



### Co-Headteacher Message



**Dear Parents and Carers,**

What a busy yet fun year 2024/2025 has been, from the huge number of exciting events, including: our educational visit day; our culture and food theme day and our poetry recital, to our highly successful Ofsted Inspection and report. We would like to thank our staff and governors for their hard work and efforts throughout the year, it never goes unnoticed, and this year is no exception. We would also like to extend our thanks to parents and carers for their ongoing support, we strongly believe working in partnership creates the best environment for success.

Our Sport's Day, combined with our mini fete was a highlight of the Summer Term. The weather was great, pupils demonstrated their sportsmanship, parents/carers were full of smiles and our mini fete appeared popular. A huge thank you to Mr Entwistle for a fabulous Sport's Day and to the PTA for organising a number of fun activities.



As our Year 11 pupils say goodbye to Woodlane, we wish them all the very best for their future. We have seen our Year 11 pupils transition through the school gaining in confidence and absorbing as much knowledge as they can. We now await their qualification and GCSE results, which we are certain will be excellent. We look forward to seeing you on results day!

Our Love to Read, and Read, Write, Inc. phonics programmes have continued to go from strength to strength. Pupils take the lessons very seriously and really understand the value of the work they do in these lessons. We have seen many pupils 'graduate' the phonics programme and others achieve a functionally literate level, there are also several pupils who are nearly there, keep up the hard work it is only a matter of time!

You will now have received your child's progress report, we hope this provides you with a clear view of your child's progress, achievements and areas for further improvement. As ever, we are extremely proud of our pupils and the huge range of successes experienced and hope you will share in our celebration.





## Co-Headteacher Message



We are delighted to celebrate this year's Woodlane Pupil Achievement Awards. Our awards recognise significant improvement and contribution to school life. This year's wonderful pupil winners are:

- **Role Model Award – Daniel (Year 10)**
- **Most Improved Literacy Skills Award – Thomas (Year 9)**
- **Most Improved Numeracy Skills Award – Barney (Year 9)**
- **Hard Work and Effort Award – Nourhan (Year 8)**
- **Most Improved Behaviour and Social Skills Award – Ashley (Year 9)**
- **Independence Award – Luna (Year 9)**



Winners have received a gift voucher in the range of £20-£50, they will also have their names engraved on a trophy, so their efforts go down in Woodlane history!

And finally, we share our best wishes to Ms Martin (our English and Literacy Subject Leader), who will be leaving Woodlane for new challenges this Summer. Ms Martin has worked at Woodlane since 2018 and is truly part of the Woodlane family. I would like to thank her for her commitment, hard work and support, she is a particularly skilled teacher who will be missed. We are currently recruiting for this position but are holding out for the best candidate for this pivotal role. We will also be saying farewell to Ms Winksell (our KS4 Nurture Teacher), while she has only been with us for 3 years, she has made a huge impact at the school, the level of care shown for pupils is huge, we wish her all the best in her next position. We welcome Amanda Killman as our new KS4 Nurture Teacher from September. We also say farewell to Zach and Ana, our wonderful teaching assistants, they have given strong support to pupils and will be missed by the school community.

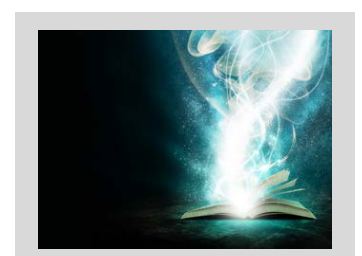
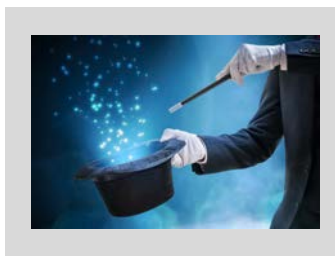
Thank you, Mrs Jermain, for another informative Summer Term newsletter. We do hope parents/carers find its content useful. We look forward to seeing you when pupils return on Thursday 4th September 2025.

Best wishes,



**Claire Maynard and Tim Heapy**  
**Co-Headteachers**

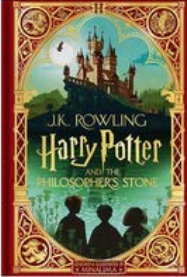




# Love to Read



This term, as part of our whole-school reading initiative, we explored the theme of 'magic'. Teachers planned a range of fun and exciting lessons.



