

## Progress Report: 2025/26

### Executive Summary: Autumn Term

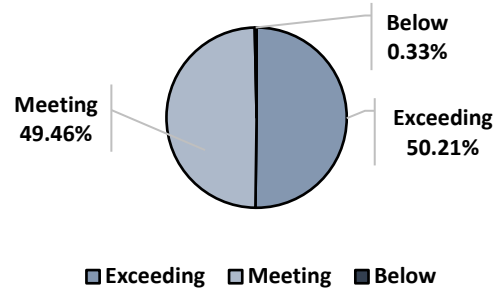
Woodlane High School analyses the progress of all pupils in all subjects at the end of each term during the 2025/26 academic year. Using all available data for the current point in the academic year, the school has self-evaluated the following overall category:



### Whole School Progress – All Pupils and All Subjects

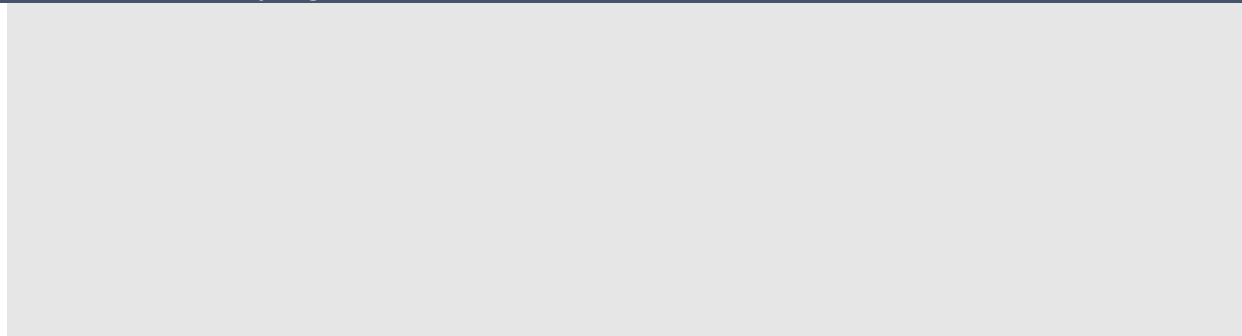
	Autumn Term			Spring Term			Summer Term		
	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below
<b>Pupils:</b>	1052	1036 (2087)	7						
<b>Percentages:</b>	50.21%	99.67%	0.33%						

#### Autumn Term



#### Spring Term

#### Summer Term



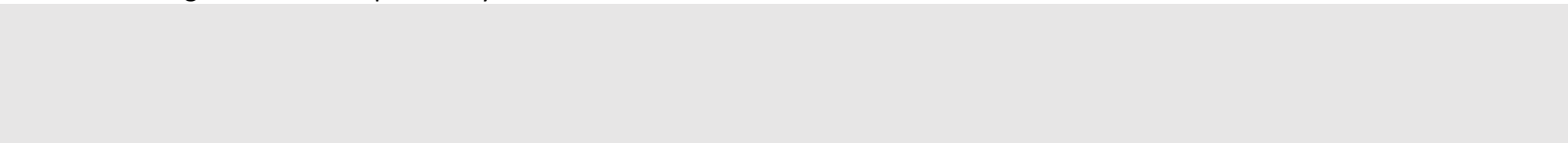
**At the end of the Autumn Term:**

**Progress is at a Strong Standard and on track to be Exceptional by the end of the academic year.** The standards expected within the school's curriculum are currently **Exceeded** or at least **Met** and rapidly improving, in all subject areas.

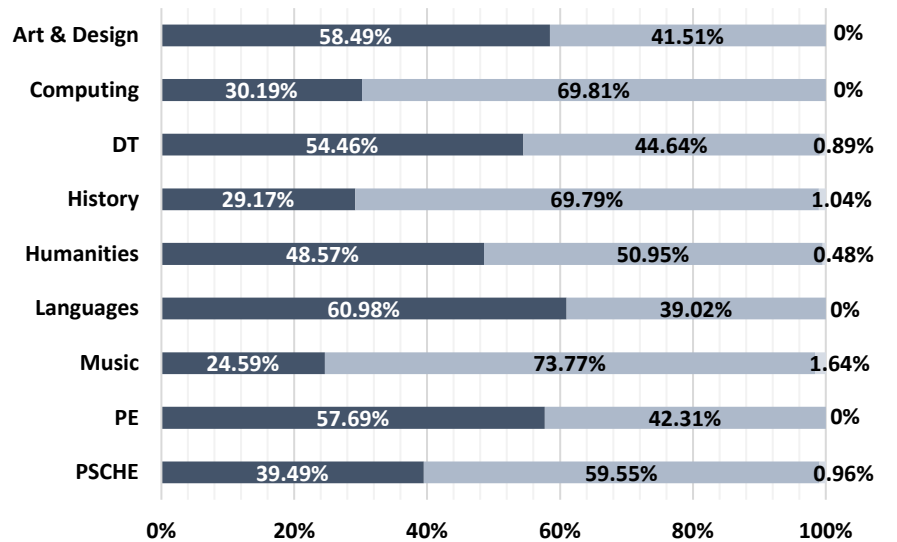
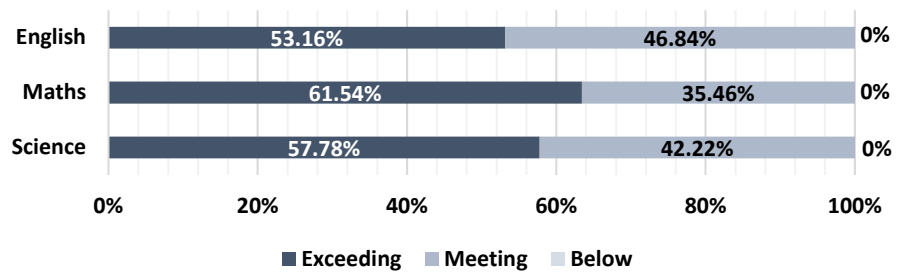
Almost all pupils are meeting expectations, with this figure at **99.67%**. **A majority of pupils are already exceeding expectations, with this the first year the school has surpassed 50% of expectations exceeded** at this point in the academic year. This highlights that pupils are consistently exceeding the standards set by the school's curriculum. In the last 2 years, the school has been at 42% and 45% respectively in the Autumn Term, indicating further year on year progress. To reach a confident Exceptional level, the school requires 70% of pupils to be exceeding expectations by the end of the Summer Term. This is an achievable aim and the school is very much on track given data from previous years.

**At the end of the Spring Term:**

**At the end of the Summer Term:**



**Core Subjects** **Foundation Subjects**



**Pupil Premium** **Nurture Class**

