



Summer Term Progress – 2018/19

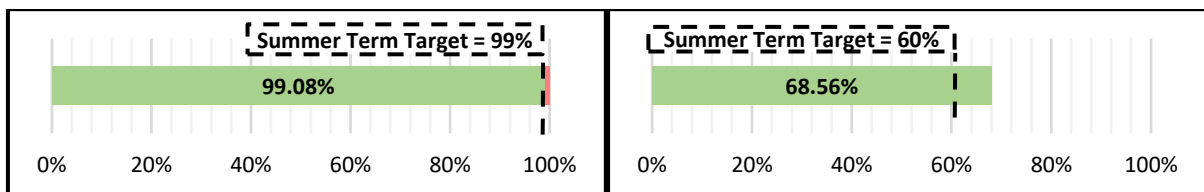
Executive Summary

This summary assumes the reader has a good understanding of Woodlane’s assessment practices. For more information on this, please visit our Assessment page of the school website. Within the graphs, below, **green** indicates meeting/exceeding expected outcomes and **red** indicates working below.

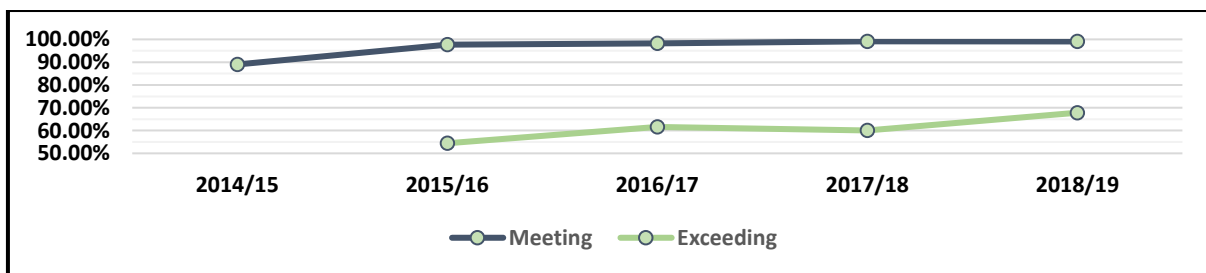
Summer 2018/19 Headline Results:

- ▲ Achievement is **outstanding**. The % of pupils who met and exceeded their expectations rose to over 99% by the end of the Summer Term. Over 68% exceeded expectations.
- ▲ Progress rose 1% (met), and 23% (exceeding).
- ▲ Woodlane achieved the highest proportion of pupils exceeding expected progress under this measure.
- ▲ In the foundation subjects, 8 out of 9 subjects met the school’s outstanding threshold (97%).

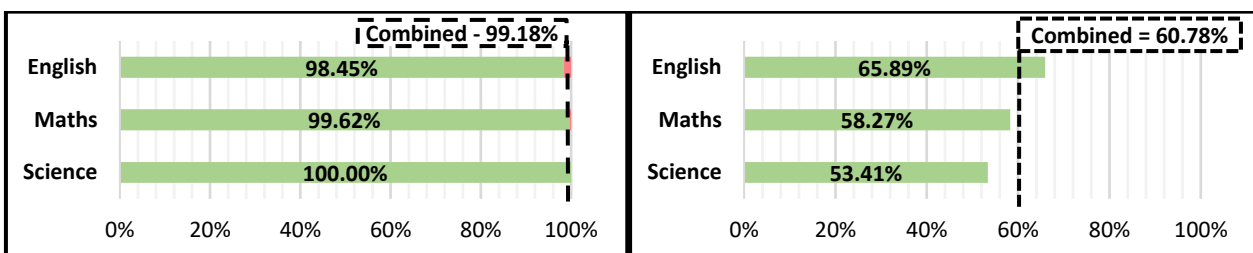
Substantial Progress: Woodlane High School is an outstanding school (Ofsted June 19). “All pupils make sustained and substantial progress from their starting points.” The School has analysed the progress of all pupils in all subjects throughout the Academic Year 2018/19. The very large majority of pupils’ progress well from their different starting points and achieve or exceed standards expected within the school’s own curriculum. 99.08% of pupil expectations have met or exceeded, with 68.56% of expectations exceeded.



