



Autumn Term Progress – Impact Report 2022/23

Executive Summary

This summary assumes the reader has a good understanding of Woodlane’s assessment practices. For more information on this, please visit our Assessment page of the school website. Within the graphs below, impact is demonstrated through ★ (outstanding progress) and 🚩 (working below).

Covid-19: This data set reports pupil progress from the Autumn Term 2022/23, where school has been operating normally, (e.g. without closure). This has been significantly different to the previous 2 years, therefore any reference or comparisons made with 2020/21 and 2021/22 must be considered with caution due to the impact of Covid-19.

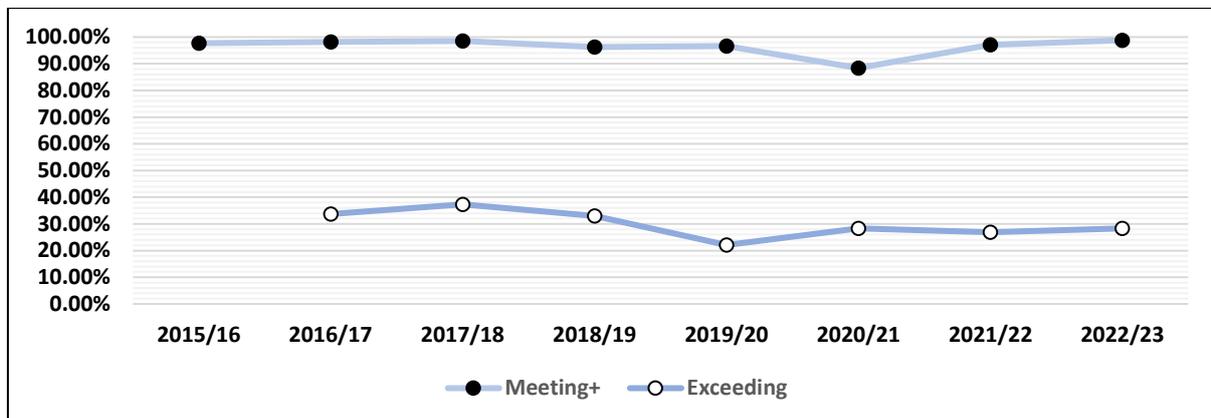
Autumn Term 2021/22 Headline Results:

- ★ 98.8% of pupils met and exceeded expectations across all subjects. This is a significant rise of 1.7% from the Autumn term 2021/22 and comfortably over the Outstanding threshold.
- ★ 28.3% of expectations were exceeded.
- ★ 7 out of the 8 foundation subjects have achieved the School’s threshold for ‘Outstanding.’

Whole School Progress 2022/2023 – Autumn Term			
Total Data Points: 2092	Exceeding	Meeting+	Below
Pupils	592	1475 (2067) *	25
Percentages	28.30% ★	98.80%* ★	1.20%

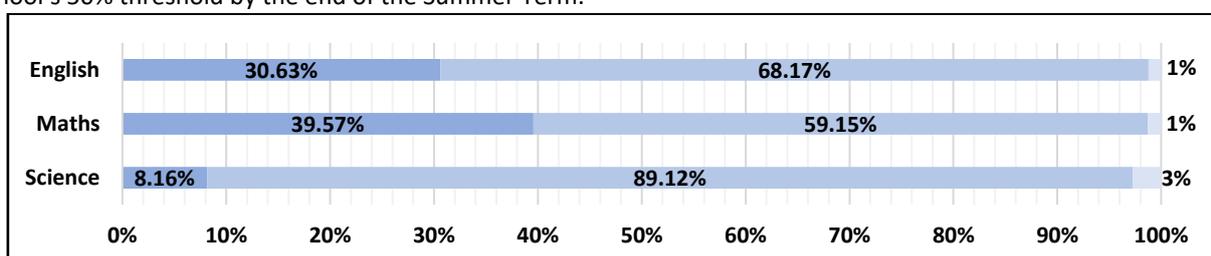
*The figures presented under Meeting+ include those pupils who have both met and exceeded expectations.

At the end of the Autumn Term, 98.80% of expectations are being met or exceeded. This is a significant rise of 1.7% from the Autumn term 2021/22 and comfortably over the Outstanding threshold. This is a key indication that progress is back to pre-pandemic levels. Over time we see fluctuation in the data, (below) and clearly the school’s upward trajectory was impacted by Covid-19, but work undertaken has recovered this well.



