



# Woodlane High School

achieving success in a nurturing environment

## Kidzania

A BIG thank you to Miss Cullen for organising a fantastic trip to Kidzania for KS3! Pupils had an action packed day of learning and trying out a number of different careers!

Children were able to role-play in their chosen professions. Some tried out being a KidZania reporter with Metro Newspaper, others chose to deliver the city's parcels and even help to tackle a blaze at The Flamingo Hotel! At the end of their sessions, kids were rewarded for their hard work. KidZania's currency, kidZos allowed the children to learn the value of spending and saving.

Pupils were thoroughly engrossed in all the day's activities! I think that the radio presenting and weather reporting were big favourites as well as the Fire Fighting and hospital.

Thanks to all staff who attended and pupils for all their positivity throughout the day!



## Transition

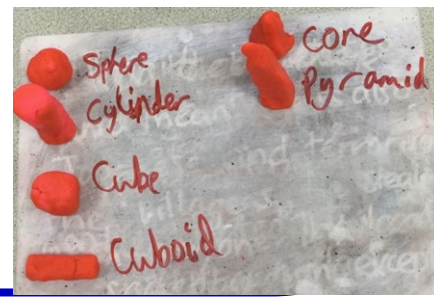
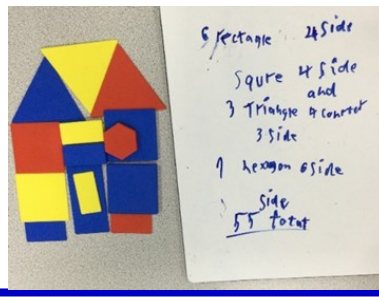
As you know Year 7 have settled into their new academic year and have been learning new and exciting topics.

In English, they have been learning about myths and legends and have been using interesting adjectives to write fantastic stories. 7SH also made amazing masks of Medusa as part of the English topic. They really enjoyed making them.



Year 7 have been learning lots of exciting topics in Maths. In the early part of this term there was a particular focus on place value and number. Now, Year 7 have been learning all about shapes. They have had the opportunity to create images and have used different resources to create 2D and 3D

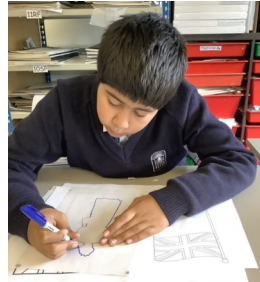
shapes. They were able to use mathematical vocabulary to describe properties of 2D and 3D shapes.



# Commemoration to the Queen

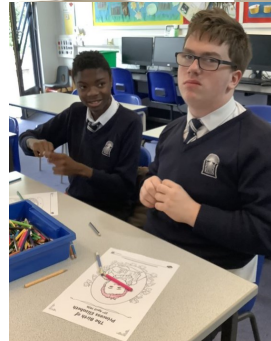


On Friday September 19th pupils spent the day commemorating Queen Elizabeth II. Pupils participated in a cooking session where they cooked up one of the Queen's favourite recipes! Pupils also participated in an Art session making stamps dedicated to the Queen using collage, made corgis in textiles, wrote letters of consolation to the Royal Family, participated in a sing-a-long session of the Queen's favourite songs and researched her life to create fact files.

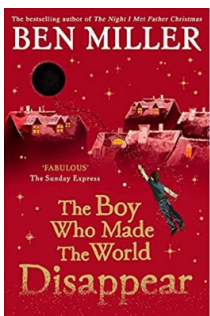


Pupils were engaged and ready to learn throughout the day. Pupils were amazed at all the achievements The Queen had throughout her time on the throne and enjoyed taking the time to remember her.

As Mael said "Her Majesty was special to me because she was an important part of our lives throughout her reign. Her Majesty was loved for her grace, calmness, dedication and public service."



# Christmas reading suggestions

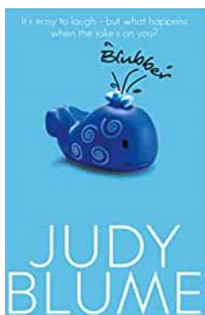


The Boy who made the world disappear by: Ben Miller

Harrison tries his best to be good. He doesn't steal, he always shares with his sister and he never cheats at board games, but Harrison also has a BIG flaw . . . He can't control his temper! So when he's given a black hole instead of a balloon at a party, Harrison jumps at the chance to get rid of everything that makes him cross. But when it's not just things he hates that are disappearing into the black hole but things he loves, too, Harrison starts to realize that sometimes you should be careful what you wish for...

The girl with shark's teeth By: Cerrie Burnell

Minnow's life is full of magic and wonder that she takes for granted: her ability to swim deeper and for longer than anyone else; the strange, intriguing but somehow menacing songs that her mother, Mercy, has sung to her since she was a child. But she has always felt safe: Mercy has always seemed unbreakable. Until the day that three men board their boat, talking about catching a mermaid, and take Mercy away with them...



Blubber By: Judy Blume

When Linda innocently reads out her class project, everyone finds it funny. Linda can't help it if she's fat, but what starts as a joke leads to a sustained and cruel ritual of humiliation. Jill knows she should defend Linda, but at first she's too scared. When she eventually stands up to the bullies, she becomes their next victim – and what's worse, Linda is now on their side . . .



# Maths Theme Day

On Thursday 10th November, all pupils took part in the Maths Theme Day. Pupils had the opportunity to participate in a variety of fun and exciting Maths activities throughout the day including the following:

Olympic Games – Pupils used a range of maths skills while taking part in a variety of sports activities.

Robot Wars – Pupils used coding to control robots and shoot targets while competing with their peers.

Garden Scavenger Hunt – Pupils took part in a scavenger hunt linking maths to nature and the environment.

Pizza Fractions – Pupils used fractions to place toppings on their pizza, before they cooked and ate them.

Kahoot – Pupils competed with their peers using ipads in a series of fun Maths Kahoot challenges.

Blast Off – Pupils used their origami skills to create paper airplanes, glide them through different targets, scoring points and tallying their scores.

The Challenge – The Problem Solving Company were invited in to deliver a fun and interactive session where pupils developed their problem solving and team building skills.

Pupils really seemed to enjoy the day and provided positive feedback!

## Comments:

“The Problem Solving Challenge in the Cage was great! We all worked as a team to complete the challenges.”

“I really enjoyed the Robot Wars activity. It was really exciting programming and controlling the robots.”

“I really enjoyed competing against my classmates on the Maths Kahoot challenges.”

“Making the paper planes was good fun. I scored alot of points by gliding my plane through the targets.”

“Pizza Fractions was my favourite activity. I really enjoyed making the pizza and eating it. We used fractions to decide how many toppings should go on the pizza.”

“The Maths Scavenger Hunt was really fun. It was great to see how Maths can be linked to nature and the environment. We worked as a team to find everything on the list.”

“I really enjoyed all the different activities in the Maths Theme Day. It was really nice to have a day that was different, where I can do fun and exciting activities with my friends. I had a great day and wish we could have more days like this.”



# Careers Day

This half term Woodlane has gone Career crazy! All pupils have been learning about a range of careers and developing skills, they might need for the work place, visiting careers fairs as well as places of employment!

On Thursday 24<sup>th</sup> November we had a 'Careers Theme Day' where we had four external employees come in and work with the pupils. As well as a range of activities, where the pupils had the opportunity to learn and develop a range of skills for the workplace.

Year 8 pupils looked at first aid and how to save someone's life, while learning about the different roles within first aid / emergency care. Pupils enjoyed learning about different types of clothing, which might be suitable for the workplace and then got to design their own outfit!

One of the favourite workshops was from Daisy @ London School of Coffee. She came with her coffee machine and created beautiful coffee and hot chocolate art, and pupils and staff had great fun tasting as well as learning about how coffee is grown and her employment journey with coffee.



This term Year 10 have been visiting Nourish Hub to learn about the different jobs within the organisation, as well as learning a vital life skill, of cooking from scratch! They have really enjoyed getting hands dirty and working alongside a professional chef.



Finally, Year 11 visited the Skills and Careers Fair at the Excel. They had the opportunity to speak with a large range of employers and higher education institutes. They also got very hands on, including racing against the clock to see if they could get ready to fight a fire in time!



Work experience is due to take place week commencing 6<sup>th</sup> February for Year 11 – if you / your employer would like to support our young people please get in touch with **Miss Cullen – PSCE Lead**



# The Art of Communicating with Teenagers

'She never listens to me! We just don't talk anymore.' Recognise these words? Probably, because they are two of the most common complaints from the parents of teenagers (especially since the competition has included phones, computers, iPad's, social media and video games!) Communication has to be one of the most challenging areas of living with teenagers. Some of the (endless) skills that we need as parents include being able to speak 'grunt', having the ability to interpret slammed doors as an invitation to talk and having the patience to listen endlessly while firmly biting our tongues...

Despite these difficulties, one of our most important jobs as parents is to keep talking, and more importantly *listening* to our teenagers— they won't share the big stuff with us if we don't encourage them to share the small things.

## How can I encourage my teenager to talk about things?

One of the hardest aspects of living with teenagers is that they tend to communicate what they want or need through their behaviour. And more often than not the behaviours they choose are those that we find unacceptable. We end up responding to their behaviour rather than what lies beneath.

- Learn to understand the language of 'STROP'! When teenagers' emotions are running high they may want your time and attention, but the way they communicate this is more likely through a slammed door, a face like thunder and some suspect under-breath muttering rather than a polite request for a moment of your time...
- Try to respond to the language of 'STROP' like a detective rather than a police officer— ask yourself what feelings might be underlying the behaviour. Resist the urge to respond to the immediate behaviour—this can be sorted later.
- Make it clear that you understand that something has upset them, and ask if they would like to have a chat. Keep letting them know that you are available to listen if they refuse the first time— they will need to calm down before they are ready to talk.



Teenagers are quick to jump to conclusions— including ones about our ability to understand them or help with any problems they may have. As good parents we don't like our children to face problems, and this can lead us to wanting to solve problems for them as quickly as possible. This often causes us to jump in quickly with our judgements, our advice and our opinions— all of which prevent us from listening, the one thing they really need.

## Things to NOT do when talking to your teenager:

- Tell them what to do
- Lecture them ("When I was your age...")
- Judge them ("You're not being very mature about this, are you?")
- Moralise ("Well, maybe it wouldn't have happened if you hadn't...")
- Minimise their worries ("Oh come one, it's not that bad.")

Before you respond to when your son or daughter tells you something, stop and think about how you would feel if someone responded in these ways.



# Attendance Update

At Woodlane we feel that pupils should be attending school regularly in order to get the most out of their education. All pupils should be aiming for 98% attendance with the expectation that they will also arrive on time for school everyday.

All for one gift cards have been awarded to all pupils who have managed to achieve an **outstanding 100% attendance** this term. These pupils are:

**KS3**

**KS4**



## Christmas Rocky Road

### Ingredients:

- 1/2 cups mini marshmallows
- 3/4 cup chopped pecans
- 1/4 cup crushed peppermint candies, plus more for topping
- 1/4 cup holiday sprinkles, plus extra for topping
- 12 ounces white chocolate, chopped
- 3 tablespoons unsalted butter
- 1 tablespoon light corn syrup
- 1/4 teaspoon salt
- 1 1/2 teaspoons peppermint extract
- 1 teaspoon vanilla extract

### Directions:

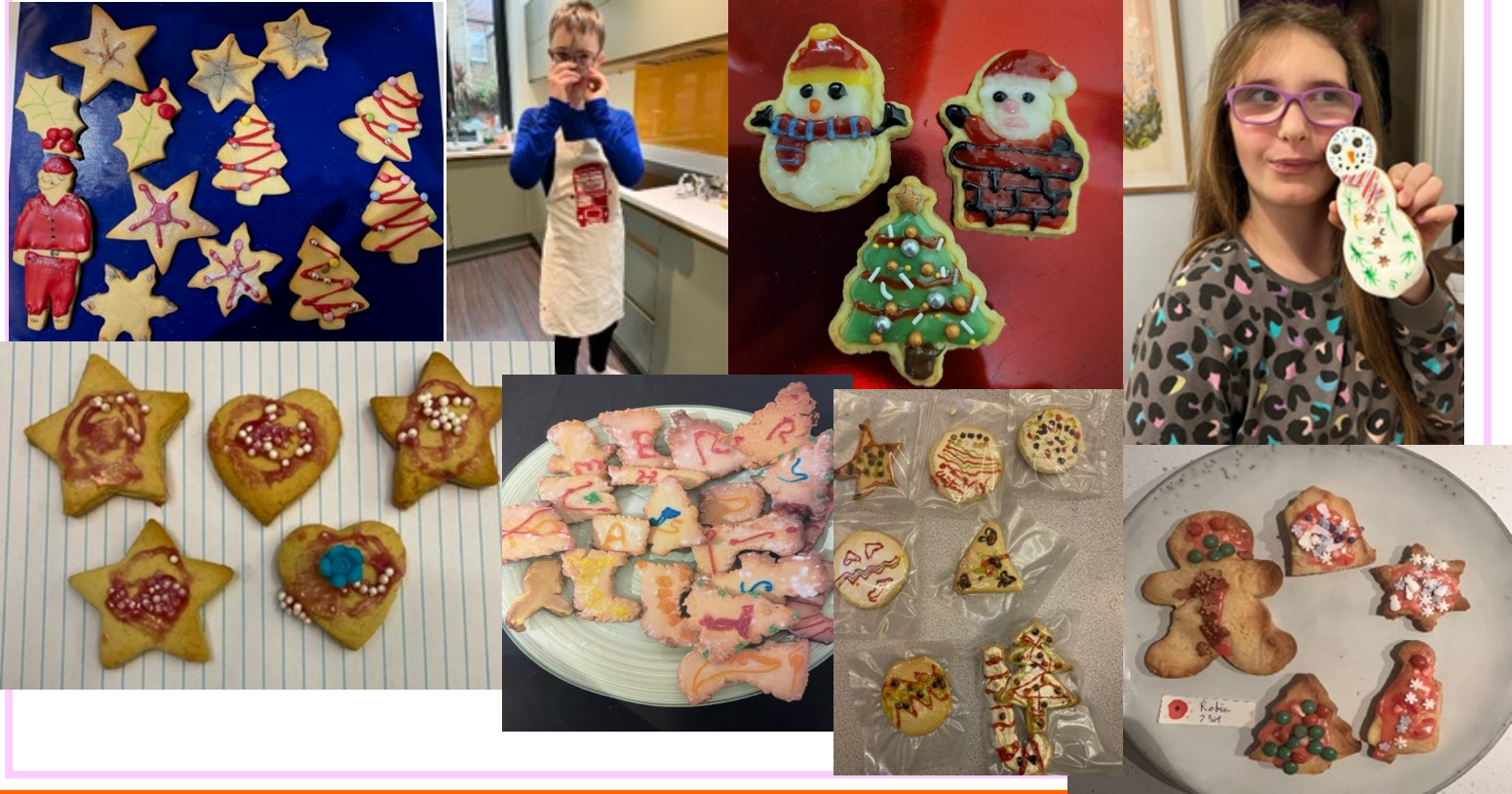
- 1) Line an 8x8 inch pan with enough parchment paper to have overhang on all sides.
- 2) Mix together mini marshmallows, pecans, crushed peppermint candies, and sprinkles in a large bowl.
- 3) Add white chocolate, butter, corn syrup, and salt to a microwave-safe bowl. Place into the microwave and cook at 50% power for 1 to 2 minutes, stopping to stir every 30 seconds, until chocolate is melted.
- 4) Working quickly, mix peppermint and vanilla extracts into the melted white chocolate, then immediately pour over the marshmallow mixture, stirring to coat. Pour mixture into the prepared pan and smooth into an even layer. Sprinkle reserved crushed peppermint candies and holiday sprinkles over the top and gently press to adhere. Place pan into the fridge to allow chocolate to harden, about 1 hour.
- 5) Remove pan from fridge. Use edges of parchment to lift rocky road out of the pan. Cut into 25 pieces. Keep extras stored in an air tight container.





# Christmas Biscuit Challenge

This half term, Mrs Hall challenged our pupils to take part in the 'Christmas Biscuit Challenge' at home. A recipe was sent home with a design brief, explaining that entries would be judged on their presentation. There was lots of excitement about the competition and Mrs Hall received lots of questions from pupils about design ideas. We received some wonderful entries and everyone that took part received a special 'Christmas Biscuit Challenge' certificate. Have a look at some of our fantastic entries:



## Simple Science: Chocolate Rocks

There are different types of rock. One kind, called sedimentary rock, has been pushed down by heat and pressure underground.

### Method:

- 1) Place the grater on a plate and carefully grate the milk chocolate. Be careful using the grater, and ask a grown up for help if you need it.
- 2) Do the same for the white chocolate on a separate plate.
- 3) Lay the cling film in the bowl, leaving the ends of the cling film hanging on the outside of the bowl.
- 4) Put in a layer of milk chocolate, the one of white chocolate.
- 5) Keep doing this until all the chocolate is used up.
- 6) Pull the corners of the cling film up and wrap it up.
- 7) Roll the cling film around in your hands for about five minutes.
- 8) Leave the chocolate to cool down.
- 9) Unwrap the chocolate.
- 10) Using a knife, carefully cut through the chocolate. You will see layers of chocolate just like rocks.

### Questions to ask after your experiment:

What has happened to the chocolate?

Why do you think this happened?

What did the rolling cause the chocolate to do?