**Aside:** Introduce who these characters are as not explained in this extract... a bit of background as to why Harry already thinks Snape isn't keen...

Potions lessons took place down in one of the dungeons. It was colder here than up in the main castle, and would have been quite creepy enough without the pickled animals floating in glass jars all around the walls.

Snape, like Filch, started the class by taking the roll call, and, like Filch, he paused at Harry's name.

"Ah, yes," he said softly, "Harry Potter. Our new – celebrity."

Draco Malfoy and his friends Crabbe and Goyle sniggered behind their hands. Snape finished calling the names and looked up at the class. His eyes were black like Hagrid's, but they had none of Hagrid's warmth. They were cold and empty and made you think of dark tunnels.

"You are here to learn the subtle science and exact art of potion-making," he began. He spoke in barely more than a whisper, but they caught every word – like Professor McGonagall. Snape had the gift of keeping a class silent without effort. "As there is little foolish wand-waving here, many of you will hardly believe this is magic. I don't expect you will really understand the beauty of the softly simmering cauldron with its shimmering fumes, the delicate power of liquids that creep through human veins, bewitching the mind, ensnaring the senses... I can teach you how to bottle fame, brew glory, even stopper death – if you aren't as big a bunch of dunderheads as I usually have to teach."

**Anticipation:**  
Today, I'm going to read an extract from one of my favourite, magical tales. In this scene, we are going to meet... (low voice, eye contact)

**Definitely have a voice my head!** Deep, dismissive, pauses in-between words. Stealing from Alan Rickman.

Make sure this bit is also a whisper, make the pupils hang on every word.

The spoken passage needs pauses, 'softly, simmering cauldron'

Consider vocab to explain (in red)

Teachers used book extracts as inspiration for teaching a range of reading skills and to spark curiosity.

In Harry Potter, the Potions Master, Severus Snape uses magical ingredients to create potions. Pupils in Year 9, using items you find in the kitchen, created colour-changing potions. Ingredients included cabbage, lemon juice and vinegar.



# Holland Park Trip



On the 18<sup>th</sup> June, Year 10 visited Holland Park as part of their Geography curriculum. Ms Wieliczko commented on how well-behaved both classes had been throughout the day and pupils found the trip to be thoroughly enjoyable.

*It was peaceful and relaxing -(Aaron)*

*You can meditate there-(Tamia)*

*It was fun! -(Diego)*

*I would like to go again -(Zak)*

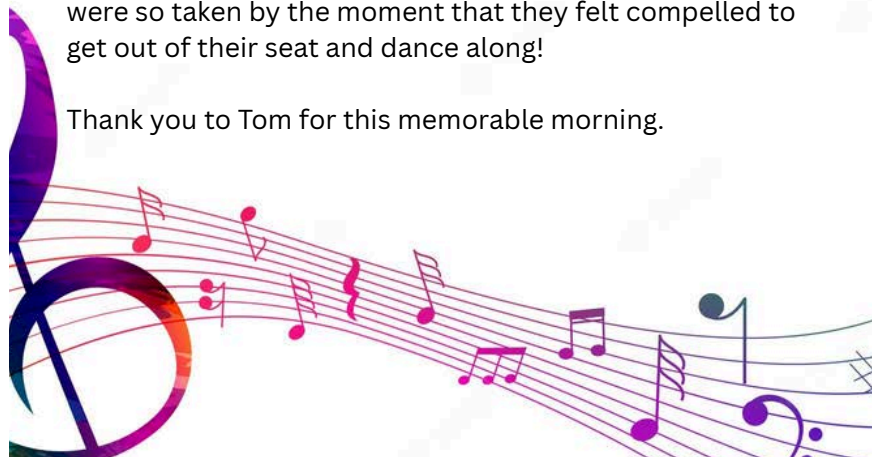


## Music with Tom Harvey

On Monday 7th July, KS3 and Nurture Class had a special visit from singer/songwriter, Tom Harvey.

Tom played a selection of pop and rock songs with pupils, singing along and using body percussion. Some pupils were so taken by the moment that they felt compelled to get out of their seat and dance along!

Thank you to Tom for this memorable morning.

