



Co-Headteacher Message



Dear Parents and Carers,

What a busy and rewarding year 2025/2026 has been at Woodlane. From our wide range of enriching events, including Animal and Hidden Talents theme days, literacy and numeracy events, and an array of educational visits, to the everyday achievements seen within our classrooms, it has been a year full of growth, resilience and success.

This year, we have built further on an already strong foundation, continuing to enhance the quality of education across the school. Our curriculum remains ambitious, carefully sequenced and highly responsive to the needs of our pupils. Teaching and learning continue to move from strength to strength, underpinned by high-quality professional development and a shared commitment to excellence. We are particularly proud that the majority of our work across the school is securely at a strong standard, with many areas demonstrating exceptional practice, including inclusion, behaviour, wellbeing and leadership. We have been working tirelessly to move our progress and outcomes towards our own ambitious 'exceptional' benchmarks, and we look forward to updating you further in the new academic year once our detailed analysis is complete.

We are incredibly grateful to our staff and governors for the energy, care and professionalism they bring to Woodlane each day. This was particularly evident during the recent heatwaves, where their flexibility and commitment ensured that pupils remained safe, supported and able to continue learning in challenging conditions. Their dedication creates a school environment where pupils feel supported, challenged and inspired to succeed. We would also like to thank our parents and carers for the important role you play in your child's journey — your encouragement and collaboration make a real difference to their achievements.

A continued priority this year has been ensuring all pupils develop strong literacy skills. Our reading and phonics provision has gone from strength to strength, with a growing number of pupils making significant gains in their reading ages and many successfully moving into functional literacy. The impact of our carefully structured programmes, alongside a strong culture of reading for pleasure, is clear in pupils' confidence, engagement and outcomes. More widely, pupils across the school are making consistently strong progress from their individual starting points, with the vast majority meeting expectations and an increasing proportion exceeding them.

At Woodlane, we remain deeply committed to supporting the whole child. Our inclusive approach, specialist support and strong partnerships with therapists and external agencies ensure that pupils' individual needs are exceptionally well understood and supported. Our wellbeing provision continues to be a real strength of the school, with pupils benefiting from a wide range of opportunities to develop confidence, independence and resilience. A particular highlight has been the development of 'The Woodlane Experience', which captures a shared 'bucket list' of enriching activities and opportunities for all pupils. This reflects our ambition for every young person to leave Woodlane with a broad range of meaningful experiences and the confidence to succeed in the next stage of their lives. This will be formally launched in the new academic year.





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We have continued our wider work with parents and carers this year, recognising the important role families play in supporting pupils' development. A range of parent workshops have taken place, including sessions on mental health and wellbeing, online safety and self-care, all of which were very well attended and received highly positive feedback. We are particularly pleased that parents reported feeling better equipped to support their child at home following these sessions.

We have also worked closely with parents to better understand their aspirations for their children, particularly around developing independence and confidence within the community. This has further strengthened our provision and will continue to shape our work moving forward. We will build on this success next year by extending opportunities for engagement and collaboration.

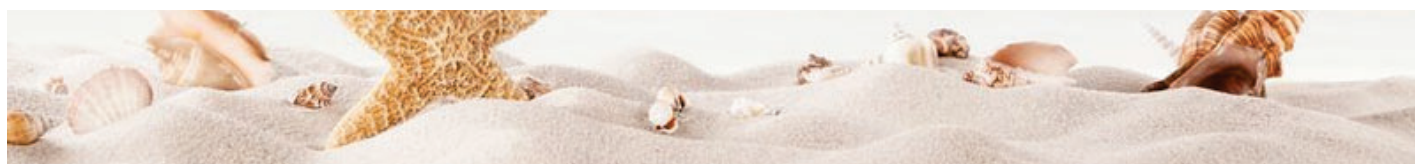
We have maintained a strong focus on attendance and are pleased to see many clear improvements over time. Pupils demonstrate positive attitudes to learning, and the school continues to be a calm, safe and purposeful environment. Where additional support is required, targeted and personalised approaches ensure pupils are supported effectively.

Our Sports Day and summer celebrations were once again a highlight of the term. It was wonderful to see pupils demonstrating teamwork, resilience and pride in their achievements, whilst families joined us to share in the day. Thank you to Mr Entwistle, the PTA and the Woodlane team for their hard work in making the event such a success.

As our Year 11 pupils come to the end of their Woodlane journey, we are incredibly proud of all they have achieved. They leave us as confident, increasingly independent young people, well prepared for their next steps. We are delighted that pupils have secured appropriate Post-16 placements and look forward to celebrating their continued successes when they return to visit us in the future.

