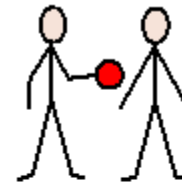


Pupil Questionnaire

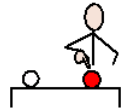


>



What do you think of your school?

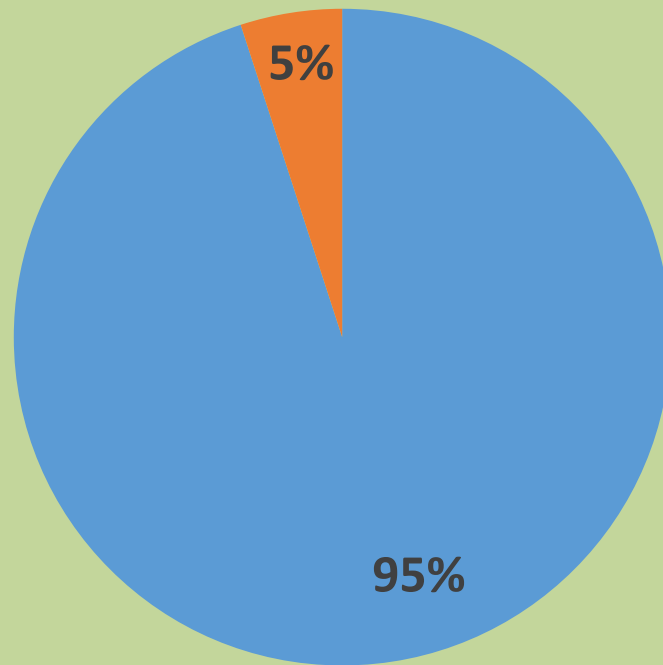
Results – February 2022






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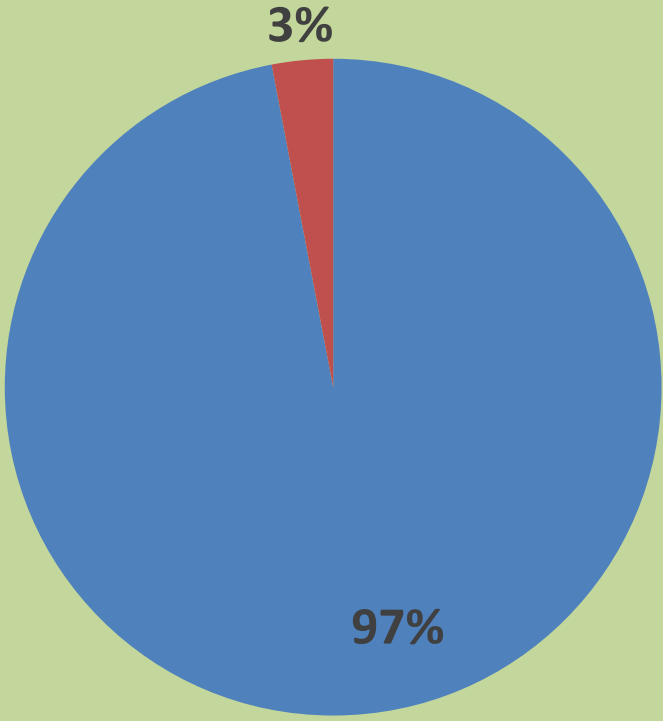


This is a good school.

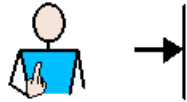
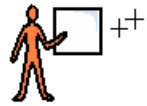


■ Agree ■ Disagree

 -  
I am taught well.



