



Dear Parents and Carers,

Woodlane is always a busy and productive school, however, every year the Autumn Term is exceptionally busy, as we settle in our new Year 7 pupils and set up the school for the new academic year. This term, we also had a visit from Ofsted!

Due to Ofsted guidance, at this stage, we are unable to share specific details regarding the outcome of our inspection which took place on Tuesday 19th November and Wednesday 20th November, however, we can share that the inspection went extremely well, and our amazing pupils did us proud! A huge thank you to staff and governors for their dedication, and to parents who completed the questionnaire with such glowing feedback, this is very much appreciated and means a huge amount to us. We are expecting to receive our report within approximately 30 school days of the inspection. As soon as the report is received, parents/carers will be the first to receive a copy before the report is published on the Ofsted website. As a thank you to the pupils, the Woodlane PTA will be throwing them a party on the afternoon of Friday 17th January 2025. The PTA invite parents/carers to donate food items, which are shop purchased, nut free and sealed in original, labelled packaging. We will write to you nearer to the time with further details of the party.

As is the case throughout the academic year, quality teaching and learning remain a top priority. Specifically, in the Autumn Term we review and update our subject policies and curriculum maps to ensure our curriculum continues to be: broad and balanced; appropriately challenging; motivating and engaging and that learning builds on previous skills and knowledge. We encourage parents and carers to explore our curriculum maps online, which provide: a content summary; information on the skills and knowledge being taught during each half term; details on what we expect all pupils to achieve, most pupils to achieve and some pupils to achieve, a model based on support and challenge. Our curriculum maps can be found at the end of each subject policy on our school website, please navigate each subject here:

<https://www.woodlane.lbhf.sch.uk/page/?title=Curriculum&pid=147>

Please note, during the last week of term our curriculum continues to be followed right up until the end of each term. It is therefore imperative that parents/carers do not book holidays during term time and all pupils attend school every day, including the last day of term, as absence will inevitably impact the progress of absent pupils.

Our summative pupil progress and outcomes are analysed fully during the Autumn Term and we are delighted to share highlights from the previous academic year 2023/2024:

Progress:

- 99.18% of pupils met and exceeded expectations across all subjects.
- Overall progress rose over 0.17% year on year and has comfortably exceeded our outstanding threshold.
- 67.49% of expectations were exceeded, a 5% increase year on year and well above our outstanding threshold.

Please note, our school threshold for outstanding progress is 97%+ meeting expectations and 50%+ exceeding.



Headteacher Message



Headteacher Message



Comparison Over Time				
	Exceeding	Meeting+	Below	Dataset
Summer Term 2023/24 %	67.49%	99.18%	0.82%	Post-pandemic
Summer Term 2022/23 %	62.20%	99.01%	0.99%	Post-pandemic
Summer Term 2021/22 %	54.43%	98.69%	1.31%	Mid-pandemic
Summer Term 2020/21 %	43.40%	96.20%	3.80%	Mid-pandemic
Spring Term 2019/20 %*	29.35%	98.41%	1.59%	Pandemic Start*
Summer Term 2018/19 %	68.56%	99.08%	0.92%	Pre-pandemic
Summer Term 2017/18 %	60%	99.14%	0.86%	Pre-pandemic
Summer Term 2016/17 %	61.61%	98.25%	1.75%	Pre-pandemic
Summer Term 2015/16 %	54.43%	97.68%	2.32%	Pre-pandemic

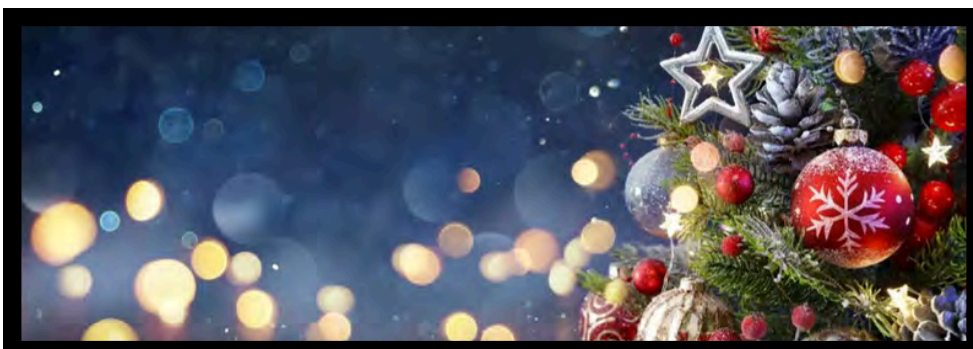
***School closed for the last 3 weeks of the Spring Term. This dataset was the last assessment data collected in this school year.**

Outcomes:

- The proportion of pupils meeting expectations rose by over 2.5%, exceeding 98% for the first time.
- 6 out of 7 foundation subjects achieved 100% of pupils meeting expectations with a high proportion exceeding.
- The percentage of pupils achieving below their expected outcome decreased this year to an all-time low.
- 100% of pupils met expected outcomes in English, Maths, Science, Art, Computing, DT, ASDAN, & PE.
- Over 50% of pupils exceeded expected outcomes within 8 out of 9 subjects.
- Science achieved the school's threshold for outstanding in both meeting and exceeding expectations.

