

Progress Report: 2025/26

Executive Summary: Spring Term

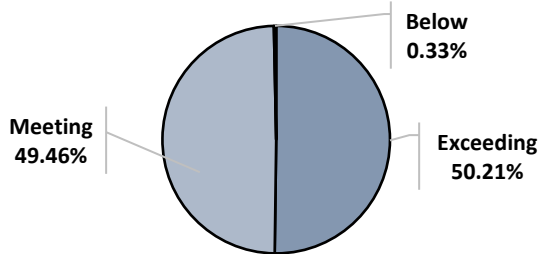
Woodlane High School analyses the progress of all pupils in all subjects at the end of each term during the 2025/26 academic year. Using all available data for the current point in the academic year, the school has self-evaluated the following overall category:



Whole School Progress – All Pupils and All Subjects

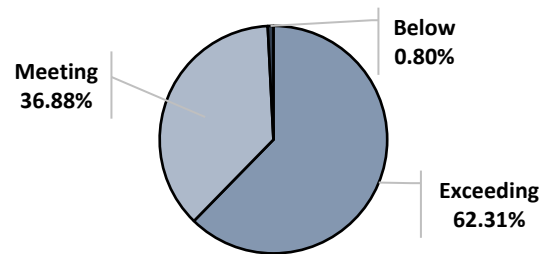
	Autumn Term			Spring Term			Summer Term		
	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below
Pupils:	1052	1036 (2087)	7	1316	779 (2095)	17			
Percentages:	50.21%	99.67%	0.33%	62.31%	99.2%	0.8%			

Autumn Term



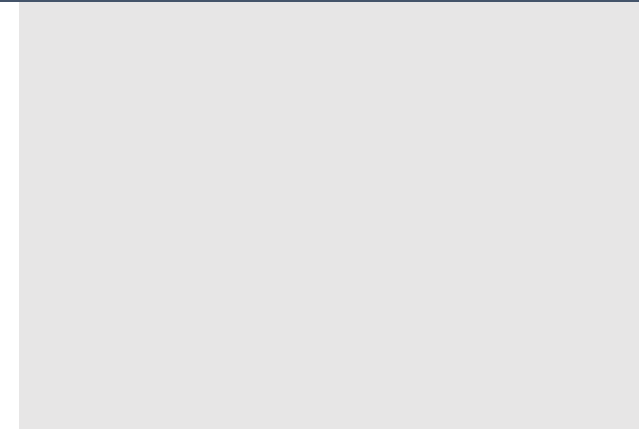
■ Exceeding ■ Meeting ■ Below

Spring Term



■ Exceeding ■ Meeting ■ Below

Summer Term



Du Cane Road London W12 0TN

Tel: 0208 743 5668 | E-mail: admin@woodlane.lbhf.sch.uk

Headteachers: Claire Maynard and Tim Heapy

Web: www.woodlane.lbhf.sch.uk

At the end of the Autumn Term:

Progress is at a Strong Standard and on track to be Exceptional by the end of the academic year. The standards expected within the school's curriculum are currently **Exceeded** or at least **Met** and rapidly improving, in all subject areas.