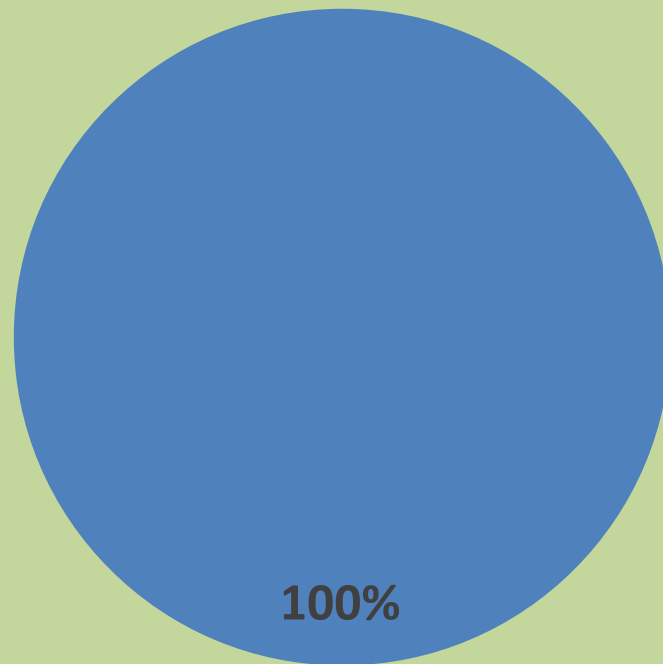
■ Agree ■ Disagree



+



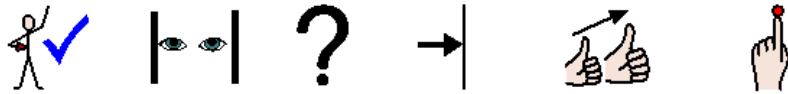
Teachers expect me to work hard and do my best.



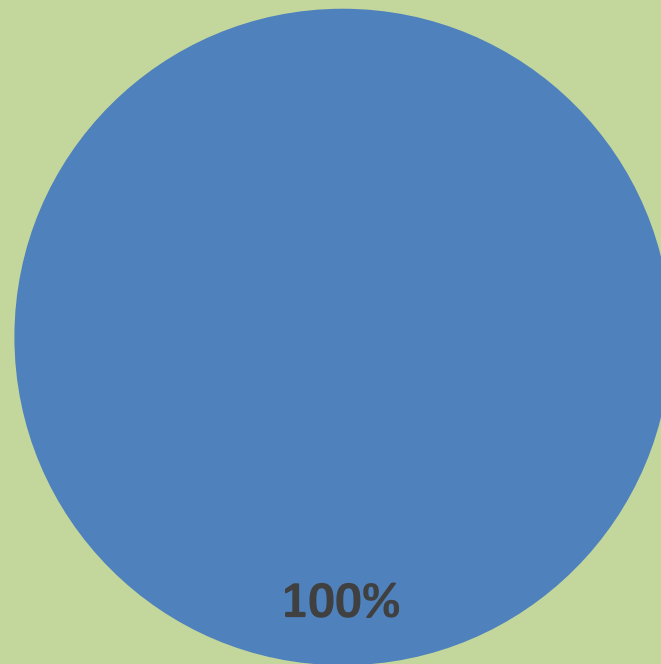
■ Agree ■ Disagree



My work is assessed (e.g. marked) helpfully so that



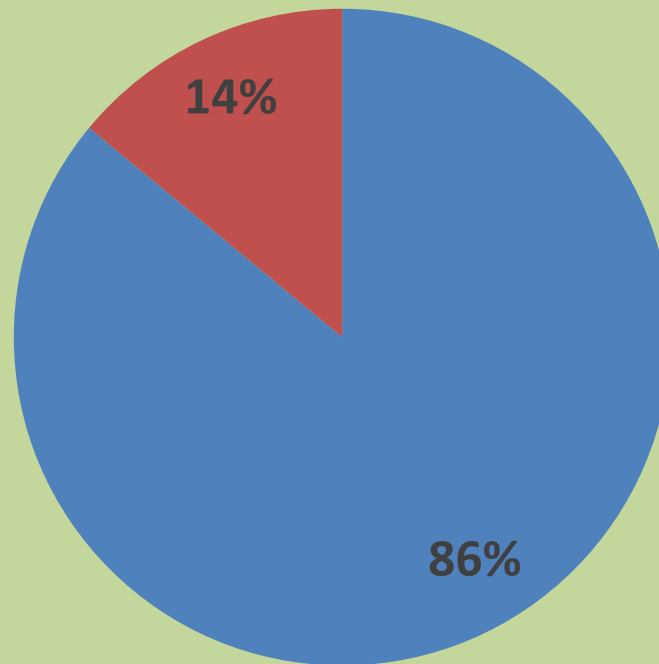
I can see how to improve it.



