



Co-Headteacher Message

Dear Parents and Carers,

The Autumn Term has been brimming with energy and enthusiasm as we have progressed through the first term of the new academic year. The Autumn Term is always an important one, where it marks new beginnings, renewed focus and the chance to set new and challenging targets for the pupils and the school. Our new Year 7 pupils have been welcomed into their new secondary school and have settled in exceptionally well. As ever, our existing pupils have welcomed them with open arms and ensured they have offered their kindness and support.

The Autumn Term included highlights such as our Maths Theme Day, Performing Arts Theme Day and a festive treat for our Year 7 and Nurture Classes, to visit the Lyric Theatre to watch this year's pantomime, Jack and the Beanstalk. Thank you to all the staff that work so hard to make these kinds of experiences possible and bring the curriculum to life.

As you may be aware, November 2025 saw the introduction of the new Ofsted framework. Inspection outcomes will now be reported as a detailed 'report card' with separate grades for each area. Under the new framework inspectors will assess the following areas: Safeguarding; Curriculum and Teaching; Achievement; Inclusion; Attendance and Behaviour; Personal Development and Wellbeing; Leadership and Governance. Each area will receive a grade on a new 5-point scale, which includes: Exceptional; Strong Standard; Expected Standard; Needs Attention; Urgent Attention. Safeguarding will be assessed separately and judged as met or unmet.

Woodlane remains in a strong position, with huge strengths in many areas. However, we never rest on our laurels and in our usual proactive fashion, we have been reviewing our provision carefully to ensure we are well aligned to these expectations. This includes updating our self-evaluation form to reflect these increased standards. Our summary evaluation is therefore as follows:

- Safeguarding – Met
- Curriculum and Teaching – Strong Standard (our curriculum as exceptional)
- Achievement – Strong Standard
- Inclusion – Exceptional
- Attendance and Behaviour – Strong Standard (with behaviour as Exceptional)
- Personal Development and Wellbeing – Exceptional
- Leadership and Governance – Exceptional





Co-Headteacher Message



We have also created our school improvement plan, which indicates what we need to achieve to move areas at a 'Strong Standard' towards 'Exceptional'. Our aspirational aim is to achieve 'Exceptional' in all areas over the next 2 years. We have already made a strong start and have begun adapting our practices to reflect these expectations. We invite you to view these documents on the school website, if you feel there are any important areas we have missed, please do not hesitate to contact us to discuss. Our Headline Priorities 2025/2026 are as follows:

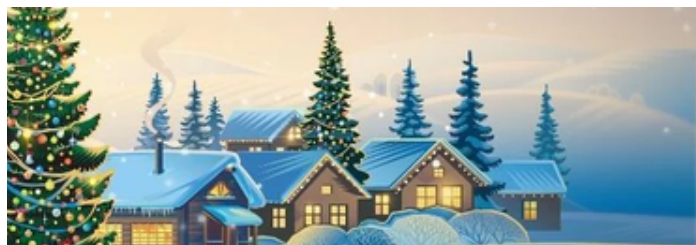
- Ensure teaching and learning is 'exceptional' as defined by Woodlane's, 'Features of Exceptional Teaching and Learning'.
- Ensure the school raises overall attendance to within 2% of the national average for mainstream, including tackling any persistent absence.
- Ensure an 'exceptional' proportion of pupils meet and exceed qualification outcomes.
- Ensure the school has a clear vision for the future, with input from all stakeholders, enabling growth such as the potential Nurture provision expansion.
- Ensure all staff have the knowledge and skills to deliver their roles effectively, including their responsibility in regard to equality and diversity.

You may also notice that our School Improvement Plan includes areas which are included as part of our 'pupil voice'. They include: changes to our Theme Day schedule; increased use of technology for particular pupils; increased opportunities for inclusive and adapted games in PE; reviewing the choices and effectiveness of behaviour and attendance rewards; increased numbers of visitors to school to share their expertise and/or career advice.

During the Autumn Term our subject policies and curriculum maps have been updated, these documents provide detailed information about what is being taught and when, you will see: a content summary; information on the skills and knowledge being taught during each half term; details on what we expect all pupils to achieve, most pupils to achieve and some pupils to achieve, a model based on support and challenge. The learning at Woodlane does not stop in the last week of term, we continue to deliver essential curriculum content, consolidate key skills, and prepare pupils for a smooth start to the next stage of their learning, therefore it is imperative that parents/carers do not book holidays during term time and all pupils attend school every day, including the last day of term. Absence will create gaps in knowledge or confidence, which may make the transition to new topics more challenging. We appreciate your support in ensuring your child attends school every day. Being present makes a significant difference to their progress and helps us give all pupils the best possible educational experience.

