



Pupil Questionnaire 2025/2026 Statistical Summary

Total return = 90 = 82.5% of the school population (109 pupils).

1,006 overall responses were received (please note, some pupils completed a reduced and simplified version of the questionnaire to support access. Therefore, response numbers will vary between 78/90 for each question).

	Strongly Agree	Agree	Disagree	Strongly Disagree
1 – This is a good school.	36	54	0	0
2 – I am taught well.	25	65	0	0
3 – Teachers expect me to work hard and do my best.	38	52	0	0
4 – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	39	38	1	0
5 – Pupils in this school behave well.	25	64	1	0
6 – There is an adult in this school that I can talk to if I have a problem.	39	39	0	0
7 – Staff treat all pupils fairly and with respect.	28	49	1	0
8 – The school helps me to be independent.	24	53	1	0
9 – The school is interested in the views of its pupils.	26	51	1	0
10 – Worthwhile homework is set regularly.	30	45	2	1
11 – The school deals with any problems I have so I feel safe.	46	54	0	0
12 – The school is well run.	38	39	1	0
Totals	394	600	7	1
% *nearest whole number	39%	59%	1%	0%

What do you like most about the school?

Examples of comments made:

“The lovely teachers and staff.”

“When the teachers are proud of how hard you work.”

“The very kind and friendly staff who help me learn.”

“I like how the teachers and TAs are very respectful and support me to learn.”

“I like theme days and learning new things.”

Summary of comments:

- SLT/Teachers/TAs/support (13)
- Friends (12)



- Lessons/learning/quality of teaching (11)
- Break time/playground/free time/football cage (9)
- Food (5)
- Everything/all (4)
- Behaviour/Zero tolerance/behaviour reward trips (3)
- Theme days (3)
- Therapy dogs (2)
- Sports Day (1)
- GCSEs (1)

What would you like to change in the school?

Examples of comments made:

“The school is fine the way it is.”

“Have an earlier home time.”

“Let us keep our phones on us, but not in lessons.”

Summary of comments:

- Lunch (8)
- Everything is great/perfect (7)
- More football (6)
- Girls toilets rooms (1)
- Earlier hometime (1)
- More play time (1)
- A whole borough party (1)
- Keep mobile phones (1)
- Add college (1)
- No cockroaches (1)

Summary of pupils surveyed:

- On average 99% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
- 100% of pupils believe Woodlane is a good school.
- 100% of pupils believe they are taught well.
- 100% of pupils believe teachers expect them to work hard and do their best.
- 99% of pupils think their work is assessed helpfully so they can see how to improve it (1 pupil disagreed).
- 99% of pupils believe that pupils at Woodlane behave well (1 pupil disagreed).
- 100% of pupils have an adult in school they can talk to if they have a problem.
- 99% of pupils believe staff treat all pupils fairly and with respect (1 pupil disagreed).
- 99% of pupils believe the school helps them to be independent (1 pupil disagreed).
- 99% of pupils believe the school is interested in their views (1 pupil disagreed).
- 96% of pupils think worthwhile homework is set regularly (2 pupils disagreed, 1 pupil strongly disagreed)
- 100% of pupils feel the school deals with any problems so they feel safe.
- 99% of pupils believe the school is well run (1 pupil disagreed).



There was one pupil who disagreed with 5 questions. However, the occasional disagree statement (4) came from pupils who were generally satisfied with their overall educational experience.

Action:

- Interview the 1 pupil who does not think their work is assessed (e.g. marked) helpfully so that I can see how to improve it, and explore ways to improve satisfaction where possible.
- Interview 1 pupil who does not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview the 3 pupils who felt homework set was not worthwhile, explore any support required.
- Interview 1 pupil who does not think pupils behave well, explore any support required.
- Interview 1 pupil who does not think the school is interested in pupils' views, explore any support required.
- Interview 1 pupil who does not think the school does not help them be independent, explore any support required.
- Interview 1 pupil who does not think the school is run well, explore any support required.
- Continue to vary school lunch menu based on feedback, noting that we cannot cater to all personal preferences all of the time.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Behaviour data to continue to be fully analysed, targets and interventions to be scheduled.
- Present results to pupils in an assembly.
- Post results on school website.