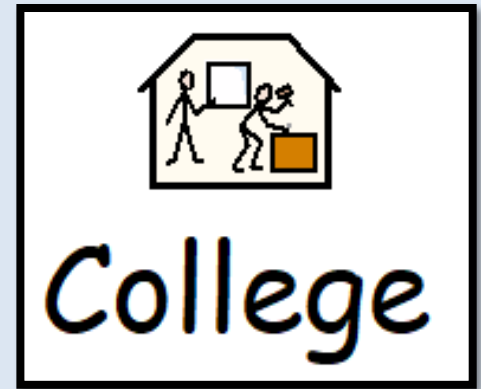
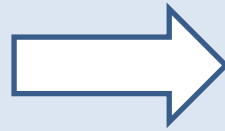


Post-16 Transition



Next Steps...

Agenda:

- Key Staff
- Post-16 options.
- The college application process.
- Important dates.
- The College Link Day (Thursdays).
- Work Experience
- How to support with qualifications.

Next Steps...

Key staff



Mr Heapy
Deputy Headteacher



Miss Corless
Assistant Headteacher
Head of KS4



Billie Branson
Exams Officer/Administrative
Assistant

Key staff



Miss Blinco
PSCHE Subject
Leader



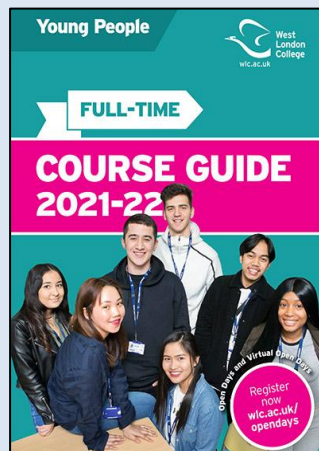
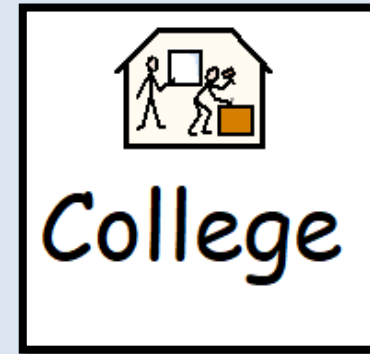
Debbie Watkins
Specialist TA:
Careers Advisor



Mrs Jermain
EHCP Co-Ordinator
SENCO

What's next?

- To find a college or sixth form you would like to apply for look at the websites of the colleges you are interested in.
- In the Autumn Term we will take all pupils to a careers fair locally too.
- Read a college prospectus, lots of the information is online too.
- Is it the course?
- Is it the college?





Options



What colleges have other pupils gone to when leaving Woodlane High School?



How do I choose?

College Options:

Your child has spent time with the school's Career's Advisor (Debbie Watkins). Your child's views in these meetings have been combined with school recommendations to provide the following suggestions to guide you in looking at options for post-16.

Information for Applications and Recommendations:

Current Pathway: |

Expected Qualification Type:

Recommended College/Sixth Form(s):

Recommended Course:

Entry requirements

- Colleges will have their own entry requirements; many are different depending on the course. It is a great starting point to look at this before choosing a course.
- There are many options available at a range of colleges, use the pathway guide to help you look at what is available to you.

Specific Pathways

Entry Level:

Level 1 (Foundation):

Level 2 (Intermediate):

Level 3 (Advanced):

A-Levels:



It is important to know when looking at the courses which pathway you should be looking at. This will ensure that what you are doing at college will be best suited to your skills.

Specific Pathways

Level 1 (Foundation):

Level 2 (Intermediate):

What colleges run these courses?

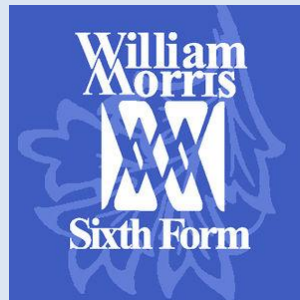
Entry Level:

Level 3 (Advanced):



Ealing, Hammersmith
& West London College

More than a college...



Other Options?

School Based Sixth Form

- Schools that have sixth forms are also an option; however, these are not always best suited to our pupils. This type of provision is usually aimed at pupils working towards the Level 2/3 Pathway or A-Levels.