Our summative pupil progress and outcomes are analysed fully during the Autumn Term and we are delighted to share highlights from the previous academic year 2024/2025 below. Please note, these have been analysed under the previous Ofsted framework and therefore we have used the previous terminology. You will see our practices and terminology updated in our Spring Term analysis.





Progress:

- At the end of the Summer Term 2024/2025, 99.56% of expectations are being met or exceeded.
- 72.01% of expectations are being exceeded at the end of the academic year, highlighting that pupils are consistently exceeding the standards set by the school's curriculum.
- This is the first time that the school has exceeded 70% of expectations since monitoring began in 2015.

Outcomes (Year 11):

- The proportion of pupils exceeding expectations rose by 12.93%, the highest exceeding figure to date. 6 out of 7 Foundation subjects achieved 100% of pupils meeting expectations with a high proportion exceeding.
- 100% of pupils met expected outcomes in English, Art, Languages, DT, Vocational Studies and PE. Over 50% of pupils exceeded expected outcomes within 8 out of 9 subjects.
- The Core subjects all achieved the school's threshold for Outstanding in both meeting and exceeding expectations.
- There is also a minimal difference in meeting expectations of 0.07% which is again in favour of pupils not in receipt of Pupil Premium.
- This year pupils achieved some of the highest GCSE grades to date including Grade 7 in Spanish and DT, grade 6 in Art and English.
- Nurture class pupil achieved Grade 3 GCSE in Photography and met/exceeded all expectations.

You will now have received your child's progress report, subsequently, progress meetings will be held face to face, in school on Tuesday 13th January 2026 and virtually on Wednesday 14th January 2026. These meetings will give you the opportunity to explore your child's individual progress in more detail. Thank you to those parents who joined our Parent Information Session on 'Assessment and Reports' in December where we covered how the school is aligning our internal reporting to the new Ofsted grading system. You will notice these changes in the new reports.

And finally, a huge thank you to Ms Jermain for our informative newsletter. We do hope parents/carers find its content useful. We look forward to seeing you all in the new year when pupils return on Tuesday 6th January 2025. Wishing everyone a very happy Christmas!

Best wishes

Claire Maynard and Tim Heapy
Co-Headteachers



Woodlane Talent Show



On Wednesday 10th December, Woodlane staff and pupils were treated to a range of performance skills in a remarkable talent show! Everyone was so supportive of all of our courageous pupils who took to the stage, and the afternoon felt like a real celebration of our school community. Well done to all the pupils who took part with their singing, acting, dancing, magic and comedy.

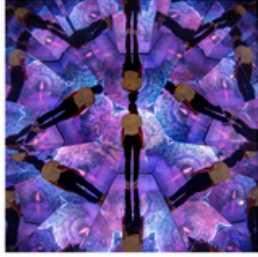


Holland Park Synagogue Trip



On Wednesday 3rd December, Year 9 pupils enjoyed a trip to the Holland Park Synagogue. Pupils looked around the beautiful building and were able to engage with a range of artefacts within the synagogue, including: the holy books; horn; menorah candle holder; the Ark and the bells. All pupils thoroughly enjoyed their morning.

Behaviour Reward Trips



We are pleased to provide our pupils who have demonstrated exceptional behaviour, with a termly reward trip.

This term, pupils had a range of exciting trips to choose from, including: Pizza Express; The Paradox Museum; Hanwell Zoo; Nandos; and a private cinema screening.



As ever, this was an exciting day for our pupils who enjoyed spending time with their peers and taking part in their chosen activity.

A big thank you to Mr Morgan who works very hard to make this whole-school reward possible.

KS3 Nurture Class Rainbow Wraps



The more colours of fruit and vegetables we eat, the better for us!

KS3NC made Rainbow Wraps in one of their cooking lessons.

Make your own Rainbow Wrap at home - some ideas:

Red: tomato, red pepper

Orange: carrot, orange pepper

Yellow: baby corn, pineapple

Green: spinach, cucumber, olives

Purple/Pink: pickled cabbage, beetroot, red onion

Year 7 Transition Evening



On 21st October 2025, we were delighted to welcome parents and carers to our Year 7 Transition Evening. Pupils had the chance to showcase the fantastic work they've been doing in their lessons. They worked really hard to prepare and rehearse their presentations, speaking clearly and confidently — a huge well done to all our Year 7s for being so brave and doing such an amazing job! Parents and carers also enjoyed looking through books and photos across a wide range of subjects.