Please note, that our school threshold for outstanding outcomes is 80%+ meeting expectations and 50%+ exceeding.

You should have now received your child's progress report for the Autumn Term. We have both emailed and sent home a copy with pupils. The report will provide insight into how your child has achieved this term and any areas of focus for the coming term. We look forward to seeing you at the parent/teacher progress meetings which will take place virtually on Tuesday 14th January 2025 and Face to Face on Wednesday 15th January 2025.



Headteacher Message



This year's Self-Evaluation Form (SEF) and School Improvement Plan (SIP) 2024/2025, along with detailed reports on progress and outcomes, can be found on our school website. Our headline school improvement priorities for 2024/2025 are as follows:

- Further raise the progress of pupils exceeding in Science and the proportion of pupils exceeding outcomes in Humanities, to ensure they meet the school's outstanding threshold (from good to outstanding).
- Raise the progress of named groups to ensure pupils meet the school's outstanding threshold or the gap is closed where the outstanding threshold has already been met.
- Explore and introduce appropriate qualifications to enable KS4 Nurture pupils to exceed outcome expectations (from good to outstanding).
- Reduce 6 highest office referred pupils' behaviour incidents, reducing their office referrals by at least 25% (this will also support the reduction of behaviour incidents of pupils in receipt of pupil premium).
- Further improve the physical environment and facilities to ensure teaching and learning is supported by an inspirational environment (linked to 5 Year strategic plan).

We will ensure you are updated on progress towards these targets throughout the year, in particular, expect to hear from us soon regarding our Nurture pathway qualification offer and the next stage of our refurbishments, which are kicked off with new astroturf for pupils' return in January 2025.

And finally, a huge thank you to Mr Heapy who covered my maternity leave and Ms Jermain for her time as Assistant Head covering Ms Corless.

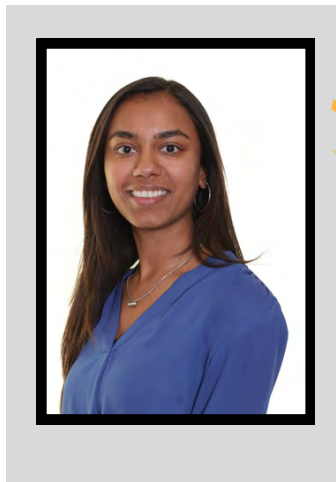
Thank you also to Ms Jermain for our informative newsletter. I do hope parents/carers find its content useful. I look forward to seeing you all in the new year when pupils return on Tuesday 7th January 2025.

Wishing everyone a very happy Christmas!

Best wishes
Claire Maynard
Headteacher



Transition Evening



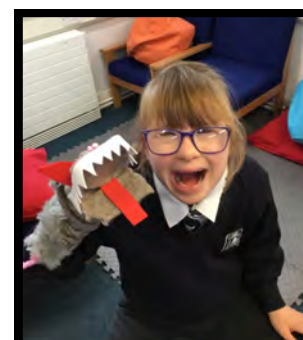
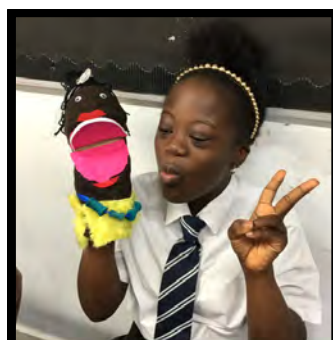
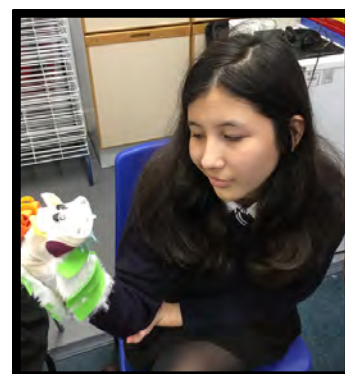
On 22nd October, we invited parents/carers to attend a Year 7 transition evening where pupils had the opportunity to present their fantastic work that they have been completing in their lessons. Year 7 pupils worked extremely hard to rehearse their presentation and ensured that they spoke loudly and clearly. Well done to the Year 7s! You all were very brave and did an amazing job! I am sure your parents/carers enjoyed looking through your books and your photos in a range of subjects. Thank you to the parents/carers for taking the time to attend the transition evening.

- Ms Hirani

Puppet Show

In Art, KS3 Nurture Class learned about puppets and puppet shows. We designed and made our own amazing sock puppets.

