



### Parent/Carer Satisfaction Survey 2026

The survey was produced in a digital format within Survey Monkey. It was shared at the January Parents' Evening 2026 which took place both in person and online. The survey link was emailed to parents/carers twice and displayed in school via a QR code. The school office actively prompted parents/carers to complete the survey when attending the Parents' Evening, as well as those who visited the school for other reasons. There were 20 responses during the 2-week period in which the survey was open.

The core survey included 21 questions which are based on the Ofsted Parent View questionnaire. Parents/Carers were asked to score the statements below based on the following Key: (if the statement does not apply to your child, please select N/A)

**1 = Absolutely Agree**

**2 = Agree**

**3 = Disagree**

**4 = Completely Disagree**

	1	2	3	4	N/A	TOTAL	Score (w/o N/A)
The school has a calm and positive atmosphere	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
The school provides a relevant curriculum for my child	65.00% 13	35.00% 7	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
The school has sufficiently high expectations of my child	45.00% 9	55.00% 11	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
School trips and visits are worthwhile experiences	55.00% 11	45.00% 9	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
My child enjoys the activities organised for break and lunch times	50.00% 10	35.00% 7	5.00% 1	0.00% 0	10.00% 2	20	<b>94% Positive</b>
The school runs a useful breakfast club	45.00% 9	20.00% 4	0.00% 0	0.00% 0	35.00% 7	20	<b>100% Positive</b>
The school provides a healthy and mixed menu for school dinners	50.00% 10	5.00% 1	20.00% 4	0.00% 0	25.00% 5	20	<b>73% Positive</b>
I feel welcome when I visit the school	75.00% 15	15.00% 3	0.00% 0	0.00% 0	10.00% 2	20	<b>100% Positive</b>
When I contact the school, the staff are helpful and approachable	90.00% 18	10.00% 2	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
My child's annual review is a useful meeting	70.00% 14	20.00% 4	0.00% 0	0.00% 0	10.00% 2	20	<b>100% Positive</b>



Parents' evening (Progress Meetings) are helpful, providing me with useful information about my child's progress	80.00% 16	15.00% 3	5.00% 1	0.00% 0	0.00% 0	20	<b>95 % Positive</b>
My child benefits from the positive behaviour policy and enjoys getting merits	70.00% 14	15.00% 3	15.00% 3	0.00% 0	0.00% 0	20	<b>85% Positive</b>
The school deals well with complaints and problems	60.00% 12	20.00% 4	5.00% 1	0.00% 0	15.00% 3	20	<b>94% Positive</b>
The school encourages good attendance	85.00% 17	15.00% 3	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
I am aware that the school has a Governing Body, which has overall responsibility for the school	55.00% 11	30.00% 6	0.00% 0	5.00% 1	10.00% 2	20	<b>94% Positive</b>
The school helps prepare pupils for an independent life	50.00% 10	20.00% 4	15.00% 3	5.00% 1	10.00% 2	20	<b>78% Positive</b>
The school engages well with parents/carers	70.00% 14	30.00% 6	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
My child receives relevant and regular homework	55.00% 11	15.00% 3	20.00% 4	5.00% 1	5.00% 1	20	<b>74% Positive</b>
The school site is safe	90.00% 18	10.00% 2	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
I would recommend the school to another parent of a child with special educational needs	85.00% 17	15.00% 3	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>
I believe that Woodlane is an excellent school	75.00% 15	25.00% 5	0.00% 0	0.00% 0	0.00% 0	20	<b>100% Positive</b>

**Note:** Areas highlighted in blue are explored further below.



### Further Areas of Investigation from the Core Survey:

The school has a calm and positive atmosphere

- One of the most repeated phrases about the school by visitors and other professionals coming on site.
- 100% of parents agreed with this statement.

The school has sufficiently high expectations of my child

- This is the only question where the majority of answers were not strongly agree, (55%) however 100% of parents did agree with the statement overall.

The school runs a useful breakfast club

- Breakfast Club could refer to *supervision of pupils from 8am, or pupils eating breakfast at school*, both of which are available, but some pupils may utilise one or the other, (or both).
- All parents responding selected Absolutely Agree or Agree, (13 out of 20).
- However, 7 parents selected not applicable for this question, noting that their child does not attend breakfast club.
- Some pupils will never need to use breakfast club, however what else can the school do to encourage more pupils to attend.