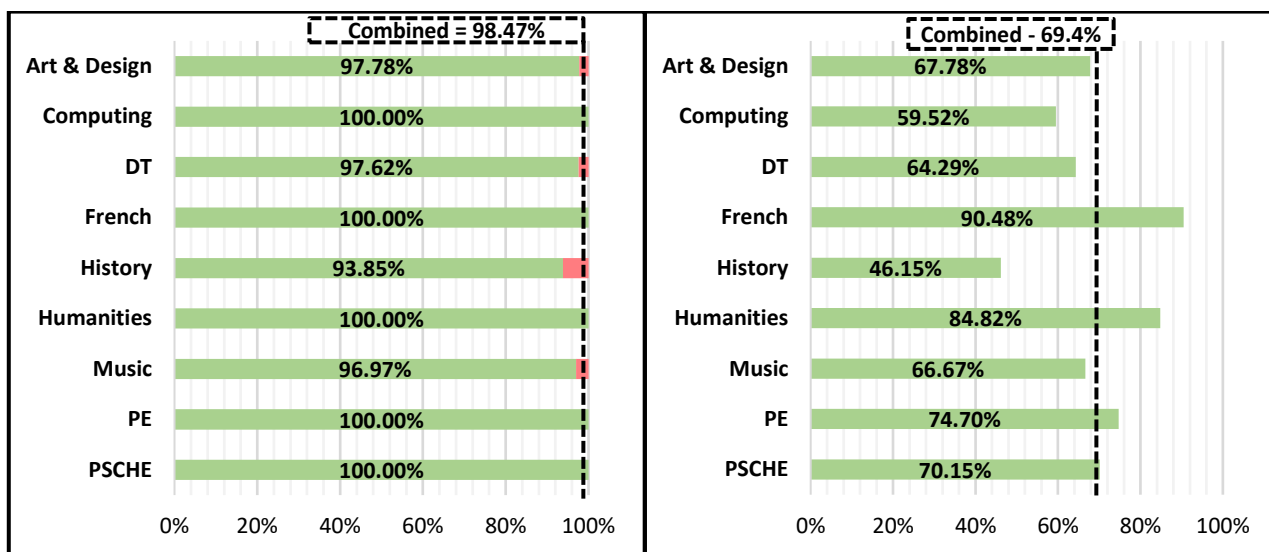
Sustained Progress: Progress at Woodlane continues to be outstanding when historic data in **all subjects** is explored. Pupils make substantial and sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points. Expectations exceeded this year were the highest the school has ever achieved, up almost 9% year on year, and up 14% over 4 years. When plotted on to the following graph, consistently strong progress and an upward trend can be observed.



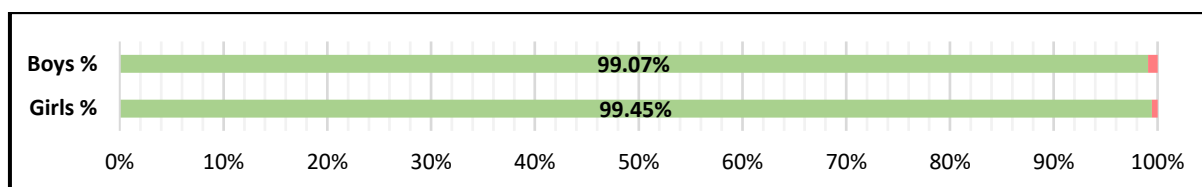
Core Subjects: All three achieved well above the school’s threshold for outstanding. A combined 99.18% also met the school’s Summer Target. The core subjects outperformed the foundation subjects (expectations met) for the first time in five years, however both sets of data were outstanding.



Foundation Subjects: The headline data for foundation subjects is outstanding. 8 out of 9 subjects met the outstanding threshold (97%) with 5 out of 9 achieving 100%. The combined (mean) result was 98.47%. The proportion exceeding is more varied, although a combined (mean) result of 69.4% is also outstanding. The improved progress of pupils in French is a highlight, as is the consistently outstanding progress of pupils in PE and Humanities.

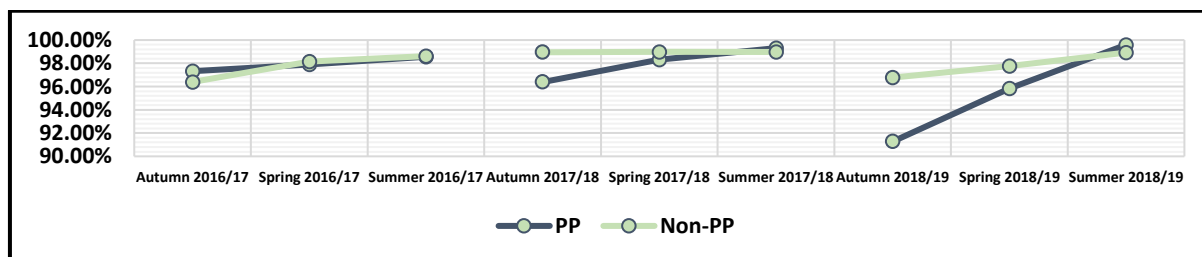


Analysis of Groups: Woodlane analyses the progress of all pupils within common groups (e.g. Gender, SEN, Ethnicity, and PP), as well as a range of target groups drawn from the analysis. Full details are in the Progress Report.



Whole School Expectations – Summer 2018/19 – Analysis By Primary SEN							School Pupil Totals (94)	
	Exceeding	%	Meeting	%	Below	%	Total	%
ASD	90	50.85%	85	98.87%	6	1.13%	26	38.46%
SLCN	97	62.58%	57	99.35%	1	0.65%	23	24.475
Other	39	52.7%	34	98.65%	1	1.35%	10	10.64%
SEMH	20	60.61%	13	100%	0	0%	10	10.64%

Analysis By Ethnicity – Summer Term 2018/19 – Analysis By Largest 8 Ethnicity Groups							School Pupil Totals (94)	
	Exceeding	%	Meeting	%	Below	%	Total	%
WBRI	106	63.1%	59	98.21%	3	1.79%	29	30.85%
AOTH	32	57.14%	24	100%	0	0%	8	8.51%
OPEG	23	51.11%	19	93.33%	3	6.67%	7	7.45%
BAFR	26	52%	23	98%	2	2%	7	7.45%



Areas for Improvement: For the Academic Year 2019/20, Woodlane’s key aims are to:

- Raise the progress of pupils in Science, including Girls and ‘Other’ Primary Need.
- Raise the proportion of pupils exceeding expectations in Maths, KS3, History and MNU.
- Improve scrutiny of all 100% subjects, including through the introduction of streamlined assessment criteria.