As part of our 'Puppets' and 'Victorian Toys' topics, a Punch and Judy show came to school to perform for Nurture, and we invited Year 7 too. It was so funny!



Science Experiments



Osmosis in Potatoes

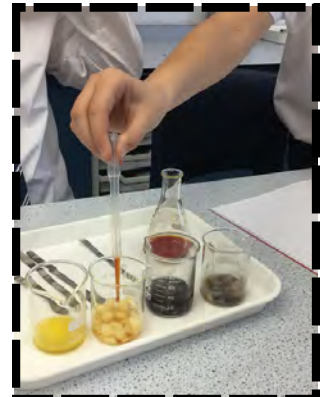


Fire Needs Oxygen

Ms Khan joined the Woodlane teaching team in September. Pupils have been treated to a range of exciting and 'explosive' lessons! One way that our pupils engage with the Science curriculum is through our delivery of practical lessons and Mrs Khan ensures there are many opportunities to enjoy Science through experiments.



Catalyst and Rate of Reaction



Food Tests

Portobello Trip Year 10

On Wednesday, 4th December, Year 10 VS class went on a trip to Portobello Road. We found out about the history of the area and the current popularity and got the chance to explore the variety of stalls and goods that are sold. We tasted some Christmas goodies, such as gingerbread, hot chocolate and mince pies. We had a chance to practise our speaking and independence skills. Everyone enjoyed the trip and each other's company!



EHCPs and Annual Reviews

Thank you to all of the parents who attended their Year 11's Phase Transfer Reviews throughout the Autumn Term. Consultations are now being sent out to colleges, based on parent/pupil preferences. The deadline for the Local Authority to 'name' a college in Section I of the EHCP is on Monday 31st March. If you wish to change your preference, please let us know well in advance of this date. As I mentioned in the last newsletter, we know this can be a daunting time for pupils (and parents!) so, please do get in touch if you have any questions.



Ms Jermain
(SENDCo)

If you live in the Borough of Hammersmith and Fulham, we now have two school-based EHC Caseworkers for every pupil. They are:

Years 7-8: Baykan Ozdogac baykan.ozdogac@lbhf.gov.uk

Years 9-11: Bradley Allaker bradley.allaker@lbhf.gov.uk



SaLT Support in the holidays

If you are looking for further speech and language support over the holidays, below is a link to the Biborough Communication Hub which has lots of helpful information and resources for professionals and parents on supporting CYP with communication needs.

<https://communicationhub.org/>

For example, 'how-to' guides in areas such as, Makaton, supporting with word-finding, or strategies to support CYP with DLD.



How To- Makaton



HOW TO- Use games to support word finding difficulties



Everyday strategies for DLD



OCCUPATIONAL THERAPY



Hannah Vine OT



Postural control relates to the strength and stability of the hips, trunk, shoulders and neck muscles. Postural control is important as provides a stable base of support which is needed to develop balance and refine fine motor skills.

You could try the following games to support your child or young person to develop their postural control.

- Setting up a circuit or playing Simon Says e.g.
 - Hold a plank for 30 seconds
 - Do 5 sit-ups
 - Do 5 glute bridges
 - Do 5 arm circles
 - Curl up like a ball
 - Balance on each leg for 10 seconds
- Animal walks or poses
 - Bear Walks - begin in the standing position and then bend down to put both hands on the ground. Now walk forward with the same leg and arm, do the same again but with the opposite leg and arm.
 - Crab Walks - lift the pelvis off the floor and maintain this position. Then see if you can 'walk' backwards, forwards or sideways like a crab.
 - Cobra - Lie on your stomach. Let your legs stretch out long behind you and your feet point toward the back of the room. Bend your elbows and put your hands by the side of your shoulders, gently straighten your arms, lifting your head and looking straight ahead.
 - Cow - begin with your hands and knees on the ground and your back flat like a table. Lift your head and bottom to the ceiling. Imagine you are creating a stretched-out U at the bottom of your back that could hold some water. Your eyes can look up to the ceiling.
 - Cat - begin with your hands and knees on the ground and your back flat like a table. Lift your back to the ceiling, like you are making an arch so that someone can crawl under you.
- Completing activities lying in a prone position (lying on stomach) e.g. drawing or colouring
- Yoga (there are lots of free Yoga channels on YouTube e.g. Cosmic Kids Yoga)
- Playing twister

There are a range of universal programmes available on the Children and Young People's Occupational Therapy team have developed that you can access via the following link

<https://clch.nhs.uk/services/childrens-services/occupational-therapy-children>

Sam's Sandwich



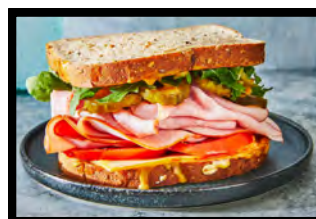
Our 'Love to Read' programme is designed to promote and encourage a love for reading.