We are delighted to celebrate this year's Woodlane Pupil Achievement Awards, recognising exceptional effort, progress and contribution to school life:

- **Role Model Award – Faiza (Year 10)**
- **Most Improved Literacy Skills Award – Jean-Louis (Year 10)**
- **Most Improved Numeracy Skills Award – Ashley (Year 10)**
- **Hard Work and Effort Award – Imran (Year 8)**
- **Most Improved Behaviour and Social Skills Award – Jayden (Year 10)**
- **Independence Award – Barney (Year 10)**





Co-Headteacher Message



We would like to take this opportunity to thank Mr Alexandersson and Bilal for their contribution to Woodlane. Their commitment and support for pupils have been greatly valued, and we wish them every success in their next steps.

We are pleased to welcome Ms Potts-Wyatt to our school community as our History Subject Leader and look forward to her joining the Woodlane team.

As we look ahead, we would like to share an update to our leadership structure. Over the past year, the school has operated under a temporary part time Co-Headteacher arrangement, which has provided stability and strong leadership during a key period of development. From September, we will be moving to a revised leadership model, with Claire Maynard continuing as part time Headteacher, from Monday through to Wednesday afternoon, retaining overall strategic leadership for the school, including vision, standards and future development. Tim Heapy will take on the role of part-time Head of School, with responsibility for the day-to-day operational leadership of the school, with delegated responsibility from Wednesday afternoon through to Friday. This model builds on the strengths of the current leadership arrangement, ensuring continuity whilst also providing greater clarity around roles and responsibilities. It enables the school to continue its strong trajectory, maintaining high standards across all areas.

Both roles will continue to work closely together to ensure that Woodlane remains a well-led, ambitious and supportive environment, with a shared commitment to achieving the very best outcomes for all pupils.

As we look to the future, we are excited to have launched Woodlane's new five-year Strategic Plan for 2026–2031. Developed in collaboration with staff and governors, the plan sets out our long-term ambition for every pupil to achieve, belong and thrive. It builds on the school's many successes and focuses on maintaining exceptional standards, strengthening opportunities for independence and preparation for adulthood, supporting staff expertise and wellbeing, and ensuring that Woodlane remains a centre of excellence for specialist education for years to come. The Strategic Plan, together with a short video summarising its key priorities and ambitions, can be found in the 'Information' section of the school website.

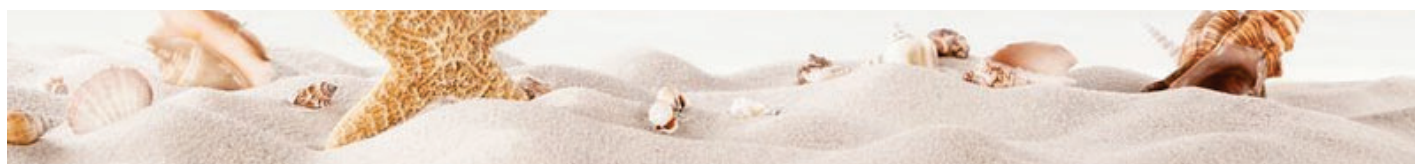
We remain highly ambitious for the future of Woodlane. Our ongoing work will focus on building further on our many strengths, ensuring that the quality of education and outcomes for pupils continue to move from strong to exceptional, alongside exploring future growth, including our nurture provision.

Thank you, Ms Jermain, for another informative Summer Term newsletter. We hope you enjoy reading it.

We look forward to welcoming pupils back on Tuesday 8th September 2026.

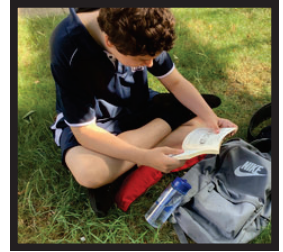
Best wishes

**Claire Maynard and Tim Heapy
Co-Headteachers**





Outdoor Reading



For Love to Read this term, we decided to take advantage of the lovely weather and read outside. We really enjoyed reading somewhere different, and lots of us asked to do it again! Maybe you can read somewhere outdoors over the summer break – the garden, the beach or the park.

Science Practicals



In the Summer Term we carried out many enriching science experiments. The pupils completed many practicals such as: 'Leaf Hunt', 'Paper Cup Telephone', 'The Inner Ear', 'Investigating Insulation', 'Measuring Current and Voltage across Series and Parallel Circuits', 'Generating Electricity', 'Making a Lung Model' and 'Extracting DNA from a Strawberry'.