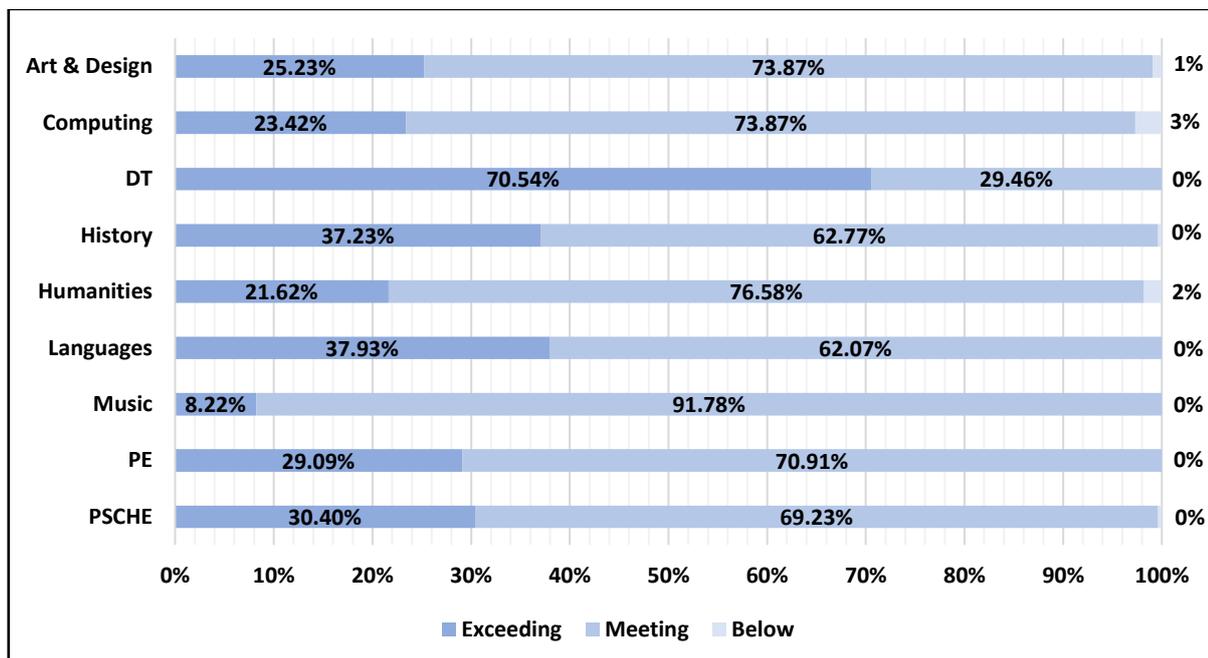
Impact in the Core Subjects:

The combined average for the core subjects is 98.22%, and 24.69%. English and Maths demonstrate an excellent proportion of pupils exceeding expectations for this point in the academic year and are on-track to exceed the school’s 50% threshold by the end of the Summer Term.



Impact in the Foundation Subjects:

The headline data is very positive in the foundation subjects with the overall 'mean' figure at 99.25%. This is 0.6% higher than the Summer Term and 3% higher than the Autumn Term 2021/22. Expectations exceeded for the foundation subjects as a whole is at 31.01%, 6.5% higher than the core subjects, demonstrating continued excellent progress across the wider curriculum.



Impact across Common Groups:

Woodlane analyses the progress of all pupils within common groups (e.g. Gender, SEN, Ethnicity, and PP). In the table below, some of these comparisons are listed. They should not be compared with each other as the groups are very different, however they can be compared to the whole school figure below.

Various Groups - Analysis of Progress 2021/2022 – Summer Term			
	Exceeding	Meeting+	Below
Nurture Class	17.00%	99.60%★	0.40%
PP	24.58%	98.57%★	1.43%
Non-PP	24.79%	97.92%★	2.08%
Girls	20.05%	98.35%★	1.65%
Boys	27.85%	98.13%★	1.87%
MMH	22.10%	96.13%	3.87%
Whole School	28.30%	98.80%*★	1.20%

- There is almost no gap between Girls and Boys, (0.2%).
- The gap has been closed in terms of expectations met with KS3 pupils progressing better than their peers in KS4 by 1%.
- In the MMH, there is a difference in exceeding and meeting expectations compared to their peers but this gap has closed since the Summer Term. The gap has reduced down to approximately 2.5%.

Areas for Improvement:

- Improve the progress of pupils in Science in-line with their peers.
- Improve the progress of WOTH (meeting) and WBRI (exceeding) in the core subjects.
- Monitor the progress of Year 8 in English and bring KS3 pupils more in-line with their KS4 peers.
- Improve the progress of Computing and Humanities in-line with the other foundation subjects.