This might be a magazine cover, news article, poster, picture book, lift the flap book, social media post, newspaper.

The most important part is that pupils are enjoying the activity and 'Reading for Pleasure'.

This term we started our whole-school initiative to promote reading for pleasure through our 'Love to Read' programme.

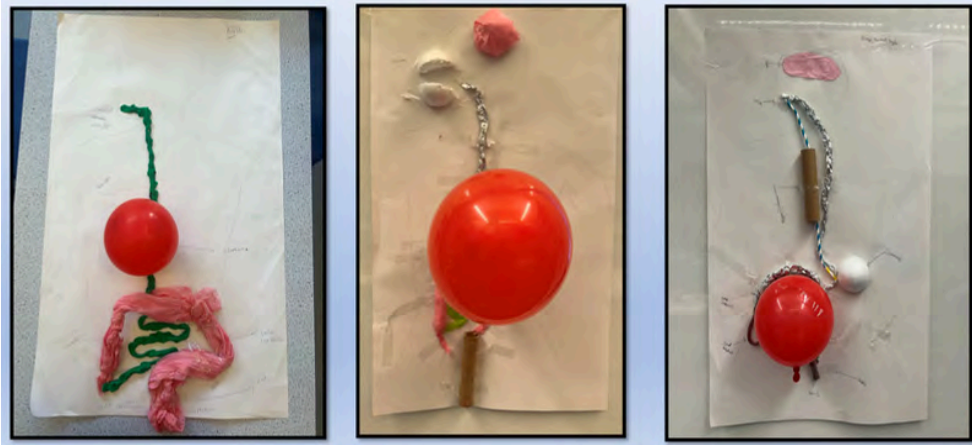
We chose 'Sam's Sandwich' as our first book to explore as a whole school - this is an exciting pop-up rhyming book with lots of avenues to explore activities. Pupils explored the book through a range of lessons.



The School Chef made her own version of Sam's sandwich



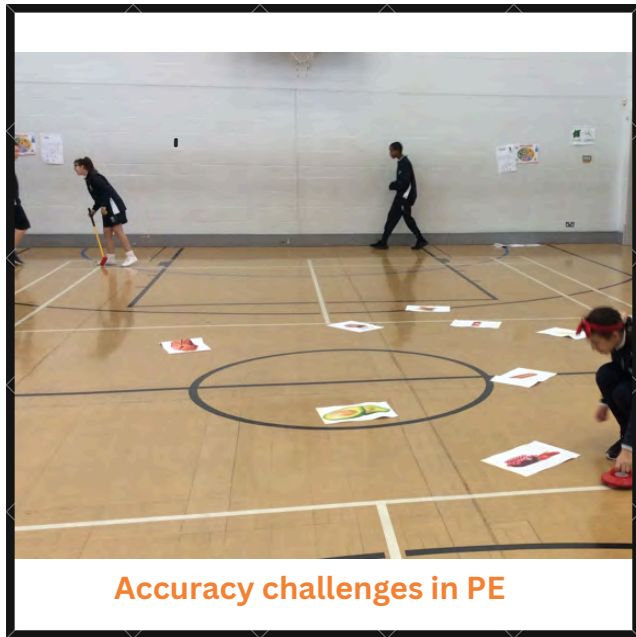
Sam's Sandwich Example lessons ✨



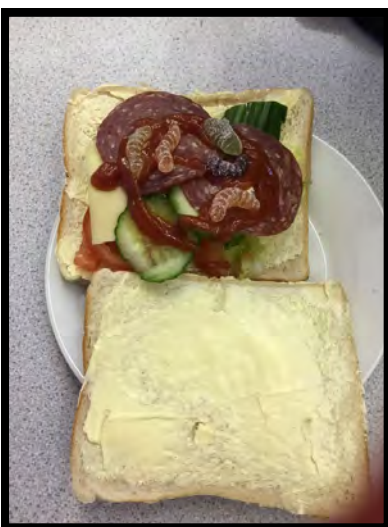
Sam's Sandwich journey through the digestive system



Sequencing ingredients



Accuracy challenges in PE



Adding strange things to our sandwiches in Food Tech (like jelly worms!)



Tasting strange ingredients, such as crickets and locusts!



Looking at alternative proteins and cooking them in the kitchen.

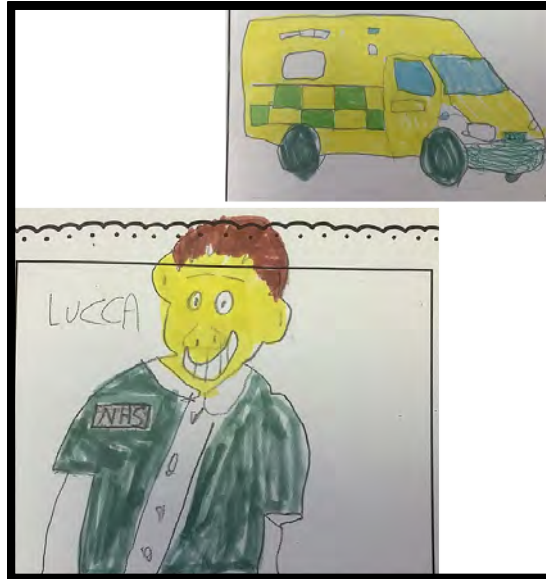
KS4 NURTURE CLASS

Paramedic Visit

This half term, Key Stage 4 Nurture Class have been learning about heroes.

The pupils had a visit from a real-life hero, a paramedic! Sami spoke to the children all about her job, and even let them try on the uniform.

The class had planned interview questions to find out more about the job, and the challenges and responsibilities of working in the emergency services.



Lucca (Year 9) created an amazing illustration of the visit!

War Memorials Hyde Park Corner

The pupils in Key Stage 4 Nurture Class have been exploring War and Remembrance in History this half term.

The class went to Hyde Park Corner, to explore the many memorials in the area. The pupils demonstrated fantastic respect and the trip gave great context to the learning we had been doing in class.



Maths Theme Day

On Thursday 28th November, pupils took part in the annual Maths Theme Day. Pupils had the opportunity to participate in a variety of fun and exciting Maths activities throughout the day, which included the following:



Sports – Pupils used a range of maths skills while taking part in a basketball shootout, ten-pin bowling and a bean-bag and quoits challenge!



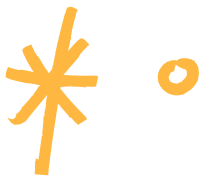
Scavenger Hunt – Pupils took part in a scavenger hunt where they were asked to find items around the school using their measurement and geometry skills.



Pizza Fractions – Pupils learnt about fractions of amounts to help them design and cook their own pizza using different amounts of toppings.



Fractal Christmas Trees – Pupils created pyramids using net templates and joined them together to create fractal Christmas trees!



STEM Newspaper Towers – Pupils worked in teams to build the tallest tower using only newspaper and masking tape. Pupils measured the height of their tower and the team with the tallest tower was declared the winner of the challenge!

Painting by Numbers – Pupils completed a range of painting tasks based on number matching, addition, subtraction, multiplication or division.

The Challenge – The Problem-Solving Company were invited in to deliver a fun and interactive session where pupils developed their problem solving and team building skills through a series of engaging challenges.



Nurture Class KS3



Fridge Cake

Ingredients

digestive biscuits	marshmallows	dried apricots
white chocolate	milk chocolate	butter
		syrup

chocolate fridge cake

15 biscuits in a plastic bag and crush with a rolling pin.

Put in a bowl and add a handful of marshmallows and two tablespoons of dried apricots.

Put chocolate, one tablespoon of butter and one squeeze of syrup in another bowl.

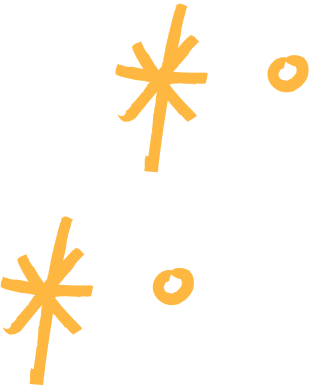
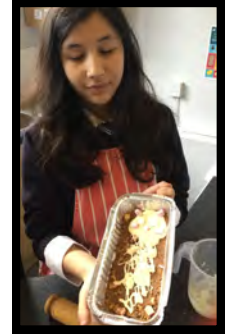
Slowly melt together in the microwave, 30 seconds at a time.

Add the melted chocolate to your dry mixture and mix together quickly.

Spoon mixture into trays and press down firmly.

Drizzle some melted white chocolate on top.

Put in the fridge to set.



Tonie Boxes

A shiny new addition to our Book Nook! These Tonie Boxes allow us to enjoy a range of fiction and non-fiction audio books. We can listen with headphones or explore with our friends. Can you see your favourite story?



Phonics Reward Trip



On Friday 6th December, a small group of pupils went to Waterstones in Westfield with Mrs Hall and Becci to celebrate 'graduating' from Phonics! Pupils were given a book token and supported to buy a book that interested them. They were particularly taken by the comic and manga section. They enjoyed having the Book Nook to themselves when they returned to school to enjoy reading their new purchases!



SUPPORTING YEAR 11 MOCK EXAMS



Here are a few tips on how to help your child with their upcoming mock GCSEs in January and other qualifications. Some exam stress is common, but with your help we hope we can reduce anxiety and achieve the best possible results through good preparation.