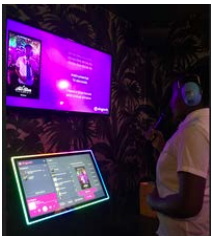


**Music lessons will continue next year, weekly, every Monday morning with Maz O'Connor, our fabulous music teacher**

# Spoken Word Performance



In English, we had the pleasure of hosting a six week residency with spoken word poet Justin Coe. He ran workshops with year 8, 9 and 10 celebrating the power of language within the theme 'Odes and Opposites.' I am incredibly proud of the work produced by our young people; we really do have some budding young poets! We worked on group and individual poems developing skills of expression, imagery and performance. It was truly inspirational to observe our young people being creative, ending in a festival to celebrate all the wonderful poems. A huge thank you to all the parents that attended, it was great to enjoy this moment with the whole school community.



## Karaoke Trip

We love our Karaoke trips which have become a highlight for many of our pupils.



All Star Lanes offer private booths where our pupils enjoy singing their hearts out to their favourite songs!



# Mental Health Corner

Chloe Ponciano  
Mental Health Lead



## Mind Your Mind This Summer!

### Tips for Feeling Good, Staying Chill & Having Fun

As the school year winds down and summer begins, it's the perfect time to rest, recharge, and focus on your mental well-being. While summer can be a break from the classroom, it's still important to take care of your mind and emotions. Here are some fun ways to look after your mental health this summer:

#### **Get Outside & Move**

Go for a walk, ride your bike, play football, or just dance around your room like nobody's watching. Moving your body = boosting your mood.

#### **Create a Summer Vibe Routine**

You don't need to plan every second, but having a chill daily routine helps your brain feel more balanced. Try waking up at a regular-ish time, eating well, and getting some fresh air.

#### **Unplug (Sometimes)**

Scrolling all day can be a bit much. Try a tech timeout – grab a book, draw, bake, help out at home or hang out with your family or friends.

#### **Chill Time Is Real Time**

Feeling stressed or down in the dumps? Try deep breathing, writing in a journal, or just lying in the grass and cloud-watching. Slowing down helps.

#### **Keep in Touch**

Text your mates, call your cousin, or chat with someone you trust. Even a quick conversation can make a big difference.

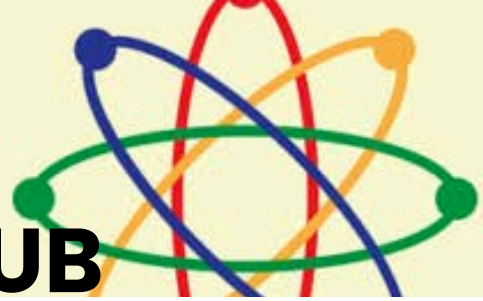
#### **Talk It Out**

Everyone has moments where they feel stressed, sad, or just a bit “off.” Don't keep it all inside – talk to someone you trust. Sharing how you feel is a superpower, not a weakness!

**So, make this summer about fun, rest, and feeling good inside and out. You've earned it!**



# STEAM CLUB

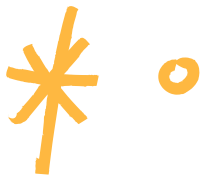


## STEAM Club Embarks on First Bronze CREST Award Project at Woodlane

This term, STEAM Club pupils have taken on an exciting new challenge – completing their Bronze CREST Award project, marking the first time this nationally recognised award has been offered at Woodlane. The Bronze Award encourages pupils to develop key research and problem-solving skills, giving them the opportunity to work like real scientists, technologists, engineers, and mathematicians.



Using CREST project resources and workbooks, pupils could either design their own investigation or follow a guided project. For their chosen challenge – the Pizza Box Project – pupils explored a variety of real-world questions by testing well-known pizza box brands for strength, water resistance, durability, and recyclability. They then researched the essential features of an ideal pizza box before going on to design and construct their very own versions.



Pupils showed outstanding dedication and enthusiasm throughout the term, engaging deeply with the project and working hard each week to complete both their CREST Award booklets and practical tasks.

Ms Khan has now submitted all completed work to CREST Awards for assessment and certification, and Woodlane looks forward to celebrating the achievements of our budding scientists and engineers as they receive their Bronze CREST Awards.





# Sports Day



We are delighted to share the success of our recent Sports Day and Summer Fete—a joyful day filled with energy, laughter, and fantastic spirit.

Our pupils took part in a selection of activities, including the 100m race, fancy dress race, sack race, javelin, long jump, target throw, penalty shootout, basketball shootout, and orienteering. It was a true celebration of participation and personal achievement, with every child encouraged and cheered on every step of the way.



