Executive Summary – Progress Report – Summer 2025/26

Woodlane High School analyses the progress of all pupils in all subjects at the end of each term during the 2025/26 academic year. Using all available data for the current point in the academic year, the school has self-evaluated the following overall category:

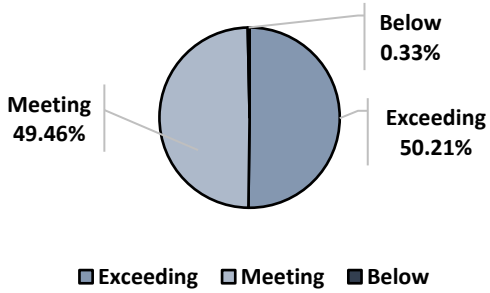
Overall Progress

Exceptional	Strong Standard	Expected Standard	Needs Attention	Urgent Improvement
 ✓				

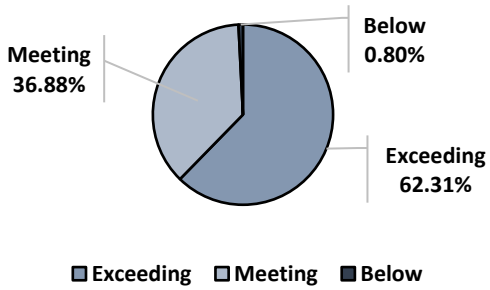
Whole School Progress – All Pupils and All Subjects

	Autumn Term			Spring Term			Summer Term		
	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below
Pupils:	1052	1036 (2087)	7	1316	779 (2095)	17	1634	479	14
Percentages:	50.21%	99.67%	0.33%	62.31%	99.2%	0.8%	76.82%	99.34%	0.66%

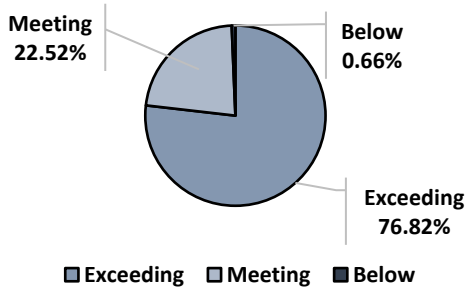
Autumn Term



Spring Term



Summer Term



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At the end of the Autumn Term:

Progress is at a Strong Standard and on track to be Exceptional by the end of the academic year. The standards expected within the school's curriculum are currently **Exceeded** or at least **Met** and rapidly improving, in all subject areas.

Almost all pupils are meeting expectations, with this figure at **99.67%. A majority of pupils are already exceeding expectations, with this the first year the school has surpassed 50% of expectations exceeded** at this point in the academic year. This highlights that pupils are consistently exceeding the standards set by the school's curriculum. In the last 2 years, the school has been at 42% and 45% respectively in the Autumn Term, indicating further year on year progress. To reach a confident Exceptional level, the school requires 70% of pupils to be exceeding expectations by the end of the Summer Term. This is an achievable aim and the school is very much on track given data from previous years.

At the end of the Spring Term:

Progress remains at a **Strong Standard**, with the overall school progress (Exceeding) rising 12% from the Autumn Term. This continues to indicate that the school is **on track to reach the Exceptional level** as defined by the school's thresholds, by the end of the academic year.

Almost all pupils continue to meet expectations, although this figure has dipped slightly, from 99.67% to 99.2% in the Spring Term. A key indicator of continued success, is that **the school has surpassed 60% in the Spring Term for the first time,** outlining the high levels of progress being made by the pupils.

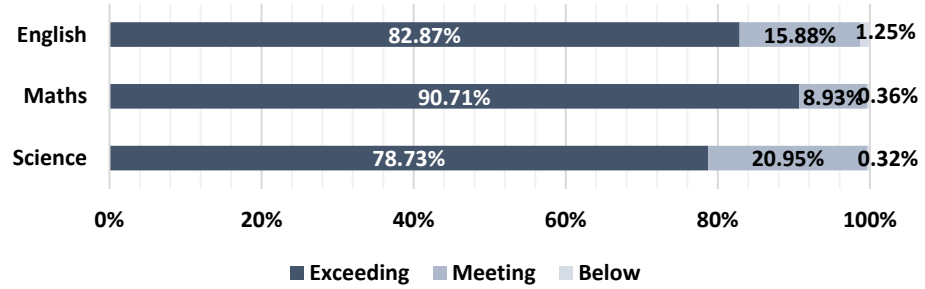
At the end of the Summer Term:

By the end of the Summer Term, progress has risen to an **Exceptional** level under the school's assessment systems. A rise of 14% (proportion of pupils exceeding expectations) from the Spring Term and **surpassing the 70% of expectations exceeded threshold** highlight the substantial and sustained progress all pupils are making at Woodlane.