The school provides a healthy and mixed menu for school dinners

- 55% of respondents agreed with this statement.
- 5 (25%) of parents do not use a school lunch for their child, usually this is due to food sensory needs, allergies or intolerance.
- 4 parents (20%) did not agree with the statement, but none strongly disagreed.
- The school will consider further engagement with parents around the school's menu. Particularly as a new menu is coming into operation after half-term.
- This is a notoriously challenging question to get right, with some parents historically asking for more days with chips/pizza/burgers/etc. on the menu as they know their child will definitely eat this. Whilst other parents want to ensure their child only eats the healthiest dishes.

When I contact the school, the staff are helpful and approachable

- This was the school's joint highest performing questions.
- 90% of parents strongly agreed, and 10% agreed.

My child benefits from the positive behaviour policy and enjoys getting merits

- 85% of parents agreed with this statement, which shows there is a positive view of the school's behaviour management procedures.
- 3 parents, (15%) did not agree with this statement. The school will explore/engage with these parents directly to understand how this area and parent understanding or engagement can be improved.

The school encourages good attendance

- 100% of parents agreed with this statement.
- This demonstrates that the school's consistent messaging and reward/sanction systems for attendance are well understood.



#### The school helps prepare pupils for an independent life

- Responses to this question vary dramatically, seemingly dependent on the needs of each child.
- 2 parents (10%) selected N/A. It would be helpful to explore this further, as the school would argue that all pupils benefit from a curriculum that helps pupils prepare for an independent life. It is possible parents do not believe their child will ever truly be independent due to their needs; however, the school's curriculum is deliberately designed to make positive steps forward in independence each day.
- 4 parents, (20%) disagreed with the statement, although only one strongly disagreed. Further engagement with these parents will be key to understanding their views.
- 14 (70%) of parents agreed with the statement, placing the overall responses firmly in the positive, albeit with further investigation required.

#### My child receives relevant and regular homework

- This is another area which is notoriously challenging to get right with all parents.
- Some parents report wanting more homework for their child. Others want less.
- This appears to be reflected in the highest proportion of parents disagreeing with the statement, (25%).
- However, 70% agreed with the statement, 55% strongly.
- Engagement with all parents would be advised to see what is working well for those that agreed, and what isn't working well for others.

#### The school site is safe

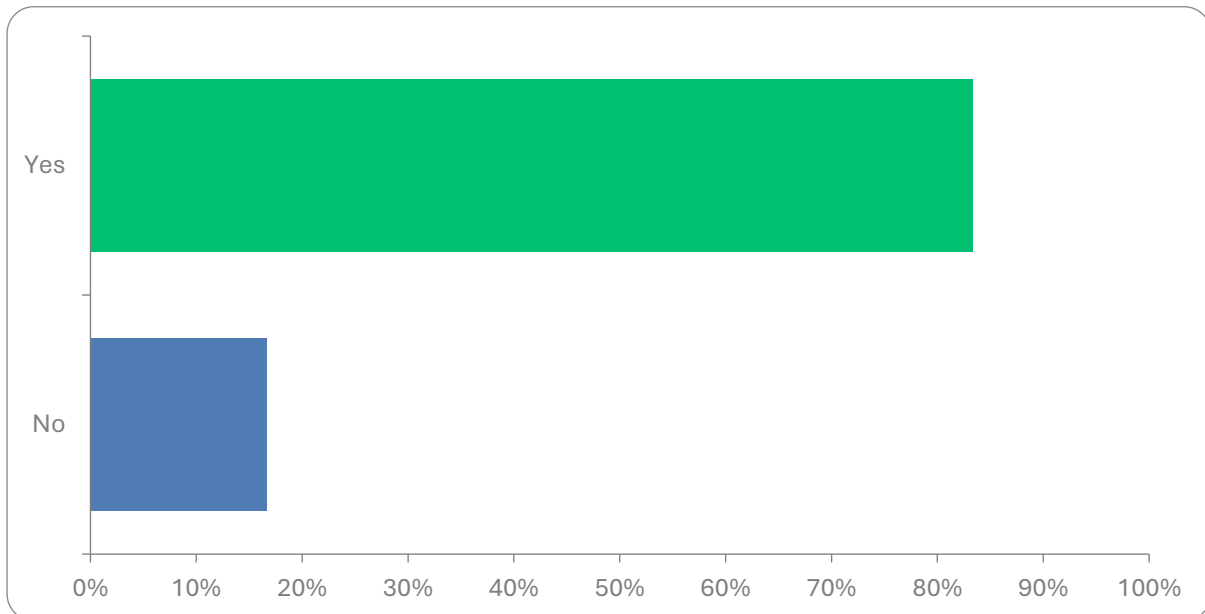
- This was the school's other joint highest performing questions.
- 90% of parents strongly agreed, and 10% agreed.
- This is an extremely important question for the school to score highly on and reflects how school staff and pupils also report.



