



Pupil Questionnaire 2023/2024 Statistical Summary

Total return = 95 = 86.3 % of the school population (110 pupils).

1,140 overall responses were received (please note, some pupils completed a reduced and simplified version of the questionnaire to support access and therefore did not respond to some of the questions).

	Strongly Agree	Agree	Disagree	Strongly Disagree	No response
1 – This is a good school.	36	55	3	1	0
2 – I am taught well.	39	53	3	0	0
3 – Teachers expect me to work hard and do my best.	46	46	3	0	0
4 – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	39	47	3	1	5
5 – Pupils in this school behave well.	27	64	2	2	0
6 – There is an adult in this school that I can talk to if I have a problem.	43	42	5	0	5
7 – Staff treat all pupils fairly and with respect.	37	50	3	0	5
8 – The school helps me to be independent.	33	53	3	1	5
9 – The school is interested in the views of its pupils.	40	48	2	0	5
10 – Worthwhile homework is set regularly.	32	53	4	1	5
11 – The school deals with any problems I have so I feel safe.	39	54	2	0	0
12 – The school is well run.	43	46	1	0	5
Totals	454	611	34	6	35
% *nearest whole number	40%	54%	3%	1%	3%

What do you like most about the school?

Examples of comments made:

“Pupils are friendly and teachers are understanding”

“I like how the older years are nice to me.”

“I like the food in the school and it feels really healthy”

“It’s easy to settle in to”

“They help me to be the best I can be”



Summary of comments:

- Lessons/learning/quality of teaching (12)
- Break time/playground/free time (4)
- Clubs/Sport (10)
- SMT/Teachers/TAs/Support (18)
- Friends (10)
- Therapy dogs (3)
- Food (5)
- Small class sizes (1)
- Refurbishment/Classrooms (2)
- Nurturing environment/Emotional Support (3)
- Reading (1)
- Signing/Therapy (1)
- Reward Trips/Trips (2)
- Fun place to be (3)

What would you like to change in the school?

Examples of comments made:

“Bring back chocolate cake and chocolate custard! Lunches are small”

“More trips, more clubs, more theme days”

“I want to have a slide in the playground”

Summary of comments:

- More play time (7)
- More football (1)
- A school football team (1)
- More theme days (3)
- More mainstream work (1)
- Ore speech and language therapy (1)
- More trips (3)
- More Art lessons (1)
- Classrooms (1)
- Lessons (1)
- Longer lunchtime (2)
- The lunch hall (1)
- No detentions (2)
- More TAs (1)
- More student decisions on curriculum (1)
- New lessons (1)
- More homework (3)
- Less homework (4)
- Playground (2)
- Don't want to change anything/nothing (0)
- Adding certain library books (1)
- More food/ more pudding (5)
- Behaviour/no rudeness (2)
- Nothing (16)



Summary of pupils surveyed:

- On average 96% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
- 96% of pupils believe Woodlane is a good school (4 pupils disagreed).
- 97% of pupils believe they are taught well (3 pupils disagreed).
- 97% of pupils believe teachers expect them to work hard and do their best (3 pupils disagreed).
- 96% of pupils think their work is assessed helpfully so they can see how to improve it (4 pupils disagreed).
- 96% of pupils believe that pupils at Woodlane behave well (4 pupils disagreed).
- 95% of pupils have an adult in school they can talk to if they have a problem (5 pupils felt they do not have someone they can talk to).
- 97% of pupils believe staff treat all pupils fairly and with respect (3 pupils disagreed).
- 96% of pupils believe the school helps them to be independent (4 pupils disagreed).
- 98% of pupils believe the school is interested in their views (2 pupils disagreed).
- 94% of pupils think worthwhile homework is set regularly (5 pupils disagreed)
- 98% of pupils feel the school deals with any problems so they feel safe (2 pupils stated they do not feel safe).
- 99% of pupils believe the school is well run. (1 pupil disagreed)
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There was a pupil who consistently disagreed with the large majority of questions. However, the occasional disagree statement came from pupils who were generally satisfied with their overall educational experience.

Action:

- Interview the 2 pupils who do not feel safe in school, immediately implement steps to ensure they feel safe. *Complete at time of publishing.*
- Interview the 4 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible.
- Interview 3 pupils who do not think they are taught well. *Complete at time of publishing.*
- Interview 3 pupils who do not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview 4 pupils who feel the school does not support them to be independent, explore ways to improve satisfaction where possible.
- Interview the 5 pupils who felt homework set was not worthwhile. *Complete at the time of publishing.*
- Ensure the 5 pupil who feel they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold a pupil conference with 4 pupils who feel behaviour is not always good at Woodlane, explore specifics and implement changes.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Behaviour data to continue to be fully analysed, targets and interventions to be scheduled.
- Present results to pupils in an assembly.
- Post results on school website.