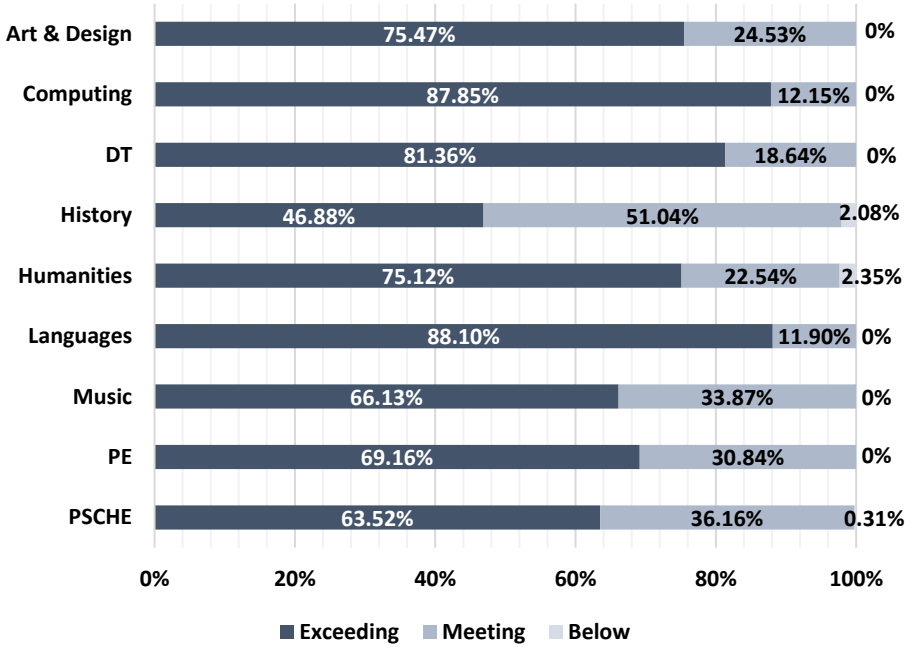
The progress of groups is excellent with very few gaps in progress seen.

An extremely small proportion of pupils are working below their expected levels, and very few areas for improvement exist. However, the school identifies a small number of areas for further work or investigation. Many of these areas are at the expected standard already, or even at a strong standard, but the school works hard to move all elements towards Exceptional as rapidly as possible.

