



Outcomes for Pupils – Impact Report 2023/24

Executive Summary

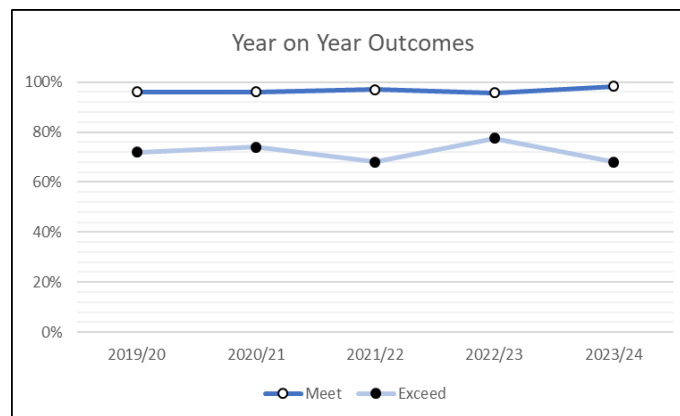
Woodlane High School is an outstanding school as judged by Ofsted in May 19. *“All pupils make sustained and substantial progress from their starting points. Year 11 pupils achieve well...”*

The 2023/24 headline data for all pupils shows outstanding achievement, with 98.22 % of Year 11 pupils meeting or exceeding their expected outcome. 68.05% of pupils exceeded expectations which is well above the school’s outstanding threshold.

Achievement percentages across all qualification subject areas. 2023/2024– Year 11 Leavers			
	Exceeded	Met+	Below
Year 11 Leavers %	68.05%	98.22%*	1.78%
Pupil Numbers	115	166	3

*NB: Throughout this report, the proportion of pupils who **Met** expectations will also include those pupils who **Exceeded** expectations.

The graph below highlights the year on year trend for exam results. Results in 2023/24 demonstrates an increase of 2.5% in the proportion meeting expectations to 98.22%, which subsequently reduces this year’s pupils below figure to just 1.78%, a 3% reduction from last year. The proportion of pupils exceeding expectations fell by 9.49% however still achieved the school’s threshold for **outstanding**. Whilst we have seen a dip in exceeding this year it is prudent to highlight that there are multiple factors that have contributed to this, the prominent one being all Nurture Class pupils meeting expectations.

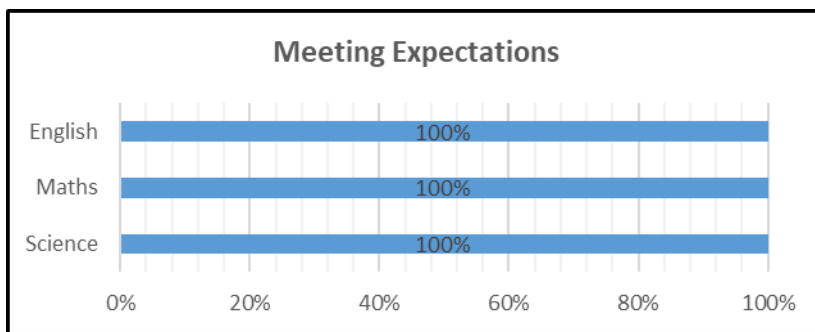


Summer 2023/24 Headline Results:

- ★ The proportion of pupils meeting expectations rose by over 2.5%, exceeding 98% for the first time.
- ★ 6 out of 7 Foundation subjects achieved 100% of pupils meeting expectations with a high proportion exceeding.
- ★ The percentage of pupils achieving below their expected outcome decreased this year to an all-time low.
- ★ 100% of pupils met expected outcomes in English, Maths, Science, Art, Computing, DT, ASDAN, & PE.
- ★ Over 50% of pupils exceeded expected outcomes within 8 out of 9 subjects.
- ★ Science achieved the school’s threshold for Outstanding in both meeting and exceeding expectations

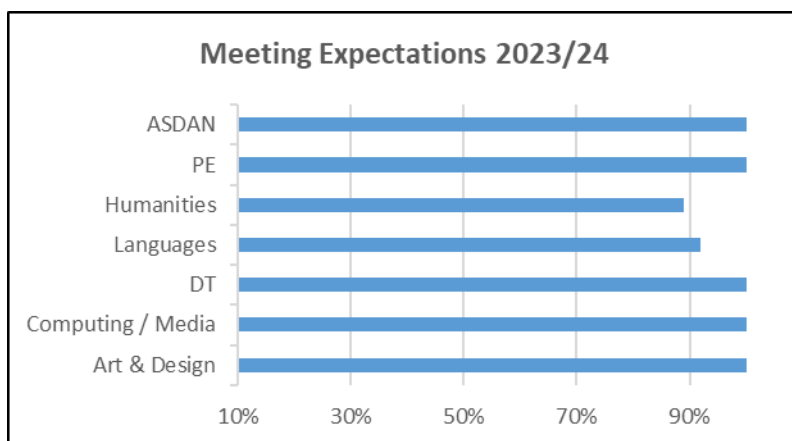
Outcomes in the Core Subjects:

This academic year English, Maths and Science all achieved the school’s threshold for Outstanding. The core subjects all achieved 100% meeting expectations. This year we saw some fluctuations in exceeding when compared to last year, however all subjects achieved the outstanding threshold.



Outcomes in the Foundation Subjects:

The foundation subjects continue to demonstrate outstanding progress. All subjects achieved 100% of pupils meeting expected outcomes, which is a highlight of this year’s outcomes.



Impact on Groups:

Generally, gaps in achievement were small between groups of pupils. Where gaps exist, they are closed swiftly.

- Non-PP pupils achieved and exceeded their expectations more commonly than their peers.
- In meeting expectations, the gap between pupils in receipt of pp and not in receipt is at an all time low of 0.2% in favour of pupil premium pupils.
- In exceeding expectations, the gap between pupils in receipt of pp and not in receipt is 2.29% in favour of non- pp pupils.
- The proportion of Girls who exceed in the core subjects is 100% for the first time in 6 years.
- The proportion of boys exceeding in English has fallen.

Areas for Improvement/Interest:

- Continue to drive improvements in Humanities with a focus on exceeding expectations.
- Review the qualification offer in Vocational Studies and Nurture Class

- receipt of PP in the CORE subjects. Close the gap between pupils in receipt of PP and not in
- Level in English and Science. Improve the achievement of pupils who take the Entry
- expectations in English. Close the gap between Girls and Boys exceeding
- Improve overall exceeding figure in whole school data.
- Close the gap between boys and girls in exceeding
- expectations.
- Increase the proportion of pupils exceeding
- expectations in the CORE subjects.