### You will need:

- a bar of milk chocolate and a bar of white chocolate
- a cheese grater
- two plates
- a bowl
- cling film
- knife







# Wormwood Scrubs

KS3 Nurture Class went to Wormwood Scrubs to observe some of the habitats we have in the UK. We looked in the trees for birds and squirrels, and looked under logs for slugs, woodlice and millipedes!

Pupils loved being outside and exploring the wilderness found right in our own neighbourhood of Shepherd's Bush!



"It was good. I liked being outside. It was fun!"  
Sihaam

"I saw trees, squirrels, crows and slugs!"  
Rafi

# KS4 Nurture Trip to the Theatre



Pupils in Key Stage 4 Nurture went to the Lyric Theatre to see Raymond Briggs' 'Father Christmas'. Pupils enjoyed walking outside in the snow and asked lots of questions about the theatre production.

I think all pupils enjoyed the morning activity but we were all a little unsure as to why Santa was smelling his socks!

Tamara said: "I like the reindeer." Well, so did I Tamara! It was definitely worth the trip through snowy London!



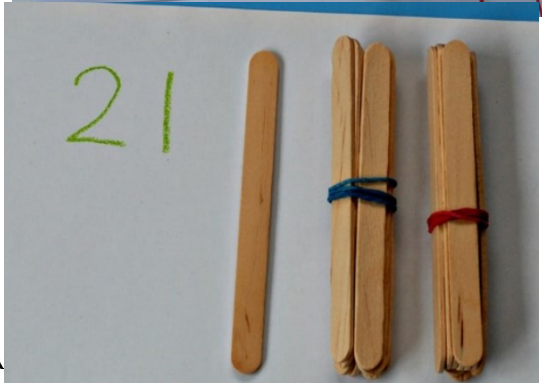
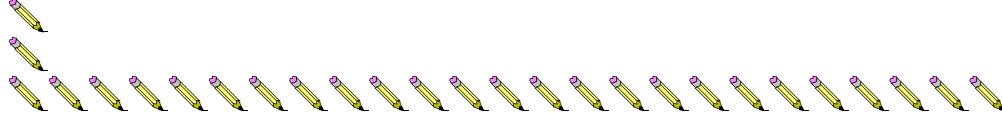
## Maths at home: Bundling sticks

One way to introduce kids to regrouping and place value is to have them bundle craft sticks together in groups of 10 (you can also use sticks you find on outdoor adventures).

For instance, ask kids to solve  $45 - 9$  using sticks. By collecting 4 bundles of ten and 5 single (or "ones") sticks, they can see how each place in the number 45 holds value.

Then, to subtract 9, they need to break apart one of the bundles to make 15 individual sticks. After taking 9 out, this leaves 3 bundles and 6 sticks remaining, or 36.

You can use this to help practice counting in 2, 5 and 10s, help with multiplication and whole numbers.





# Playtime Provision

This term at Woodlane, lunchtimes have looked very different! We have been hard at work, working with pupils and staff to develop what we offer pupils as part of our 'Playtime Provision'. We decided to do this for lots of reasons, but to pick out a few; we wanted to support pupils to develop positive play behaviours and interactions as well as to help them to build self-esteem and confidence.

This has led to the development of different zones in the playground:

**Creative** (small scale art, storytelling, smallworld, music and performance)

**Messy play** (water, mud kitchen, large scale art)

**Construction** (Den building, small scale and large-scale construction with a variety of mediums including wooden blocks, planks, crates)

**Basketball** (Shot practice and team games)

**Cage** (Monday, Wednesday – Football, Tuesday- Parachute games, Thursday and Friday team games (rotated on a half-termly basis))

**Gym area** (Outdoor gym equipment offering opportunities for lower and upper body exercise)

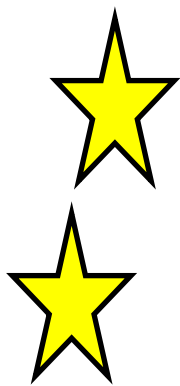
**Games area** (snakes and ladders, connect 4, chess, draughts or open-ended pupil choice).

Have a look at some of our fun activities we have been taking part in this term:



We held a pupil conference in December to see how the pupils felt about the changes to lunchtimes, and they reported positively on the impact, stating that it had helped to develop friendships, improved behaviour at lunchtimes and that they feel supported by the adults.

A BIG thank you to Ms. Hall for all her hard work to set these fantastic activities up!



Meet our new PE teacher...Mr. Entwistle! He will be taking over after Christmas from Mr. Diaz and helping teach and support 7JE. He is very excited to start this new role and we are excited to meet him as well. Please give him a big Woodlane welcome in the New Year!