Alongside the sports events, families joined us for our lively Summer Fete. There was plenty to enjoy, from face painting and sponge throwing to a variety of refreshments that kept everyone cool and smiling. It was a wonderful opportunity for our school community to come together and enjoy some summer sunshine and shared fun.

We are incredibly proud of all our pupils for their enthusiasm, teamwork, and resilience throughout the day. A heartfelt thank you goes to our staff, volunteers, and families who helped make the day so special.

Wishing you all a safe and sunny end to the term



# Paradox Museum



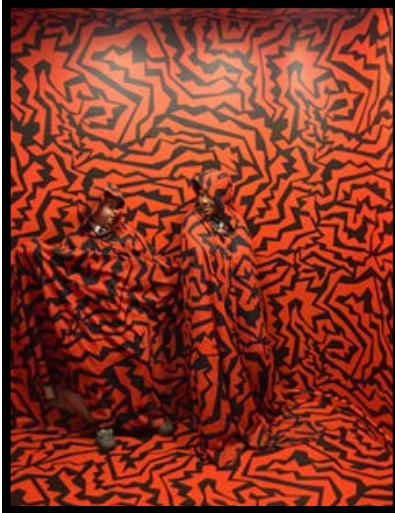
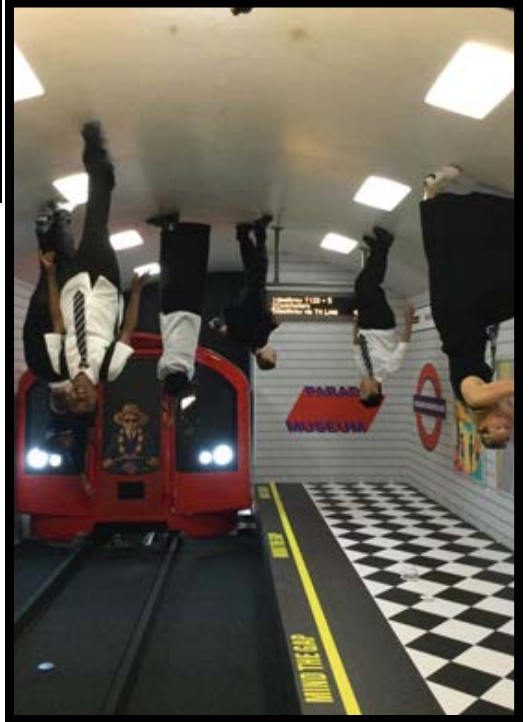
On Thursday 10<sup>th</sup> July, 7SH enjoyed a fabulous trip to The Paradox Museum in Knightsbridge.



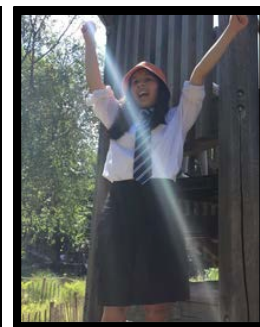
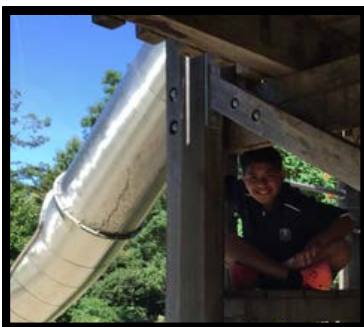
Pupils experienced some incredible optical illusions and immersive exhibits. Pupils were willing to throw themselves into a range of different scenarios, playing with their perspectives and challenging their concepts of reality!



All of the pupils dared to try the 'zero gravity' room (Miss Jermain was not quite so brave!), serve their head on a platter and hang upside down in a tube station!

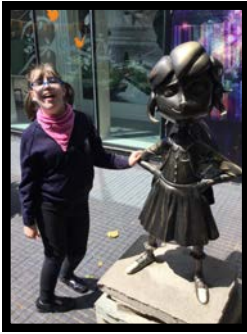


# KS3 Nurture Trip: Holland Park



On Thursday 10<sup>th</sup> July, KS3 Nurture Class enjoyed a day out in Holland Park. Everyone enjoyed the sunny weather, the beautiful natural surroundings and being with all their friends.

