



Woodlane High School

achieving success in a nurturing environment

Outcomes for Pupils – Impact Report 2025/26

Executive Summary

Woodlane High School is an outstanding school as judged by Ofsted in November 2024.

“The curriculum is broad, rich and highly personalised, often exceeding the ambitions of what is expected nationally. For example, pupils access a large range of accredited courses, including GCSEs, which prepare them well for their future. Pupils achieve well because the curriculum has been meticulously designed.”

Overall Progress				
Exceptional	Strong Standard	Expected Standard	Needs Attention	Urgent Improvement
✓				

The 2025/26 outcomes represent the strongest overall performance achieved by the school to date. Across all qualification subjects, 100% of outcomes met expectations or above, with 80.90% exceeding expectations. With over 80% of outcomes exceeding expectations, the school comfortably surpasses its 70% Exceptional threshold, demonstrating that high achievement is embedded across the curriculum. Importantly, no pupil outcomes fell below expectations, meaning every qualification outcome achieved by Year 11 pupils was successful. These results are particularly noteworthy given the increasingly diverse qualification offer, which includes GCSEs, vocational qualifications, Entry Level, Pre-Entry Level and individual personalised pathways. Despite a broader and more inclusive curriculum, outcomes have remained exceptionally strong.

Achievement percentages across all qualification subject areas.			
2025/2026– Year 11 Leavers			
	Exceeded	Met+	Below
Year 11 Leavers %	80.90%	100%*	0%
Pupil Numbers (data points)	144	34	0

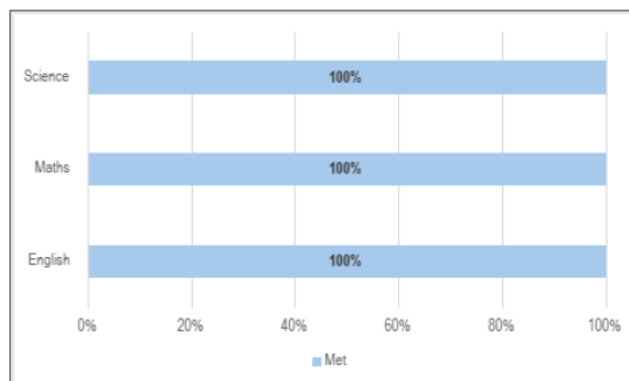
Exceeded expectations.

Summer 202

- The Core subjects all achieved the school’s threshold for Exceptional in both meeting and exceeding expectations. The proportion of pupils exceeding expectations increased from 70.18% in 2024/25 to 80.65% in 2025/26, making it the highest exceeding figure recorded over the five-year period.
- 7 out of 8 Foundation subjects achieved the Exceptional threshold for meeting and exceeding expectations.
- This year pupils achieved some of the highest GCSE grades to date including Grade 7 in Art.
- Nurture Class pupils achieved the most qualifications to date, including GCSE qualifications in Photography and Art and Design.

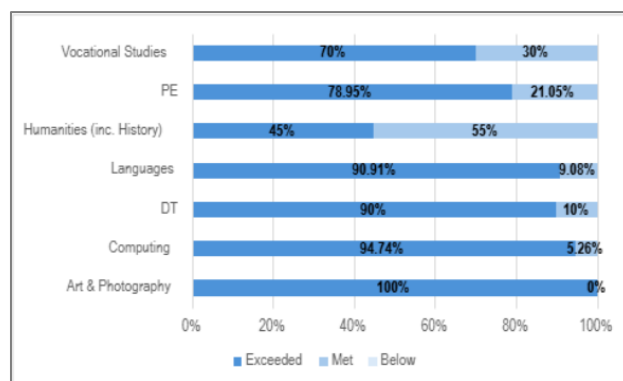
Outcomes in the Core Subjects:

Overall, the 2025/26 results are the strongest within the five-year trend, combining 100% meeting expectations with a record of 80.65% exceeding expectations. This reflects the impact of the school's approach to the diverse qualification offer and providing tailored pathways that enable pupils to achieve ambitious outcomes from their individual starting points.



Outcomes in the Foundation Subjects:

Foundation subject outcomes were exceptionally strong in 2025/26, with 100% of pupils meeting expectations or above in every foundation subject, including Art & Photography, Computing, Design Technology, Languages, Humanities (including History), PE and Vocational Studies. This represents a significant achievement and means that no pupils achieved below expectations in any foundation subject area.



Compared to 2024/25, outcomes have strengthened further. Last year, 6 of 8 foundation subjects achieved 100% of pupils meeting expectations; in 2025/26, this has increased to all foundation subjects. This reflects the continued impact of our inclusive curriculum, first class teaching, targeted interventions and the increasingly bespoke qualification pathways available to pupils.

Impact on Groups:

Generally, gaps in achievement were small between groups of pupils. Where gaps exist, they are identified as future actions for the next academic year.

- In 2025/26, 77.36% of Pupil Premium (PP) pupils exceeded expectations, compared to 84.62% of non-Pupil Premium pupils, resulting in a gap of 7.26%. Whilst a gap remains, outcomes for both groups sit above the school's 70% exceptional threshold, demonstrating strong achievement across the cohort.
- In 2025/26, 88.07% of boys exceeded expectations compared to 69.57% of girls, whilst 100% of both groups met expectations or above. This represents the strongest position across the five-year period, with no gap between boys and girls in achieving at least their expected outcome.

- Increase the proportion of pupils with Speech, Language and Communication Needs (SLCN) as their

primary need in exceeding expectations

- Increase the proportion of pupils exceeding expectations in Humanities to at least 60%+ (Strong Standard)
- Further develop and expand the range of vocational education and qualification pathways available to pupils
- Increase the proportion of pupils within the Nurture Class who achieve exceeding expectations to 70%+. (Exceptional)
- Close/narrow the gap between Pupil Premium (PP) and non-Pupil Premium pupils in the proportion achieving exceeding expectations ensuring both groups meet the exceptional threshold.
- Close/narrow the gap between boys and girls in the proportion exceeding expectations of the whole school.