Apprenticeships

- These can be an excellent pathway for pupils wanting to take a vocational route. At 16 these are aimed at more Fast-track pupils. At 18 there are much wider opportunities in some fantastic industries.

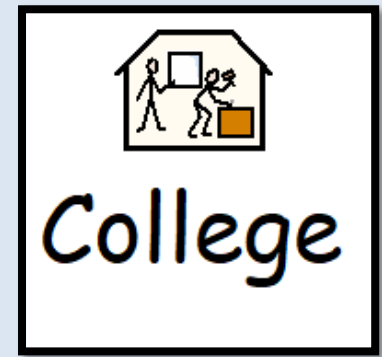
Internships

- These are very similar to work experience placements. They are usually short term and unpaid but often valuable experiences and insights to the world of work.

Higher Need Provision

- Some of you may be looking at options that include more specialist or higher need provision. SEND schools often have their own sixth forms and these are an option for pupils.

Process



There are two parts to the process.

Part 1:

- **Your application** to the college/sixth form. This is done through the college/sixth form website.
- For the college to start the process, this needs to be started as soon as possible. Don't Panic! It is really easy.....

E.g. You can Google 'West London College application for.....'

Apply

- The best form of application is through the college website.
- By applying this way, your information goes straight into the database.
- You can also apply using a paper copy, which are usually in each prospectus.
- If you have any questions please contact us.
- Students **can** do it in school with support.

https://apps2.wlc.ac.uk/PSWebApplication/webenrolment.aspx?page=~/webcontrols/checkout_enquiries.ascx&OfferingID=32768

<https://www.wmsf.ac.uk/application-form/5850.html>

Example



West London College



360° VIRTUAL TOURS

Ealing Green College

Hammersmith & Fulham College

Park Royal College

Southall Commu College

Enq

🏠 Your College ▾ Courses Student Life ▾ Higher Education English ▾ Employers ▾ Events & Open Days Facilities Hire CSCS Card Contact Us

STUDENT LIFE

HOW TO APPLY

YOU COULD BECOME A STUDENT AT WEST LONDON COLLEGE IN 5 EASY STEPS!

 [For a copy of our Apply Now flyer, listing the subjects we offer, click here and download it!](#)

STEP 1 Complete an application form

Online - the quickest and easiest way to apply. For our full list of courses, visit wlc.ac.uk/courses

Email - download, complete and return the Word version of the Application Form below. Please email to lis@wlc.ac.uk

 [Application Form 2021-2022 Word.docx](#)

If you are unsure which course is right for you, please contact our Learner Information Services Team at lis@wlc.ac.uk

STUDENT LIFE

- Onboard
- Qualifications Explained
- How to Apply
- Term Dates
- Enrolment
- Guide to Course Fees
- Paying your fees
- Financial Support
- Progression
- Careers Information
- International and EU Students
- Visa Information
- Student Union
- Sports Academy

STUDENT SERVICES

Data Number (College use only)

Application Form 2021 - 2022

If you need help completing this form or if there is anything you do not understand please contact the Learner Information Service.

t : 020 8741 1688 e : lis@wlc.ac.uk w : wlc.ac.uk/apply

Please complete the application form using BLOCK CAPITALS. You can also complete this form at wlc.ac.uk/apply.

1. Course details Please tick the College you would like to study at (one only):

☐ Hammersmith ☐ Ealing ☐ Southall ☐ Park Royal

Name of the course and level you would like to study (for GCSEs add subject titles). Only add one full time course choice.

Course Name	Level	For GCSEs list subjects

2. Personal details

Mr ☐ Mrs ☐ Miss ☐ Ms ☐ Other

Surname or family name		First name
Middle names		Date of birth
Address		
		Postcode
Mobile	Telephone (home)	Email
Are you in possession of a UK visa? * Yes ☐ No ☐		
Have you been a resident in the UK or EU for three years? Yes ☐ No ☐		
Do you need to apply for a visa to come and study in the UK? * Yes ☐ No ☐		
Preferred method of communication: Email ☐ Letter ☐		Gender: Female ☐ Male ☐

*The College is not currently able to sponsor students who require a Tier 4 visa to study in the UK. We offer immigration support for students requiring a Short Term Study visa to study in the UK.