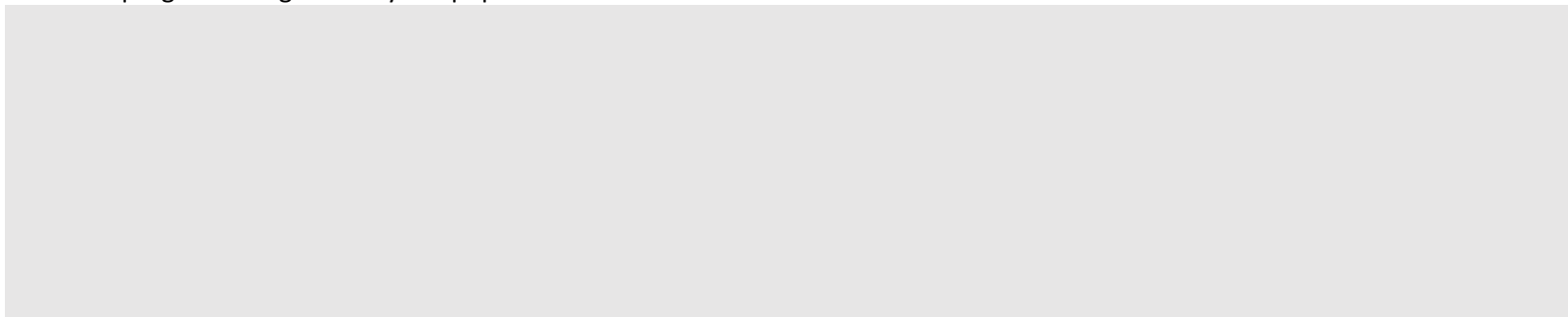
Almost all pupils are meeting expectations, with this figure at **99.67%**. **A majority of pupils are already exceeding expectations, with this the first year the school has surpassed 50% of expectations exceeded** at this point in the academic year. This highlights that pupils are consistently exceeding the standards set by the school's curriculum. In the last 2 years, the school has been at 42% and 45% respectively in the Autumn Term, indicating further year on year progress. To reach a confident Exceptional level, the school requires 70% of pupils to be exceeding expectations by the end of the Summer Term. This is an achievable aim and the school is very much on track given data from previous years.

At the end of the Spring Term:

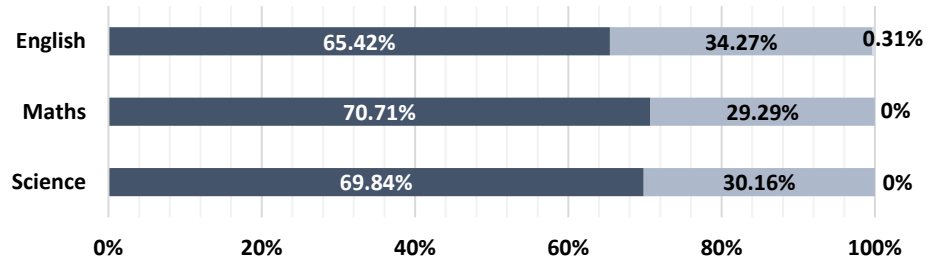
Progress remains at a **Strong Standard**, with the overall school progress (Exceeding) rising 12% from the Autumn Term. This continues to indicate that the school is **on track to reach the Exceptional level** as defined by the school's thresholds, by the end of the academic year.

Almost all pupils continue to meet expectations, although this figure has dipped slightly, from 99.67% to 99.2% in the Spring Term. A key indicator of continued success, is that **the school has surpassed 60% in the Spring Term for the first time**, outlining the high levels of progress being made by the pupils.

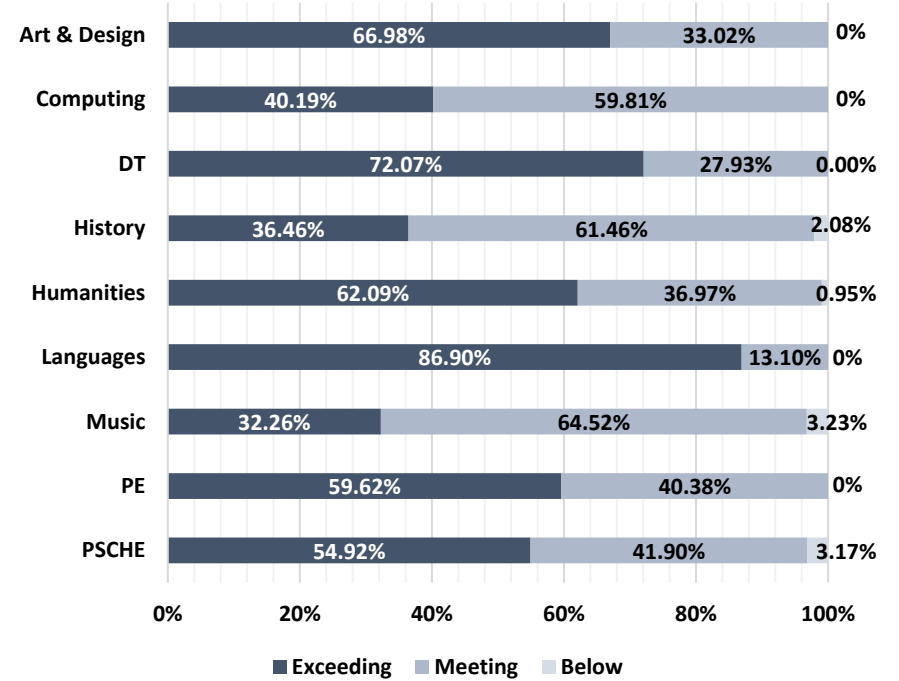
At the end of the Summer Term:



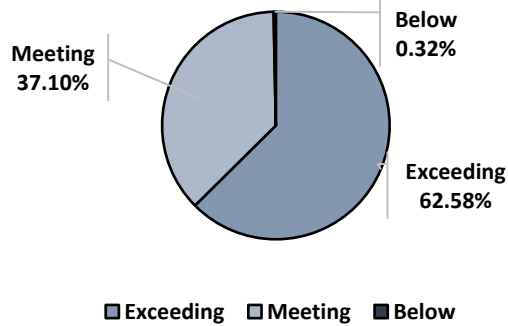
Core Subjects



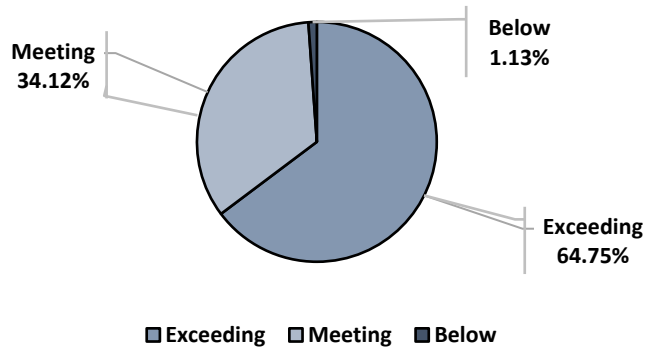
Foundation Subjects



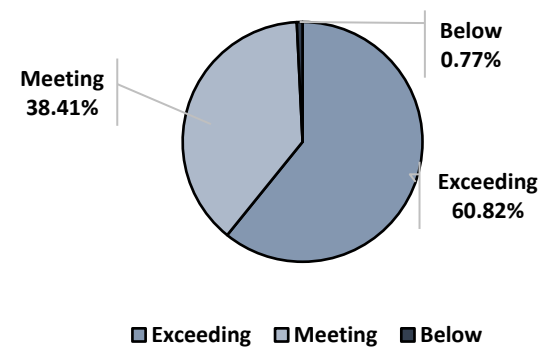
Nurture Class








Pupil Premium



Non - Pupil Premium



Overall Progress Gradings – Termly Tracker											
		Exceptional 		Strong Standard 		Expected Standard 		Needs Attention 		Urgent Improvement 	
English				✓	✓						
Maths		✓		✓							
Science				✓	✓						
Art				✓	✓						
Computing						✓	✓				
Design Technology		✓		✓							
History						✓	✓				
Humanities				✓	✓						
Languages		✓		✓							
Music						✓	✓				
PE				✓	✓						
PSCHE					✓	✓					

At the end of the Autumn Term: Pupils across 9 subjects were progressing at a Strong Standard. Due to the change in the way subjects are assessed, no subjects were immediately moved to Exceptional, time was allowed for this to be established under the new framework. 3 subjects were working at the Expected Standard.

At the end of the Spring Term: 3 subjects moved from Strong Standard in Autumn, to Exceptional in Spring.
3 subjects remained at Expected Standard.
1 subject moved from Expected Standard to Strong Standard.

At the end of the Summer Term:

