Woodlane High School

achieving success in a nurturing environment

Spring Term Newsletter 2026





Co-Headteacher Message



As we reach the end of a busy and rewarding Spring term, we would like to take a moment to reflect on all that has been achieved across our school community. It has been a term filled with hard work, resilience, and many successes, and we are incredibly proud of the effort and enthusiasm shown by our pupils. From the classroom to extracurricular activities, our pupils have embraced opportunities to learn, grow, and challenge themselves. Their achievements are a testament not only to their dedication, but also to the continued support of our staff and families.

We are delighted that our pupils continue to share such positive views about their experience at Woodlane. In February 2026, we carried out our annual pupil questionnaire, which provides an important opportunity for pupils to reflect on and share their perspectives on the quality of education and wider school life. We are incredibly grateful for the thoughtful and encouraging feedback we received. It is always rewarding to hear directly from our pupils, and their views remain central to our ongoing development. Thank you to all who took the time to contribute. Please find a summary of the responses below:

· On average 99% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
· 100% of pupils believe Woodlane is a good school.
· 100% of pupils believe they are taught well.
· 100% of pupils believe teachers expect them to work hard and do their best.
· 99% of pupils think their work is assessed helpfully so they can see how to improve it (1 pupil disagreed).
· 99% of pupils believe that pupils at Woodlane behave well (1 pupil disagreed).
· 100% of pupils have an adult in school they can talk to if they have a problem.
· 99% of pupils believe staff treat all pupils fairly and with respect (1 pupil disagreed).
· 99% of pupils believe the school helps them to be independent (1 pupil disagreed).
· 99% of pupils believe the school is interested in their views (1 pupil disagreed).
· 96% of pupils think worthwhile homework is set regularly (2 pupils disagreed, 1 pupil strongly disagreed)
· 100% of pupils feel the school deals with any problems so they feel safe.
· 99% of pupils believe the school is well run (1 pupil disagreed).

We invite you to download the Pupil Questionnaire 2025/2026 Statistical Summary from our school website. This document not only outlines the key findings, but also highlights the actions we have taken in response to pupils' feedback, as we continue to strengthen provision and further enhance pupil satisfaction.





Co-Headteacher Message





Other successes have been seen in the progress of our pupils over the Autumn Term. We analyse the progress of all pupils in all subjects at the end of each term, at this time you will see, to be confirmed (TBC) in the Spring and Summer data, which will be added in due course. Using all available data for the current point in the academic year, the school has self-evaluated the following overall progress category:

Overall Progress				
Exceptional	Strong Standard	Expected Standard	Needs Attention	Urgent Improvement
	✓			

Whole School Progress – All Pupils and All Subjects									
	Autumn Term			Spring Term – TBC			Summer Term – TBC		
	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below	Exceeding	Meeting+	Below
Pupils:	1052	1036 (2087)	7						
Percentages:	50.21%	99.67%	0.33%						

Autumn Term	Spring Term – TBC	Summer Term – TBC



At the end of the Autumn Term:	**Progress is at a Strong Standard and on track to be Exceptional by the end of the academic year.** The standards expected within the school's curriculum are currently **Exceeded** or at least **Met** and rapidly improving, in all subject areas. Almost all pupils are meeting expectations, with this figure at **99.67%. A majority of pupils are already exceeding expectations, with this the first year the school has surpassed 50% of expectations exceeded** at this point in the academic year. This highlights that pupils are consistently exceeding the standards set by the school's curriculum. In the last 2 years, the school has been at 42% and 45% respectively in the Autumn Term, indicating further year on year progress. To reach a confident Exceptional level, the school requires 70% of pupils to be exceeding expectations by the end of the Summer Term. This is an achievable aim and the school is very much on track given data from previous years.
At the end of the Spring Term:	**TBC**
At the end of the Summer Term:	**TBC**

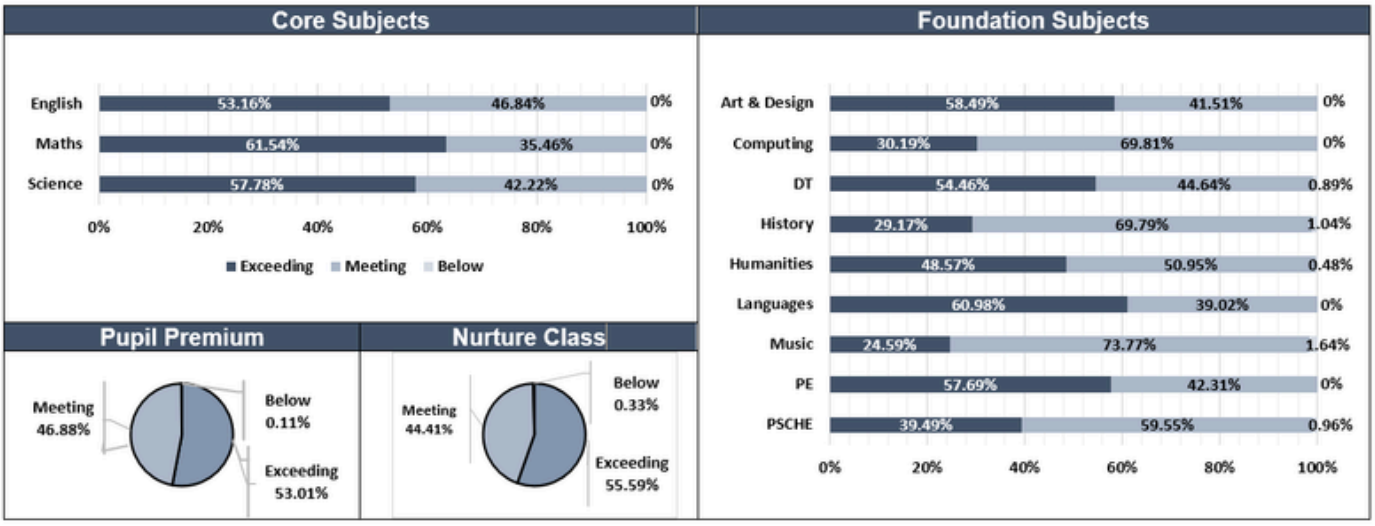




Co-Headteacher Message







The full Autumn Term progress report can be downloaded on the school website. On return to school, we will be analysing Spring Term progress.

As part of our ongoing commitment to excellence, we have continued to shape and refine our practice in line with the new Ofsted framework. While our approaches were already robust, this process has ensured they align with the additional challenges and ambitions set out in the new framework across all key areas: Inclusion, Curriculum and Teaching, Achievement, Attendance and Behaviour, Personal Development and Well-being, and Leadership and Governance. Our criteria for 'Exceptional Teaching and Learning', 'Exceptional Support', and our 'Book Look' indicators, highlighting features of exceptional progress and learning over time, have been carefully reviewed to ensure they reflect the very highest standards. With aspirations for our pupils always set exceptionally high, these updates reinforce our shared commitment to securing the very best outcomes for every learner. Full details of these criteria are available on the school website, we invite parents and carers to consider the content and will collect views via a survey in the Summer Term.

We are also delighted to celebrate the continued success of our work experience programme this term. Our pupils have embraced these opportunities with maturity, enthusiasm, and a real sense of responsibility, gaining valuable insight into the world of work and developing important life skills. This year, pupils have benefited from a range of excellent placements, including the Wormwood Scrubs Pony Centre, QPR, West London Youth Zone, and the Shepherd's Bush Family Project. These experiences have allowed pupils to build confidence, develop teamwork and communication skills, and explore potential future pathways. We are extremely grateful to our partner organisations for their ongoing support and for providing such meaningful opportunities for our young people. Their commitment plays a vital role in helping our pupils grow in independence and aspiration.

Thank you to Ms Jermain for putting together this latest edition of our newsletter. We hope you have enjoyed reading it and finding out about the many achievements and activities across our school.

May we take this opportunity to wish Mrs Killman all the very best for her future, as she leaves Woodlane on Friday.

We wish everyone a restful Spring break and look forward to welcoming pupils back on Tuesday 14th April 2026 for the start of the Summer term.

Best wishes

Claire Maynard

Tim Heapy

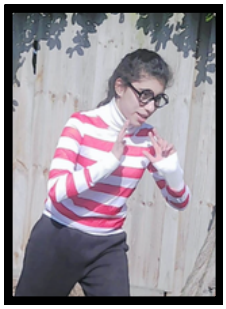
Co-Headteachers



World Book Day







On Thursday 5th March, Woodlane celebrated World Book Day with a number of reading-focused lessons. Pupils came to school wearing a variety of different book-themed costumes which always bring with it lots of energy and enthusiasm for the day. We counted more than ten Harry Potter characters!

Sikh Temple Trip

On Wednesday 11th March, Year 9 pupils attended an educational visit to the Khalsa Jatha Gurdwaea in West London. This Sikhism temple is a beautiful place for pupils to learn about the importance of respect and how the values of Sikhism connect with our everyday lives.










West Youth Zone

On Monday 2nd March, a special assembly was held with Maya Adjei Van Dyke, the Inclusion Coordinator at West Youth Zone. Many of our pupils already attend the youth club so they were very excited to see Maya standing at the front of the school hall!

Maya spoke to the pupils about the facilities available to young people and the variety of activities West Youth Zone offer at their centre in Shepherds Bush. These include a number of sports, holiday clubs, girl groups, media suites, games, beauty and hairdressing facilities, and much more. Woodlane are very excited to be trying out the activities as part of a VIP session next term for our pupils.

West Youth Zone is not limited to pupils living in H&F and is very affordable at only £5 per year to become a member and then 50p per session. For only £1, your child will also be able to have a hot meal.

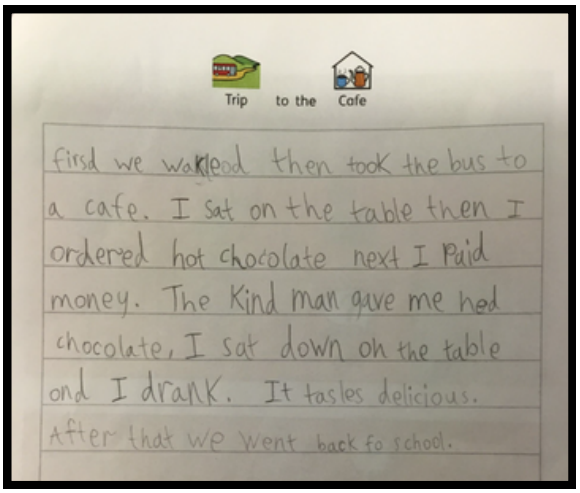
West Youth Zone also offer a Beyond Club for ages 8 up to 25. This is for young people with additional needs.

- **Beyond Sessions are dedicated to provide fully inclusive and adaptive sessions to young people with mild-learning difficulties up to more complex needs from ages 8 up to 25.**
- **Parents, guardians and carers are all welcome to join us on the day.**
- **Beyond takes place every Sunday from 10am – 2pm**
- **For more information contact Maya Adjei-VanDyke, WEST's inclusion coordinator, Maya.Adjei-VanDyke@westyouthzone.org**