**Other Questions:**

The school used several specific questions with optional opened-ended answers to target key areas where feedback would be most valuable to the development of the school.

**Do you believe that the school website is a useful resource?**



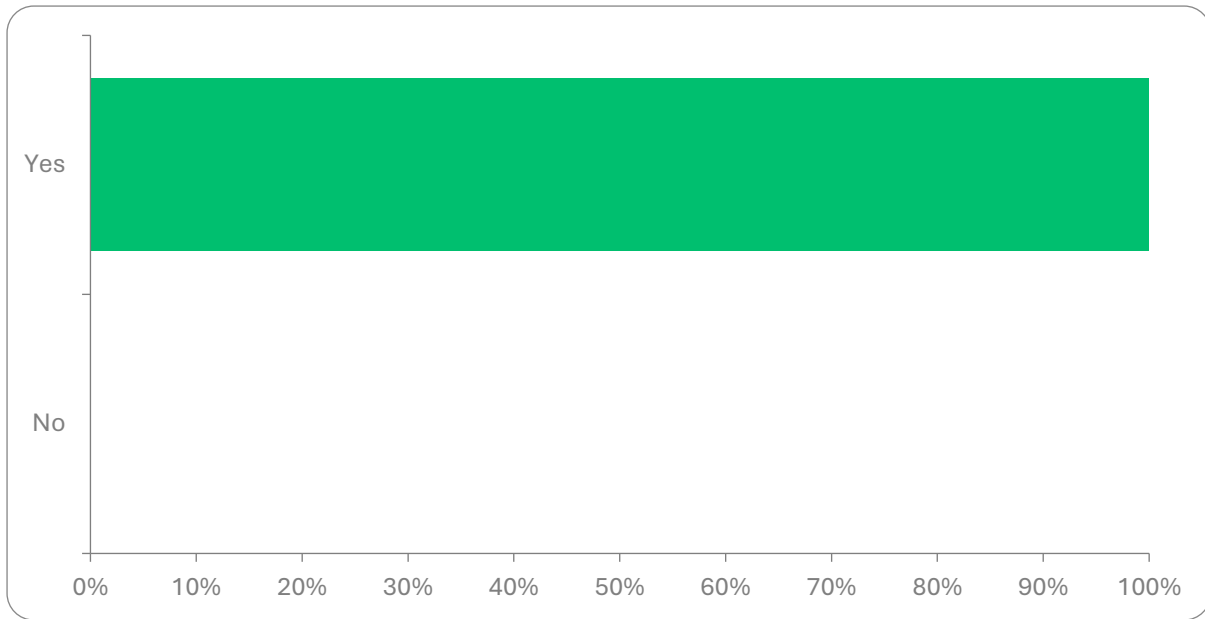
Extended: What do you find useful? If you do not use the website, why not?

9 responses: (as written)

<b>Yes Responses:</b>
Insight into the school
Useful information for parents. Curriculum information
The information provided such as term dates
don't use the website much
I find everything useful
Curriculum
All what I need to know about my daughter - is there.
<b>No Responses:</b>
I don't usually access the website, im just not good at these activities
I just haven't spent time on it!



**When your child joined Woodlane, were they helped to settle in to school well?**



Extended: What worked well for your child? If you answered No, what additional support would have helped?

9 responses: (as written)

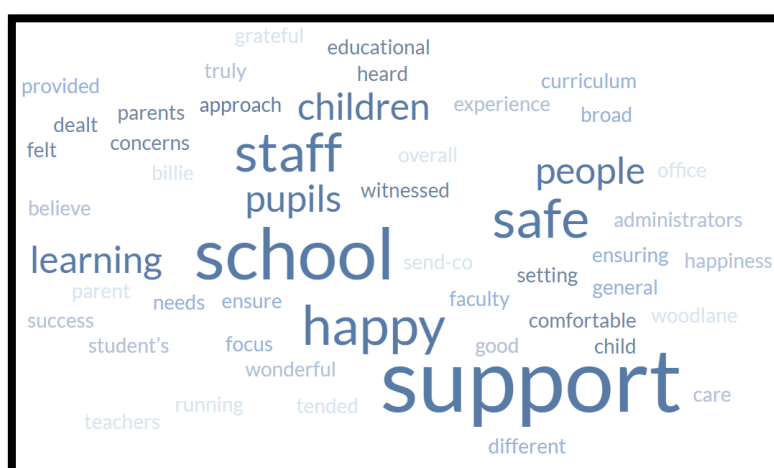
<b>Yes Responses:</b>
Visiting the school before start date and also the transitioning guide was helpful
My son settled so well
Daily Feedback
good teachers
They were really kind
Transition sessions
My son english literature gcse grades
It was all in one..
The way they made Thea feel like she was an important member of her class, really helped.



