



Year 11 Outcomes– 2022/23

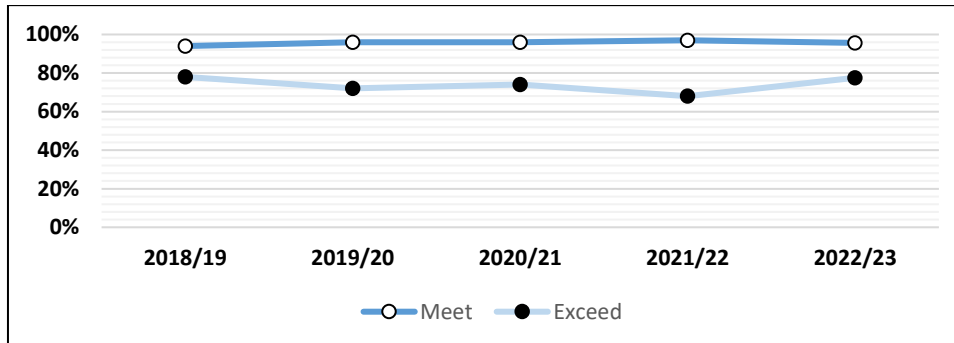
Executive Summary

Achievement percentages across all qualification subject areas. 2022/2023– Year 11 Leavers			
	Exceeded	Met*	Below
Year 11 Leavers %	77.54%	95.72%	4.28%
Pupil Numbers	145	34	8

Year 11 Outcomes Headline Results:

- ▲ The proportion of pupils exceeding expectations rose by overall by 9.54% when compared to last year with 77.54% of pupils exceeding.
- ▲ 95.72% of pupils met expectations which is a small dip of 1.28% from last year.
- ▲ 100% of pupils met expectations in Art, DT, Maths, English, Languages, PE and Humanities qualifications.
- ▲ Art, DT, PE, Languages, and Computing met the school's threshold overall for 'Outstanding' achieving over 80% in meeting and 50% in exceeding expectations.
- ▲ Science achieved a majority (50%+) of pupils exceeding expectations, the highest science has ever achieved.

The graph below highlights the year on year trend for exam results. Results in 2022/23 demonstrates a slight dip of 1.28% in the proportion meeting expectations. The proportion of pupils exceeding expectations increased by 9.54% and remains among the highest proportion achieved by the school. The data in both meeting and exceeding aligns almost identical to that of 2018/2019 with meeting expectations demonstrating just over 1% higher than pre-pandemic achievement and exceeding aligning within 0.5%.



Impact in the Core Subjects:

English and Maths has achieved the School's threshold for 'Outstanding' progress.

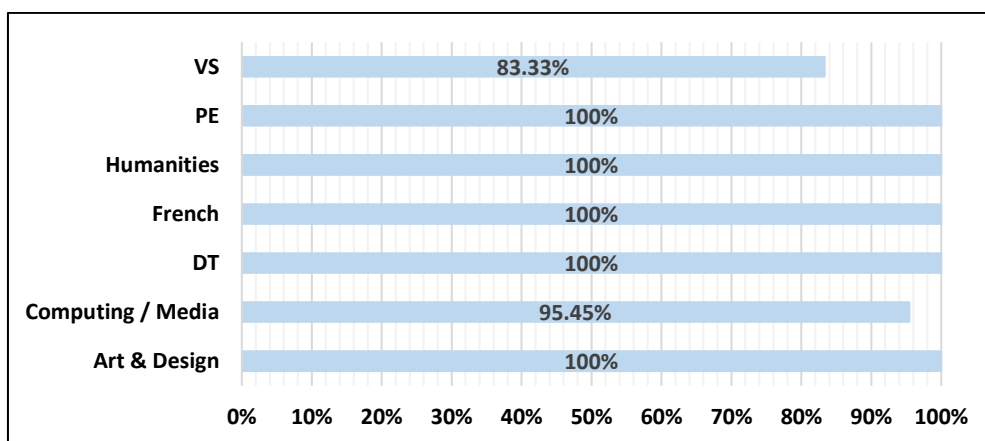
Science data remains as Good and requires focus despite current data showing positive improvements from last year.

