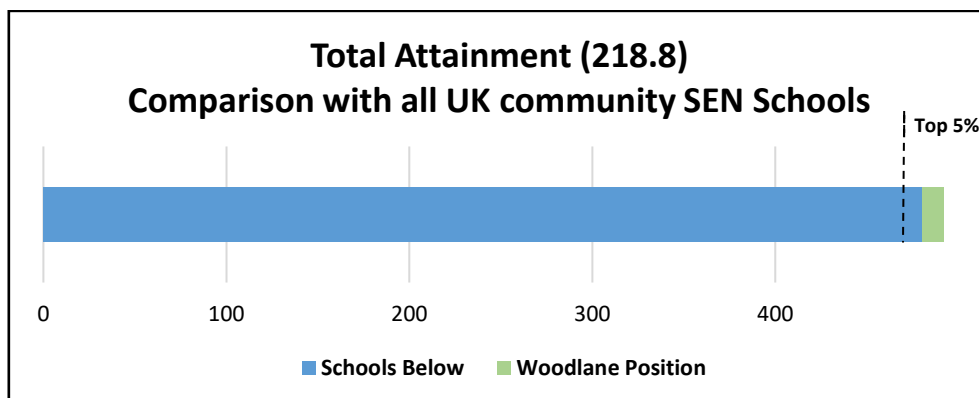
National Rank

When comparing Woodlane using the published data downloadable from: <https://www.compare-school-performance.service.gov.uk/download-data> (which is the full-dataset from all schools in the country), it is possible to filter down so that only community SEN schools who cater for the same age ranges as Woodlane are included. This left 492 similar schools, although some of these school's results were suppressed due to small cohort sizes. The total number of UK Community SEN schools also fell by 38. When ranking all the schools by Total Attainment score, Attainment 8 score and Progress 8 score it is possible to see where Woodlane ranks in the country.

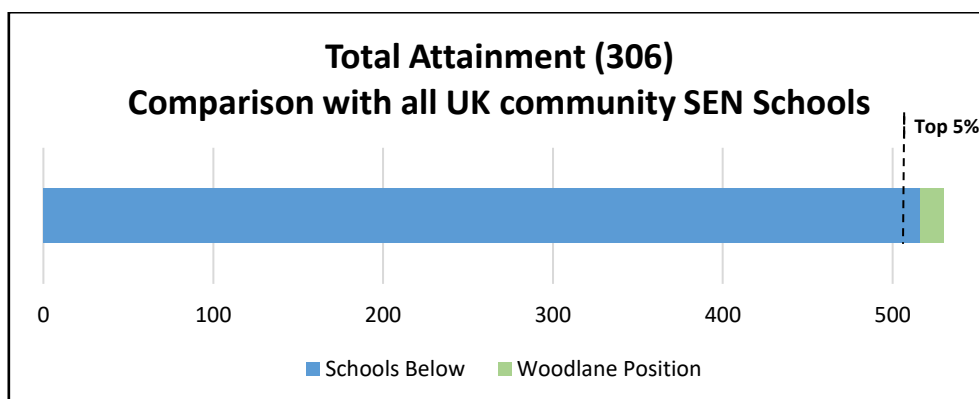
Total Attainment

The Total Attainment score is the sum of all recognised qualifications achieved by all pupils at Woodlane for the last Year 11 cohort. Using Woodlane's published score of 218.8 in 2016/17 Woodlane was ranked 12th in the country for total attainment, moving up 2 places from 2015/16. It is important to note that Total Attainment fell by almost 90 points year on year, but Woodlane's position nationally improved. This highlights that the new GCSE curriculum and changes in which qualifications are accepted by Performance Tables has had a profound impact on all SEN schools.

