



## Summer Term Progress – Impact Report 2022/23

### Executive Summary

This summary assumes the reader has a good understanding of Woodlane’s assessment practices. For more information on this, please visit our Assessment page of the school website. Within the graphs below, impact is demonstrated through ★ (outstanding progress) and 🚩 (working below).

**Covid-19:** This data set reports pupil progress from the Summer Term 2022/23, where school has been operating normally, (e.g. without closure/significant absence). This has been significantly different to the previous 2 years, therefore reference or comparisons to 2020/21 and 2021/22 must be considered with caution.

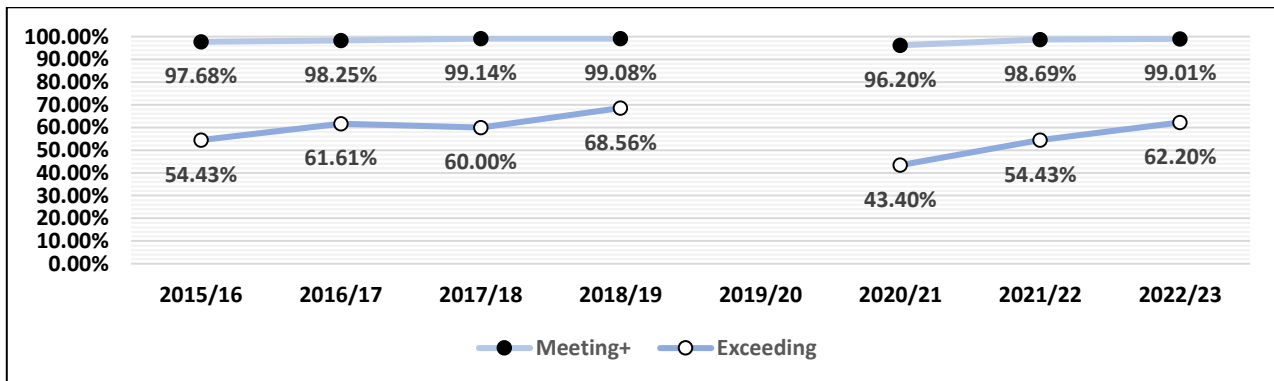
### Spring Term 2022/23 Headline Results:

- ★ 99.01% of pupils met and exceeded expectations across all subjects. This is a rise by 0.32% from the Summer Term 2021/22, (year on year) and comfortably over the Outstanding threshold.
- ★ 62.2% of expectations were exceeded, a 7.77% increase from the previous year and the highest proportion of pupils exceeding since 2019.

Whole School Progress 2022/2023 – Summer Term			
Total Data Points: 2114	Exceeding	Meeting+	Below
Pupils	1315	2094 (2117) *	16
Percentages	62.20% ★	99.01% ★	0.99%

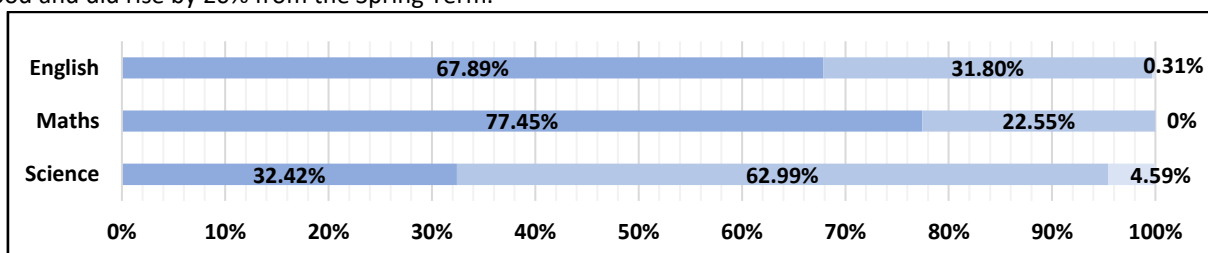
\*The figures presented under Meeting+ include those pupils who have both met and exceeded expectations.

At the end of the Summer Term, 99.01% of expectations are being met or exceeded. This is a rise by 0.32% from the Summer Term 2021/22, (year on year) and comfortably over the Outstanding threshold. This is a key indication that progress is back to pre-pandemic levels. Over time we see fluctuation in the data, (below) and clearly the school’s upward trajectory was impacted by Covid-19, but work undertaken has recovered this well.



