



## Spring Term Progress – 2021/22

### Executive Summary

This summary assumes the reader has a good understanding of Woodlane’s assessment practices. For more information on this, please visit our Assessment page of the school website, in particular reference is made throughout to the “Changes to Assessment Practice 2019/20”. Within the graphs below, impact is demonstrated through **green** (meeting/exceeding expected progress) and **red** (working below). Red indicating working below must be viewed with context as current progress is measured against the end of year expectation.

**Covid-19:** Data must be viewed with caution due to impact of the Covid-19 pandemic. This data set reports pupil progress from the Spring Term 2021/22. Whilst there has been less disruption this term, the school are still experiencing Covid-19 related absence from both pupils and staff and the impact of the 2 previous years remains keenly felt.

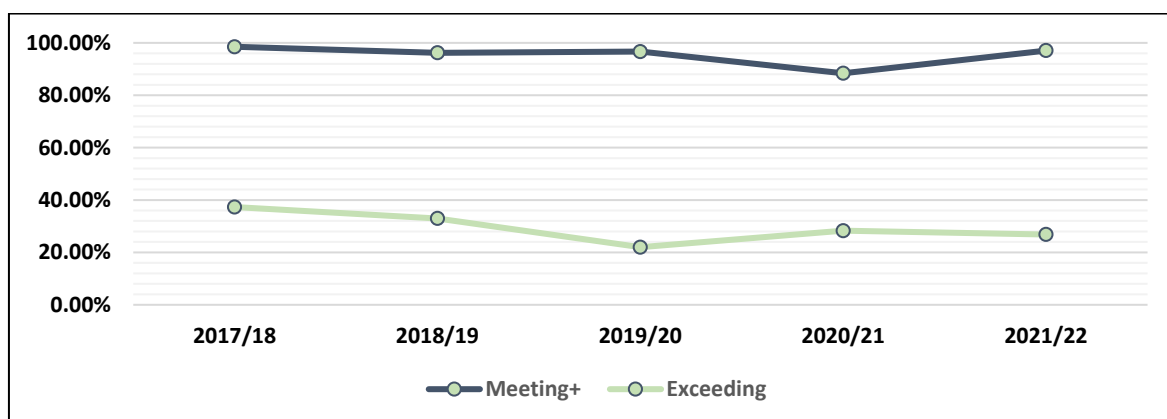
### Spring Term 2021/22 Headline Results:

- ▲ 98.41% of pupils met and exceeded expectations across all subjects. An increase of 1.4% from the Autumn Term 2020/21 and comfortably over the Outstanding threshold.
- ▲ 35.86% of expectations were exceeded, which is higher than either of the last 2 years for the Spring Term.
- ▲ Maths and English are demonstrating outstanding levels of progress.
- ▲ 6 out of the 8 Foundation subjects have achieved the School’s threshold for ‘Outstanding.’
- ▲ Pupils in the Nurture Class are making Outstanding progress.

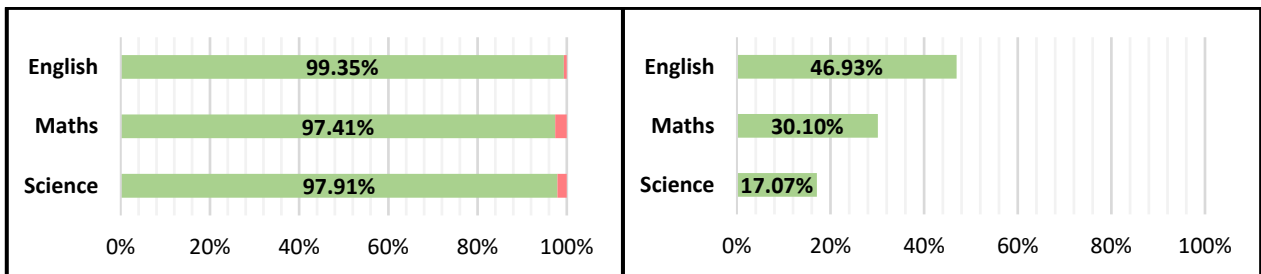
Expectations across all subjects.			
Spring Term 2021/22 – Analysis of All Subjects (1949)			
	Exceeding	Meeting+	Below
%	35.86%	98.41%*	1.59%
Number	699	1219 (1918) *	31

\*The figures presented under Meeting+ include both those pupils who have met expectations and those pupils who have exceeded expectations.