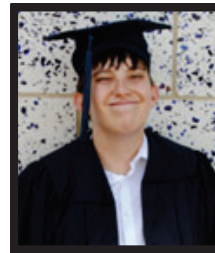
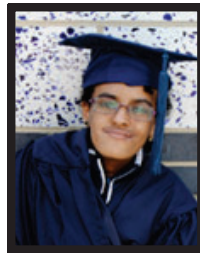
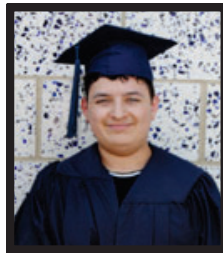
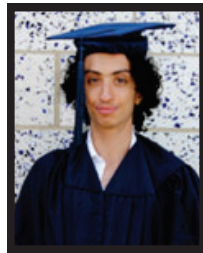
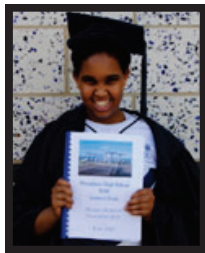
Throughout this term, the pupils further developed their critical thinking and laboratory skills. These are key scientific skills which will help their overall progress at their assessments.



Year 11 Goodbye

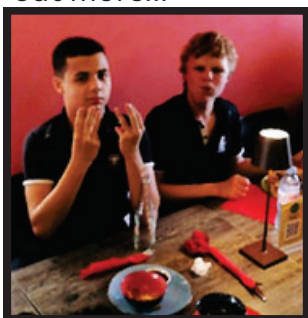
June 26th was a day of celebration at Woodlane as we bid farewell to our year 11 pupils with a full day of activities to celebrate all their hard work and effort over the last 5 years.

They were treated to a continental breakfast to start the day of and there was Karaoke, a Mario Kart tournament, movies and more. As sad as it is to see our year 11 pupils leave, it was a lovely final day where staff and pupils had an opportunity to say well done and goodbye. We wish all of them the best of luck in their next adventures and look forward to hearing of their future successes.



On Thursday 25th June, as part of their final week of Woodlane celebrations, 11RF and 11SB visited Birria Taco restaurant for a free lunch, kindly provided by Birria Taco. Year 11 pupils loved their complimentary meals and Mexican themed lunch experience, where they tried Beef, Chicken and Lamb Tacos, loaded Nachos, loaded fries and a range of Mexican sodas. They even finished off their meals with some chocolate and caramel Churros!

Birria Taco has kindly provided us with this treat for the last 3 years and we would like to say a massive thank you to them for helping to make the Year 11 final week one to remember. Birria Taco is an authentic Mexican restaurant in Kensal Rise, they use the freshest and finest Mexican ingredients, and they cater for all dietary requirements. You can visit www.birriataco.com to find out more...



Talent Theme Day

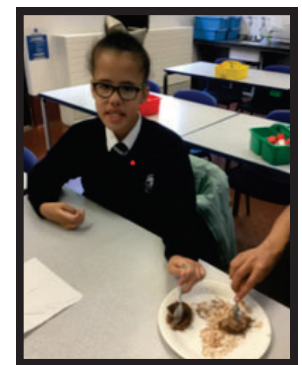
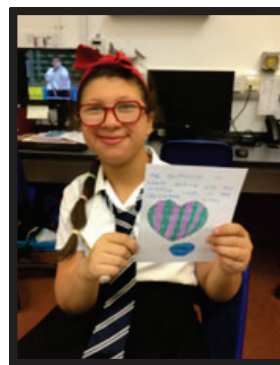


On Thursday 18th June, pupils took part in our Talent Theme Day. They had the opportunity to show their special talents in various sessions including art, craft, music, sports, magic, and world cup dance! We finished the day with a fantastic talent show, where pupils were nominated by their tutor group to showcase their unique talent. There were many fantastic performances and it was a wonderful day for all!

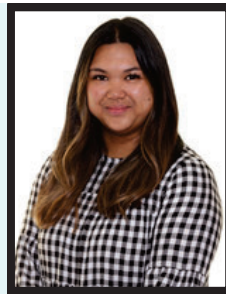


Culture Club

For the last term, Culture Club has been getting into the spirit of the World Cup! Pupils created and presented their own assembly about World Cup countries and have been creating their favourite flags. They have also been singing and dancing to Shakira's World Cup song 'Dai Dai Iko'. All pupils have expressed how much they enjoy the club and can't wait to start planning some more cultural celebrations for the future!



Mental Health Corner Chloe Ponciano Mental Health Lead



For many people, the six-week summer holiday is a time to relax, enjoy the sunshine, and spend quality time with family and friends. However, for others, the long break can bring challenges such as loneliness, boredom, stress, or changes in routine.