## Meet our ELSA's



Tracey and Chloe are trained ELSAs at Woodlane High School, ELSA stands for Emotional Literacy Support Assistant. Our role is to support the emotional wellbeing of pupils, who are referred to us through our SENCO, Mrs Jelen. We help pupils recognise, understand and manage their emotions, to help build their self-confidence, resilience and positive outlook, which supports pupils during difficult situations.

In our ELSA sessions we cover a variety of topics such as; Social and therapeutic stories, self-awareness, social skills, understanding emotions, bereavement, problem solving and solutions, friendships and anger management. Within those sessions we carry out various activities to make our ELSA sessions fun and exciting such as games, worksheets, group sessions, drawing, and role play.



Tracey and Chloe are trained by a team of Educational Psychologists within the borough of Hammersmith and Fulham and receive ongoing group supervision to help and further their knowledge and skills as an ELSA.

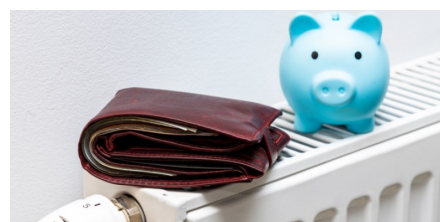
## Cost of living crisis

Hammersmith and Fulham have a dedicated cost of living crisis care team in the borough. The cost-of-living crisis team can help you to access support for the cost-of-living crisis. They can provide guidance and advice on services and support across the council and wider. If you need urgent support with food or are on a prepaid meter and need help please contact them.

You can contact them on our freephone number 0800 917 6994 (8am to 6pm, Monday to Friday) or via the contact form which will enable them to respond to you quicker. The website is:

<https://www.lbhf.gov.uk/cost-living-crisis-find-help-here>

Alternatively, you can email us at [costoflivingteam@lbhf.gov.uk](mailto:costoflivingteam@lbhf.gov.uk)



## With special thanks to...

The holidays and having some festive cheer would not be complete without the Woodlane Christmas Raffle and tombola! It has been especially nice that this year we have been able to put these events back in place. We would like to thank a number of different businesses, parents and staff who helped support us.

Tesco White City  
Tesco North End Road  
Wholefood Shop North End Road  
Mrs. Ulamoleka  
Mrs. Aitchinson  
Mrs. O'Malley

Mark and Zara Butcher  
Micks Fish Bar  
Richard Freitas  
Mrs. Forrester  
Mrs. Lonergan

Thank you so much to all the parents and carers who kindly donated gifts for your raffle and everyone who has bought a ticket.

Mandy Smith and All staff at Woodlane High school.

And to anyone who donated a gift or bought tickets for our raffle prizes. Thank you!



# Message from the Head

A massive thank you to our wonderful pupils and staff for their hard work this term. I hope you all enjoy this informative edition of our newsletter!

Pupil progress and outcomes are always high on the agenda at Woodlane, we are very pleased to share highlights from the previous academic year 2021/2022:

## Progress:

- 98.69% of pupils met and exceeded expectations across all subjects. A further increase of 0.25% from the Spring Term 2020/2021 and comfortably over the Outstanding threshold.
- 54.43% of expectations were exceeded, a 20% rise from the Spring Term.
- Maths and English are demonstrating outstanding levels of progress.
- 7 out of the 8 foundation subjects have achieved the School's threshold for 'Outstanding.'



Please note, that our school threshold for outstanding progress is 97%+ meeting expectations and 50%+ exceeding.

Comparison Over Time 2021/2022 – Summer Term				
	Exceeding	Meeting+	Below	Dataset
Summer Term 2021/22 %	54.43% ★	98.69% ★	1.31%	Current
Summer Term 2020/21 %	43.40%	96.20%	3.80%	Mid-pandemic
Summer Term 2019/20 %*	29.35%	98.41% ★	1.59%	Early-pandemic
Summer Term 2018/19 %	68.56% ★	99.08% ★	0.92%	Pre-pandemic
Summer Term 2017/18 %	60% ★	99.14% ★	0.86%	Pre-pandemic
Summer Term 2016/17 %	61.61% ★	98.25% ★	1.75%	Pre-pandemic
Summer Term 2015/16 %	54.43%	97.68% ★	2.32%	Pre-pandemic

## Outcomes:

- The proportion of pupils meeting expectations rose by over 1%, exceeding 97% for the first time.
- Foundation subjects achieved 100% of pupils meeting expectations with a high proportion exceeding.
- The percentage of pupils achieving below their expected outcome decreased this year to an all-time low.
- 100% of pupils met expected outcomes in English, Maths, Art, Computing, DT, Languages, Humanities, & PE.
- Over 50% of pupils exceeded expected outcomes within 7 out of 9 subjects.