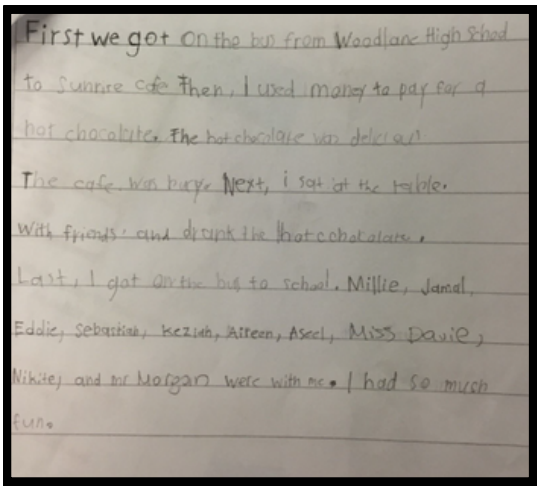
KS3 Nurture Class Cafe Trip











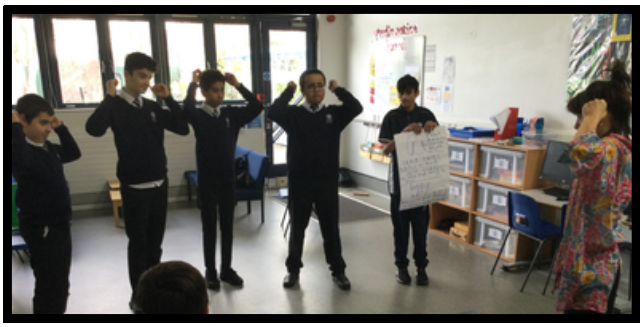




Lyric Theatre Workshop

Woodlane has been lucky enough to host a fantastic theatre group from The Lyric Theatre, Hammersmith. Gemma and Lydia have led three inspiring workshops with our Year 8 pupils based around an upcoming theatre production and some of the themes from this play. Pupils have been looking at the themes of ‘dreams’ and ‘freedom’ to inspire a creative response and prepare a ten-minute “sharing” which parents will attend on Thursday 26th March at The Lyric Theatre. This is such a wonderful opportunity for our Year 8s and we are grateful to the team at The Lyric for their hard work and enthusiasm in making this happen.









Easter Half Term: Looking After Your Mental Health

The Easter break is a great opportunity to rest, recharge, and reset. Here are some simple ways to look after yourself over the holiday:

- **Keep a familiar routine: Try to keep some parts of your normal day the same (like meal times or bedtime). This can help you feel more settled and in control.**
- **Make time for calm activities:**
- **Choose activities that help you relax, such as drawing, building, listening to music, or spending quiet time in a favourite space.**
- **Take sensory breaks: If things feel too loud, busy, or overwhelming, it's ok to take a break. Find a quiet place, use headphones, or try calming tools that work for you.**
- **Spend time outdoors (in your own way): Fresh air can help your mood—even a short walk, time in the garden, or sitting outside can be enough.**
- **Stay connected with safe people: Talking to someone you trust—family, carers, or friends—can help if you're feeling worried or unsure.**
- **While it can be exciting, it's also important to take care of your mental wellbeing during this time.**

Year 11: Managing Stress During Exam Season

Exam season can feel like a lot to handle, but there are ways to stay calm, organised, and look after yourself.

Here are some helpful ways to manage stress and stay focused:

- **Break revision into chunks – Focus on small, manageable tasks instead of everything at once. This makes revision feel less overwhelming.**
- **Create a realistic timetable – Plan your revision, but include breaks and time to relax.**
- **Look after your body – Get enough sleep, eat well and keep hydrated - all of those have a big impact on your concentration and mood.**
- **Use simple stress-relief techniques - Take slow, deep breaths, go for a short walk, listen to calming music.**
- **Talk about how you're feeling – Whether it's a friend, teacher / TA, or family member, sharing worries can make them feel more manageable.**

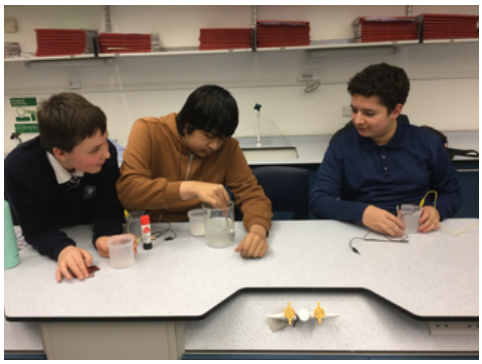
➜ Do your best, take care of yourself, and don't hesitate to ask for support when you need it.



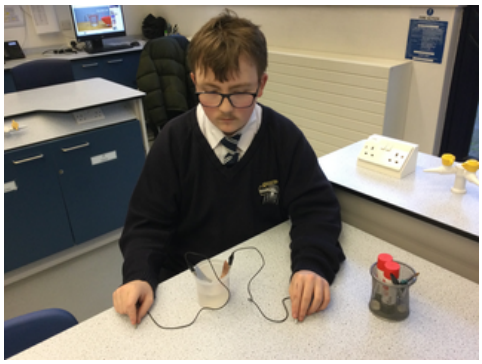
STEAM CLUB

In the Spring Term, STEAM Club pupils continued with their Silver CREST Award projects and further developed their balloon karts. These look impressive and can travel a good distance in a straight line. They are now prototypes for STEAM Club's Moon buggies, linking with NASA's forthcoming Artemis II Moon mission, which STEAM Club are closely following.