Thank you to everyone who came along and supported this special evening — it was wonderful to see the pupils shine! —

Ms Hirani



Holland Park Trip KS4NC

It rained all week except for this one morning and the pupils had a great time. They were able to feel, smell and describe all of the trees and plants we saw. The squirrels desperately wanted our non-existent food! Everyone chose a flower or plant to sketch and used their magnifying glass to see it up close. We brought some leaves back to do a leaf rubbing and traced their edges to help us categorise them by shape.





Mental Health Corner

Chloe Ponciano
Mental Health Lead



🎄 ✨ Christmas & New Year Wellbeing Reminder ✨ 🎄

As we head into the Christmas break and welcome the New Year, remember that this time can feel different for everyone. Whether it's joyful, quiet, busy, or a bit overwhelming — however you feel is okay.

Take this time to rest, reset, and be kind to yourself:

Keep a gentle routine – regular sleep helps your mood

Balance screen time – take breaks to move or get fresh air

Do something you enjoy – hobbies help your brain relax

Say how you feel – talking can make things feel lighter

Check in on friends – a kind message can mean a lot

You've worked hard this term – so enjoy your break whatever you're doing!



✅ 5 Day - Wellbeing Challenge

Try one small daily challenge – no pressure to be perfect!

Day 1: Go to bed 30 minutes earlier one night

Day 2: Spend 10 minutes offline doing something you enjoy

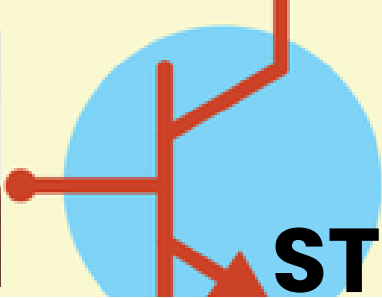
Day 3: Say something kind to yourself (or someone else)

Day 4: Get fresh air or move your body for 15 minutes

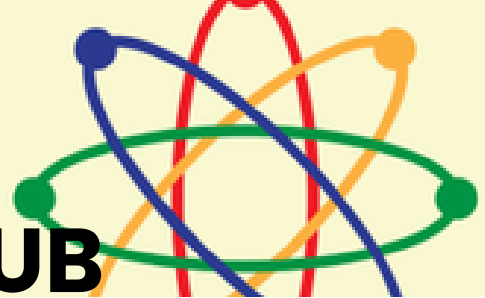
Day 5: Help out around the house



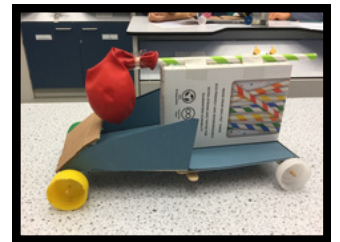
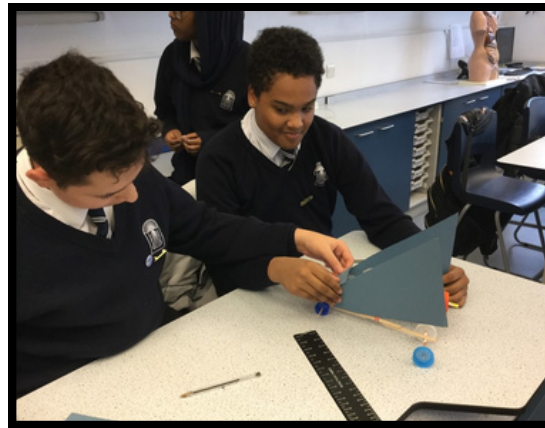
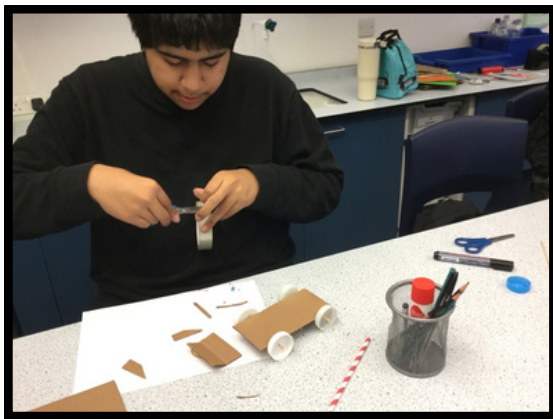
Remember: you're doing better than you think, and support is always available if you need it.



