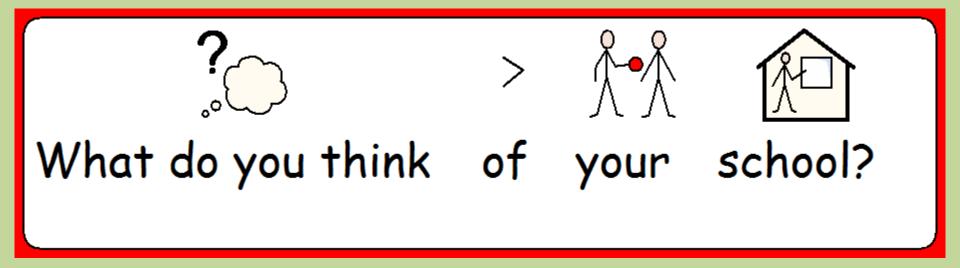
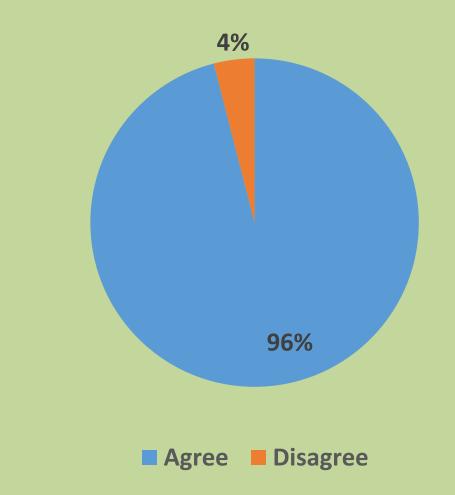
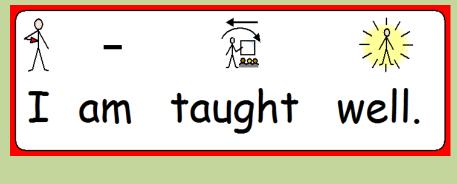
Pupil Questionnaire