Supporting all subjects:

- Practise past exam papers. This will greatly benefit pupils.
- The BBC Bitesize website contains a wide range of information on all GCSE subjects. Pupils can complete practice quizzes and use the study guides.
- Plan, prepare and discuss the exams with your child. Exam anxiety is normal and there are many ways to help with this.
- Most pupils will receive 25% extra time for each of their GCSE exams. Pupils are tested by the examinations boards and anyone who qualifies for further support, i.e. a reader, a scribe, etc. will have that support applied for and if appropriate supplied.
- Create a homework and revision schedule with your child. Plan for time each night to do set homework.

Supporting Entry Level/Equivalency Qualifications:

- These are not the same as GCSEs but are a recognised qualification that tests pupil's ability at a level just below GCSEs across all subjects. Where pupils do not meet the entry-requirements for a GCSE they will have the opportunity to complete an Entry Level or an equivalency. They may also take them as a backup qualification if passing a GCSE is borderline.
- Pupils should ensure they understand the correct words, terms and phrases that are commonly used in each subject to enable them to answer questions independently.
- The Step Up to English course replaced the Entry Level and focuses on a range of topics designed to develop skills in reading, writing and spoken language. Pupils will achieve a Silver or Gold award.
- In French and DT subjects, an Entry Level equivalency course is now running alongside a GCSE.
- All Entry Level examinations are internally-set. Pupils will receive suitable prior notice and the exams will usually take place in lesson time.

Reading Team Recommends



Mrs Hall recommends:



Kay Harker is home for the Christmas holidays when a magical old man asks him to protect the Box of Delights. The Box of Delights allows the bearer to travel through time, fly and make themselves so small they can hide from sight. The box is fantastical...but Kay is in danger: Evil wizard Abner Brown and his gang of criminals disguised as priests, will stop at nothing to get their hands on it! it!

The police don't believe Kay, so when his family and the bishop are scrobbled up just before Christmas, he knows he must act alone..



Ms Davey recommends:



Scan this QR code to have the story read to you.

You might be going to a party over the holiday, so maybe you will enjoy this book about some cats who try to have a party... but their grumpy neighbour tries to stop them! Me and my class loved reading this book because it is full of animals (which we love) parties (which we love) and fun!



Miss Martin recommends:



Snow is falling in the exclusive alpine ski resort of Saint Antoine

The shareholders and directors of Snoop, the hottest new music app, gather for a make-or-break corporate retreat to decide the future of the company. At stake is a billion-dollar dot com buyout that could make them all millionaires or leave some of them out in the cold.

The clock is ticking on the offer, and with the group irrevocably split, tensions are running high. When an avalanche cuts the chalet off from help, and one board member goes missing in the snow, the group is forced to ask - would someone resort to murder, to get what they want?

Sometimes, I find it hard to get time to sit down and read a book, so I am a fan of books that you can dip in and out of. This book is written as diary extracts and can very easily be a 10-minute read that turns into just one more chapter! It also lists what music the character is listening to as she writes the entry, so you could end up with a new music playlist by the end!



Miss Corless recommends:



In London, in a winter which shows no sign of ending, a unique friendship begins. This is the story of Blessing, aged ten-and-a-half, and Albert Framlington, aged six hundred – an eccentric snowman who has seen many winters in many cities, and who is duty-bound by the Snowman Code to help any child in need.

Wormwood Scrubs Pony Centre

This term, pupils had the exciting opportunity to visit the Wormwood Scrubs Pony Centre, a unique and enriching experience for all involved. During their visits, the pupils learned about pony care, grooming, and the importance of animal welfare, fostering both responsibility and confidence. They also enjoyed hands-on interaction with the ponies, which provided a calming and therapeutic environment. The centre's welcoming atmosphere and dedicated staff ensured the pupils not only developed new skills but also built confidence in teamwork, kindness, and connection with the animals.



School Nurse

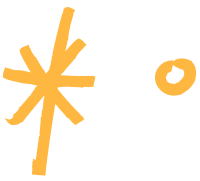
School -age flu catch up clinic in H&F:

21 Dec 2024, 09:00 – 15:00

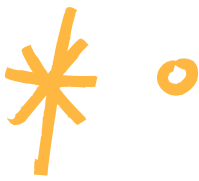
Holy Trinity Church, 41 Brook Grn, London W6 7BL

Appointments, please either call on 0203 640 7501
or alternatively email us at hammersmith.fulham@v-uk.co.uk





Mental Health Corner



Chloe Ponciano

Mental Health Lead

Taking Care of Yourself This Holiday Season 🎄

The holidays can be a joyful time, but they can also bring stress, pressure, or loneliness. This Christmas, remember to prioritize your mental health and practice self-care.

Tips for a Calm and Happy Christmas:

1. Take Time for Yourself – Whether it's reading a book, listening to music, or going for a walk (with an adult), give yourself time to relax.
2. Stay Connected – Reach out to friends, family, or trusted adults. Even a quick chat can lift your spirits.
3. Practice Gratitude – Write down a few things you're grateful for. It can help you focus on the positive.
4. Help Others – Doing something kind, like helping a neighbour or volunteering, can bring joy to you and those around you.
5. Sleep Well – Aim for 8 hours of rest to recharge your mind and body.

