

Woodlane High School

Climate and Sustainability Action Plan – 2026/27

This Climate Action Plan sets out a series of practical and achievable actions that will help our school reduce its environmental impact and contribute to a more sustainable future. By focusing on four key priority areas, **Reduce Waste, Energy and Buildings, Environment and Nature, and Transport** the plan provides a clear framework for improving sustainability across the school community. The actions identified are designed to encourage positive environmental behaviours, enhance learning opportunities, support biodiversity, reduce carbon emissions, and create a healthier environment for students, staff, and visitors. Progress will be monitored regularly to celebrate successes, measure impact, and identify future opportunities for improvement. This plan should be viewed alongside the School Improvement Plan, of which this is an important part.

Timeframes are listed as Short term, (to begin within the autumn or spring terms of 2026/27 and brought to a conclusion this year), Medium term, (to begin within the academic year but may take longer to implement and could form part of future action plans) or Long term, (are expected to be considerations this academic year but will be ongoing actions in future years).

Reduce Waste

Action	Timeframe	Responsibility	Expected Impact	Impact / Outcomes
Encourage the use of reusable water bottles. School has a set of cheap water bottles available for pupils to purchase throughout the year.	Short term	Eco Council and Sustainability Lead. Office Admin Team to order.	Less single-use plastic waste.	
Audit and refine the use and distribution of classroom stationery. Staff receive stationery in bulk at the start of the year rather than accessing the stockroom directly. Staff cupboard locks are repaired to protect stationery and equipment.	Short term	Office Admin Team to complete audit. Site Manager to change/repair locks and Teachers to ensure stock is well maintained.	Reduced unnecessary purchasing. Reduction in lost stationery, e.g. glue sticks. More accountability for items.	
Explore buying stationery in bulk and from recycled suppliers where appropriate.	Medium term	Office Admin Team	Reduced costs, reduced emissions/air miles/packaging.	

Introduce a printing system whereby staff have a set number of credits to complete necessary printing.	Medium term	Office Admin Team and Computer Technician	Reduced printing costs and reduced wastage,	
Consider options for reducing large scale school print runs, e.g. printing of the Newsletter or school letters. Ensure staff know what the printing cost will be before printing large print runs.	Medium term	Office Admin Team, SLT and Lead Practitioner	One newsletter run in July cost £800. Consider reducing or stopping completely	
Continue to encourage the use of scrap paper where appropriate for doodling etc. This cannot be for work that is required for books, and equally scrap paper must be GDPR compliant.	Short term	Eco Council and Sustainability Lead.	Small reduction in white paper purchases.	
Continue to complete pen ink refills to reduce plastic waste and cost.	Short term	Eco Council and Sustainability Lead.	Reduction in the number of new board pens purchased.	
Explore the opportunity to have a Salvation Army clothes recycling bin on site, or termly charity donations to local organisations to encourage parents and pupils to recycle rather than throw away useable items.	Medium term	Eco Council and Sustainability Lead.	Opportunities to support charities via donations.	

Energy and Buildings

Action	Timeframe	Responsibility	Expected Impact	Impact / Outcomes
School to closely monitor energy usage and explore opportunities to reduce costs where feasible.	Medium term	Site Manager and Admin Team	Better understanding of energy use, including ho	
New electrical appliances and digital devices purchased have a high energy efficiency rating.	Long term	Site Manager and Admin Team	New electrical devices improve sustainability and contribute to small reductions in energy use over time.	
Switch off monitors and equipment when not in use, where this is appropriate for the type of technology.	Short term	Eco Council and Sustainability Lead.	Reduced electricity use whilst still ensuring the device receives appropriate updates outside of school hours.	
Survey and where appropriate improve draught-proofing and insulation across the school.	Medium term	Site Manager	Lower heating demand and energy use/cost to the school.	
Explore renewable electricity tariffs and the use of timed appliances, e.g. running the washing machine at night, and when/where the school's boilers should be using energy.	Medium term	School Business Manager and Site Manager	Lower carbon footprint.	
Investigate solar power and opportunities for other green/renewable energy.	Long term	Admin Team and Site Manager.	Potential to generate the school's own energy during sunny periods.	

Environment and Nature

Action	Timeframe	Responsibility	Expected Impact	Impact / Outcomes
Survey wildlife and trees on site, presenting finding to pupils in an assembly.	Short term	Sustainability Lead and Eco Council	Greater awareness of biodiversity and the school environment.	
Investigate opportunities for planting new trees or hedges on the school grounds.	Medium term	Sustainability Lead and Eco Council, with support from Site Manager,	Improved biodiversity and air quality in school.	
'Grow Your Own' challenge to take place yearly.	Short term	Sustainability Lead	Pupils understand the process and purpose of food growing and take an active role in this.	
Build community links with Wormwood Scrubs and other local parks, enabling pupils to learn more about their local area, including the establishment of a new wetlands in the park. Engage with HS2 who are offering free pupil visits to the new Old Oak development, including how they are planning for the local environment.	Medium term	Eco Lead	Stronger community engagement and pupil understanding of their local community.	
Organise regular litter picks around the school site.	Short term	Site Manager, Students & Eco Committee	Cleaner site and more recycling.	

Transport

Action	Timeframe	Responsibility	Expected Impact	Impact / Outcomes
Run a travel survey for students. Identify sustainable travel opportunities and recommendations for independent travel.	Short term	School Travel Trainer	Pupils on transport and in KS4 are targeted. At least 2 pupils per term receive ITT reducing car or mini-bus travel.	
Run a travel survey for staff and promote staff walking and cycling to school. Continue to promote the staff bike scheme.	Ongoing	School Leadership and School Travel Trainer	Reduced car journeys for staff. A small number of staff where possible will change their transport options, even for short periods, e.g. summer.	
Continue with bike riding scheme in school.	Medium term	PE Subject Leader	Pupils learn to ride or strengthen their cycling skills further. Pupils bikes are checked to ensure they are safe for riding to school.	
Ensure there is clear signage up at the school entrances and surrounding roads to discourage illegal parking and idling outside the school gates.	Short term	Site Manager	Improved air quality, access and safety of pupils. Signage ensures that cars do not park outside the school gates commonly.	