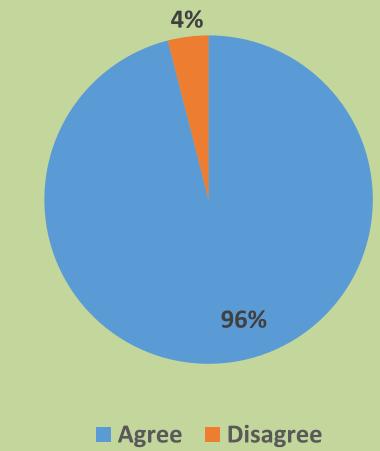


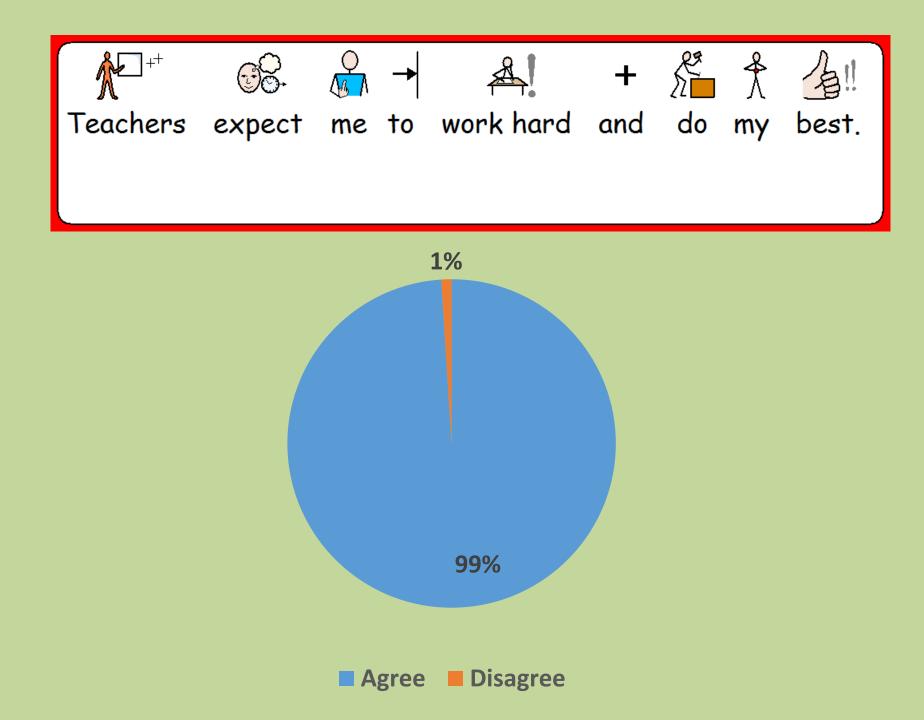
Results – February 2023

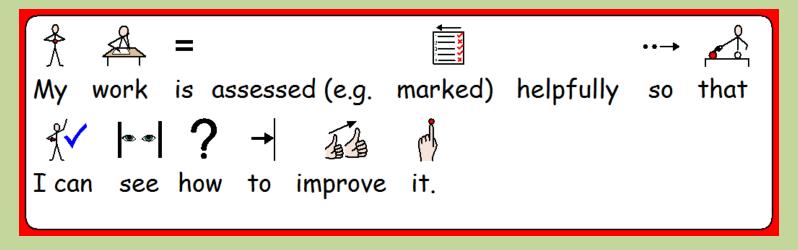


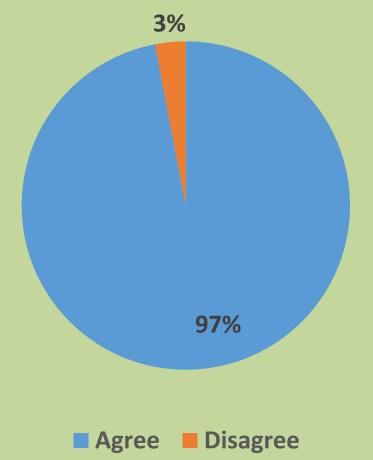


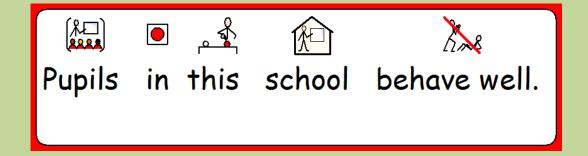


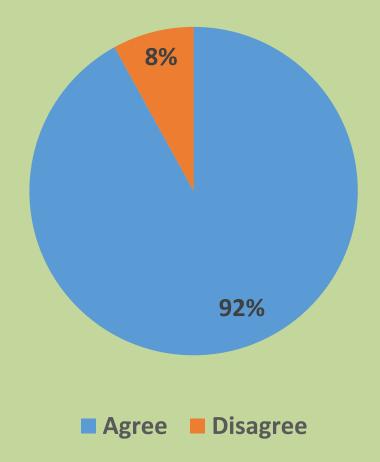


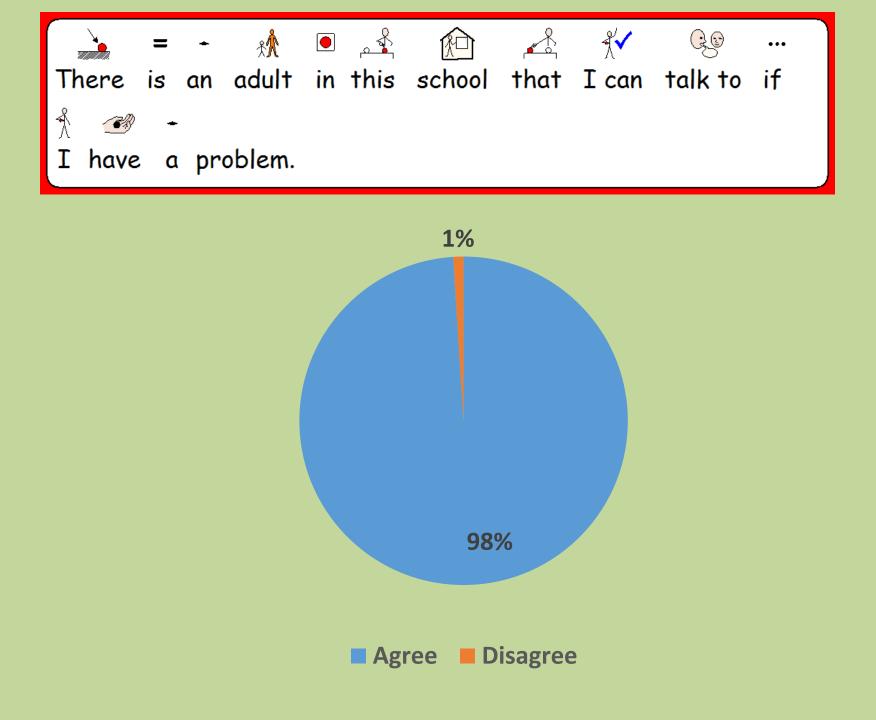


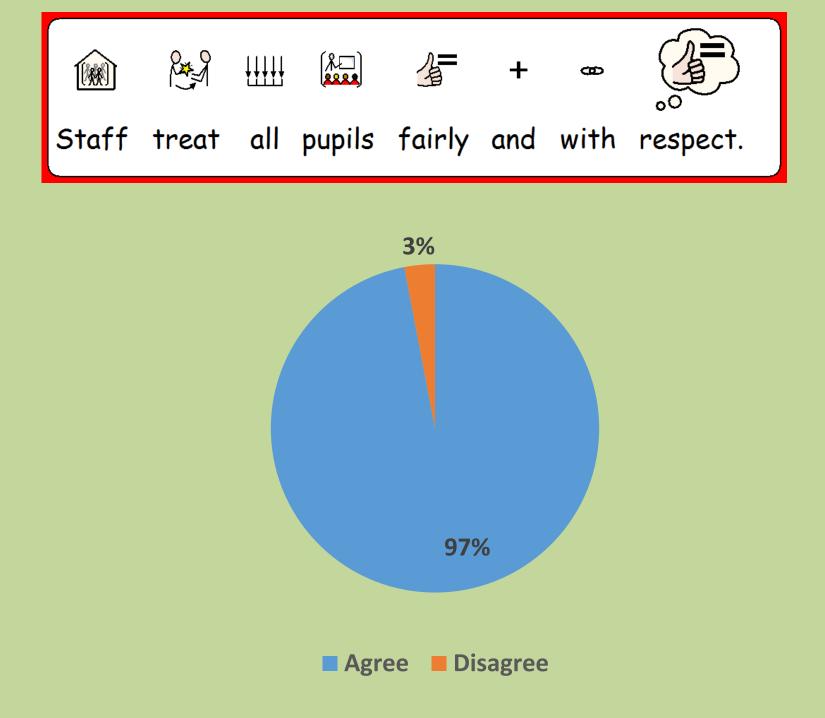


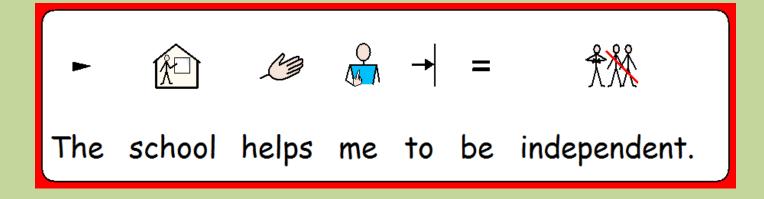


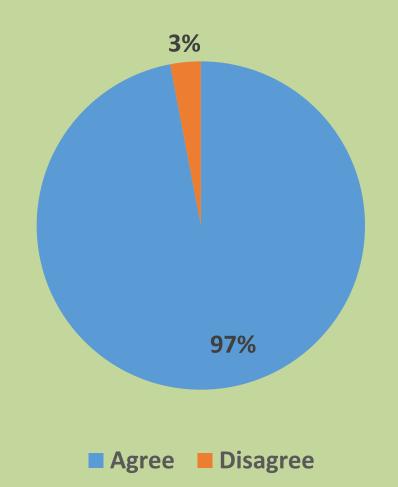


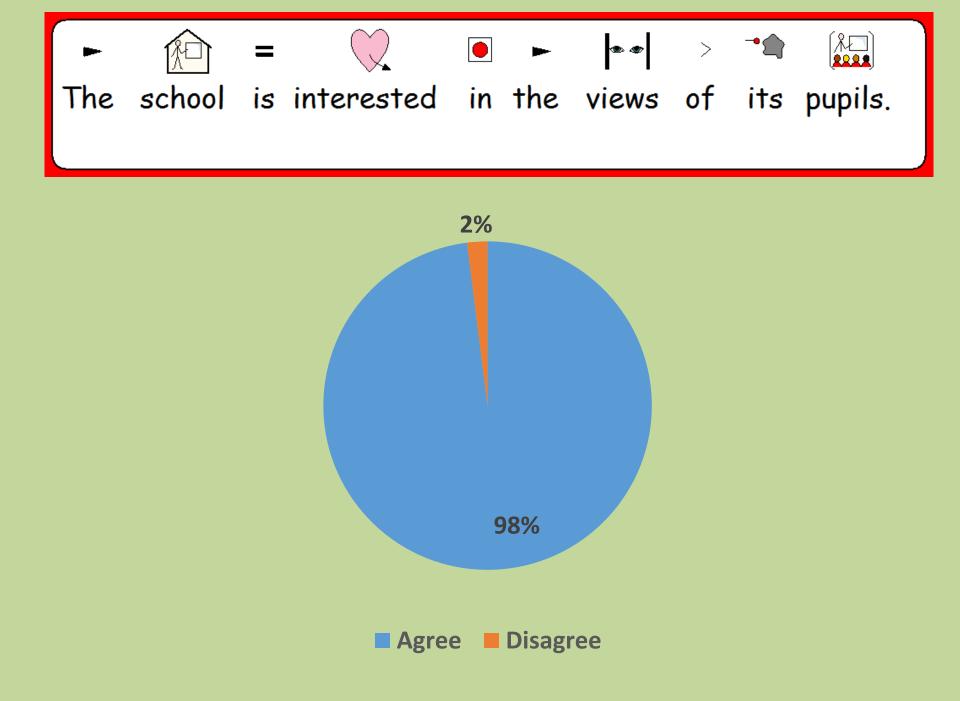


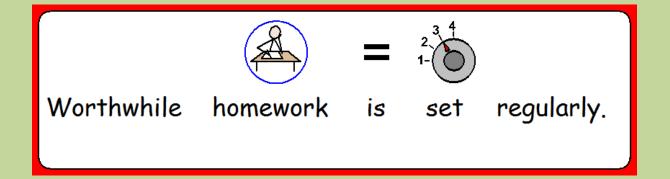


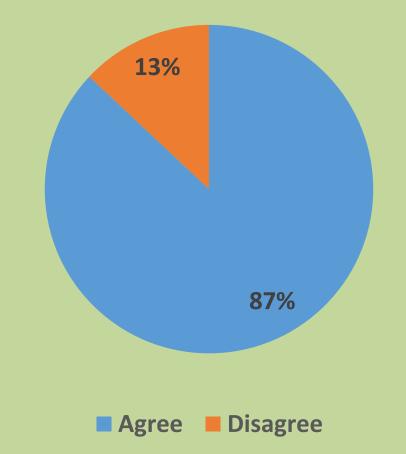


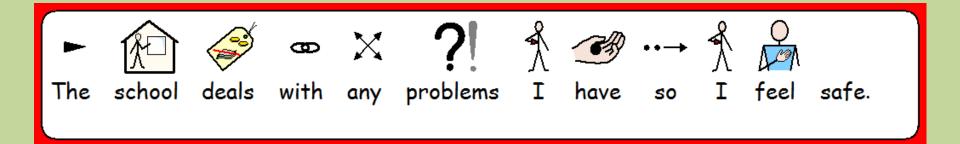


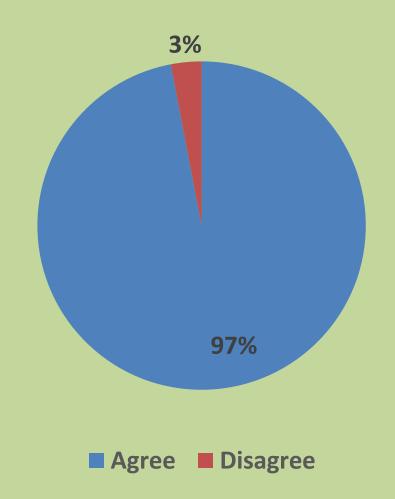


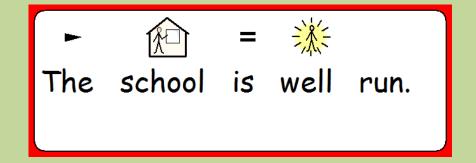