Please note, that our school threshold for outstanding outcomes is 80%+ meeting expectations and 50%+ exceeding.

Within our 2021/2022 self-evaluation plan we acknowledged that the quality of education at Woodlane was 'good', therefore despite remaining 'outstanding' in every other area, we considered ourselves to have an overall judgement of 'good'. This was due to the consistency of progress in a very small minority of subjects, which were specifically affected by the Covid-19 pandemic and we had not consistently reached our own outstanding threshold, despite interventions. We were keen to ensure pupils had access to a full, engaging curriculum when feeling well and not able to attend school thus eliminating any loss of curriculum time. The 2021/2022 plan set out how over a 12-month period we implemented robust targets to ensure the quality of education and overall provision returned to 'outstanding'. The plan was successful and we are now able to state that once again the quality of education at Woodlane is 'outstanding' and thus our overall effectiveness is 'outstanding'. As you will see above, we are now comfortably over our 'outstanding' threshold in both Progress and Outcomes. A huge well done to pupils, parents and staff, this is no mean feat!

Staff at Woodlane never settle and always aim to do their absolute best for pupils, as ever we always seek to build on the successes of the previous year. Our full 2022/2023 self-evaluation form and school improvement plan can be found on the school website which sets out some exciting projects this year. Here are our priorities for this academic year:

- Raise the proportion of pupils who meet and exceed expected progress and outcomes in Science.
- Ensure TA/Apprentice support is outstanding to ensure the vast majority of pupils make substantial and sustained progress.
- Introduce a break and lunch play curriculum to positively engage pupils.
- Further improve the physical space and facilities to ensure teaching and learning is supported by an inspirational environment.
- Continue the growth and development of our Nurture Provision to provide an appropriate pathway for pupils with the highest level of need.

Please see the website for this detailed report and wider reports on progress and outcomes.

As you are now aware we have recently reviewed our pupil reporting practices and as a result we have changed how we report to parents. You will receive your first report, in the post, in the next few days. The aim of the changes is to improve the information you receive on your child's progress. A summary of the changes:

- Termly Progress Reports will be issued to parents at the end of each term
- Progress Reports will replace Annual Subject Reports
- Progress meetings, with teachers, will take place in school at the start of the Spring and Summer Term

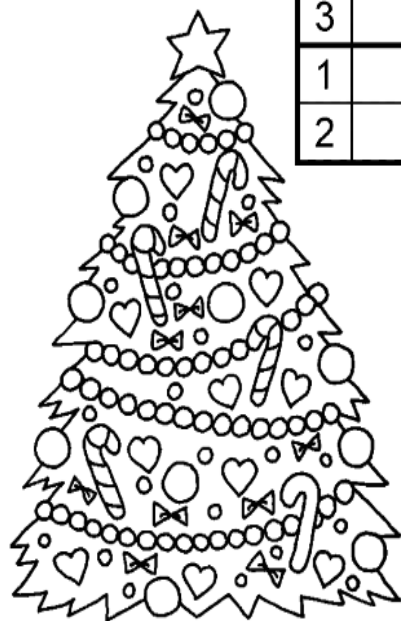
I am pleased to inform that we have now recruited to our PE and Parent Partnership Leader position and Joseph Entwistle will join our teaching team from January 2023. A warm welcome to Joseph.

I look forward to seeing you all in the new year when pupils return on **Wednesday 4<sup>th</sup> January 2023**. Wishing everyone a very happy Christmas!