Having structure and purpose each day can help improve your mood, reduce anxiety, and give you something positive to focus on. Keeping busy doesn't mean you have to do something all the time—it simply means finding a balance between activity, rest, and enjoyment.

What To Do During your 6 Week Summer Holiday:

- Get Outdoors
- Go for a daily walk
- Visit local parks or nature reserves
- Have a picnic
- Ride a bike
- Explore somewhere new



Be Creative

- Painting or drawing
- Photography
- Gardening
- Knitting or crochet
- Writing stories, poetry, or a journal
- DIY or crafting projects



Learn Something New

- Learn a new recipe
- Learn basic phrases in another language
- Start a new hobby
- Read a book

Taking care of yourself

Keep a regular sleep routine

Drink plenty of water

Eat balanced meals

Limit time spent scrolling on social media



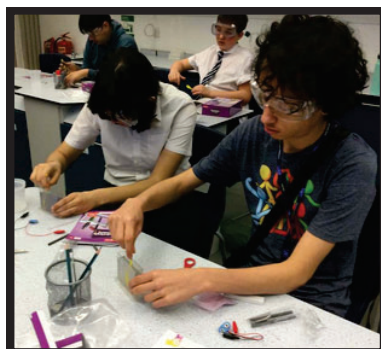
Small, positive steps each day can make a big difference. Whether it's taking a walk, reading a book, meeting a friend, or simply enjoying some quiet time, every act of self-care contributes to better mental wellbeing.

Your mental health matters—this summer and every season. 🌻



STEAM CLUB

In the Summer term lots went on in STEAM Club. The pupils explored life in Space and the recent NASA Artemis 2 Moon mission. They designed, developed and tested their very own moon buggies and built mini rockets which they launched using baking soda and vinegar, as work towards their Silver Crest Award. The pupils worked very hard to complete their research about how astronauts live in Space for the Woodlane Science Exhibition. STEAM Club had so much fun learning so many interesting things!



A huge thank you to everyone who attended STEAM club this term. You have been brilliant with your engagement throughout the Silver Crest Award and the STEAM practical activities. Remember, **STAY CURIOUS!** and keep asking questions! 😊

STEAM Club have been awarded the Silver CREST Award for their project on The Moon missions.

Assessor Feedback

I must congratulate you on this set of reports. I can see that you all planned and carried out a series of investigations to find out what Moon missions entail and what it must be like for the astronauts. I thoroughly enjoyed looking at your buggy designs and the original ideas you had. There were some stand out designs and the photographs were a great way to show these

The Rocket designs were excellent and the presentations showing how astronauts live in space were creative and detailed. Overall this project has looked at what being in the space race is like and the excitement caused by the recent Artemis missions has fuelled your interest in Space missions.

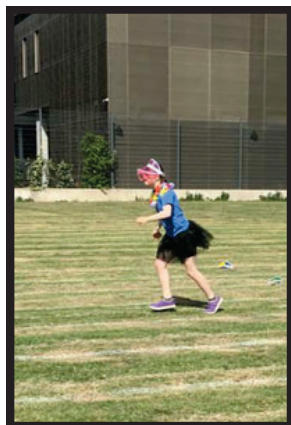
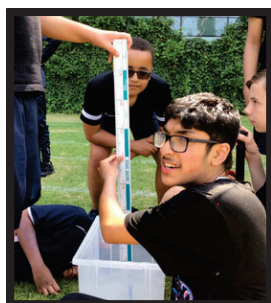


Sports Day



This year's Sports Day and Summer Fete was a fantastic celebration of participation, and fun, bringing together pupils, families, and staff for a memorable day.

Our pupils enthusiastically took part in a wide range of activities, including different races, javelin, long jump, throwing, penalty shootout, basketball shootout, and an obstacle course. The day was a brilliant celebration of participation, perseverance, and personal achievement, with every pupil encouraged to challenge themselves and celebrate their individual success. It was also great to see classmates, staff, and families cheering each other on throughout the day.



Alongside the sporting events, our annual Summer Fete took place, where there was something for everyone to enjoy. From painting and sponge throwing to delicious refreshments, the afternoon was full of smiles, laughter, and opportunities for our school community to come together.

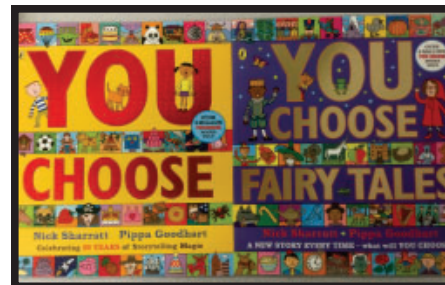
We are incredibly proud of all our pupils for the enthusiasm, determination, and resilience they showed throughout the day. A huge thank you goes to our dedicated staff, parents and carers whose hard work and support made the event such a memorable occasion.