3. Support at the College

The College is diverse and welcomes learners regardless of age, gender, disability, ethnicity, religion, sexual orientation, marital status or pregnancy/maternity. Our aim is to create a safe and supportive learning environment through a range of services pre-entry or on a course.

To help us understand the support you may need at College, please complete the section below.

Do you have a disability and/or learning difficulty that requires support at interview or during study? Yes ☐ No ☐
If yes please specify the type of support, for example: wheelchair access, hearing or visual impairment, mental health, dyslexia:
Would you like to discuss your application support needs with an Advisor? Yes ☐ No ☐
One of our Additional Learning Support team will contact you to discuss. If you need any further information, please contact Learner Services on 020 8941 1688

Name of the course
you are applying for

Personal
information

Learning support
information, you can
put this here

4. Qualifications and results

If you are aged 16–19 please provide details of all predicted or actual qualifications and results. If you are 20 years old or over, please provide details of qualifications relevant to the course or required to meet the entry criteria. You will need to bring your exam slips or certificates either to your interview or when you enrol.

Your current school or school last attended:

Subject	Qualification and Level	Year	Results	
			Mock Exam/ Predicted Grade	Actual Grade

If you obtained your qualifications outside the UK please state which country:

5. Ethnicity This information is used for monitoring purposes only, in line with our equal opportunity policy.

Please tick the most appropriate box

Asian/Asian British

- ☐ Indian
- ☐ Pakistani
- ☐ Bangladeshi
- ☐ Chinese
- ☐ Any Other Asian

Mixed/Multiple Ethnic Group

- ☐ White & Black Caribbean
 - ☐ White & Black African
 - ☐ White & Asian
 - ☐ Any Other Mixed
- ##### White
- ☐ English/Welsh/Scottish/Northern Irish/British
 - ☐ Irish
 - ☐ Gypsy or Irish Traveller
 - ☐ Any Other White

Black/African/Caribbean/Black British

- ☐ African
- ☐ Caribbean
- ☐ Any Other Black/African/Caribbean

Other Ethnic Group

- ☐ Arab
- ☐ Any Other

6. Please tell us how you heard about us

Please tick the most appropriate box

- ☐ School
- ☐ Radio/TV
- ☐ Outdoor Advertising
- ☐ Emails
- ☐ Internet/Education Websites
- ☐ Social Media
- ☐ WLC Website
- ☐ Prospectus
- ☐ Advice Providers
- ☐ Newsletter
- ☐ Friends/Family

7. Declaration

Keeping you informed

West London College would like to keep you updated about courses, events and college news. If you are happy for us to contact you for marketing purposes, please tick this box.

How we use your personal information?

This privacy notice is issued by the Education and Skills Funding Agency (ESFA), on behalf of the Secretary of State for the Department of Education (DfE). It is to inform learners how their personal information will be used by the DfE, the ESFA (an executive agency of the DfE) and any successor bodies to these organisations. For the purposes of relevant data protection legislation, the DfE is the data controller for personal data processed by the ESFA.

Your personal information is used by the DfE to exercise its functions and to meet its statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009 and to create and maintain a unique learner number (ULN) and a personal learning record (PLR). Your information will be securely destroyed after it is no longer required for these purposes.

Your information may be shared with third parties for education, training, employment and well-being related purposes, including for research. This will only take place where the law allows it and the sharing is in compliance with data protection legislation.

The English European Social Fund (ESF) Managing Authority (or agents acting on its behalf) may contact you in order for them to carry out research and evaluation to inform the effectiveness of training.

You can agree to be contacted for other purposes by ticking any of the following boxes:

- ☐ About courses or learning opportunities
- ☐ For surveys and research
- ☐ By post
- ☐ By phone
- ☐ By e-mail

Further information about use of and access to your personal data, details of organisations with whom we regularly share data, information about how long we retain your data, and how to change your consent to being contacted, please visit: www.gov.uk/government/publications/esfa-privacy-notice

By signing the box below, I understand that I am applying to become a student at West London College and that the information I have given is correct to the best of my knowledge. I consent to my information being used as described above and I am happy for the College to contact me about my application and enrolment.