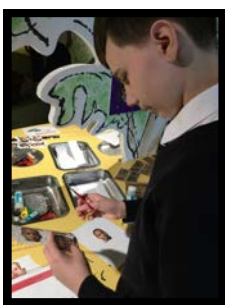
# Roald Dahl Trip



On Tuesday 8th July, our Year 7 and Year 8 pupils had an exciting and inspiring visit to the Roald Dahl Museum in Great Missenden. The trip gave them a wonderful opportunity to dive into the life and imagination of one of the world's most beloved children's authors.

The day began with exploring fascinating facts about Roald Dahl's life, from his childhood to his career as a fighter pilot and author. Pupils were fascinated to learn how his real-life experiences influenced his quirky characters and unforgettable stories.

In the Story Gallery, the pupils took part in a range of creative and hands-on activities. They particularly enjoyed dressing up, creating funny sentences, and building wacky new characters by cutting and rearranging facial features – just as Roald Dahl did when inventing some of his most iconic storybook figures.



"I really enjoyed learning about his childhood. I found out that he was so cheeky that he put a dead rat in a sweet jar to trick the shopkeeper" – Tianne, Year 7

"The Wonka chocolate bar doors were cool as you could smell chocolate" – Rocco, Year 7

"I liked the different activities in the story centre. My favourite part was when you could record your dreams in a jar and listen back to it" – Wayna, Year 8



The sensory storytelling session of George's Marvellous Medicine was a definite highlight. Pupils were immersed in the tale through sound, smell, and touch – bringing the story to life in a way many had never experienced before.

It was a fun, educational, and memorable day for all, and we're proud of how our pupils represented the school throughout the visit.





# Occupational Therapy

The occupational therapy teams at Woodlane High School and Jack Tizard facilitated a workshop for parents and caregivers regarding eating and mealtimes in the Summer Term. Throughout the workshop we explored some of the reasons young people may have difficulties with eating and/or mealtimes and strategies families could try at home:

## **Consider what else is happening with mealtimes e.g.**

What are other people in the family doing?

What time of day is young person eating?

Where is young person eating?

What else is happening in the environment?

## **Sit and eat meals with your young person**

Focus on the food throughout mealtimes (not the young person) e.g. be excited about the food, talk about the food (colour, size, shape, texture), overexaggerate what you are doing with your mouth and hands whilst eating

## **Always offer at least one safe/preferred food throughout mealtimes**

Try to avoid offering the same food twice in any two-day period to reduce food jags (burn out of eating the same food repetitively)

## **Provide opportunities to interact with different foods separate outside of mealtimes e.g. play, supporting with meal preparation**

Support young person to be regulated throughout mealtimes and avoid stress as adrenaline reduces appetite

There is a **video** available on the SOS Approach to Feeding website that provides an introduction to how complicated feeding is, why children may struggle to eat, and how to help children to eat better. The video is free to access at <https://sosapproachtofeeding.com/parent-workshop-when-children-wont-eat/>



# Important Information!



**Please help us to keep our school safe by bearing in mind, at all times, that we are a nut-free school.**

**Some of our staff and pupils experience air-borne allergic reactions, which means that they do not have to consume a nut for it to have an effect. This means that a nut present in the room can cause symptoms, and these can be serious.**

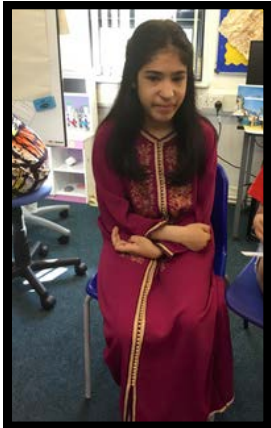
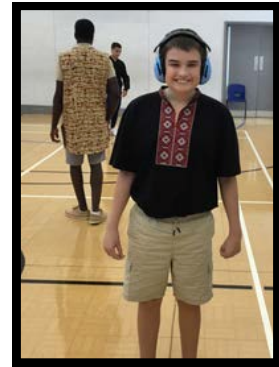
**If your child is bringing any food to school, or food on a school trip, please ensure you check the packaging - especially with any granola/cereal bars.**

**Lastly, while we always appreciate teacher gifts, please also check that you are not giving staff any food products containing nuts. This is often the case when teachers are given a box of chocolates, such as 'Celebrations' as a 'thank you' at the end of term. Unfortunately, these will not be allowed in the school building.**

**If you have any concerns or questions, do contact the school and we will be happy to discuss this further.**

**Thank you for your ongoing support and have a wonderful summer break.**

# Culture Theme Day



On Thursday 19th June, pupils celebrated Culture and Food Theme Day. This was a wonderful day where pupils had the opportunity to learn about other cultures, foods, traditions and languages. Pupils took part in a variety of fun sessions including Sushi making, Flagbags, Gaudí Mexican Mosaic art, K Pop Karaoke, Brazilian Portuguese, Tamil, Punjabi and Filipino language workshops. The day ended with a fantastic Culture Catwalk in which pupils and teachers celebrated their own cultural dress. A fabulous day for all!





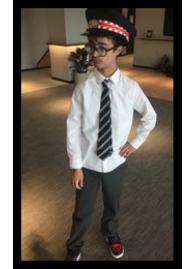
# KS3 Nurture Class



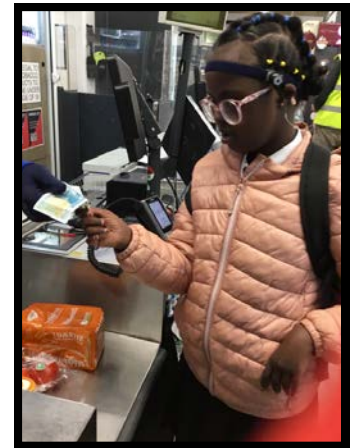
As part of their local habitat topic, KS3 NC went on a minibeast hunt around the school. They shook tree branches, dug holes and looked in and under things. It was amazing to discover the creatures - ladybirds, shield bugs, ants, spiders, aphids, snails etc - that live just within a small area around school.



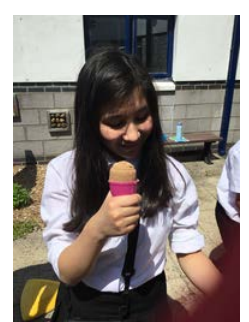
KS3 NC learned all about the city we live in - London! For art, we created these brilliant silhouette city scapes. First we chose our building and stuck them on black paper, then we carefully cut them out. Next we painted our colourful backgrounds. Last we arranged our cityscape how we wanted it and carefully stuck it down.

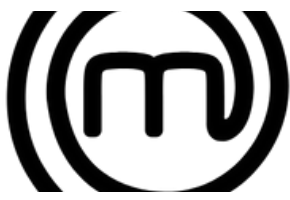


Local area trip - KS3 NC went on a trip to explore the good and bad things in the local area. We did a scavenger hunt while walking to Tesco, where we bought our ingredients for cooking. We thought the best things in our local area were the buses, the artwork and sculptures, and the flowerbeds. We weren't impressed by the electric bikes left all over the pavement!



Nurture studied the topic 'Beside the Seaside' and created our own seaside experience. We played in the sand and water, made sandcastles, observed shells, dressed up in beach clothes, played with a beach ball and ate ice lollies. What a lovely day beside the seaside!





# Masterchef



This half term we have been taking part in a competition to see who our cooking superstars are!

There were three categories:

**Woodlane Masterchef Nurture**

**Woodlane Masterchef Y7/8**

**Woodlane Masterchef Y9/10**

Nurture classes competed as part of their usual DT Food lessons and focussed on following steps of a recipe with some independence and good hygiene in the kitchen.



**Semi-final:** In Year 7 and 8, Desire and Wayna made it through to the final with fabulous bruschetta.

Wonderful cooking was seen from Nourhan too!

**Semi-final:** In Year 9 and 10, Daniel and Sophia made it through to the final with fabulous bruschetta.

Wonderful cooking was seen from Zak too!





## Finals

Desire and Wayna made fruit muffins



Daniel and Sophia made strawberry cheesecake



## Congratulations our winners are...



Rafael  
Wayna  
Sophia



# Year 10 Oakberry Spanish Trip



Y10 Spanish recently visited the South American café Oakberry to taste a traditional fruit called 'açai' from Brazil. This was part of their Spanish module in which they have learnt to express their opinions about food and drinks. Daniel really enjoyed the healthy dessert and recommended it to others!