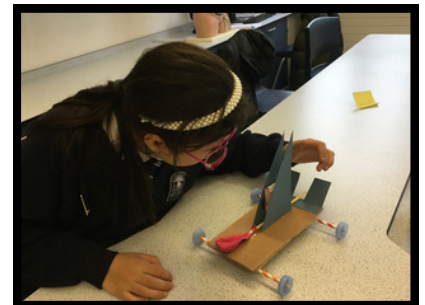
STEAM CLUB



In the Autumn term, lots went on in STEAM Club. Exploring space, Robotics, Climate Change, Data Science and then working towards the Silver Crest Award with Balloon Karts. Fantastic engagement by the STEAM Club pupils and a special well done to them for their efforts this term.



We would also like to congratulate our newly appointed STEAM ambassadors, who will be taking on young leadership roles in STEAM Club. Congratulations to Barney, Faiza, Maael, Lewis, Theo and Muna.



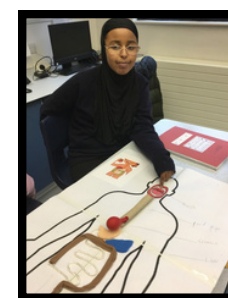
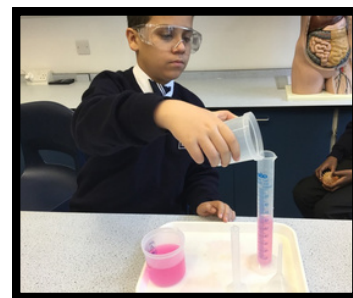
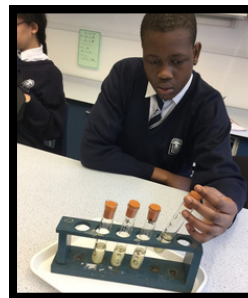
Group photos taken with Lisa Hursell 'Senior Data Science at The MET Police' and Chris Joly 'Engineer, Astronomer and STEM Ambassador UK.'



Science Practicals



In the Autumn term, pupils were busy carrying out science practicals including 'Pond Weed Photosynthesis', 'Kidney Dissection', 'Diffusion', 'Osmosis', 'Moly Mods', 'Rate of Reactions', 'Taking Measurements', 'Modelling the Digestive System' and viewing 'Specialised Cells' with the microscopes. Lots of key practical skills been developed and well done to everyone.



Bikeability



Over the past half term, a group of enthusiastic pupils have been taking part in our new cycling skills course. Five pupils from Year 8 and five from Year 9 have been working to learn the fundamentals of safe and confident cycling.

The course has focused on building essential skills such as balance, steering, controlled braking, and smooth turning. Pupils have spent time both on and off the bikes, developing an understanding of bike safety, equipment checks, and good riding habits.

It has been wonderful to see their confidence grow with each session. Many pupils who were initially nervous are now riding more steadily, tackling turns with control, and showing real progress in their balance and coordination.

We are proud of the effort and determination shown by all pupils and look forward to seeing their skills continue to develop. Well done to everyone involved!

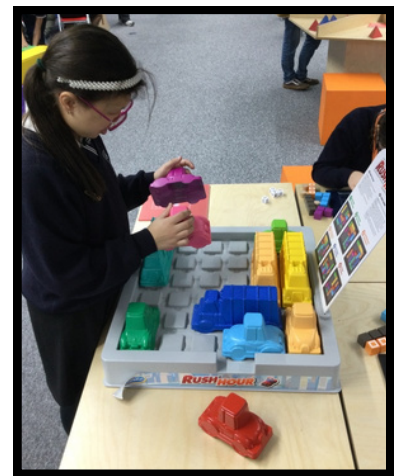
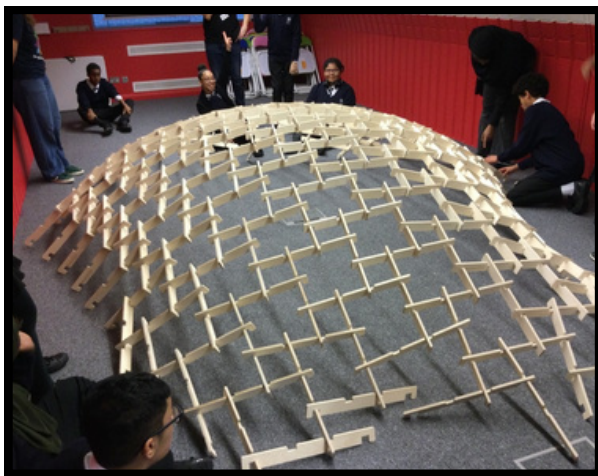


Maths World



On Thursday 27th November 2025, 8SI and 9FK visited Maths World in South Bank. Pupils had the opportunity of exploring Maths in a hands-on and creative way. The pupils took part in a range of interactive Maths activities. They experimented with shapes, puzzles, and problem-solving challenges that encouraged them to use their logic, teamwork, and imagination. Many were surprised to discover just how fun and engaging maths can be when approached through play and exploration.