When You Need Support

The holidays can be hard for some people, and you're not alone. If you're feeling overwhelmed, anxious, or sad, don't hesitate to talk to someone you trust or seek support. School will be available to email, and you can also contact helplines like Childline (0800 1111) or YoungMinds.

Let's spread kindness, look after each other, and remember that it's okay to take a break. Wishing everyone a peaceful and happy holiday season! ❄️



READING EGGS



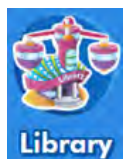
Reading at Home

While it's cold outside over the holidays, why not settle down inside with a good book! Some Winter-themed books have been added to your Reading Eggspress library for you to enjoy over the break.

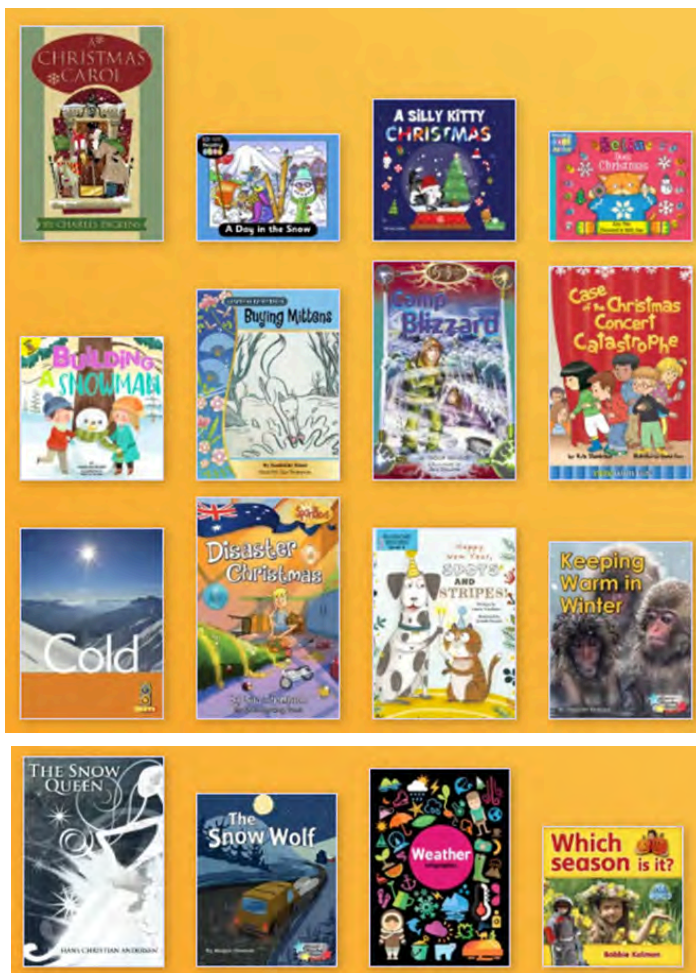
Just go to



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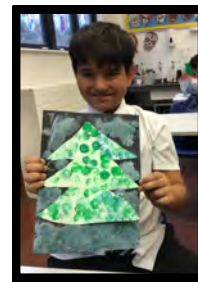
to find these titles and more



Congratulations to **Sinan, Aireen, Callum, Ellie B and Tianne** for being the top 5 Reading Eggspress readers for the Autumn term, reading an incredible 169 online books between them!



SPANISH LESSONS



Spanish groups have all been learning about Christmas in Spain and creating their own Spanish Christmas cards and decorations. KS3NC learnt how to say 'muñeco de nieve' along with other Christmas words and also painted their own snowman picture!

'Feliz Navidad' to all !!!!



ENGLISH LESSONS



In English we have been looking at plays and focusing on gesture in storytelling, imagery through language and stage directions. In Year 8 we have been reading Phillip Pullman's adaptation of Mary Shelley's 'Frankenstein' and have enjoyed acting alongside reading for meaning. We were also lucky enough to be part of LAMDA'S School Shakespeare Tour and were treated to a performance of Shakespeare 'The Tempest'.

The English team, *implore* you to bring the festive cheer with charades, storytelling of memories from holidays past and we hope you create some new ones over the holidays.

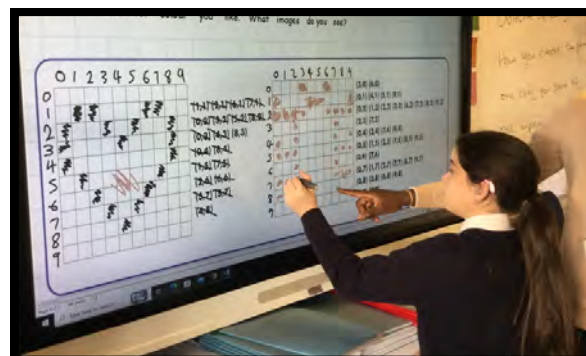


Art and Gaming Theme Day

On Thursday 19th December, pupils took part in an Art and Gaming theme day. Pupils had the opportunity to experience a range of gaming-themed activities with an artistic twist!

Activities included: Angry birds; retro-gaming posters; Bee-Bots; and Robot Wars.

Pupils created some amazing art work and thoroughly enjoyed the day – thank you to all the staff who supported with this fantastic theme day!





ROBOT FIGHTING CLUB

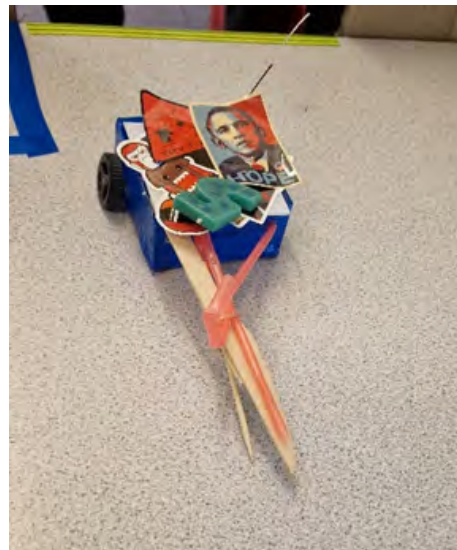
During the recent Gaming event in school, Mr Heapy taught the pupils to design and build their own robots for fun battles. Pupils used various components and 'pretend' weapons, (such as marshmallows and feathers) to set up fearsome fighting machines.

The winners of the class groups were:

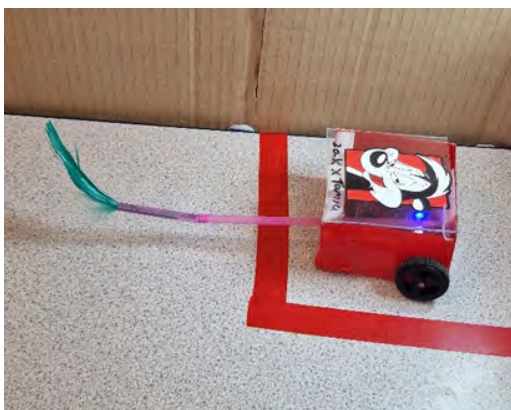
8SI	9NM	10SW	10SP	11RF
Joel, Kristopher & Adrian	John Luis & Jayden	Malek & Alexander	Daniel	Tengis & Scott



The final of 10SP - Daniel v Lewis (the two best drivers of the day)



Team Hope's bunch of sticks!



The feather and straw combo from Zak and Tamia!



Ashley's spinning contraption in action!

Christmas Card Competition

During December In Photography lessons and Art lessons, pupils worked on a 'Christmas 'still-life' project.

Using inspiration from this term and photographers such as Slinkachu and Tomwooton, pupils created their own Christmas still-life image.

Miss Corless and Mr Freitas chose 3 images and these were made into Christmas cards sent by the school. Postcards of these printed and for sale were also in the Christmas shop.

Congratulations, the 3 selected cards were:



Jayla 9FK



Muna 10SW



Aireen KS3 Nurture

FREE LOCAL HOLIDAY ACTIVITIES

H&F's Holiday Activities and Food programme (HAF) offers a wide range of **FREE** activities across the borough, ensuring that every young person receives a nutritious meal.

Funded by the Department for Education, the HAF programme is designed to support families who receive benefits-related free school meals during school holidays. The programme offers a variety of free engaging activities and nutritious meals for children and young people across H&F.

Your child will qualify for the HAF programme if all these statements apply to you:

- your child or children are eligible for benefit related free school meals (FSM)
- you live in Hammersmith & Fulham
- your child or children are aged between 5 and 16 years.

PLEASE VISIT:

www.lbhf.gov.uk/holiday-activities-and-food-programme



Christmas Cooking at Nourish Hub

📍 [W11 4SS](#)

Description

Join us for a fun-packed morning of hands-on-activities and festive themed cooking for children aged 8 - 12. Through an engaging session children will learn more about different foods, be involved in cooking, getting crafty and having fun!

This session will be themed around winter and Christmas. Children will be making and decorating Christmas cookies. And will be served a hot vegetarian lunch at 11:40am, made fresh by our trained chefs. Children are welcome to instead take their lunch and eat at home.

Day: Monday 23rd December

Time: 09:30 - 12:00 midday

Age Range: 8 - 12 yo

Booking essential.



QPR New Year Soccer School - Winter HAF

📍 [41 S Africa Rd, London, W12 7RW](#)

Description

QPR Soccer Schools at Powerleague Shepherds Bush 10.00am - 3.00pm



**Have a wonderful break with
your family and friends!**

All pupils return on Tuesday 7th January