2016/17 Total Attainment Comparison



2015/16 Total Attainment Comparison

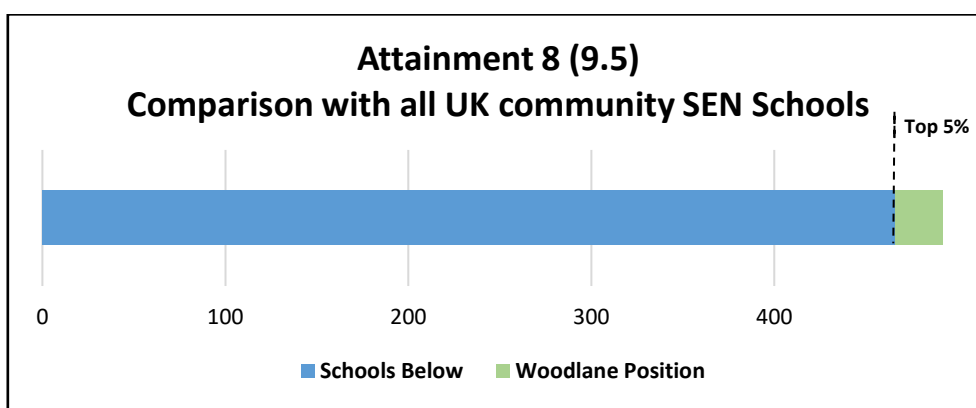


Attainment 8

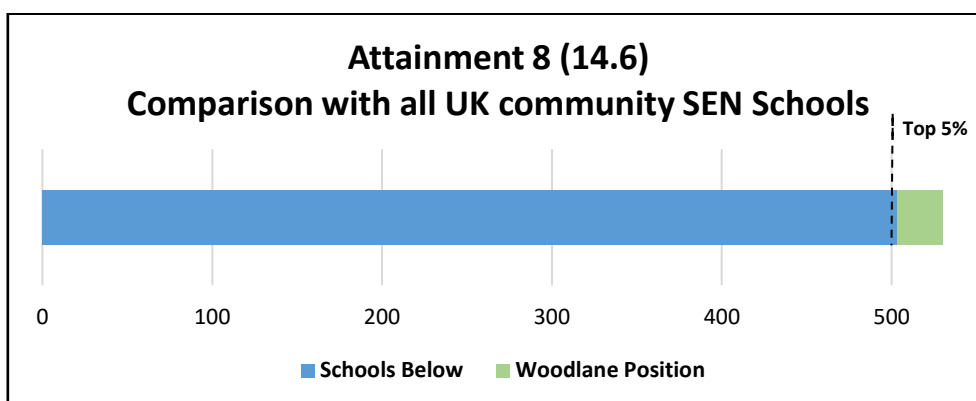
Similar to Progress 8 (below), the Attainment 8 score is based on how well pupils have performed in up to 8 qualifications, which include English, Maths, 3 English Baccalaureate qualifications including Science, Computer Science, History, Geography and Languages, as well as 3 other approved qualifications. Not all qualifications offered at Woodlane are approved under the new Progress 8 Performance Tables. Attainment 8 does not take in to account the pupil's start point (KS2) and their progress from this point, however it can be used as an indicator of the range of qualifications on offer and pupil's success when completing these.

Using Woodlane's published score of 9.5 for Attainment 8, the school was ranked 26th nationally in 2016/17, up one position from 2015/16. Similarly to Total Attainment, Woodlane's Attainment 8 score fell, but position nationally improved.

2016/17 Attainment 8 Comparison



2015/16 Attainment 8 Comparison



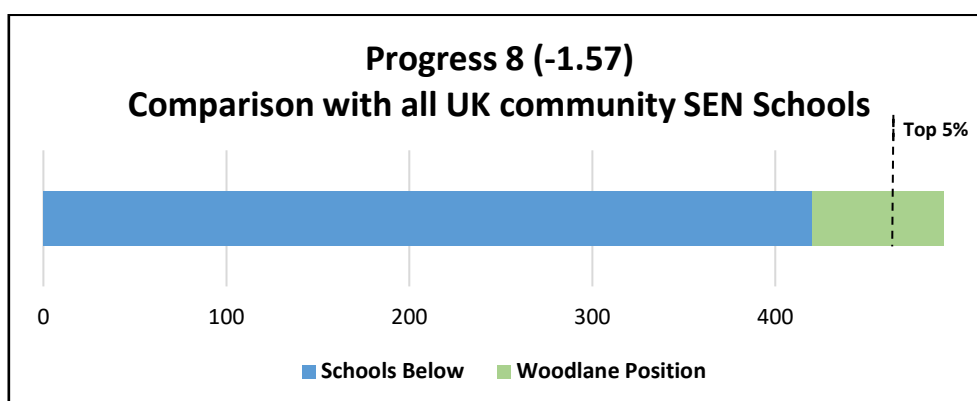
Progress 8

Progress 8 is a score that shows how much progress pupils have made between the end of key stage 2 and the end of key stage 4, when compared to all pupils across England with similar results at the end of that key stage. In terms of the qualifications that are accepted, Progress 8 also only analyses 8 qualifications, identical to the rules described above for Attainment 8. Although this score is more significant as a measure for mainstream provisions, if used with caution it can be useful for SEN.