In the various activity zones, pupils took part in coding challenges, worked together to build 2D and 3D shapes, and used a variety of materials to form their own geometric structures.



Here's what some of our pupils had to say about the trip:

"My favourite activity was the Leonardo Dome "Big Build" workshop because we worked as a team o create a big dome". – Rocco

"We went to explore the Maths World activities. I really liked the sand activity because it was super fun". – Muna

"The bubble activity was my favourite. This was in the shape zone. We made a bubble around us". – Leo

"I enjoyed the morse code and chess activities". – Desire

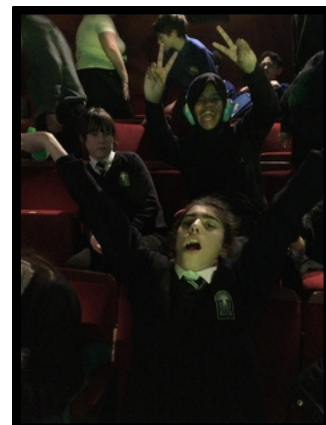
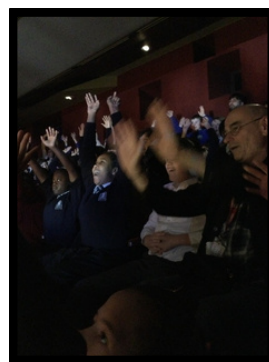
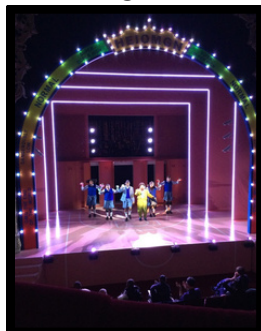
It was wonderful to see them so engaged, enthusiastic, and proud of what they achieved. It was a fun, educational, and memorable trip for all involved.

Ms Hirani

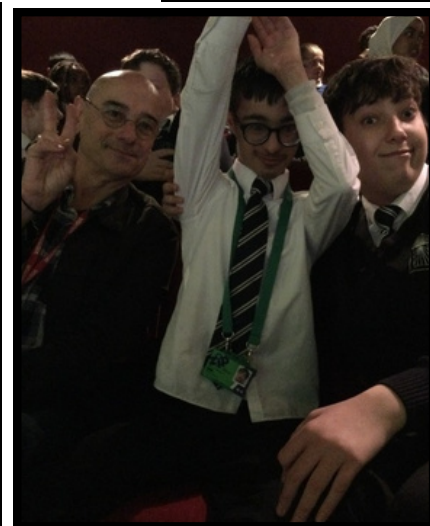


Pantomime Lyric Theatre

On Tuesday 2nd December, Year 7 and Nurture pupils were treated to a relaxed performance of the Lyric Theatre Pantomime, 'Jack and the Beanstalk'. For the Year 7 pupils, this was their first school trip with Woodlane, and we couldn't have been prouder of the way they conducted themselves travelling to and from the theatre, and whilst watching the show.



We made sure that we came armed with all the stock pantomime phrases, and the Woodlane pupils did not disappoint; from "boooing" the villain, to alerting the actors, 'he's behind you!' Seeing the pupils sing along, dance in their seats and join in with all the fun was truly joyful, and each and every one of them seemed to have the time of their lives!



A big thank you to all of the staff at the Lyric Theatre who made our experience so memorable, and to all of the Woodlane teachers and TAs who supported with the trip. We certainly made ourselves known and heard, which is how it should be at the panto! We hope to do it all again next year!-Miss Jermain



This term in English, we've had a fantastic time exploring poetry! Our Year 7 pupils have amazed us with their brilliant poems ensuring they have used different poetic techniques. They have put so much thought and enthusiasm into planning and writing their work. We hope you enjoy reading their wonderful poems below!



Performing Arts Theme Day ✨

On Wednesday 10th December, pupils took part in our Performing Arts Theme day. This was a wonderful day where pupils and staff showcased their talents and creative skills. We had a wide range of activities, such as: Jim Henson puppet making; magic tricks; karaoke; movie cupcakes; and creative writing. We were also excited to host a street dance specialist who delivered a series of workshops for Years 7-10.

It was fantastic to see all of the pupils so engaged and thriving in all of their activities. The classrooms were filled with enthusiasm, personality and creativity. All pupils were eager to show their peers and staff all of the skills and items they created which demonstrated their pride in their achievements throughout the day.