Also in STEAM Club, pupils made salt batteries, had a visit from Elisabetta Negri (Thames Water) to learn about the treatment and purification of our tap water, and attended a virtual workshop with Chris Joly (STEM Ambassador UK) on AI in STEM industries. Pupils also completed an electrolysis practical, welcomed Gabor Zichy (Robotics Engineer) to explore prototypes of his robot parts, and manually operated the DJI RoboMaster around the school playground.







All very hands-on, engaging enrichment for our STEAM Club pupils.



Junior Citizenship Year 7

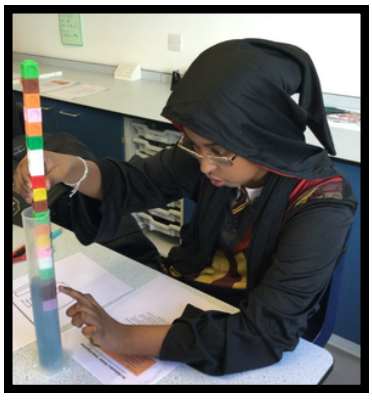
Our Year 7 pupils recently visited Craven Cottage, stadium in Fulham, as part of the Junior Citizenship Scheme. They took part in a carousel of short, interactive workshops led by organisations including Transport for London, transport services and emergency response teams. These sessions explored important topics such as making responsible choices, understanding emotions, and the consequences of everyday actions. Pupils also developed key safety skills, including how to travel safely on buses and trains and how to cross roads confidently.






Science Practicals

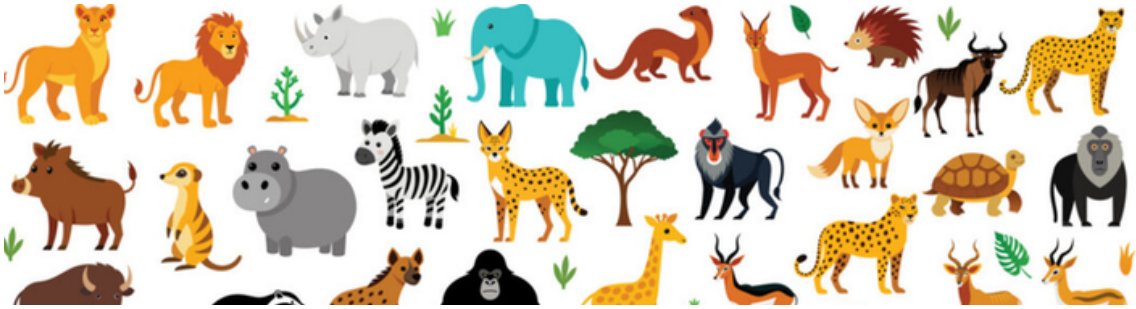
In the Spring Term, pupils carried out many exciting practical experiments. They tested smart alloys, modelled the structure of diamond, separated mixtures, tested concrete and other composite materials.





Pupils also examined rocks, minerals and salt compounds using electrolysis. Pupils measured pull and push forces as well as the effects of friction on different types of surfaces. They also performed mini crash tests when studying car safety features. For the CSI topic pupils had fun examining different pieces of evidence. They used chromatography to identify ink samples, flame tests to identify chemical compounds and the microscope to look at natural and synthetic fibres. Lots of engagement and fun learning was achieved this term thanks to their curiosity, persistence and critical thinking. Well done to all our young scientists.

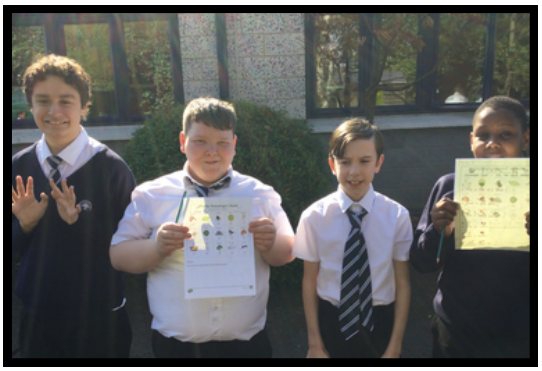
Animals Theme Day





Animals Theme Day was an exciting and enriching experience for pupils at Woodlane. For the day, pupils were off-timetable and immersed in a wide range of fun, hands-on activities centred around animals.