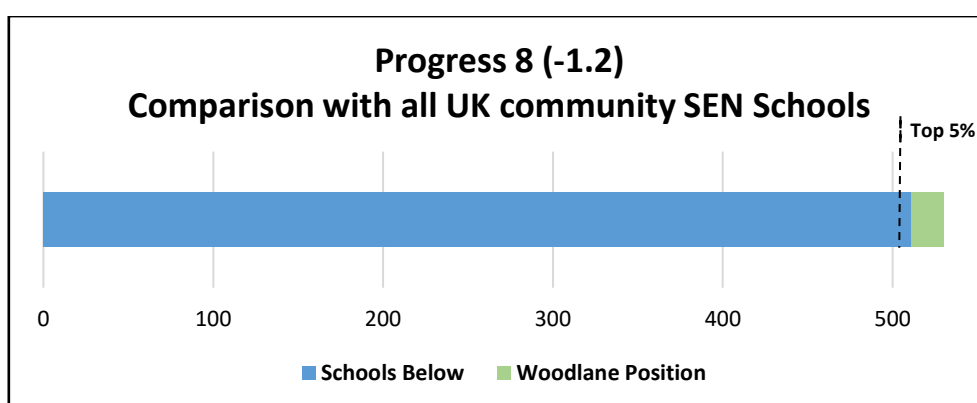
Using Woodlane's published score of -1.57 for Progress 8, the school was ranked 72nd nationally in 2016/17, down 53 positions from 2015/16. Similar to Total Attainment and Attainment 8, the Progress 8 score for 2016/17 was 3.7 down on the score achieved in 2015/16. However, unlike these two other areas, Woodlane's rank nationally did not improve. Woodlane will explore some reasons

for this throughout the remainder of this document, as well as throughout the Progress and Outcomes reports this academic year.

2016/17 Progress 8 Comparison



2015/16 Progress 8 Comparison



Partnership Schools and Direct Comparisons

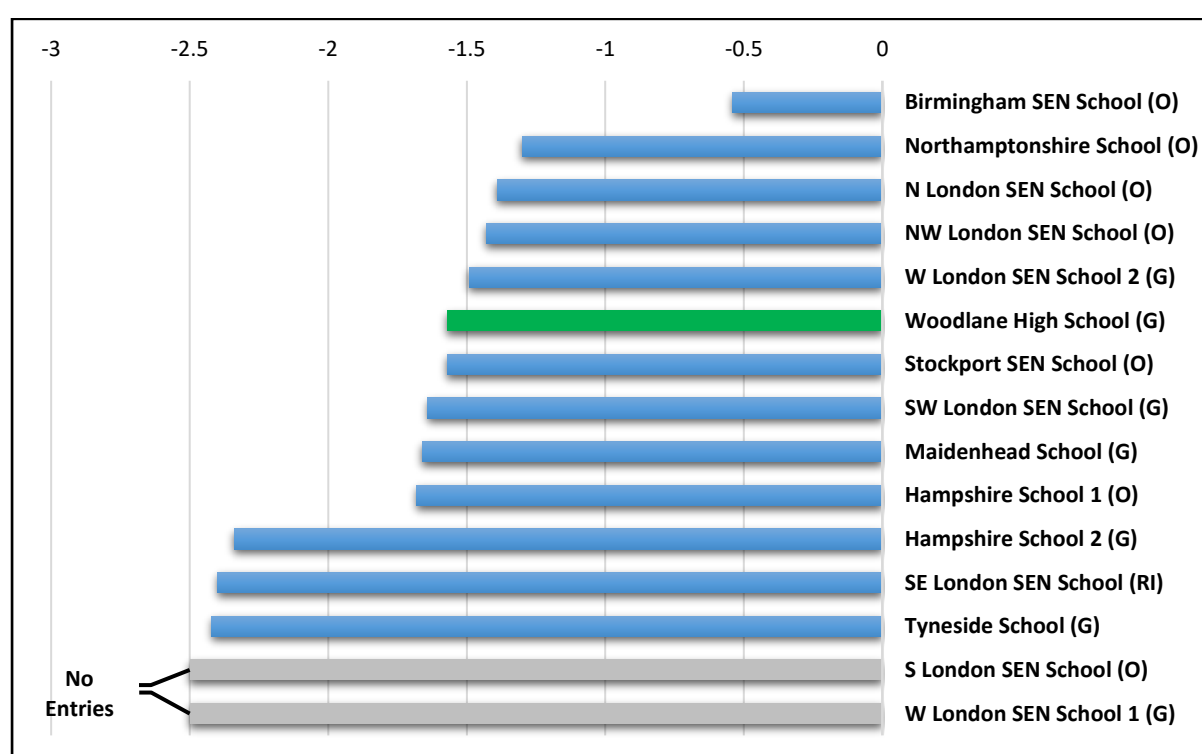
To explore these scores in greater depth, Woodlane has conducted specific analysis on the published data of the following schools locally and wider afield. All these schools are similar schools to Woodlane. This list includes three SEN schools who have been graded as outstanding in 2017, schools that with whom Woodlane has historically compared data or has a link with, and schools within our local authority area; Hammersmith & Fulham.