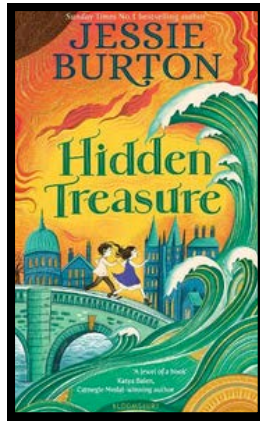
## Madame Tussauds Trip

9FK went to visit Madame Tussauds to see the many famous people made from wax! This was part of their Spanish topic to describe others and state who their favourite celebrities are. Robin had his photograph taken with Harry Styles and Alice saw her favourite celebrity, Millie Bobby Brown! Everybody had lots of fun and the day ended with a lovely class picnic in Regents Park.



# Reading Team Recommends

Mrs Hall recommends:



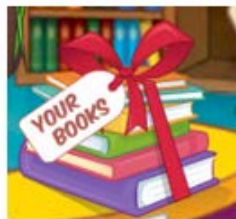
For the people who live on the banks of the Thames, the river is a living, breathing thing. It can take your treasures. It can hide your treasures. And, sometimes, it can give them back. Bo and Billy are two children who have never met. Billy is an orphan. Bo's dad died when she was small and now her brother is off to war. Both children are poor, but they have each found half of a priceless treasure, given up by the river. A treasure which – when the pieces are reunited – holds the power to give back to one of them the most precious thing they have ever lost.

But should the treasure be put back together again? And why has the river given it up now?

Ms Davey recommends:



If you prefer to read on a screen, Reading Eggs provides hundreds of books for you to read at home. I have put some 'magical' books in your Reading Eggs library to get you started over the holiday:



# School Nurse



## Staying safe this summer!



Adapted from: <https://www.nhs.uk/live-well/seasonal-health/sunscreen-and-sun-safety/>



### Key facts:

- Sunburn increases your risk of skin cancer. Sunburn does not just happen on holiday. **You can burn in the UK, even when it's cloudy.**
- There's no safe or healthy way to get a tan. A tan does not protect your skin from the sun's harmful effects.
- Aim to strike a balance between protecting yourself from the sun and getting enough vitamin D from sunlight.

### Top tips:

- Spend time in the shade when the sun is hottest (between 11am and 3pm during March-October, UK)
- Never burn!
- Cover up with suitable clothing and sunglasses
- Take extra care with children (those **under 6 months** should be kept out of direct sunlight)
- Use at least factor 30 sunscreen



### What is SPF and what sunscreen should I use?

- SPF stands for sun protection factor. SPF is a measure of the ultraviolet B (UVB) protection provided.
- A sun protection factor (SPF) of at least 30 to protect against UVB
- Use at least 4-star UVA protection

### How much, how often and when should suncream be applied?

- You should apply 6-8 tablespoons of sunscreen evenly over their entire body
- Sunscreen should be applied 30 minutes before going out, just before going out and as often every 2 hours and more often after water activities, sweating or towelling off, **even if** sunscreen is labelled as 'water resistant'

### What should I wear in the sun?

- A wide-brimmed hat that shades the face, neck and ears
- A long-sleeved top
- Trousers or long skirts in close-weave fabrics that do not allow sunlight through
- Sunglasses with wraparound lenses or wide arms with the CE Mark and British Standard Mark 12312-1:2013E



# School Nurse



## How to manage sunburn:

- **Sponge** sore skin with **cool water**, then apply **soothing after-sun cream or spray**, like aloe vera.
- **Painkillers**, such as paracetamol or ibuprofen, will ease the pain by helping to reduce inflammation caused by sunburn.
- **Stay out of the sun** until all signs of redness have gone.



- Find out more about **treating sunburn** here:



- **Seek medical help** if you feel unwell or the skin swells badly or blisters. Stay out of the sun until all signs of redness have gone.

## Who should be extra careful in the sun?

You should take extra care in the sun if you:

- have pale, white or light brown skin
- have freckles or red or fair hair
- tend to burn rather than tan
- have many moles
- have skin problems relating to a medical condition
- are only exposed to intense sun occasionally (for example, while on holiday)
- are in a hot country where the sun is particularly intense
- have a family history of skin cancer
- People who spend a lot of time in the sun, whether it's for work or play, are at increased risk of skin cancer if they do not take the right precautions.



## Does having dark, brown or black skin protect me from the sun?

- If you have naturally brown or black skin you are less likely to get skin cancer, as darker skin has some protection against UV rays.
- You may also need more time in sunlight to produce the same amount of vitamin D as people with lighter skin. But you should still avoid burning and take care in the sun as **people of all skin tones can get skin cancer**.