**What aspects of school do you most value?**

14 responses: (as written)

The approach from the school staff both to pupils and parents. I felt well heard of and my concerns were dealt with.
He is so safe and happy there . I've never witnessed my child as comfortable and happy in an educational setting
Broad curriculum to support pupils of different needs
There focus on ensuring the children are safe and support provided to ensure this not only at school, but in general
The faculty, administrators and staff are all wonderful people. I believe that they truly care about my student's happiness and success. It has been a good experience overall being a parent at Woodlane and I am very grateful for the people running it. From Billie in the office to the teachers to Jennifer the Send-Co and Mr. Morgan we have been well tended to, throughout our time.
Teacher support
looking after my daughter
Eiji is happy to go to school every day, which means a lot to me as a family. He feels safe, settled and supported in his school environment. We value the caring staff, the consistent routines, and the support that helps him engage with learning and make progress.
The learning and safety
Small, organised by ability classes
Behaviour policy Motivations
Maths, Art, the teachings, the support for qualifications
Everything in total ... nothing to add nothing to exclude...
That all the children are treated the same, no matter their disability & have to respect each other.



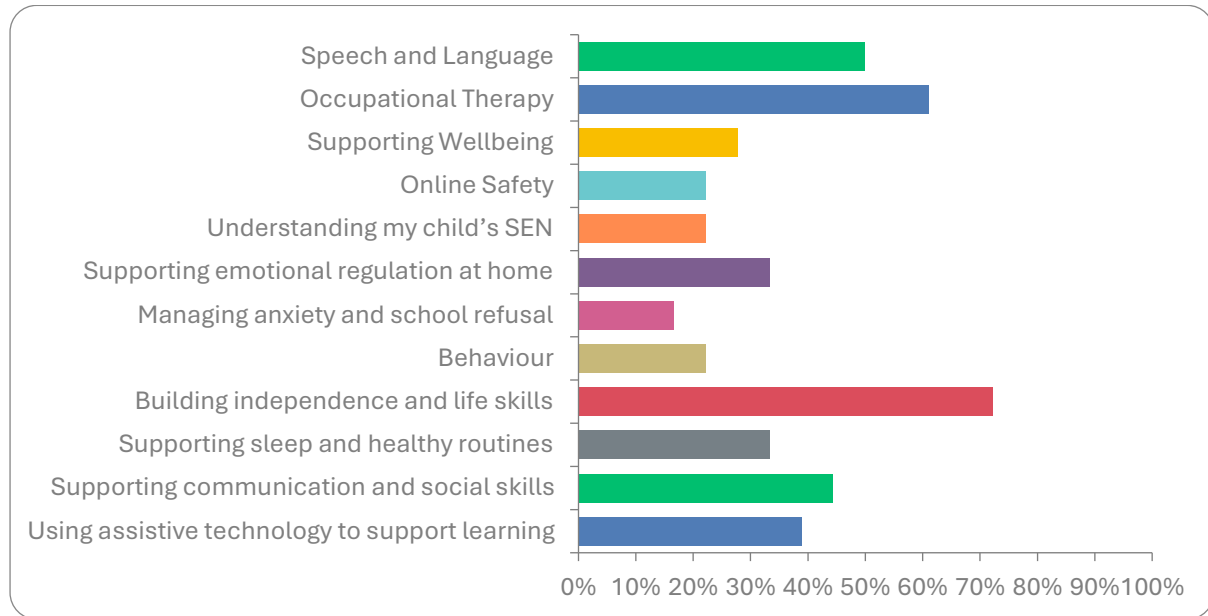




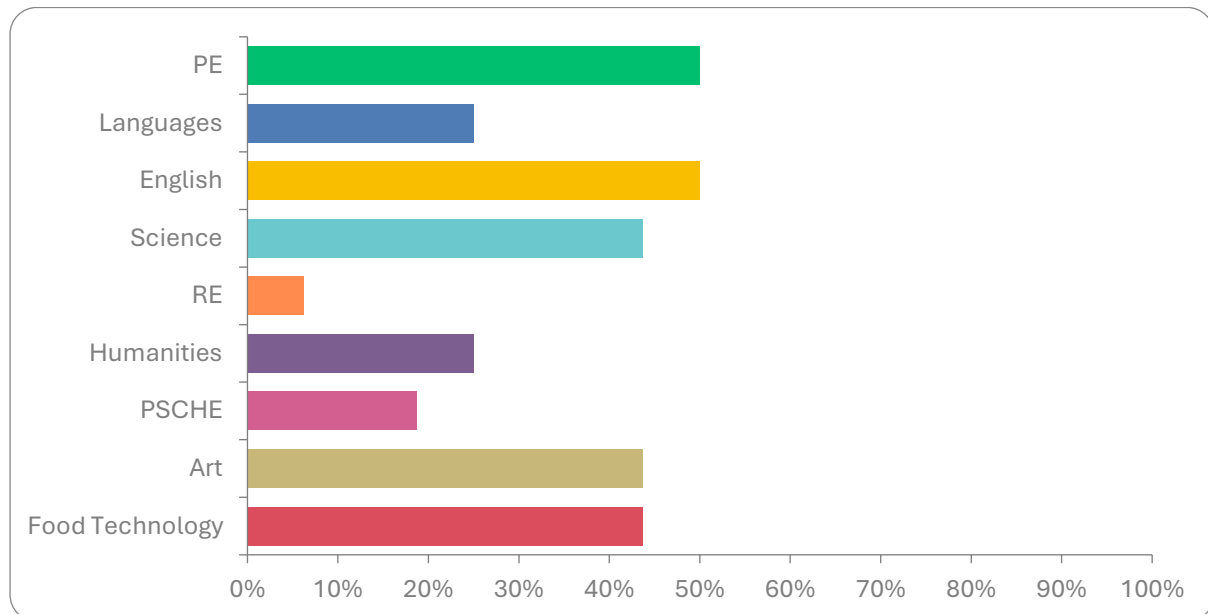
**Parental Engagement:**

Parents were asked which of the following topics they would like further training and support on, and the school would look to run parent sessions on the most popular. Parents could select as many options as required.

Please choose from the following list which topics you would be interested in:



Would you be interested in a subject specific parent/student lesson experience in any of the following areas:





### **Summary of parents/carers answers:**

Across the survey, parents/carers provided very positive feedback to the school, with 100% of parents responding positively to 13 out of the 21 questions. A further 4 were at 94%/95%.

In the core survey, the highest scoring questions were:

- The school site is safe – 90% strongly agree, (100% agree).
- When I contact the school, the staff are helpful and approachable - 90% strongly agree, (100% agree).