■ Agree ■ Disagree



Pupils in this school behave well.



■ Agree ■ Disagree



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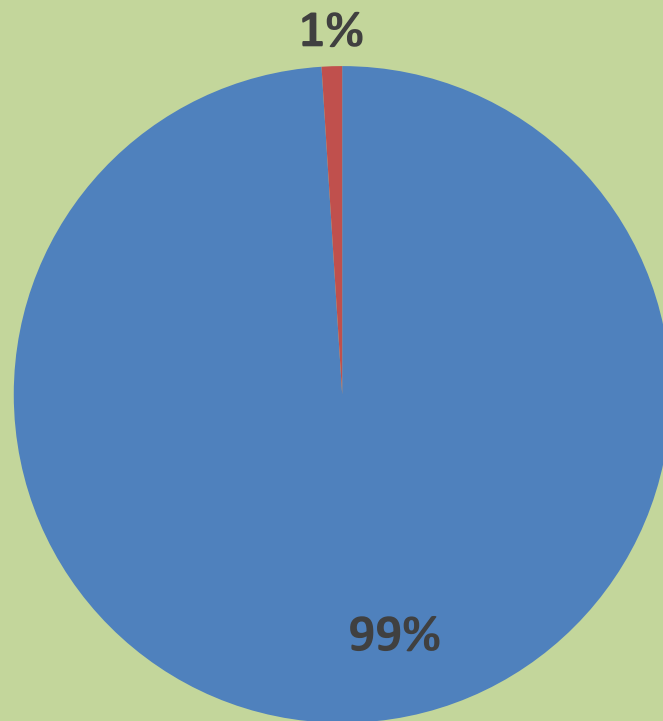


...

There is an adult in this school that I can talk to if



I have a problem.



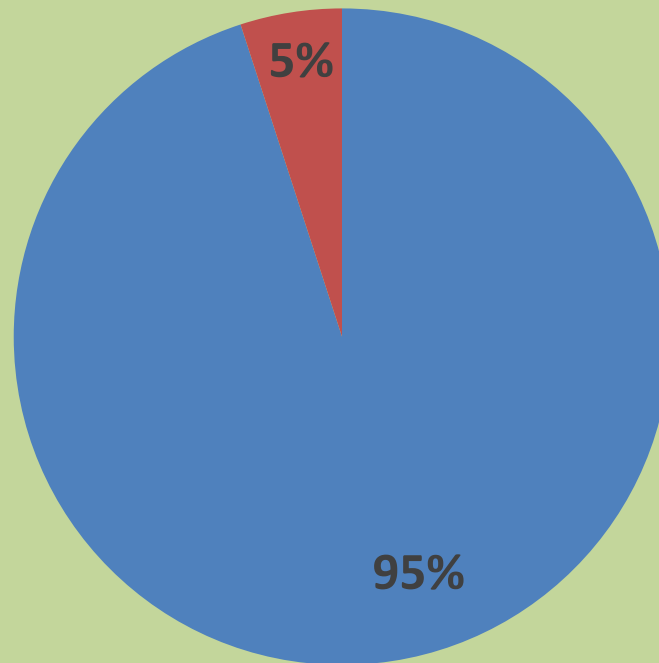
■ Agree ■ Disagree



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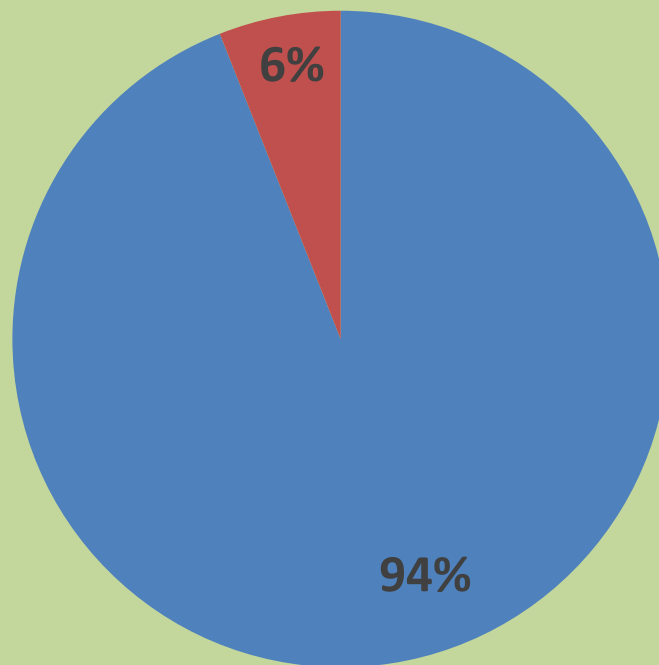
Staff treat all pupils fairly and with respect.