Outcomes in Science have improved this year achieving a substantial increase in exceeding expectations. Science achieved 50% exceeding and 75% meeting which just falls short of the school's outstanding threshold by 5%.

English and Maths both achieved 100% meeting expectations which both have maintained for multiple years. In addition, English achieved 90% and Maths achieved 75% exceeding expectations well above the school's threshold for outstanding.

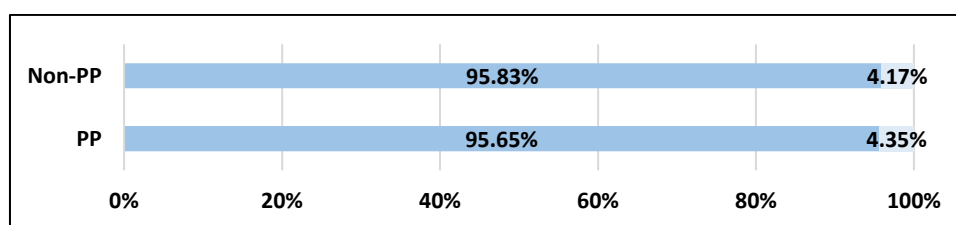
Impact in the Foundation Subjects:

The headline data for foundation subjects has increased from last year to 96.7% for pupils meeting/exceeding expectations. Languages, DT and PE have all significantly increased in exceeding expectations this year achieving 100%.

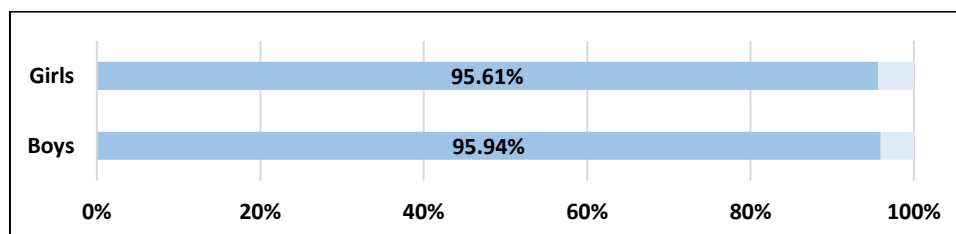


Impact in the Various Groups:

Woodlane analyses the progress of all pupils within common groups (e.g. Gender, SEN, Ethnicity, and PP). The chart below highlights a minimal gap of 0.18% between PP and non-PP pupils across all subjects. The gap has further narrowed from last year and is also the smallest gap seen over a number of years.



Boys can be seen outperforming girls in meeting and exceeding expectations by a minimal 0.33%. However a gap can be seen in the CORE subjects in which the achievement of boys in both meeting and exceeding is far greater than girls in English, Maths and Science.



Woodlane offers a specialist pathway for pupils who have the greatest level of medical or mental health needs. These pupils usually arrive as a mobile pupil, some had failed school placements, others were out of education or were experiencing great difficulties, e.g. anxiety or school phobia. Pupils receive enhanced support or a bespoke timetable through the MMH Pathway. Pupils on the MMH Pathway achieved exceptionally well this year in the core subjects. The proportion of pupils who met or exceeded expectations was above that of their peers.

Outcomes of Year 11 Pupils on the MMH Pathway in Core Subjects						
2022/23 – 4 Pupils in Year 11 with MHD	Exceeding	%	Meeting	%	Below	%
Year 11 Pupils on MMH Pathway (1)	3	100%	0	100%	0	0%
Year 11 Pupils not on MMH Pathway (3)	40	71.43%	12	92.86%	4	7.14%

Areas for Improvement: For 2023/24, Woodlane's key aims are to:

- Raise the proportion of pupils meeting and exceeding expected outcomes in Science.
- Close the gap between boys and girls achievement in the CORE subjects.
- Raise the proportion of pupils exceeding in Humanities.
- Raise the proportion of pupils meeting and exceeding in Vocational Studies.
- Raise the achievement of pupils undertaking entry level qualifications in the CORE subjects.

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