



Pupil Questionnaire 2024/2025 Statistical Summary

Total return = 91 = 84.3% of the school population (108 pupils).

1,008 overall responses were received (please note, some pupils completed a reduced and simplified version of the questionnaire to support access. Therefore, response numbers will vary between 79/91 for each question).

	Strongly Agree	Agree	Disagree	Strongly Disagree
1 – This is a good school.	41	49	0	1
2 – I am taught well.	53	38	0	0
3 – Teachers expect me to work hard and do my best.	64	27	0	0
4 – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	41	38	0	0
5 – Pupils in this school behave well.	25	65	1	0
6 – There is an adult in this school that I can talk to if I have a problem.	49	28	2	0
7 – Staff treat all pupils fairly and with respect.	40	38	0	1
8 – The school helps me to be independent.	42	37	0	0
9 – The school is interested in the views of its pupils.	48	31	0	0
10 – Worthwhile homework is set regularly.	32	45	2	0
11 – The school deals with any problems I have so I feel safe.	46	44	1	0
12 – The school is well run.	44	34	1	0
Totals	525	474	7	2
% *nearest whole number	52%	47%	1%	0%

What do you like most about the school?

Examples of comments made:

“What I like most about this school is there is zero tolerance for violence.”

“That the TAs and teachers make the school feel like home.”

“What I like most about the school is that teachers and TAs treat me equally.”

“GCSEs being available.”

“I like theme days and my hard work.”

Summary of comments:

- Lessons/learning/quality of teaching (12)
- SLT/Teachers/TAs/support (12)



- Friends (11)
- Break time/playground/free time/football cage (8)
- Behaviour/Zero tolerance/behaviour reward trips (3)
- Food (2)
- Everything/all (2)
- Therapy dogs (1)
- Feel like home (1)
- Theme days (1)
- GCSEs (1)

What would you like to change in the school?

Examples of comments made:

“I think the school is perfect, so not much needed to change.”

“The changing rooms.”

“A whole borough party.”

Summary of comments:

- Everything is great/perfect (7)
- Changing rooms (4)
- Specific subjects (4)
- More football (3)
- Lunch (3)
- Introduce blazers (2)
- Behaviour/check bags for sweets (2)
- More chances to attend behaviour reward trip (2)
- Lunch hall (1)
- Less homework (1)
- More art clubs (1)
- More PE recovery (1)
- More play time (1)
- A whole borough party (1)
- Add college (1)
- Change trophies (1)

Summary of pupils surveyed:

- On average 99% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
- 99% of pupils believe Woodlane is a good school (1 pupil strongly disagreed).
- 100% of pupils believe they are taught well.
- 100% of pupils believe teachers expect them to work hard and do their best.
- 100% of pupils think their work is assessed helpfully so they can see how to improve it.
- 99% of pupils believe that pupils at Woodlane behave well (1 pupil disagreed).
- 97% of pupils have an adult in school they can talk to if they have a problem (2 pupils felt they do not have someone they can talk to).
- 99% of pupils believe staff treat all pupils fairly and with respect (1 pupil disagreed).
- 100% of pupils believe the school helps them to be independent.
- 100% of pupils believe the school is interested in their views.



- 97% of pupils think worthwhile homework is set regularly (2 pupils disagreed)
- 99% of pupils feel the school deals with any problems so they feel safe (1 pupil disagreed).
- 99% of pupils believe the school is well run (1 pupil disagreed).

There was one pupil who disagreed with 5 questions. However, the occasional disagree statement (4) came from pupils who were generally satisfied with their overall educational experience.

Action:

- Interview the 1 pupil who does not feel safe in school, immediately implement steps to ensure they feel safe. *Complete at time of publishing.*
- Interview the 1 pupil who does not think Woodlane is a good school and explore ways to improve satisfaction where possible. *As above.*
- Interview 1 pupil who does not think all staff treat pupils fairly and with respect, explore and address any concerns. *As above.*
- Interview the 2 pupils who felt homework set was not worthwhile, explore any support required.
- Ensure the 2 pupils who feel they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Interview 1 pupil who does not think pupils behave well, explore any support required.
- Refurbish the changing rooms.
- Continue to vary school lunch menu.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Behaviour data to continue to be fully analysed, targets and interventions to be scheduled.
- Present results to pupils in an assembly.
- Post results on school website.