Black History Month Reading



Every Friday we have a special tutor time for Reading for Pleasure. October was Black History Month, and members of staff with African and Caribbean heritage volunteered to read stories by Black authors to all the classes in our Reading for Pleasure tutor time. This was a real hit with pupils!

Theatre Workshop

KS3NC and 10SP enjoyed theatre workshops with Gemma Rogers from the Lyric Theatre. They were so interactive and lots of fun, and everybody got involved. KS3NC retold the story of *Jack and the Beanstalk* through song and dance. 10SP played lots of drama games that encouraged team work and co-operation. Both groups enjoyed their sessions a great deal and built up their confidence in drama and performance.





Christmas Card Competition



Yusuf Year 9



Yara Year 9

A big thank you to everyone - staff and pupils - who entered this year's Christmas Card competition!



**Aireen KS3
Nurture Class**

Pupils worked to produce creative cards, featuring interpretations of Christmas scenes. Thank you to Mr Freitas who supported pupils within their Art lessons to use their emerging photography talents.

It was very difficult to reach a decision, as there were so many wonderful entries this year, but the winners are....

**Yusuf 9FK
Yara 9FK
Aireen KS3 Nurture Class**

Congratulations to these three pupils! Theirs and all other cards will be available to buy on the last day of term at the Christmas Shop.

EHCPs and Annual Reviews



It has been lovely to meet with so many parents this term for Year 11 Annual reviews and I look forward to discussing and reviewing pupil progress in the Spring Term with Year 9 and 10 parents.

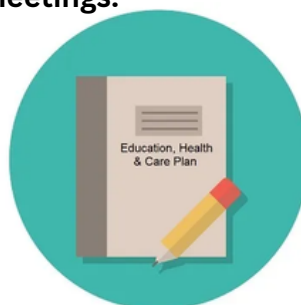
We aim to send Annual Review dates well in advance of meetings so that families have time to prepare views and notify us if meeting dates or times need to be changed. It is important that you let us know if you are unable to attend so that a new slot can be made available.

Where possible, please complete the parent view form in advance of the meeting, and bring with you any new medical information and/or professional reports.

Year 7 and 8 Annual Reviews will start from mid-March and I am very much looking forward to celebrating pupils' achievements and successes within these meetings.

I hope you all have a lovely break with your family and friends.

Ms Jermain



School Nurse



Who is eligible for the flu vaccine?



Which children are eligible for the free flu vaccine this winter?

Each year, the governments in each of the four nations of the UK decide who should receive the flu vaccine for free. They do this to try and reduce the winter pressures on the NHS and to best try and protect people from flu. Over the last couple of years the JCVI (Joint Committee on Vaccination and Immunisation) advise the government on who should receive the flu vaccine.

Each year, they determine which age groups they should include, and who is at risk, so who should be eligible for a free vaccine through the flu National Immunisation Programme. In children, these include vaccines that are given in GP practices and vaccines that are given in schools.

England¹

- All children aged 2 and 3 years on 31 August 2025
- All school aged children from Reception to Year 11 (inclusive)

Why it's important to get your child vaccinated against flu³



01 Protect your child

We don't want them to miss out on those moments. There are different things you can do. One thing is the vaccine to help protect your child from flu this season, including from the illnesses they can go on to develop.



02 Protect you, your family and friends

It's not just them, it is everybody around them – their family, their buddies – so if you vaccinate your child against flu, you are also helping to protect more vulnerable people including your friends, family, and members of the local community.



03 Avoid costs and missing out

Getting flu can be costly – you may need to take time off work to look after your child, or you may need to pay for additional childcare, you miss out on work, and they miss out on all the things they could be doing. The nasal spray flu vaccine is free for eligible children and teenagers – for eligibility criteria and further information, check with your school, GP or healthcare team, or the page on eligibility for the free flu vaccine.

Christmas Baking

Try making these festive snowman biscuits



Ingredients

200g/7oz self raising flour

100g/3½oz caster sugar

100g/3½oz butter, plus extra for greasing

1 large free-range egg, lightly beaten

1 tsp vanilla extract

For the decorations

white and blue fondant icing

white and black writing icing

sprinkles

48 small chocolate balls

Method

Pre heat the oven to 180C/350F/Gas 4.

Mix the flour and sugar together in a bowl, then rub in the butter with your fingertips until the mixture resembles fine breadcrumbs.

Add the egg and vanilla essence and mix to form a soft dough.

Roll out onto a well-floured work surface and cut into rounds. Place on greased baking sheets and bake for 10-12 minutes, or until golden brown.

Cool on a wire rack. When completely cool decorate.