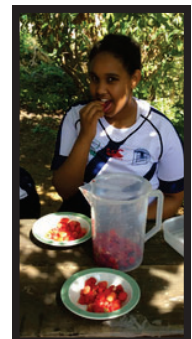
Book Fair

Thanks to you, we made almost £300 commission at our Scholastic Book Fair, to spend on books for our Book Nook. Tianne, Desire, James, Elizabeth and Rahiima helped to spend the commission and choose the books for the whole school.



KS3 Nurture Trip: Phoenix Farm

Year 11 Nurture class pupils had their work experience at Phoenix Farm. First they picked raspberries, finding only the ripest ones. Then they used shovels to put woodchip into wheelbarrows and then pushed the wheelbarrows to the other side of the farm to create a new picnic area. Next they fed (and stroked) the chickens. Last they watered the plants. The pupils learned a lot of new skills and thought about whether they might want to work outside, or with animals, when they are older.



Aided Language Boards



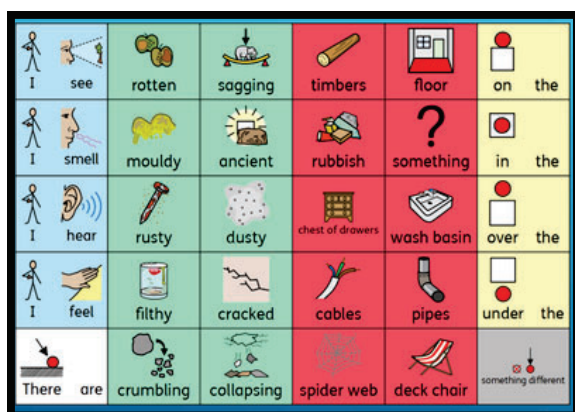
An aided language board (ALB) is a symbol board that has a range of relevant vocabulary for a specific event or activity.

At Woodlane, ALBs contain specific language relating to learning activities and use the colour coding as per the Shape Coding TM system (e.g. nouns are red, verbs are blue, adjectives are green, adverbs are brown etc). There are many aims of using ALBs including:

- Increase the range of vocabulary that the pupil can understand and use;
- Extend the length of sentences;
- Using language for a range of communication functions e.g. comments, questions, to provide an argument, to link ideas etc.

Teaching staff have been using aided language boards to build pupil independence with their expressive language skills and to support communication targets across the school.

Below are two examples of aided language boards used in lessons.



Pupil Shout-out!

A big 'shout-out' to Barney who has been helping everyday at lunch time. Barney is hardworking and helpful. Every lunch time he has been preparing playground equipment and has helped organise play activities for the pupils; there has not been a day he has not turned up to support. Barney keeps an eye on equipment, thinks of fun games and has been a great help at lunch times. Barney has brought humour and new ideas; we really appreciate all his effort!



Run a Mile



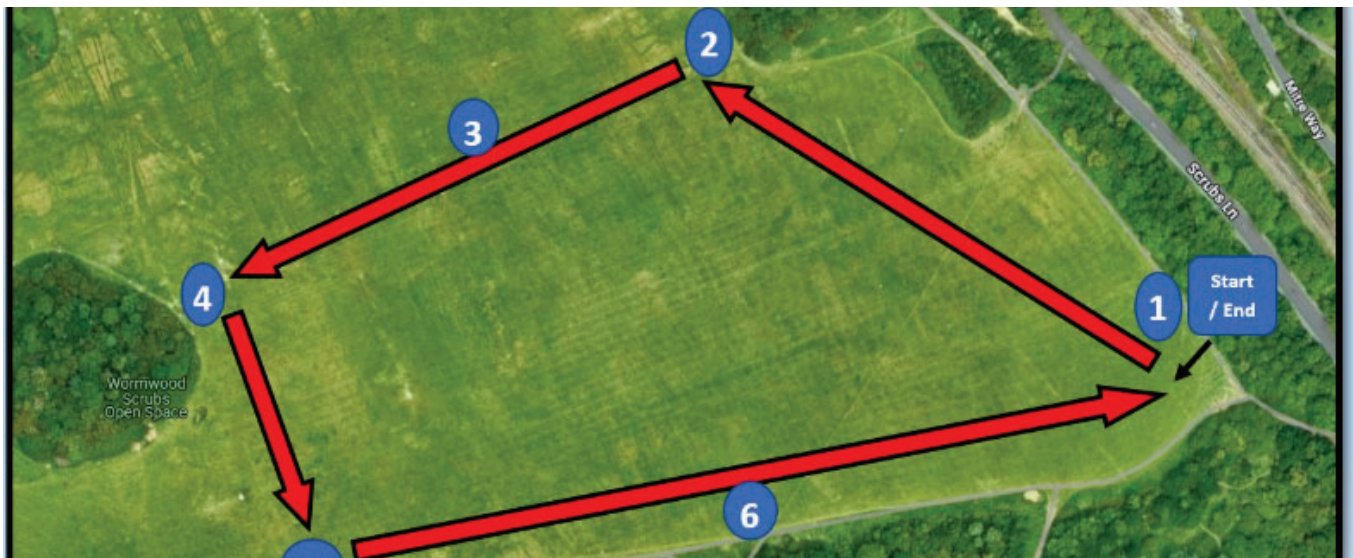
Throughout the event, pupils showed determination and excellent encouragement towards one another. It was wonderful to see so many smiling faces as they crossed the finish line, knowing they had achieved something to be proud of.