Please sign below to confirm you accept these terms:

Date:

Submitting your form: Admissions, West London College, Gliddon Road, Barons Court, London W14 9BL

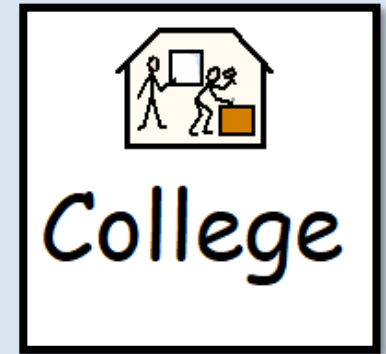
The subjects you study in
School in here

For predicted grades just write
TBC Summer 2027

The form might ask for Head of
year/form tutor's name and
contact details for a reference.
Either of these is fine.

scorless@woodlane.lbhf.sch.uk
sblinco@woodlane.lbhf.sch.uk
admin2@woodlane.lbhf.sch.uk

Process



- **Part 2:**
- Your **local authority consultation** will take place in the next few months.
- Local authorities are asking you for your views earlier every year. One LA has set a deadline of 2nd September. Importantly, you can give a range of options to help them narrow down the consultation process, you are not making a final decision at this stage!
- The local authority will look at your preferences (in the AR or they may ask you directly) and will send the EHCP and any relevant info to your preferred placement. We will also happily advise you.
- The SENDCO of the provision will usually be the one to make a decision based on the paperwork.

Process

The **EHCP annual review** is a really important point for all of us.

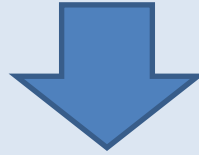
- Make your preference for next year very clear as this will be shared with the local authority.
- Working with staff we must ensure the EHCP considers the skills needed for the preferred course and references the pupil's interests so there is a clear link between the pupil's preference and the course.
- Ensure you engage in the process to help remove any 'old' information, particularly things that pupils can now do/cannot do..

You can request support from a parent support network. They are specific to your borough.

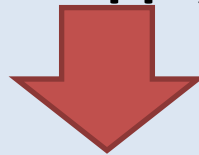
Timeframe

- **Visit!** In the next few weeks and months.
- **Apply!** The sooner the better!
- Apply to as many colleges as you want, you can always turn some offers down later.
- Make sure you tell school/LA about your applications and ask if you require any support with this process. We are happy to support/complete applications in school.

Now: Start Attending Open Days



November & December: Apply for 1st Choice College

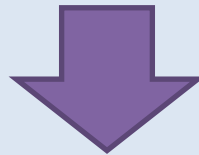


**4th December
2026 – Post-16
Coffee Morning**

January & February: 1st College Interview and Assessment



February, March & April: Apply for 2nd and 3rd Choice Colleges

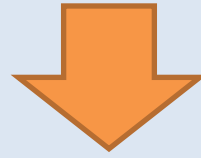


April, May & June: 2nd & 3rd College Interviews & Assessments



May & June: Begin GCSEs or other exams & official leaving date

Friday 25th June 2027



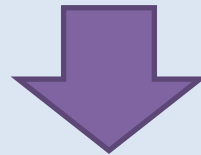
July: Have received a range of conditional offers



Thursday August 19th 2027: Results Day!



August: Receive confirmation of place in post – *did I make it?*



September: Begin enrolment at college for my new course and start the new term!



Key Points

- Visit placements as soon as possible.
- Pick a course that is suitable. It is okay to be aspirational but be realistic too.
- Don't wait to apply, send application forms in as soon as you're happy.
- Monitor emails for an invite to attend interviews and assessments.
- Don't worry if a college says no, another college might say yes, or a different course may be more appropriate.
- Ensure you are happy with the EHCP this year, it is important in getting you on to the right course.

Ask any questions you have. We are here for you.

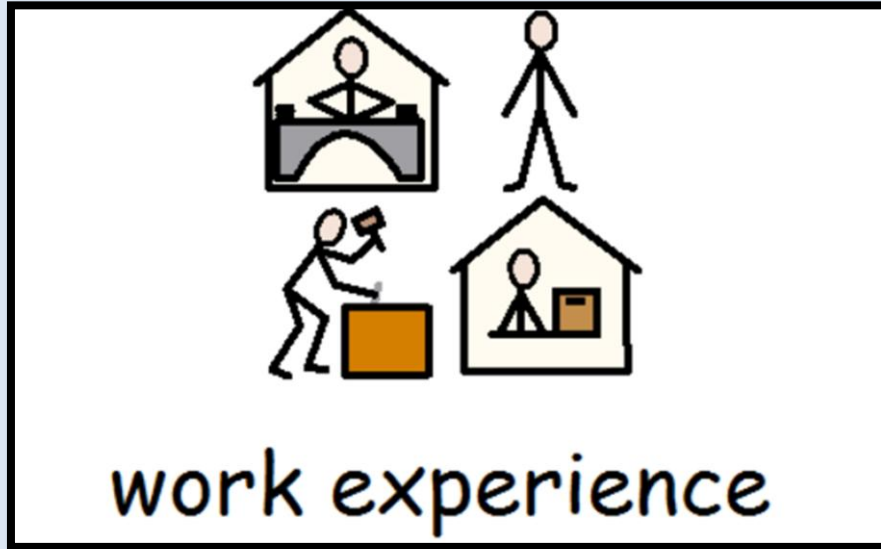
There are different sites so be mindful about which you are booking for. Inclusive Learning may have different dates to mainstream placements.

- St Charles Sixth Form: <https://www.stcharles.ac.uk/90/open-events-1#> - Follow the link to book, **the next date is Thursday 8th October 2026**. There are multiple dates to book.
- William Morris Sixth Form: <https://www.wmsf.ac.uk/parents-carers/open-days/> - **Released in the next few months.**
- City of Westminster College: <https://www.cwc.ac.uk/about-us/open-events> - **Released in the next few months.**
- West Thames College: <https://www.west-thames.ac.uk/open-days> - **Released in the next few months.**
- West London College: <https://www.wlc.ac.uk/open-events/> - **Released in the next few months.**
- Westminster Kingsway (covering many colleges): <https://www.capitalccg.ac.uk/open-days> - **Released in the next few months.**

College Experience

- Each year, we prepare the pupils for leaving Woodlane by taking the pupils to a college for 1 day per week in the Autumn and Spring terms.
- We currently have a college link with WLC and WMSF. **Next year, all Year 11 will be going to WMSF, apart from Nurture who will attend WLC.**
- Pupils experiencing different environments now improve their chances of feeling safe and secure when moving to a new provision at the end of Y11. They do not have to attend the college they visit weekly, many choose not to.

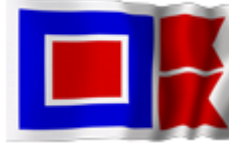
Work Experience



- Usually takes place in February.
- We work with local providers and the career leader network to find suitable placements based on pupil interests.
- We welcome parents organising 'own find' placements too.
- Please speak to Debbie and Sarah at the end of this meeting.

Woodlane students have taken part in work experience at...