Schools Compared 2015/16 & 16/17	Reason	Grading	Inspection Date
Woodlane High School		Good	Jun-14
Birmingham SEN School	SIA Link	Outstanding	Mar-15
Stockport SEN School	SIA Link	Outstanding	May-17
N London SEN School	Recent Ofsted	Outstanding	Mar-17
NW London SEN School	Recent Ofsted	Outstanding	Jan-17
S London SEN School	London	Outstanding	Dec-15
W London SEN School 1	Local	Good	Jul-14
SW London SEN School	London	Good	Nov-16
W London SEN School 2	Local	Good	May-15
SE London SEN School	Local	RI	Jan-17
SW London Independent SEN School	London	Outstanding	Jan-17

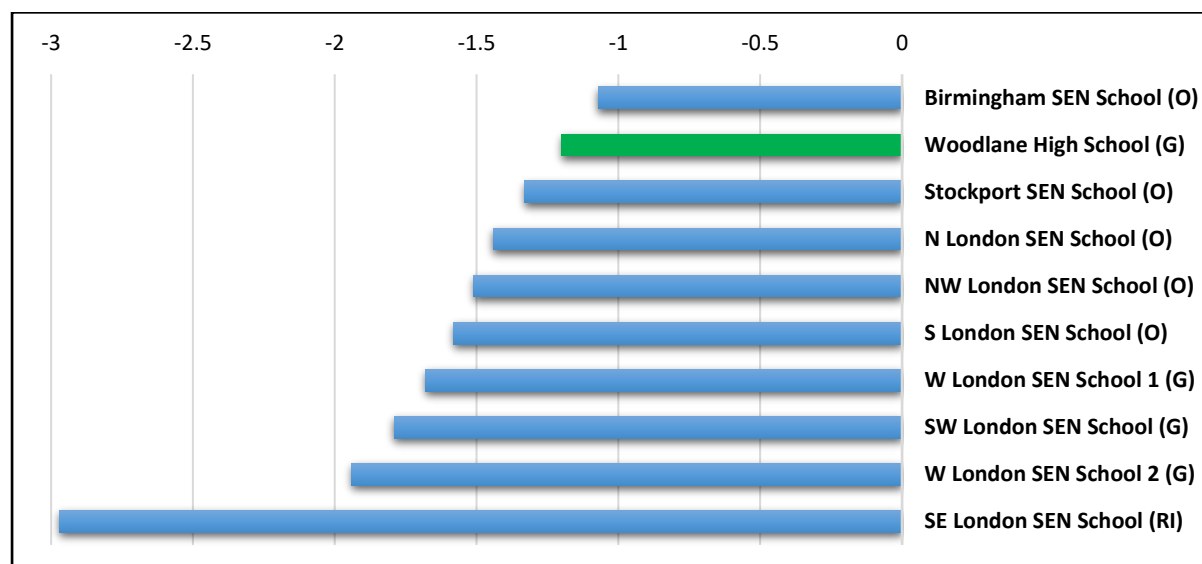
In 2016/17 a further 5 schools have been explored for comparison. Schools where data was suppressed (less than 5 pupils on roll) and those with no entries were excluded from any comparisons. This process provided the school with five more schools who have gone through the most up to date Ofsted framework.