■ Agree ■ Disagree



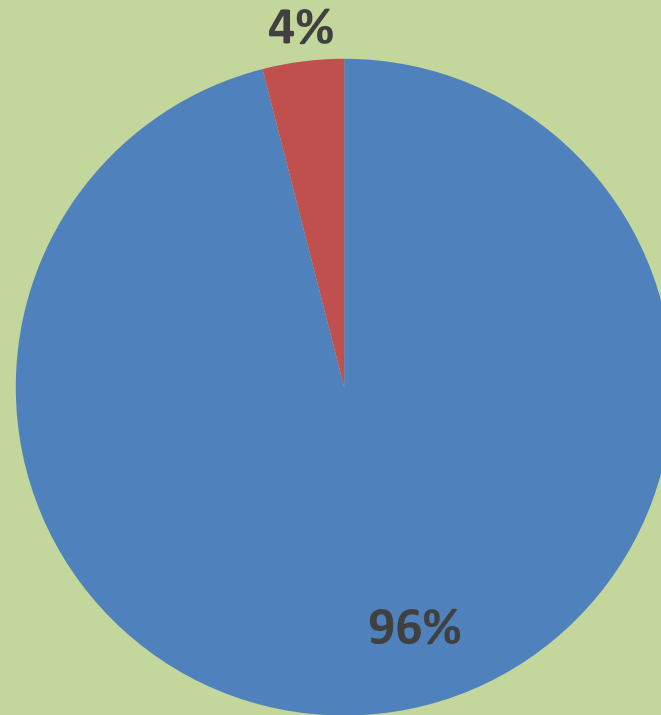
The school helps me to be independent.



■ Agree ■ Disagree



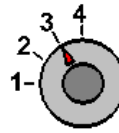
The school is interested in the views of its pupils.