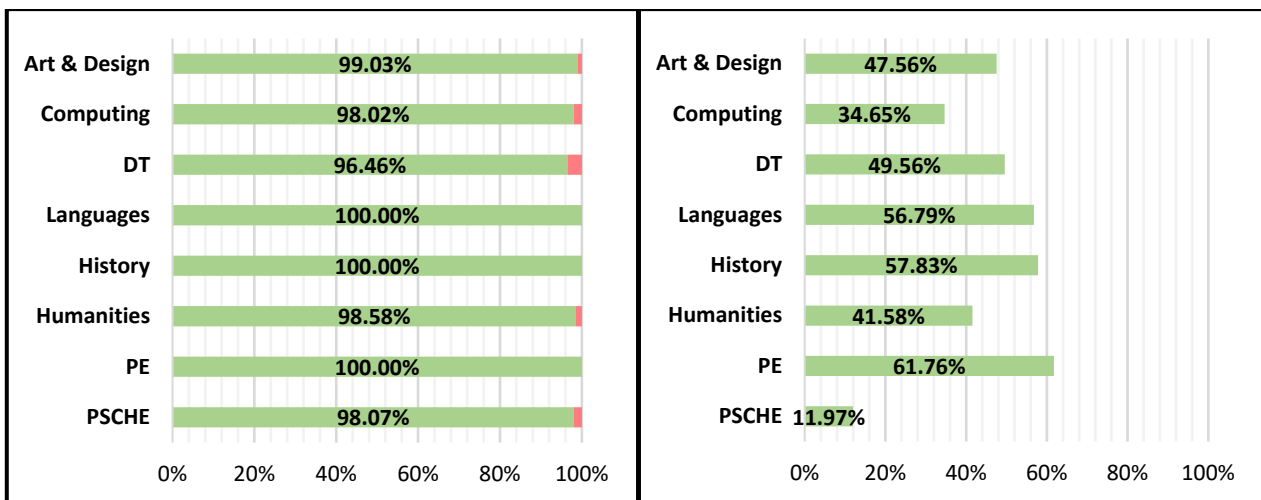
This data set demonstrates that pupils both meeting and exceeding expectations has significantly increased despite the ongoing disruption caused by the Covid-19 pandemic. Based on previous trends the vast majority of subjects are on track to achieve Summer Term targets that would restore progress overall to Outstanding across the school.



**Impact in the Core Subjects:** The combined average for the core subjects is 98.23, which has risen from the Autumn Term. English has achieved the School’s threshold for Outstanding progress, consistent progress continued in Maths whilst in Science, improvements continue to be made. A significant increase means that Science is now in-line with the majority of other subjects. All three are now on track.



**Impact in the Foundation Subjects:** The headline data is very positive in the foundation subjects with the overall 'mean' figure at 98.77% meeting expectations. This is slightly above that seen in the core subjects and is an increase of 2% from the Autumn Term. The proportion of expectations exceeded grew overall by 18% from Autumn to Spring, which puts all subjects in a very strong position. Only one subject did not meet the Outstanding threshold of 97%, and this was by a very small percentage. Significant progress has been demonstrated in PSCH following the re-baselining of the entire cohort, but the proportion of expectations exceeded still lags behind the other subjects. We continue to expect much of this progress to be redressed through a number of processes this year.



**Impact across Common Groups:** Woodlane analyses the progress of all pupils within common groups (e.g. Gender, SEN, Ethnicity, and PP).

- The overall gap in progress between Boys and Girls in the combined core subjects is less than 0.4%, with both groups rising by approximately 0.5%.
- The gap has narrowed between KS3 pupils and their KS4 peers in the core subjects.
- A gap of 2% exists in both areas, (meeting and exceeding) for Pupil Premium in the Core Subjects.
- When comparing the 4 largest Primary SEND in the school, 3 of the 4 are over the 97% meeting threshold with only AOTH missing out – just 0.4% below.
- In Ethnicity, all 4 of the largest groups achieved the outstanding threshold.

**Areas for Improvement:** For the Spring Term 2021/22 Woodlane's key aims are to:

- Continue to raise the proportion of pupils in Year 8 who exceed expected progress in all subjects.
- Continue to raise the proportion of pupils exceeding expectations in Maths, Science and PSCH.
- Continue to raise the proportion of pupils who exceed expectations in the Spoken Language strand, (SLCN) of English.
- Continue to raise the progress of pupils on the MMH pathway, with specific focus on one pupil who is not meeting expectations as commonly as their peers.
- Improve the rate of progress of pupils not in receipt of PP, to ensure both groups make substantial progress.