Schools Compared 16/17	Reason	Grading	Inspection Date
Maidenhead School	Recent Ofsted (Since Sep 17)	Outstanding	Nov-17
Hampshire School 1	Recent Ofsted (Since Sep 17)	Outstanding	Nov-17
Hampshire School 2	Recent Ofsted (Since Sep 17)	Good	Nov-17
SE London SEN School	Recent Ofsted (Since Sep 17)	Good	Oct-17
Tyneside School	Recent Ofsted (Since Sep 17)	Good	Nov-17

2016/17 Progress 8 Comparison



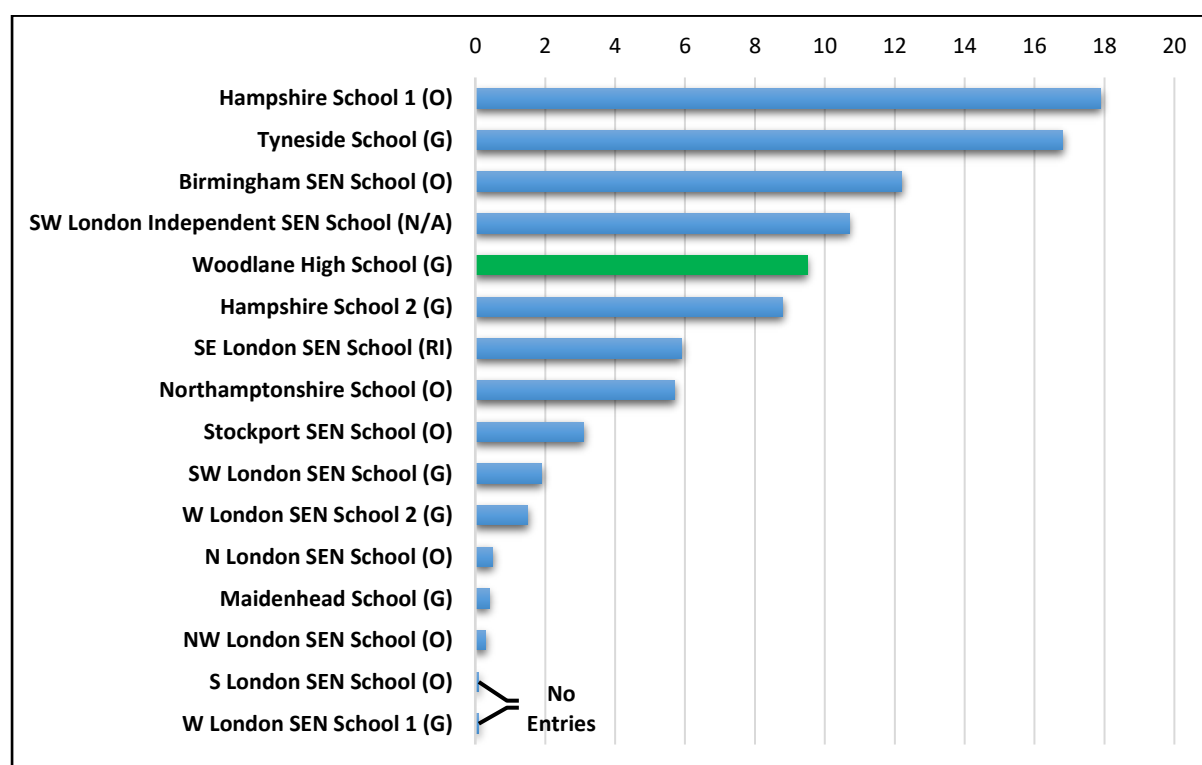
2015/16 Progress 8 Comparison



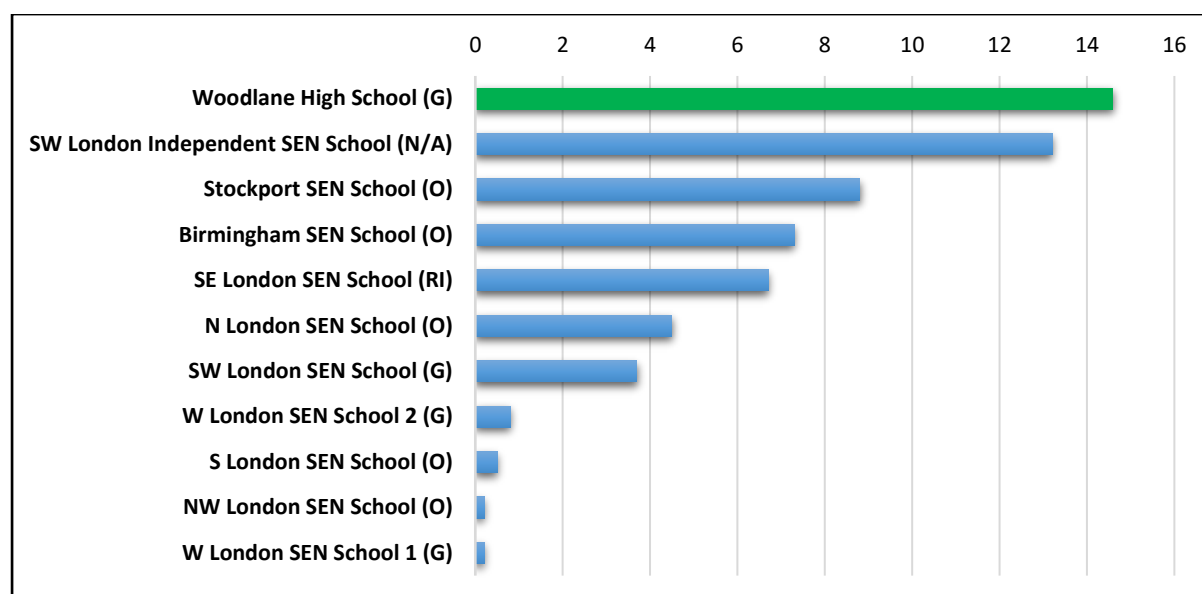
The two tables above demonstrate Woodlane's performance in comparison to other similar schools. In 2015/16 Woodlane had the second lowest Progress 8 score in our comparison, in 2016/17 the school sits sixth. However these are not direct comparisons and there are many aspects that must be considered alongside this data set;

- Woodlane's Progress 8 score is within 0.27 of 3 outstanding SEN schools and better than 3 others.
- Woodlane entered more pupils for qualifications in 2016/17 than any year previously. However, there was a slight shift towards more appropriate vocational qualifications, (e.g. BTEC Sports & Active Leisure) and those supporting functional skills (NFER Functional Maths) rather than GCSE qualification.
- Two schools on the list entered no pupils for any subjects accepted by the new performance tables, despite multiple entries the previous year, suggesting a shift in policy may also be common elsewhere.
- Further analysis highlights that some of the schools listed only entered pupils for a handful of qualifications, (e.g. the only 2 entries for 2 separate schools were in a BTEC Art & Design) which raises questions about why it is appropriate for performance tables to publish this as a Progress 8 score.
- Woodlane's 2016/17 Year 11 cohort had an extremely high level of mental health difficulties, with 50% of the group receiving medium or high input from external providers.
- Woodlane's internal assessment of progress demonstrates that the Year 11 cohort in 2016/17 performed better than their peers in 2015/16, when those qualifications not included by performance tables are compared.

2016/17 Attainment 8 Comparison



2015/16 Attainment 8 Comparison



One of Woodlane's unique selling points is that we offer a high number of quality qualifications, including a comprehensive GCSE curriculum. The above tables demonstrate that this dedication to higher level learning places Woodlane amongst the highest attaining special schools.

Although Woodlane continues to score higher than almost all of the other schools, Woodlane has broadened the qualifications on offer in 2016/17 to support a changing cohort and manage the impact of the new GCSE programme. This has seen a reduction in the Attainment 8 score, but as demonstrated in the analysis at the start of this report, also saw Woodlane move up the rankings nationally.