# Local Activities

Please see below for examples of links, activities and clubs taking place over the summer holidays. Please note that every Local Authority must publish their 'Local Offer' with details of events taking place in your Borough. Do also check these out on your Local Authority website.



## Our Summer in the City activities

Join us for our **FREE** summer activities and food for children and young people in H&F.

Our summer activities run from **Wednesday 23 July to Friday 29 August 2025**.

Each organiser will provide event details and information about how you can book a space for your child.

[lbhf.gov.uk/holidays-activities-and-food-programme](http://lbhf.gov.uk/holidays-activities-and-food-programme)



## West Youth Zone

### Beyond Club (Ages 8 up to 25, young people with additional needs)

- Our Beyond Sessions are dedicated to provide fully inclusive and adaptive sessions to young people with mild-learning difficulties up to more complex needs from ages 8 up to 25.
- Parents, guardians and carers are all welcome to join us on the day.
- Beyond takes place **every Sunday from 10am – 2pm**
- For more information contact Will Atkinson, WEST's inclusion coordinator, [will.atkinson@westyouthzone.org](mailto:will.atkinson@westyouthzone.org)



## QUEENS PARK RANGERS SOCCER SCHOOLS

Our HAF programme runs during the school holidays and is open to school-aged children who receive benefits-related free school meals.



## Youth Service

Our Youth Service offers a wide range of fun and accessible opportunities for young disabled people aged 11-25. Young people can challenge themselves, make new friends and learn new skills. We provide a range of activities during term time and the holiday period.

If you, or someone you know, would like to become a member, please contact [admin.youth@aod.org.uk](mailto:admin.youth@aod.org.uk)

# Farewells



It is with great sadness that we bid our farewells to Miss Winskell who has taught our KS4 Nurture Class for the last three years. Miss Winskell has been an absolute inspiration to her class and wanted to share how proud she is of her pupils and how much she will miss them and the wider school community. We know that Miss Winskell will enjoy great success in her new venture. We will miss your positivity, friendliness and sense of fun!



I know that many of you will be sad to learn of Ms Martin's departure as English Subject Lead. Ms Martin started her journey at Woodlane seven years ago, and has been sparking curiosity and creativity in our pupils ever since, as they grow and develop as learners. Ms Martin is moving on to explore other avenues in a new setting and I know you will join me in wishing her the very best of luck in her new role. We will miss your kindness, warmth and enthusiasm at Woodlane.



After two years of being a fabulous Teaching Assistant with 11SB, Ana will be moving to new adventures. Ana supported 11RF through all the good times and supported them when it mattered throughout KS4, showing consistent care and compassion. We wish you all the best for the future.



After four years at Woodlane, we are saying goodbye to Zach who has been an integral part of our school community in a variety of roles as TA. Zach has supported a number of our pupils with dedication and calmness and he will be sorely missed. We hope you enjoy success going forward.



Our fabulous Occupational Therapist, Hannah Vine, will be moving back to Australia after nearly three years at Woodlane. Hannah has shown great commitment in supporting so many of our pupils and we hope she enjoys her new life 'down under' as much as we have enjoyed having her at Woodlane!



We are also saying goodbye to Lucy Hinds, a fantastic Speech and language Therapist who has worked with us for two years. Lucy has provided superb input to many of our pupils and has done so with enormous kindness and care. We wish Lucy luck in her new job and know that she will be fabulous!

# Welcome

Please join us in welcoming Amanda Killman as our new KS4 Nurture Class teacher:



Hi! I'm Amanda Killman and I'm excited to be joining Woodlane as a Nurture teacher after earning my degree from the University of West Florida in December. Before entering the world of education, I had a slightly unusual career as a professional entertainer – including work as a stuntwoman (sword fights, high falls, fire burns), stiltwalker, and balloon artist. These days, I stick to engaging students without catching on fire, and I'm passionate about creating a classroom that's creative, inclusive, and full of curiosity. I'm thrilled to be part of this community and can't wait to get to know everyone!



**Have a wonderful summer break with  
your family and friends!**

**Year 7 start on Wednesday 3<sup>rd</sup> September 2025  
Whole school return Thursday 4<sup>th</sup> September 2025**