Roll out the white fondant icing and cut out circles the same size as the biscuits, brush the backs of the circles with a little cooled boiled water and stick them to the biscuits, smoothing down the icing as you stick it on.

Roll out the blue icing and cut out more circles, then cut these in half and using a little more water and stick on top of the white icing for the hats.

Brush the hats with water in places where you want the sprinkles to stick and then sprinkle!

Pipe decorations on the hat with the white writing icing, then pipe a small blob for the hat bobble and another for the nose – stick on the chocolate balls. Pipe black eyes and mouth then leave to set.

Or...why not pop on a Christmas movie and indulge in a homemade hot chocolate

Ingredients

4 Cups Milk of Choice (I use whole milk but you can easily substitute with a dairy-free alternative, such as almond milk, coconut milk, soy milk, etc)

¼ cup unsweetened Cocoa Powder

¼ cup Honey or Maple Syrup (can add more or less depending on how sweet you like it)

1 tsp Vanilla Extract

½ cup hot water

Mini Marshmallows, cinnamon, whipped cream, and/or peppermint sticks for garnish (optional)



Directions

In a medium saucepan, whisk together the hot water, cocoa powder and honey over low heat. Stir continuously until the mixture is smooth.

Gently add in the milk and whisk over low heat until combined and milk is warm.

Remove from heat and whisk in vanilla extract.

Pour into mugs and garnish as desired. Serve and enjoy!

Local Activities



Celebrate this winter with Hammersmith & Fulham's Winter Festive Fun holiday activity and food programme! This December, the Hammersmith & Fulham holiday activity and food (HAF) programme returns with our much-loved Winter Festive Fun edition. In partnership with LMP Action CIC, we are proud to bring families across the borough two weeks of free, festive activities.

The Winter Festive Fun programme provides a borough-wide offer of enriching experiences that support wellbeing and inclusion while helping families access nutritious meals and meaningful opportunities. Funded by the Department of Education Hammersmith & Fulham Council, the programme offers sessions for children aged 4 to 18, and up to 25 for those with additional needs.

And the best part? Everything is completely FREE. Each session includes a healthy meal, helping to ease financial pressure for families during the festive period while ensuring children stay nourished and energised.

Activities - Wk 1 • Mon 22 - Weds 24 December

ORGANISATION	LOCATION	AGES
Multi-activity provider		
BRAINSPARK GAMES	Tudor Rose	5-12 years
BUBBLE & SQUEAK	Old Oak	5-11 years
URBANWISE	White City	8-12 years
Performing arts		
DANCEWEST	Shepherds Bush	5-11 years
Specialist provision		
HF MENCAP	Shepherds Bush	13-25 years
SOLIDARITY SPORTS	Holland Park	5-16 years
Sports provision		
MOTION 4 KIDS	Fulham	6-15 years

Activities - Wk 2 • Mon 29 December - Fri 2 January

ORGANISATION	LOCATION	AGES
Multi-activity provider		
BUBBLE & SQUEAK	Old Oak	5-11 years
URBANWISE	White City	8-12 years
Specialist provision		
HF MENCAP	Shepherds Bush	13-25 years
SOLIDARITY SPORTS	Holland Park	5-16 years
Sports provision		
MOTION 4 KIDS	Fulham	6-15 years

HF Mencap

Ages: 13-25 years old

The activities are going to be inclusive and based on the preferences and needs of the participants in order to boost their self-confidence: games, fitness, ceiling etc. Young people will have opportunity to learn to deal with the challenges, to communicate with different individuals and to build up skills in a professional supportive environment.

10am – 4pm
Monday 22 and Tuesday 23 December;
Saturday 27 December;
Monday 29 and Tuesday 30 December

HF Mencap Activity Centre,
72 Bolingbroke Road, W14 0AH

jolita.anupreviciute@hfmencap.org

020 8748 5168

<https://hfmencap.org/>

Multi-activity providers

Brainspark Games

Ages: 5-12 years

Fun and exciting activities focused around STEM.

9.30am – 1.30pm
Monday 22 –
Wednesday 24 December

Tudor Rose Community Centre,
Fulham Court, Fulham Rd, SW6 5PG

camps@brainsparkgames.com

020 8259 4869

www.brainsparkgames.com

BubbleSqueakEat CIC

Ages: 5-11 years

Join us for a fun-filled summer where your child can take part in a range of activities to include forest activities, nature arts and crafts, multi-sports and STEM activities.