Sessions included exploring animal mimicry, taking part in a scavenger hunt, playing guess the animal, and learning about different habitats. Pupils also enjoyed creative activities such as sewing felt animals, baking animal-shaped biscuits, pixel art, playdough modelling, Pyrex painting, and animal origami.





A particular highlight of the day was the animal encounter workshop, where pupils had the opportunity to meet a variety of both cute and unusual animals up close. It was a fantastic day that combined learning, creativity and enjoyment for all involved.





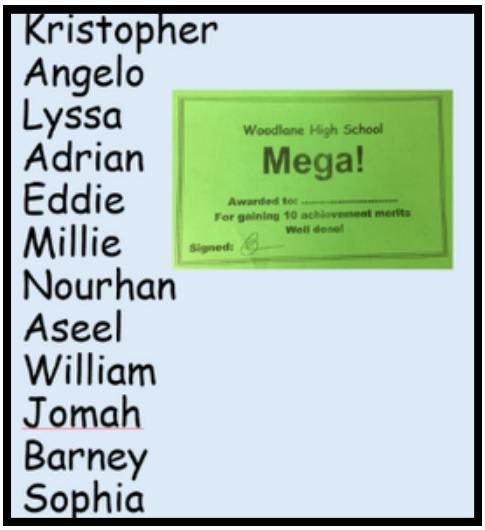


Book Fair Poster Competition

This year's Scholastic Book Poster Competition was the closest yet! Pupils submitted their book cover posters for the chance to win a £5 book voucher to spend at our school book fair which took place on Monday 23rd March 2026.

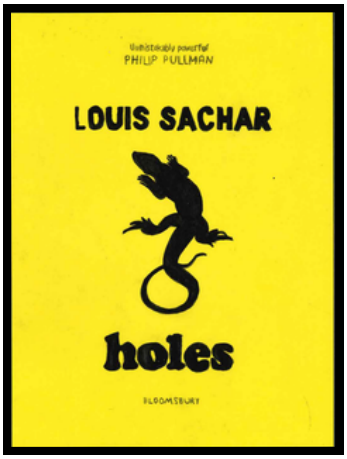


Congratulations to our runners-up who each received a Mega

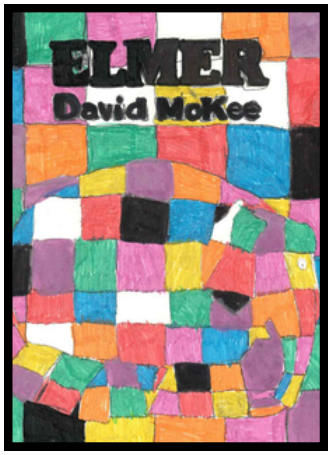




And the winners are....



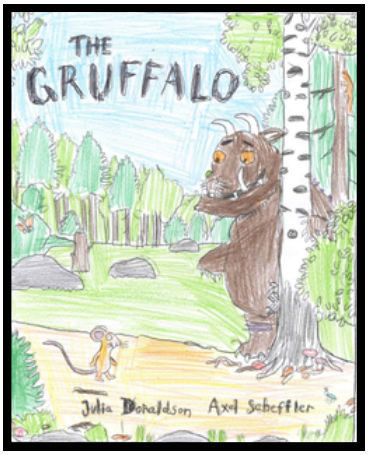
Desire



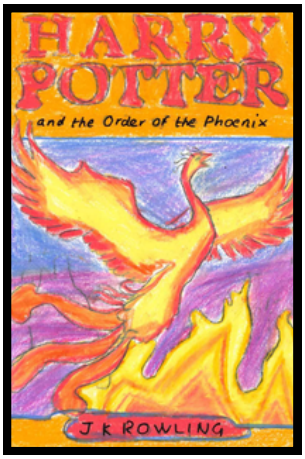
Yara



Aireen



Yiannis



PJ

Trip to Hanwell Zoo

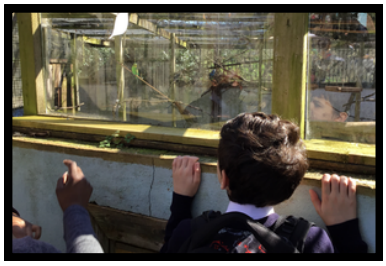
To prepare us for Science Theme Day, KS3NC went on a trip to Hanwell Zoo. We had an amazing time. The weather was warm and sunny so all the animals had come out to say hello. We loved the lemurs, tortoises and flamingos best! At the end of the day, we even had time to explore the maze and the playground.