MARKS &
SPENCER



WESTMINSTER
BOATING BASE



h&f
hammersmith & fulham



Peter Jones



KITE
STUDIOS
CREATIVE OASIS FOR ALL

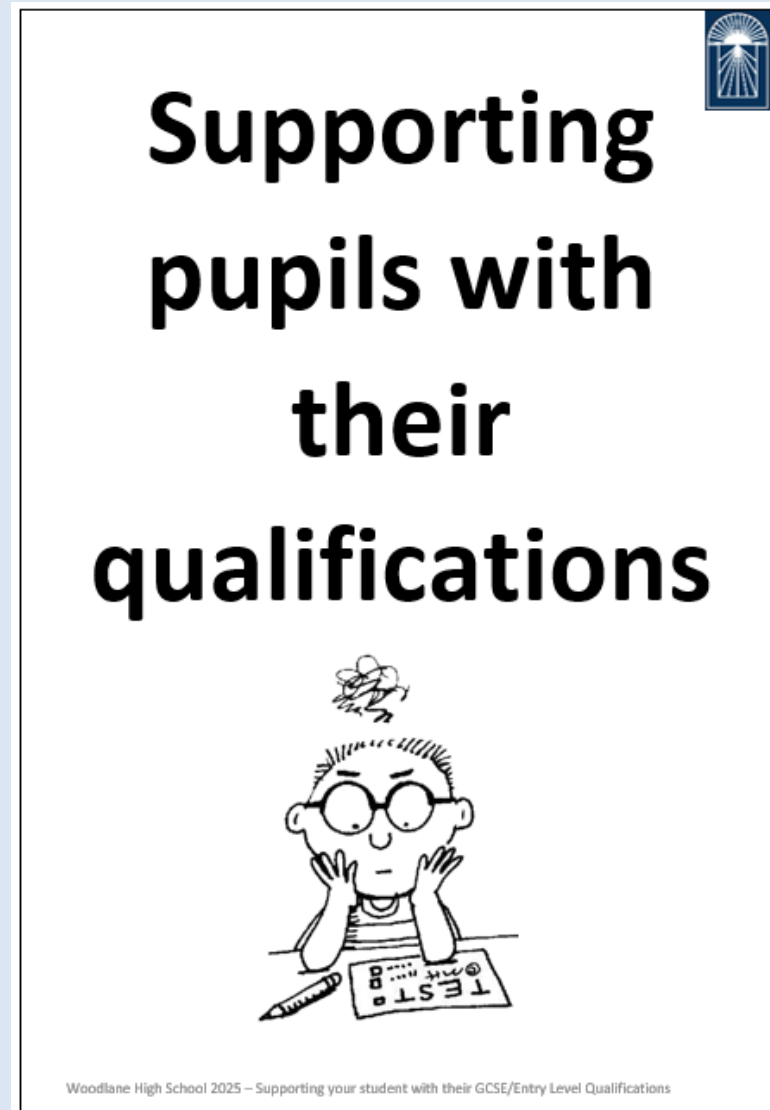


THE ROYAL BOROUGH OF
KENSINGTON
AND CHELSEA

Special Eyes

MORGAN
SINDALL

Supporting with Qualifications



Supporting with Qualifications

Supporting all subjects:

- Practise past exam papers. This will greatly benefit students. Find the correct exam board on the following information sheets and include that in a Google search for GCSE Past Papers.
- The BBC Bitesize website contains a wide range of information on all GCSE subjects. Students can complete practice quizzes and use the study guides.
- Plan, prepare and discuss the exams with your child. Exam anxiety is normal and there are many ways to help with this. Have a look at some of the attached information packs to get some ideas about preparing and revising.
- Most students will receive 25% extra time for each of their GCSE exams. Students are tested by the examinations boards and anyone who qualifies for further support, i.e. a reader, a scribe, etc, will have that support applied for and if appropriate supplied.
- Create a homework and revision schedule with your child. Plan for time each night to do set homework or work through any of the exam support listed on the following pages. We have homework club most lunchtimes in the Humanities room.

Supporting with Qualifications

Supporting Entry Level/Equivalency Qualifications:

- These are not the same as *GCSEs* but are a recognised qualification that tests pupil's ability at a lower level across all subjects. Where students do not meet the entry-requirements for a *GCSE* they will have the opportunity to complete an Entry Level or an Equivalency.
- Students should ensure they understand the correct words, terms and phrases that are commonly used in each subject to enable them to answer questions independently.
- The Step Up to English course replaced the Entry Level and focuses on a range of topics designed to develop skills in reading, writing and spoken language. Students will achieve a silver or gold award.
- In French and DT subjects, an Entry Level equivalency course is now running alongside a *GCSE*.
- All Entry Level examinations are internally-set. Students will receive suitable prior notice, and the school website will be updated to highlight these dates.

Supporting with Qualifications

Staff Support:

- As we reach the end of this part of our presentation, all our teaching staff are present in the room for you.
- You have the opportunity now to visit them individually and ask any questions about your child's progress and what you can do to help them achieve next year.
- Predicted grades would only be a best guess at the moment. We will release these formally at the end of November and will have them ready to collect at the Coffee Morning in December.