Spending time in Wormwood Scrubs Park also provided a great opportunity to appreciate nature, enjoy fresh air, and recognise the importance of regular physical activity for both our physical and mental wellbeing.

We are incredibly proud of all our pupils for embracing the challenge with such enthusiasm and positivity, making this year's Run a Mile event another memorable success.

During the summer term Woodlane pupils enjoyed taking part in our annual Run a Mile event at Wormwood Scrubs Park. The event was all about encouraging healthy, active lifestyles while giving pupils the opportunity to enjoy the outdoors, challenge themselves, and have fun together.

Pupils completed the mile in a way that suited them best, whether running, jogging, walking, or a combination of all three. The focus was on participation, personal achievement, and enjoying the experience.



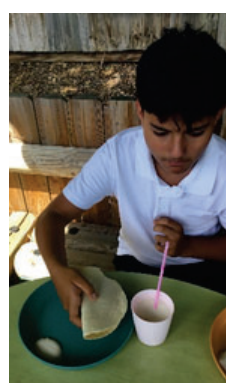
Transition



Welcoming Our New Year 7s

This term, we were pleased to welcome our new Year 7 pupils for their transition lessons and transition morning. During their visits, they had the opportunity to explore the school, become familiar with their new surroundings, and experience our lessons. It was wonderful to see them engaging so positively with the activities.

We look forward to welcoming our new Year 7 pupils in September.



Over the hot summer break, you might enjoy this refreshing Brazilian drink that KS3NC made for their rainforest topic – Limonada. Here is the recipe to if you want to make at home (with adult supervision):

 		Brazilian Limonada	
3-4 limes	3-4 cups	cold water	$\frac{1}{2}$ $\frac{1}{2}$ cup condensed milk
Cut	the ends off of the limes		and cut into quarters.
Put	into	blender	with cold water.
Blend		for 10-15 seconds	only.
Strain	mixture	through a sieve	to remove lumps.
Put	back	into blender	and add condensed milk (and ice if you have it).
Blend	until	smooth	and frothy.
+	+	+	+
Add	a colourful	straw	and drink!



KS3 Nurture Class

As part of their Transport topic, KS3 Nurture Class went on a transport scavenger hunt around Paddington station.



On Wednesday I went to Paddington. First I took the bus to Woodlane station. Then I took the Hammersmith and City line to Paddington. We did a scavenger hunt. I like Heathrow Express because it is a fast train. I like Paddington Bear because he eats marmalade. I liked lunch because I had an egg sandwich. After the scavenger hunt we took the Hammersmith and City line back to Woodlane station. Finally we got the bus back to school then get ready for school.

By Yiannis



On Wednesday we went to Paddington station. First we took the bus and train, then we arrived there. After we saw the bikes, statue, Paddington Bear, ducks, taxi and we had a wonderful lunch at the bench. Finally we went to the toilet and we head back to school. It was a very wonderful day and I had a great time with my teachers and my friends.

By Aseel



This half term, pupils across Woodlane took part in our exciting Woodlane MasterChef competition, showcasing their growing confidence, independence and creativity in the kitchen. There were three competition categories: Woodlane MasterChef Nurture, Woodlane MasterChef Year 7/8 and Woodlane MasterChef Year 9/10.

The competition gave pupils the opportunity to demonstrate a range of food preparation and cooking skills while working safely and hygienically in the kitchen. Our Nurture classes took part during their regular DT Food lessons, focusing on following recipes independently and maintaining excellent kitchen hygiene.

Year 7/8 Competition

The Year 7/8 semi-final challenged pupils to make a white sauce. Following some fantastic cooking, Tianne and Jessica secured places in the final, while Desire also impressed with her efforts.