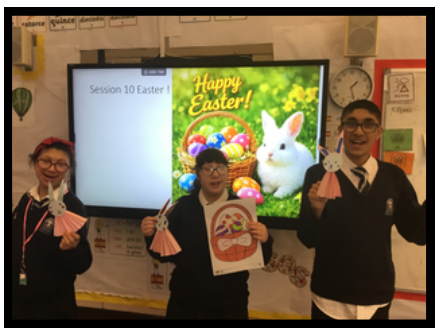




Culture Club

During the Spring Term, pupils in KS3 have been attending our new Culture Club, on Monday lunchtimes. The club has been attended regularly by Yara, Skyler, Jessica, Muna, Nourhan and Nahiyan. They have been learning about culture in the world and specific cultural events that have taken place over the last few months. We started off by making a plan of all the cultural events of interest to each pupil. So far, we have learnt about Ramadan, Valentine's Day around the world, Chinese New Year, Japanese Cherry Blossom season, St Patrick's Day and Easter! We also learnt some French and about 'Cendrillon' for Fairy Tale week. Pupils are very excited to see what's happening over the Summer period and can't wait to share what they are doing next!

If you would like to join Culture Club, see Miss Till to book your place







Bikeability



Building Confidence on Wheels

At Woodlane, we are always looking for ways to equip our pupils with essential life skills, and the cycling scheme has proven to be a fantastic opportunity to do just that. Throughout the spring term, a range of pupils from years 8 and 9 have been taking part in cycling sessions. During the sessions, pupils get the opportunity to develop confidence, independence, and an understanding of how to stay safe on the roads. Throughout the training, pupils are taught vital skills such as balance and control, signalling and making safe decisions.





Its been great to see an incredible level of enthusiasm from our pupils. From those just starting out and building basic cycling skills, to more experienced riders, every child has shown determination and resilience. It has been particularly rewarding to watch pupils grow in confidence over the course of the training, often surprising themselves with what they can achieve.

I would like to extend a sincere thank you to the instructors, staff, and parents who support this programme. Their encouragement and involvement play a crucial role in its success.







Book Fair















We were excited to host our third annual Scolastic Book Fair on Tuesday. Pupils used their termly rewards (Megas) to select a book as part of our 'Love to Read' programme.

Pupils visited the Scholastic mobile book shop in tutor groups and explored the wide range of titles available. It was great to see the pupils so excited and eager to sleect their very own book(s) to take home.

Nurture Coffee Morning

Nurture Classes had their annual New Year Coffee Morning, to celebrate everything the pupils have got up to so far this year. The children showed their parents around the gallery of photos, and then shared their favourite book together. It was wonderful to see the pupils so proud of their work and their school.








8SI Churros Trip

8SI recently attended a churros trip to Taco Bell as part of their module about School and food! They had the opportunity to sample a delicious Spanish dessert. All pupils enjoyed the visit and thought that the churros were delicious. Xander said 'Comí un churro muy delicioso'! Until our next visit!






School Nurse

NHS

MEASLES

Don't let your child catch it – get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

*In response to a local outbreak then the 2 doses can be given one month apart from the

Answers to some common questions about measles and the MMR vaccine

Why are we seeing these outbreaks of measles?

Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

When are the MMR vaccinations usually given?

The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

Will there be any side effects to the vaccination?

Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working.

Should parents in outbreak areas get vaccinated against measles?

As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine you do not need to get vaccinated now.

For more information about measles and MMR go to
www.nhs.uk/conditions/measles/

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Farewells



We would like to take this opportunity to say goodbye to Ms Killman who will be leaving us this week. Ms Killman has been a valued member of the Woodlane community and she will be missed by her KS4 Nurture class. Wishing her all the best for the future.