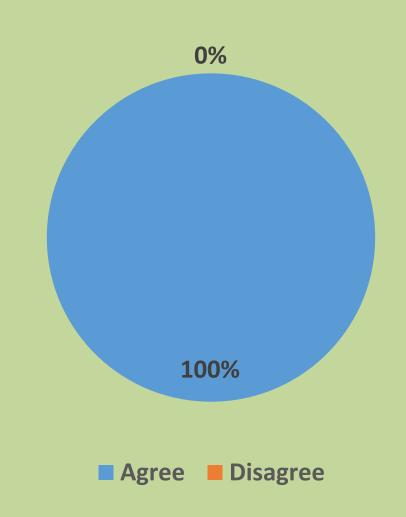












1. What percentage of pupils believe they are taught well?

2. Which was the lowest scoring question?

3. What percentage of pupils feel teachers expect them to work hard and do their best?

4. What percentage of pupils feel safe?

5. What percentage of pupils feel pupils behave well?

Actions

- Interview the 2 pupils who do not feel safe in school, immediately implement steps to ensure they feel safe. Complete at time of publishing.
- Interview the 3 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible.
- Interview 3 pupils who do not think they are taught well. Complete at time of publishing.
- Interview 2 pupils who do not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview 2 pupils who feel the school does not support them to be independent, explore ways to improve satisfaction where possible.
- Interview the 8 pupils who felt homework set was not worthwhile. Complete at the time of publishing.

Actions

- Ensure the 1 pupil who feels they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold a pupil conference with 6 pupils who feel behaviour is not always good at Woodlane, explore specifics and implement changes.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Behaviour data to continue to be fully analysed, targets and interventions to be scheduled.
- Present results to pupils in an assembly.
- Post results on school website.