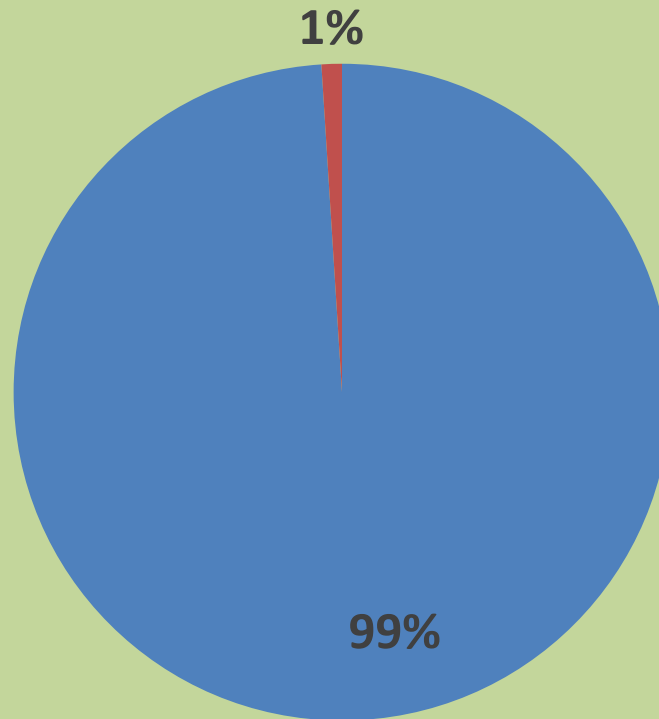
■ Agree ■ Disagree



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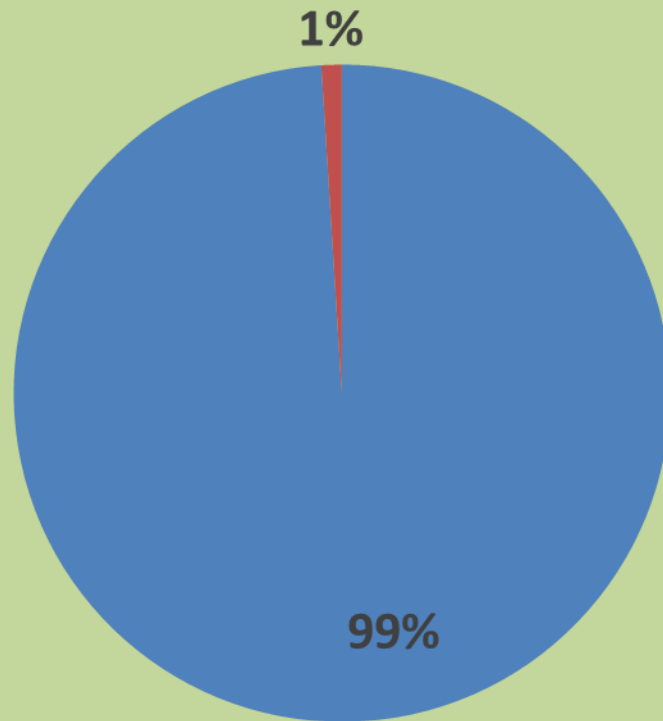
Worthwhile homework is set regularly.





■ Agree ■ Disagree

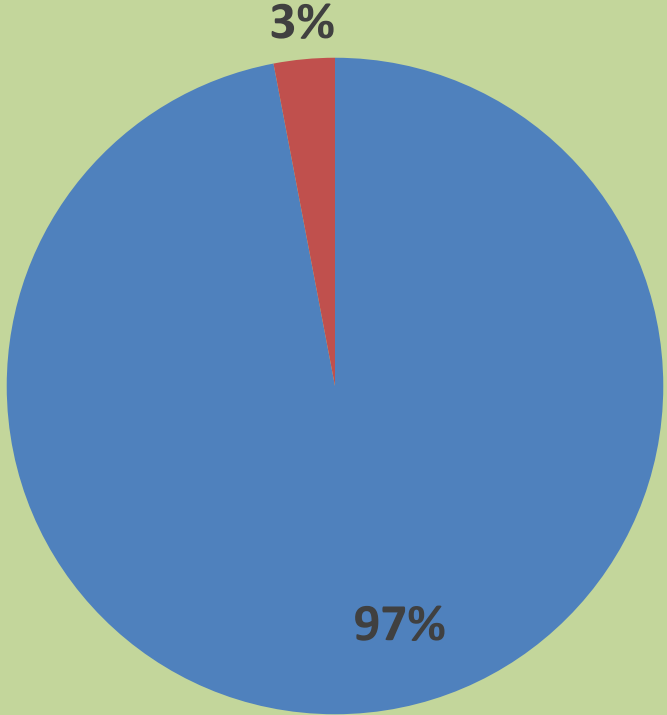


The school deals with any problems I have so I feel safe.



■ Agree ■ Disagree

▶  = 
The school is well run.



■ Agree ■ Disagree

1. What percentage of pupils believe they are taught well?
2. Which was the highest scoring question?
3. What percentage of pupils feel they are set worthwhile homework?
4. What percentage of pupils feel safe?

Actions

- Interview the 1 pupil who does not feel safe in school, immediately implement steps to ensure they feel safe. Complete.
- Interview the 4 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible. Complete.
- Interview 2 pupils who do not think they are taught well. Complete.
- Interview 4 pupils who do not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview 5 pupils who feel the school does not support them to be independent, explore ways to improve satisfaction where possible.
- Interview 2 pupils who feel the school is not well run, explore ways to improve satisfaction where possible. Complete.

Actions

- Ensure the 1 pupil who feels they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold a pupil conference with 11 pupils who feel behaviour is not always good at Woodlane, explore specifics and implement changes.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Explore the OPAL programme for break and lunch play.
- Behaviour data is fully analysed, targets and interventions are scheduled.
- Present results to pupils in an assembly.