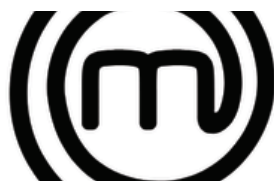


Year 9/10 Competition

The Year 9/10 semi-final saw pupils creating gnocchi. After a closely fought contest, Sophia and Wayna progressed to the final, with Jean-Louis and Kemony also producing some wonderful cooking.

For the final challenge, Sophia and Wayna baked Victoria sponge cakes, producing impressive results and showing just how much their skills had developed during the competition.





Masterchef



Finals

In the final, Tianne and Jessica baked banana and raisin biscuits, demonstrating excellent practical skills and determination.



For the final challenge, Sophia and Wayna baked Victoria sponge cakes, producing impressive results and showing just how much their skills had developed during the competition.



The competition highlighted the enthusiasm, resilience and growing independence of our young chefs. Throughout the term, pupils demonstrated excellent teamwork, perseverance and pride in their achievements, from mastering new techniques to presenting finished dishes. We are incredibly proud of everyone who took part and look forward to seeing even more culinary talent at next year's Woodlane MasterChef competition.

Congratulations to our winners: Jessica and Wayna!

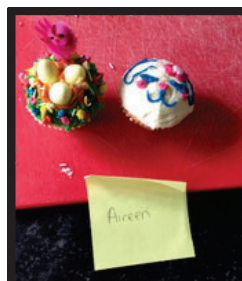




Nurture Competition

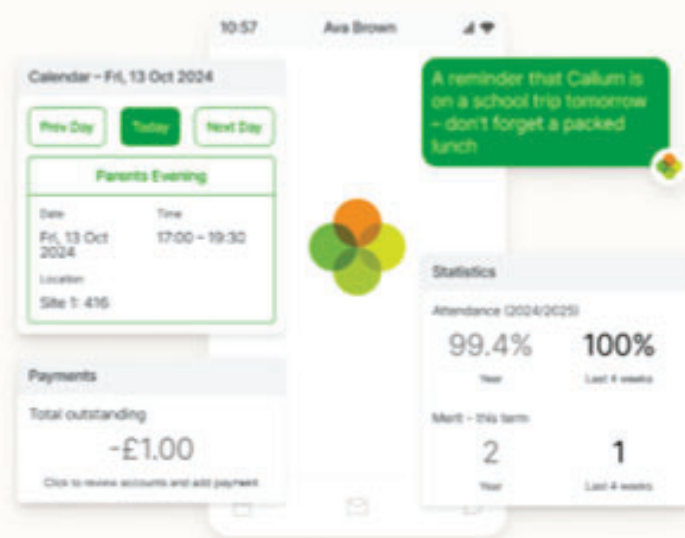


Congratulations to our winner: Aireen!





Arbor



It is important that over the summer holidays that all parents download the Arbor App onto their phones or have tried to log into the Arbor Portal on an internet browser. From September, we will stop sending text messages to parents and solely use emails and Arbor in-app messages to communicate.

We will also be using the Arbor app and parent portal to book parents' evening appointments.

Please ensure you have tried to log in. An email with your log in details has been sent to you. If you require assistance, please do speak to a member of the team.





Did you know 2026 is the National Year of Reading?

“Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly” (readingagency.org.uk)

There are hundreds of free online books available on your Reading Eggs account:



Our whole school 'Love to Read' topic after the summer will be 'Journey', so books about journeys have been added to 'your books' in your Reading Eggs Library:



Enjoy a great summer of reading!

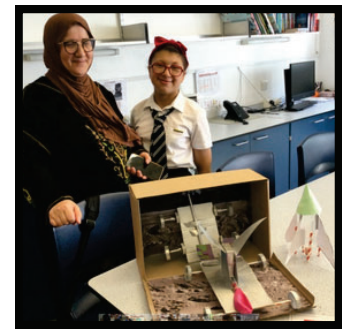
Travel Training



Hi, I am Haydn Burwood-Morris and I am excited to be the new Woodlane Travel Trainer. In my role I will be working with pupils to teach them how to get to school using public transport. This is an excellent opportunity for pupils to develop their independence and their knowledge of road safety. It is also a great way for pupils to build on their problem-solving skills and resilience to the world around them. If you feel that your child is ready to travel train, please feel free to let us know, either through the main school contact options, or in your child's annual review.