Local Activities



action on disability

AoD Youth Club

Milson Road entrance, W14 0LR

Description

Youth Club for young disabled people aged 14-25. We provide a wide range of fun and accessible activities. This project is free to all young people who live or access education in Hammersmith and Fulham.

WEST

An OnSide Youth Zone

SESSION TIMES

Days & Clubs	Session Times
MONDAY Juniors (ages 8 -12)	4pm - 8pm
TUESDAY Juniors	4pm - 8pm
WEDNESDAY Seniors (ages 13 - 19)	5pm - 9pm
THURSDAY Seniors	5pm - 9pm
FRIDAY Seniors	5pm - 10pm
SATURDAY Juniors	12pm - 4pm
SATURDAY Seniors	5pm - 10pm
SUNDAY Beyond (Carers welcome!)	10am - 2pm
SUNDAY Just for Girls (ages 10 - 16)	3pm - 6pm

SPECIAL EVENTS

Date	Event	Room/Location
Wednesday 4th March	Table Tennis League	The Zone
Wednesday 4th March	Pool League	The Zone
Wednesday 4th March	Fifa League	The Zone
Thursday 5th March	Open Iftar	WEST Youth Zone from 4:30pm
Friday 6th March	Amplify Music Project	Every Friday in Employability
Thursday 12th March	Open Iftar	WEST Youth Zone from 4:30pm
Saturday 28th March	'Jaja's African Hair Braiding' Theatre Trip	Lyric Hammersmith Theatre
Monday 30th March - Friday 10th April	Holiday Club	WEST Youth Zone
Sunday 19th April	WEST's 2nd Birthday (more info TBA)	WEST Youth Zone

Spring Baking
Easter Biscuits



300g plain flour
plus extra for dusting
150g white caster sugar
150g slightly salted butter
chopped
1 large egg
2 tsp vanilla extract
or vanilla bean paste
For the iced option
500g royal icing sugar
your favourite food colouring gels
For the jammy middle option
icing sugar
for dusting
400g apricot jam
or lemon curd

Step 1

Weigh the flour and sugar in a bowl. Add the butter and rub together with your fingertips until the mixture resembles wet sand, with no buttery lumps. Beat the egg with the vanilla, then add to the bowl. Mix briefly with a cutlery knife to combine, then use your hands to knead the dough together – try not to overwork the dough, or the biscuits will be tough. Shape into a disc, then wrap in cling film and chill for at least 15 mins. Heat oven to 180C/160C fan/gas 4. Line two baking sheets with baking parchment.

Step 2

Dust a work surface with flour. Halve the dough, then roll one half out to the thickness of a £1 coin. Use an egg-shaped cookie cutter (ours was 10cm long; you could also make a cardboard template to cut around) to stamp out as many cookies as you can, then transfer them to one of the baking sheets, leaving a little space between the biscuits. Repeat with the other half of the dough. If you want to make jammy biscuits, use a small circular cutter to stamp holes in half of the biscuits (where the yolk would be). If you intend to make both iced and jammy biscuits, only stamp holes in a quarter of the biscuits.

Step 3

Bake for 12-15 mins, until the biscuits are pale gold. Cool on the sheets for 10 mins, then transfer to a wire rack to cool fully. Once cool, decorate to your liking (see next steps). Will keep in an airtight container for up to five days.

Step 4

To decorate the biscuits with icing, add enough water to the icing sugar to make a thick icing – it should hold its shape without spreading when piped. Transfer about a third of the icing to a piping bag fitted with a very small round nozzle (or just snip a tiny opening at the tip). Pipe an outline around the biscuits, then draw patterns in the middle – lines, spots and zigzags work well. Leave to dry for 10 mins. Divide the remaining icing between as many colours as you'd like to use, then use the gels to dye them. Loosen each icing with a few drops of water, then transfer them to piping bags. Use the coloured icing to fill the empty spaces on the biscuits. You may need to use a cocktail stick to tease it into the corners. Once covered, leave to dry for a few hours.

Step 5

To make the jammy middle biscuits, dust the biscuits with holes in the middle with a heavy coating of icing sugar. Spread the jam or curd generously over the whole biscuits, then sandwich the dusted biscuits on top of them.

Have a wonderful Easter break!

All pupils return:

Tuesday 14th April 2026