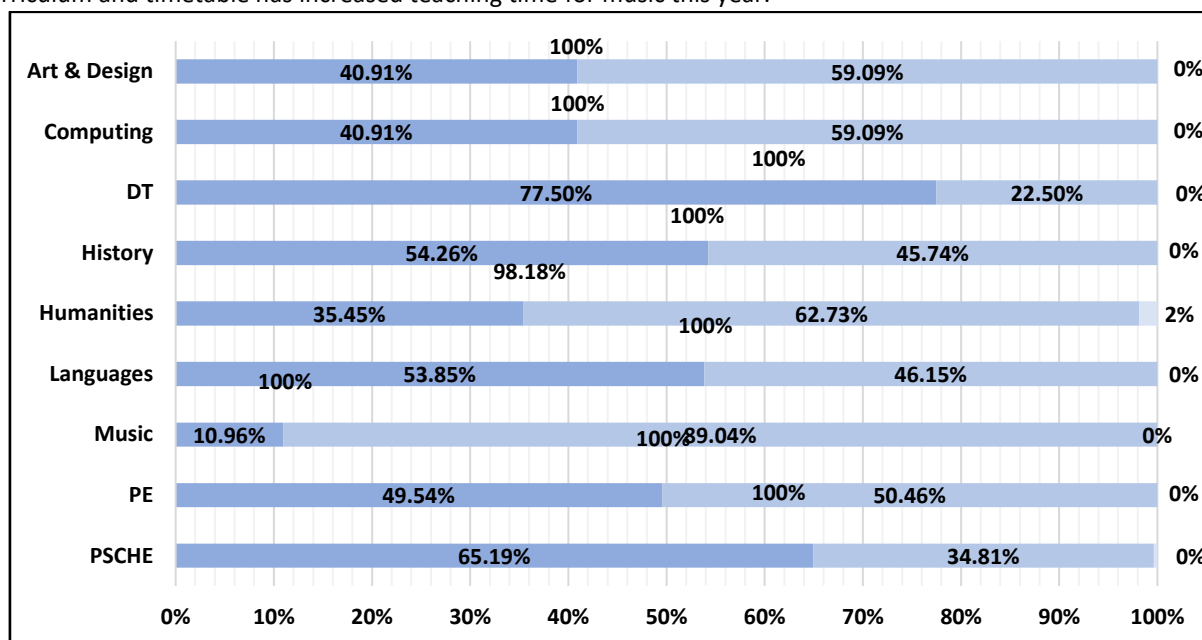
### Impact in the Core Subjects:

The proportion of pupils exceeding expectations rose by a further 16%, showing a total increase of 24% from the Autumn Term. The gap has closed a little with foundation subjects, from 18% in the Spring Term to 7% by the end of the academic year. More work continues to be required in Science and this is ongoing, although this data remains Good and did rise by 20% from the Spring Term.



### Impact in the Foundation Subjects:

The headline data related to the proportion of pupils meeting and exceeding expectations in the Foundation Subjects shows a very strong picture. Of the 9 subjects assessed, all 9 achieved the school's 97% outstanding threshold for meeting expectations, whilst 8 achieved 100% meeting. All subjects achieved the minimum 50% exceeding threshold for outstanding by the end of the academic year with the exception of Music. A careful restructuring of the school's curriculum and timetable has increased teaching time for music this year.



### Impact across Common Groups:

Woodlane analyses the progress of all pupils within common groups (e.g. Gender, SEN, Ethnicity, and PP). In the table below, some of these comparisons are listed. They should not be compared with each other as the groups are very different, however they can be compared to the whole school figure below.

Various Groups - Analysis of Progress 2021/2022 – Summer Term			
	Exceeding	Meeting+	Below
Nurture Class	49%	100% ★	0% ★
PP	50.82% ★	98.83% ★	1.17%
Non-PP	64.54% ★	97.81% ★	2.19%
Girls	53.03% ★	97.36% ★	2.64%
Boys	61.82% ★	98.91% ★	1.09%
MMH	59.89% ★	95.32%	4.68%
Whole School	62.2%	99.01% ★	0.99%

- The Nurture Class achieved extremely well. When compared to the Year 7 data, (a more realistic comparison) there is not gap in progress.
- A gap between Girls and Boys has grown this term, but has also fluctuated throughout the year.
- There is very little difference between PP and Non-PP pupils in meeting, however a gap has appeared in the Summer Term only, (was not present prior) in the proportion exceeding.
- In MMH, there is a difference in meeting expectations compared to their whole school peers but there is ongoing work to close this gap further. The proportion exceeding is extremely strong.

### Areas for Improvement:

For the academic year 2023/24 we aim to:

- Improve the progress of pupils in Science in-line with their peers.
- Improve the progress of pupils in receipt of pupil premium, particularly in English and Maths.
- Improve the progress of Girls in English and Science.
- Improve the progress of pupils in Year 8 and Year 10 (next year's Year 9 and Year 11)
- Explore inconsistent data for Ethnicity groupings (WOTW) and SEND (MLD) across the year.