# Christmas games

# SANTA'S Wordshop

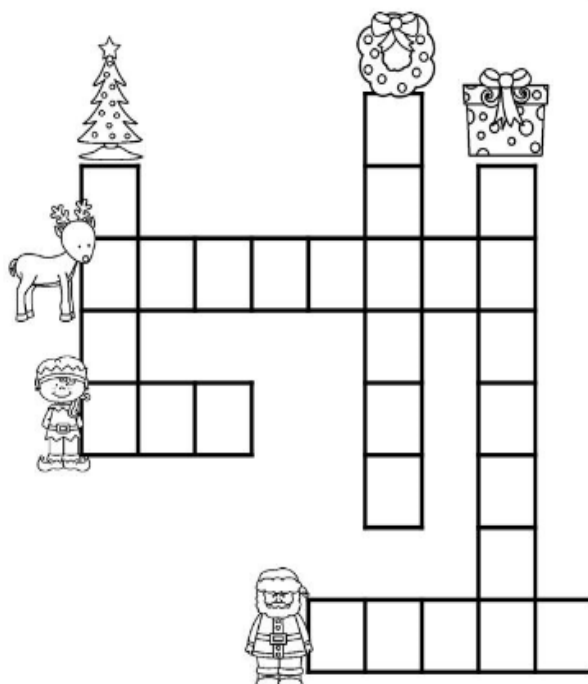


4			1
3			4
1			2
2			3

*Happy Holidays!*

	4	2	
2			3
1			4
	3	1	

4			3
2			4
3			1
1			2



Word Bank:

Santa  
wreath

tree  
elf

reindeer  
present

## MERRY CHRISTMAS

### Wordsearch

Search for the words going up, down, left and right.

T U K E B S N Y Y V G I I O X  
L D P Y O O V F Q S N O G N U  
U S G N I T E E R G I W Q Z B  
J D X D E J O W E I L L T K R  
J J O B E K T O D N O W N E Q  
Q U S R R N E B D G R R E C K  
Q S A N T A L R M E A E M X V  
P R E S E N T S X R C A A I Y  
I Z M J X F S F U B M T N Y U  
J E D Q T E I Z B R C H R M L  
X B D N R L M M C E K V O K E  
M L M X S T R M F A X N I Q T  
M S Z Z E Q S W U D N D L Q I  
H I H A N U T C R A C K E R D  
V R F A B K W T S E V L E N E

YULETIDE  
GREETINGS  
CAROLING  
PRESENTS

WREATH  
NUTCRACKER  
TREE  
MISTLETOE

SANTA  
GINGERBREAD  
ORNAMENT  
ELVES

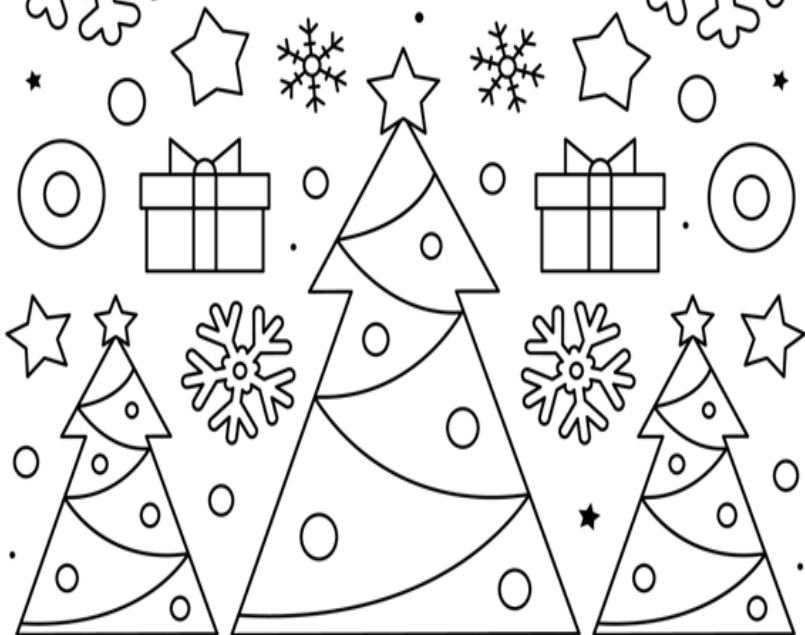


# MERRY



# CHRISTMAS

# MERRY



# CHRISTMAS



C H R I S T M A S



## WORD SCRAMBLE!

- SKOICOE \_\_\_\_\_
- ASTAN ULCSA \_\_\_\_\_
- OTH COOLTHACE \_\_\_\_\_
- GLIHES SELBL \_\_\_\_\_
- LOCARS \_\_\_\_\_
- LIMSOTTEE \_\_\_\_\_
- BIGGEEDARRN \_\_\_\_\_
- SHLITG \_\_\_\_\_
- EONGGG \_\_\_\_\_
- VAINTYIT \_\_\_\_\_
- PURHOLD \_\_\_\_\_
- YADNC NECA \_\_\_\_\_
- MOWNANS \_\_\_\_\_
- BEEEDRCM \_\_\_\_\_
- GLANE \_\_\_\_\_
- TINCKGOS \_\_\_\_\_