STEAM Club Exhibition

The parents were very proud to hear about the Silver CREST Award achieved by STEAM Club and enjoyed viewing the pupils' project work. These included: pupils' project booklets for the Silver CREST Award; their PPT presentations about how astronauts live in Space; watching their Moon buggies race down the Science corridor and watching their mini space rockets being launched in the playground! The parents were very impressed by the knowledge the pupils communicated with so much confidence when explaining their project work. Well done to STEAM Club!



Local Activities



Our Summer in the City activities

Join us for our **FREE** summer activities and food for children and young people in H&F.

Our summer activities run from **Tuesday 21 July to Tuesday 1 September 2026**.

Each organiser has provided event details and information about how you can book a space for your child.



ACTIVE AUTISM

Our Active Autism Football Clubs are for juniors aged 5 to 16 years with Autism Spectrum Disorder (ASD). We have 2 clubs; one based in Kingston at Fulham FC's Training Ground and the other in Lambeth.

FULHAM BADGERS

Fulham Badgers is our Down's syndrome club for participants aged 5 to 12 (Mini Badgers) and 13+ to Adults (Badgers). We offer football sessions at Fulham FC Training Ground, Motspur Park, and Tennis sessions at The National Tennis Centre, Roehampton.

PAN DISABILITY FOOTBALL

Our Pan DisAbility Clubs are for juniors aged 5 to 16 years or adults aged 16+ with any form of physical, learning and/or sensory disability or special educational need. We operate clubs in Hammersmith and Fulham, Merton, Lambeth, Kingston and Wandsworth. In addition we run a Female Pan DisAbility Club from Fulham FC's Training Ground, Motspur Park.



West Youth Zone

Beyond Club (Ages 8 up to 25, young people with additional needs)

- Our Beyond Sessions are dedicated to provide fully inclusive and adaptive sessions to young people with mild-learning difficulties up to more complex needs from ages 8 up to 25.
- Parents, guardians and carers are all welcome to join us on the day.
- Beyond takes place **every Sunday from 10am – 2pm**
- For more information contact Will Atkinson, WEST's inclusion coordinator, will.atkinson@westyouthzone.org



QUEENS PARK RANGERS SOCCER SCHOOLS

Our HAF programme runs during the school holidays and is open to school-aged children who receive benefits-related free school meals.



Youth Service

Our Youth Service offers a wide range of fun and accessible opportunities for young disabled people aged 11-25. Young people can challenge themselves, make new friends and learn new skills. We provide a range of activities during term time and the holiday period.

If you, or someone you know, would like to become a member, please contact admin.youth@aod.org.uk

Farewells



Mr Alexandersson will be leaving Woodlane at the end of term to embark on a new teaching adventure in Scotland! Pupils have really enjoyed getting to know Mr Alexandersson over the last year and he will definitely be missed by the whole Woodlane community for his kindness, enthusiasm and dedication. I am sure you will join me in wishing Mr Alexandersson continuing success in his new role, and as they say in gaelic - Tioraidh (*chee-ree*) Mr Alexandersson!



We are also bidding a sad farewell to Bilal who has decided to move on to a new role. Bilal has been a friendly and supportive face to all of our pupils at Woodlane who will be very sorry to see him leave. Latterly Bilal has been committed to his role as 1:1 and as part of the KS4 Nurture class who will all miss his kindness and warmth. Good luck Bilal and we hope you enjoy the next chapter!



Another fond farewell to Ms Furlong who is leaving us at the end of term. Ms Furlong has shown huge commitment and enthusiasm in her History teaching role and the pupils have thoroughly enjoyed her lessons. Ms Furlong has also been a wonderful tutor to 8HR and a friendly approachable staff member to all at Woodlane. We wish Ms Furlong luck and continuing success in the year ahead.

Introductions



I'm Mhairi Wyatt and I'm looking forward to joining Woodlane in September as History Subject Leader. Prior to completing my PGCE at St Mary's University, I was a teaching assistant in a variety of settings as well as teaching swimming for disabilities and rebound therapy on trampolines.

For the last 4 years, I have been teaching history in mainstream schools but my passion for education lies in SEND and I cannot wait to be part of the Woodlane community. I am passionate about LGBT+ inclusion in schools, promoting an anti-racist curriculum and raising awareness on neurodiversity and mental health. In my free time, I enjoy travelling to historical sites, watching anime and collecting Pokémon cards.

The background of the entire page is a close-up photograph of a sandy beach. In the top left corner, there are several seashells, including a prominent light blue one. In the bottom right corner, there are two starfish, one yellow and one light blue, along with more seashells. The sand is a warm, golden-brown color with some ripples and shadows.

**Have a wonderful summer break with
your family and friends!**

Year 7 start on Monday 7th September 2026
Whole school return Tuesday 8th September 2026