10am – 2pm
Monday 22 – Friday 24 December;
Monday 29 – Tuesday 30 December

Old Oak Community Centre,
76 Braybrook St, W12 0AP

bubblesqueakeat@gmail.com

020 8741 7138

<https://www.bubblesqueakeat.com/>

Multi-activity providers

Urbanwise

Ages: 5-11 years

Join us for a fun filled summer where your child can take part in a range of activities to include forest activities, nature arts and crafts, multi-sports and STEM activities.

2 – 6pm
Monday 22 – Friday 24 December;
Monday 29 – Tuesday 30 December

Old Oak Community Centre,
76 Braybrook St, W12 0AP

lydia@urbanwise.london

020 8741 7138

<https://urbanwise.london/>

WEST

Ages: 8-12 years

We will have heaps of fun planned, you can make new friends, try new things, develop interests and have someone to talk to. Attending a new club can be daunting as an eight-year-old, but don't worry we will have a welcoming, friendly and supportive team in place to help you settle in.

8am – 6pm
Monday 22 December;
Tuesday 23 December;
Monday 29 –
Wednesday 31 December

West Youth Zone,
2 Edcity Walk, W12 7TF

enquiries@westyouthzone.org

020 8149 7700

<https://westyouthzone.org/contact-us/>

Solidarity Sports

Ages: 5-16 years

We offer a range of physically stimulating and exciting activities for vulnerable children in west London. Activities we offer include, football, tennis, swimming, arts and crafts, science packs, smoothie-making classes and trips in and out of London.

10am – 4pm
Monday 22 and Tuesday 23 December;
Monday 29 and Tuesday 30 December

Holland Park School,
Airlie Gardens, Campden Hill Rd,
W8 7AF

jasmine@solidaritysports.org

07947 758634

<https://www.solidaritysports.org/>

Sports provision

Motion4Kids

Ages: 5-16 years old

Motion4Kids provides a fun and inclusive space where children stay active, build confidence, and develop new skills through multi-sports, team-building games, and creative activities like dance and arts and crafts.

8am – 2pm
Monday 29 –
Wednesday 31 December;
Friday 2 January

Miles Coverdale Primary School,
Coverdale Road, W12 8JJ

admin@motion4kids.co.uk

020 3371 8615

<https://www.sportplaymotion.com/motion-4-kids>

Support services

Crosslight

Free face-to-face debt advice

<https://www.crosslightadvice.org/hf>

Family Friends

Parent befriending service for parents with children aged 0-16 years.

020 8960 9099

info@familyfriends.uk.com

<https://www.familyfriends.uk.com/>

Hammersmith & Fulham Council – family support services

Family Support is here to support families at every stage to build stronger brains and build resilience.

020 8753 6070

familyservices@lbhf.gov.uk

<https://www.lbhf.gov.uk/children-and-young-people/children-and-family-care/family-support-service>

Help for residents facing financial hardship

Information for residents struggling with paying bills.

<https://www.lbhf.gov.uk/cost-living-support>

Mencap

HF Mencap is an independent local charity supporting children and adults with learning disabilities and their carers and families.

<https://hfmencap.org/contact-us/>

The Family Hub

Help and support for you and your family in Hammersmith & Fulham

<https://www.lbhf.gov.uk/children-and-young-people/family-hub>

West London Action for Children

Promotes the wellbeing of children in need, working with them, their families and carers to help them achieve positive change.

<https://www.wlac.org.uk/>

Farewells



At the end of term, we will be saying goodbye to Tanzin who has worked with both of our Nurture classes over the course of the last two years. Tanzin has been such a kind and patient TA and we know that he will thrive in his new role, teaching Geography in India! I know you will all join me in wishing Tanzin the best of luck in the future.

Welcome



Hi! My name is Lily and I'm a new Speech and Language Therapist. I enjoy working with young people and supporting them to communicate confidently in school, at home, and with their friends, to share their ideas, ask questions, and express themselves. In my spare time I love reading, cooking, and going for big walks which involve a swim somewhere along the way. I'm looking forward to getting to know everyone, make sure you say 'hello!' if you see me walking around school.



Hello! My name is Abbie, and I am a Speech & Language Therapist, recently started at Woodlane High School. It has been wonderful getting to know all the brilliant young people and staff at Woodlane. I am passionate about communication and understanding what that looks like to different people. When I am not at Woodlane, I love running, doing yoga, and spending time with friends and family. I look forward to meeting more of the team here.



Hi, my name is Emma Byrne, and I am the new HLTA MPIC within the school. I enjoy swimming and reading, as well as spending time on walks in scenic locations. In my free time, I also like to watch a variety of films.



Have a wonderful winter break!

All pupils return

Tuesday 6th January 2026