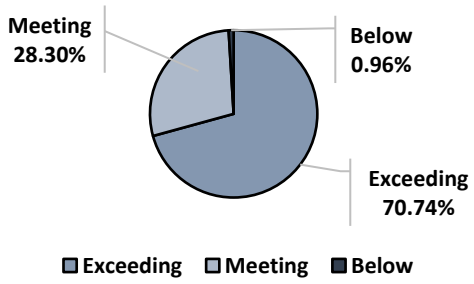
Core Subjects



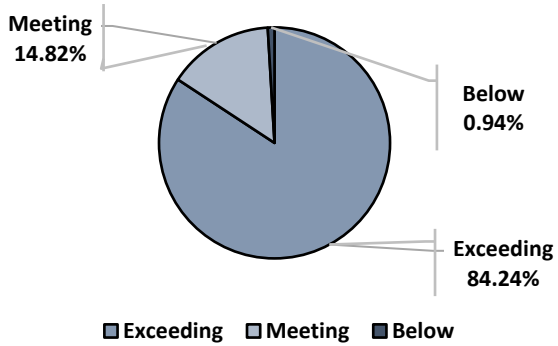
Foundation Subjects



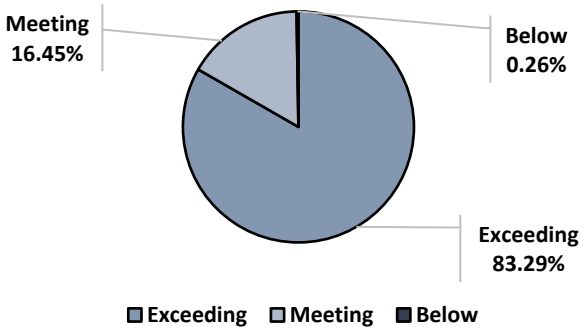
Nurture Class



Pupil Premium

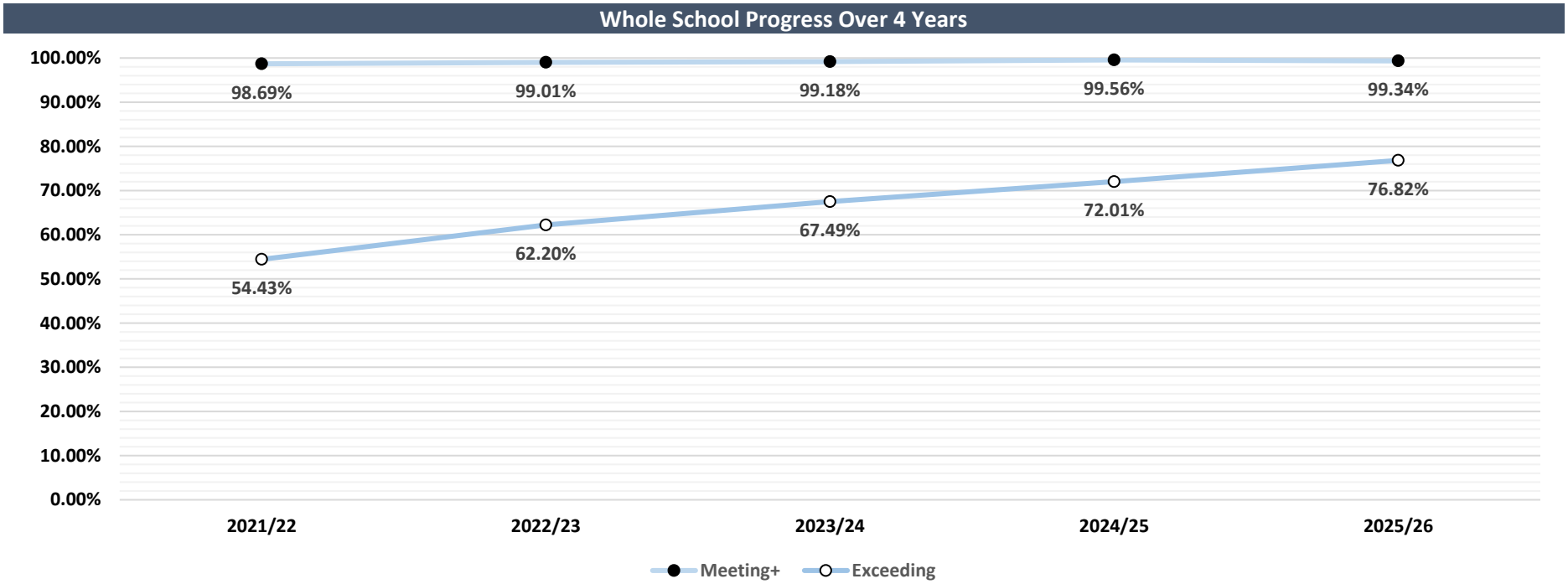


Non - Pupil Premium



Overall Progress Gradings – Termly Tracker			
	Autumn	Spring	Summer
English	Strong	Strong	Exceptional
Maths	Strong	Exceptional	Exceptional
Science	Strong	Strong	Exceptional
Art	Strong	Strong	Exceptional
Computing	Expected	Expected	Exceptional
Design Technology	Strong	Exceptional	Exceptional
History	Expected	Expected	Needs Att.
Humanities	Strong	Strong	Exceptional
Languages	Strong	Exceptional	Exceptional
Music	Expected	Expected	Strong
PE	Strong	Strong	Strong
PSCHE	Expected	Strong	Strong

At the end of the Autumn Term:	Pupils across 9 subjects were progressing at a Strong Standard. Due to the change in the way subjects are assessed, no subjects were immediately moved to Exceptional, time was allowed for this to be established under the new framework. 3 subjects were working at the Expected Standard.
At the end of the Spring Term:	3 subjects moved from Strong Standard in Autumn, to Exceptional in Spring. 3 subjects remained at Expected Standard. 1 subject moved from Expected Standard to Strong Standard.
At the end of the Summer Term:	8 subjects reached the Exceptional Standard by the end of the Summer Term. 1 subject moved from Expected Standard to Exceptional due to substantial progress. 4 subjects moved from Strong Standard to Exceptional. 1 subject moved from Expected Standard to Needs Attention, due to slower than expected progress in the Summer Term, just missing out on the Expected Standard threshold.


Whole School Progress Over 4 Years
100.00%
90.00%
80.00%
70.00%
60.00%
50.00%
40.00%
30.00%
20.00%
10.00%
0.00%
98.69%
99.01%
99.18%
99.56%
99.34%
54.43%
62.20%
67.49%
72.01%
76.82%
2021/22
2022/23
2023/24
2024/25
2025/26
Meeting+
Exceeding