

**Pupil Questionnaire 2021/2022 Statistical Summary  
(February 2022)**

Total return = 78 = 75% of school population (104 pupils).

<b>Question/Statement</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
<b>1</b> – This is a good school.	28	46	4	0
<b>2</b> – I am taught well.	37	39	2	0
<b>3</b> – Teachers expect me to work hard and do my best.	53	25	0	0
<b>4</b> – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	28	50	0	0
<b>5</b> – Pupils in this school behave well.	19	48	8	3
<b>6</b> – There is an adult in this school that I can talk to if I have a problem.	45	32	0	1
<b>7</b> – Staff treat all pupils fairly and with respect.	35	39	4	0
<b>8</b> – The school helps me to be independent.	34	39	3	2
<b>9</b> – The school is interested in the views of its pupils.	37	38	3	0
<b>10</b> – Worthwhile homework is set regularly.	31	46	1	0
<b>11</b> – The school deals with any problems I have so I feel safe.	40	37	1	0
<b>12</b> – The school is well run.	33	43	2	0
<b>Totals</b>	<b>420</b>	<b>482</b>	<b>28</b>	<b>6</b>
<b>% *nearest whole number</b>	<b>45%</b>	<b>52%</b>	<b>3%</b>	<b>1%</b>

**What do you like most about the school?**

Examples of comments made:

***“I like a lot of the teachers.”***

***“The staff.”***

***“The dogs and the PR lessons.”***

Summary of comments:

- Lessons/learning/quality of teaching (15)
- SMT/Teachers/TAs/Support (18)
- Break time/playground/free time (9)
- Easier to make friends/friends/similar needs (7)
- Therapy dogs (4)

- Lunch/food and drink (3)
- Everything/wonderful (2)
- Fun (2)

### **What would you like to change in the school?**

Examples of comments made:

***“I want bacon and sausage for breakfast. I want more Hoola Hoops and football at break times”***

***“I want to change the gym.”***

***“make the school bigger.”***

Summary of comments:

- Don't want to change anything/nothing (9)
- Playground (2)
- More football/football team (3)
- Level of work (2)
- Make the school bigger (2)
- Swimming lessons (1)
- More sport (2)
- Bigger lunch/Bacon and sausages for breakfast/More ice cream (3)
- More sanctions for pupils who misbehave/behavior (2)
- More free time/fun stuff (2)
- How it is run (1)
- More bouncy balls/Hoola hoops (1)
- The gym (1)
- No double lessons (1)
- No masks and all schools close (1)
- Homework on paper (1)
- Continue help (1)
- Use phones at break and lunch time (1)
- Bring back staff that left (1)
- Seating plan (1)
- Less homework (1)
- Office (1)
- Unlock the toilets, not be escorted to them (1)
- Children should be paid to attend school (1)

### **Summary of pupils surveyed:**

- On average 97% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
- 95% of pupils believe Woodlane is a good school (4 pupils disagreed).
- 97% of pupils believe they are taught well (2 pupils disagreed – *please note when interviewed one response was around subjects which were enjoyed/not enjoyed and one around wishing to attend a mainstream school*).
- 100% of pupils believe teachers expect them to work hard and do their best.
- 100% of pupils think their work is assessed helpfully so they can see how to improve it.
- 86% of pupils believe that pupils at Woodlane behave well (11 pupils disagreed).

- 99% of pupils feel the school deals with any problems so they feel safe (1 pupil stated they do not feel safe – *please note, when interviewed this was a general feeling of safety and anxiety, rather than feeling unsafe at school. Significant support is in place for this pupil*).
- 99% of pupils have an adult in school they can talk to if they have a problem (1 pupil feels they do not have someone they can talk to).
- 95% of pupils believe staff treat all pupils fairly and with respect (4 pupils disagreed).
- 94% of pupils believe the school helps them to be independent (5 pupils disagreed).
- 96% of pupils believe the school is interested in their views (3 pupils disagreed).
- 99% of pupils think worthwhile homework is set regularly (1 pupil disagreed).
- 97% of pupils believe the school is well run (2 pupils disagreed).

*There was 1 pupil who consistently disagreed with the large majority of questions. However, the occasional disagree statement came from pupils who were generally satisfied with their overall educational experience.*

#### **Action:**

- Interview the 1 pupil who does not feel safe in school, immediately implement steps to ensure they feel safe. *Complete at time of publishing.*
- Interview the 4 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible. *Complete at time of publishing.*
- Interview 2 pupils who do not think they are taught well. *Complete at time of publishing.*
- Interview 4 pupils who do not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview 5 pupils who feel the school does not support them to be independent, explore ways to improve satisfaction where possible.
- Interview 2 pupils who feel the school is not well run, explore ways to improve satisfaction where possible. *Complete at the time of publishing.*
- Ensure the 1 pupil who feels they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold a pupil conference with 11 pupils who feel behaviour is not always good at Woodlane, explore specifics and implement changes.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Explore the OPAL programme for break and lunch play.
- Behaviour data is fully analysed, targets and interventions are scheduled.
- Present results to pupils in an assembly.