- I would recommend the school to another parent of a child with special educational needs - 85% strongly agree, (100% agree).
- The school has a calm and positive atmosphere – 70% strongly agree, (100% agree)
- The school engages well with parents/carers - 70% strongly agree, (100% agree)

The lowest scoring questions were:

- My child receives relevant and regular homework – 74% agree, (down 8% from the last survey in 2024). 4 parents disagreed, and one strongly disagreed.
- The school provides a healthy and mixed menu for school dinners - 73% agree. 4 parents disagreed, but no one strongly disagreed. 5 parents said this question was not applicable to them.

Questions that require further investigation/understanding:

- My child benefits from the positive behaviour policy and enjoys getting merits – 85% agree, 3 parents disagree but no one strongly disagrees. It is unclear what parents are reporting to us here and further discussion with those parents would be beneficial.
- The school helps prepare pupils for an independent life – 78% agree, 3 parents disagree and one strongly disagrees. As such a core part of the school's offer, this question is supposed to encourage parents to reflect on the work of the school in relation to their child's future and independence. However, it is likely the question has instead been answered from the point of view of whether the child will ever be able to live independently. Further investigation is required.

Parent and carer feedback was very positive, with regular reference to the curriculum, supportive staff and a safe environment. Key themes within improvement comments related to specific provision for individual pupils, e.g. technology, handwriting, speech and language and OT support.

Parent satisfaction regarding the website has fallen from 100% (2024) to 85% (2026).

Parent satisfaction with transition arrangements has risen from 95% (2024) to 100% (2026).

### **Actions:**

- Offer a parent reference group related to homework and ensure the school's policy reflects the wants and needs of parents as well as pupils/staff.
- Continue engagement of parents regarding school lunches, including 'launch' of new menu in February.
- Open direct discussions with parents who answered disagree to the independence and behaviour questions, asking for more information about their views.
- Run a staff training session on independence in April.
- Book parent training sessions as per top 3 suggestions.