



Leading Parent Partnership Award (LPPA)

Verification Report

School name:	Woodlane High School
School address and postcode:	Du Cane Road London W12 OTN
School telephone:	0208 743 5668
School website:	woodlane.lbhf.sch.uk
Head teacher:	Claire Maynard
Head teacher's email:	head@woodlane.lbhf.sch.uk
LPPA coordinator:	Paul Best
LPPA coordinator's email:	pbest@woodlane.lbhf.sch.uk
Award verifier:	Jeanne Le Bars
Award adviser (if applicable):	School Led
Date of verification:	6 th March 2020

Commentary on the evidence provided:

The school has compiled a comprehensive on line portfolio of evidence which illustrates their thorough approach to the LPPA process.

Objective 1

All paper work in place.

A good working group established including parents, staff, including SMT, parent governor and students.

All stakeholders informed about the LPPA

Objective 2.

A good action plan evidenced, annotated to record progress, and progress reported to key partners. LPPA and parent partnership a key focus in the school's development plan.

Objective 3.

Vision and Values are prominently displayed.

Clear signage is in place, both internal and external.
Very good displays celebrate the students and their achievements.
Reception arrangements are both professional and welcoming.
Home school communication with individual parents is very well evidenced, including annual reviews, progress and parents' meetings, letters, emails, phone calls, texts.
General information is evidenced in newsletters and the website.
LPPA is included in the staff handbook and staff are encouraged to participate in the parents' workshops.
Evaluations in place through questionnaires, and focus groups. Analysis and feedback evidenced.

Objective 4.

An excellent programme of workshops is in place and evidenced. Many sessions are for parents and students to work and enjoy together. The programme includes creative maths, PE /OT, drawing and talking, cooking, speech and language therapy, maths together.
The school supports parents and students with ideas for development at home and for the holidays. These include 'Lets Get Active,' 'Time Out Together', and SALT Activities.
In addition Woodlane offered parents the opportunity to gain the Certificate in Autism, with training on site. 19 parents attended and received the certification.

Objective 5.

Induction is well evidenced, excellent, sensitive, thorough and well thought through. Meetings with flexible timings, good information and taster sessions are all in place. Parents are informed and reassured during a time which can be challenging, both for them and the child.
A good Home School Agreement is in place and evidenced.

Objective 6.

Detailed curriculum maps are in place. Assessment processes have recently been reviewed and developed and parents invited to a session to learn and understand how this will help both them and their student.
There is ongoing and supportive dialogue with parents as to their child's learning and progress. All well evidenced in parent's evenings, annual reviews, annual reports, and, in KS3, through the planners.
Parents are provided with considerable appropriate guidance and support to help them support their student's learning as evidenced through the extensive programme of workshops, links on the website and home school support.
Celebrations are key to the Woodlane ethos, with assemblies, newsletters, merits, leading to MEGAS, leading to nearby Westfield.
Again the portfolio illustrates the school's thorough approach to evaluations with parents asked about the quality of information given to them concerning their students' progress. Evaluations are overwhelmingly positive.

Objective 7.

All statutory policies in place and on the website.
The school has created an excellent parent partnership policy which reflects its 'excellent partnership practice.'
Levels of attendance are high, and pupil premium attendance has risen from 87.2% to 96.1% during the LPPA process. Good attendance awards are in place, including trips to Nandos. The school has a range of awards in place, including, merits, as above, and personalised reward charts.

Parents are actively involved in the life of the school through the 'Friends of Woodlane' planning and supporting events throughout the school year.

Objective 8.

Transition processes are personalised for each student to meet their respective needs and parents given support and advice throughout. The portfolio includes the positive findings in the recent Ofsted report re transition from KS4 to KS5, where parents praised the additional support they receive from the school at this potentially challenging time, "Staff go the extra mile".

Objective 9.

Mr Best has compiled a detailed evidence record showing how the school has built on its existing good practice throughout the LPPA process. Evaluations are now built into everything the school does with parents and the school has built a good bank of informative data. The record also shows that the school is clear about the next steps for development.

Strengths identified during verification:

In addition to all the many strengths illustrated in the portfolio Woodlane provides an exceptional environment for the young students. The school is immaculate throughout; the new school playground is a welcome addition with basket ball and other activities available and clearly enjoyed by the students during verification.

In conversation with the staff it is clear that they are highly professional and clearly committed to maximising the potential of every student and also recognising the importance of the school's determination to build strong home school links.

The workshop programme has been successfully developed and the high levels of parental attendance are testament to the value of these sessions. It is particularly impressive that the school has enabled parents to gain the Level 1 certificate in Autism Awareness. In addition the school maximises opportunities for joint, parent and student, participation in the workshop programme.

Talking to parents at verification, including a parent governor, they praised the workshop programme, the ease of communication between home and school and the progress made by their young people.

In conversation with the students during the verification they clearly enjoy being at school. They are generous about their fellow students' achievements and enthusiastic about the annual camping trip and opportunities for external visits provided by the school. Staff have their lunch with the students and it was interesting to see how relaxed and calm the students are enjoying easy conversations with each other and with the staff. A model of good practice.

Deemed by Ofsted in 2019 to be outstanding in all categories the LPPA verification clearly shows that Woodlane High is also outstanding in its development of an effective partnership with parents.

Impact:

Mr Best has compiled a list detailing the impact of the LPPA, summarised as follows.

- Greater whole school community cohesion.
- Improvement in year 11 outcomes and improvement in progress data.
- Wider engagement and involvement of parents in understanding teaching and learning.
- Increased workshop programme and much higher levels of parental attendance, and this extended opportunities for parents to be involved in learning with the children and with other parents.
- More involvement of subject specialists in the workshops, a priority in the school's improvement plan.
- Parents are more part of school life. Questionnaire feedback from parents is very positive.
- Parents recognise that the school is inclusive and works with the family to support the students' individual needs.
- 80% of year 9 students go on the annual camping trip demonstrating the high level of parents' trust in the school.

Areas for development:

As agreed.

- To continue to develop excellent practice in parent partnership.
- To further develop links with the Department of Education to pursue apprenticeships, qualifications and careers for students with SEN in the civil service.
- To develop the school's home school communication through the new texting service.
- To further develop more qualification / course opportunities for parents.

Verifier recommendation:

That Woodlane High School
Receives the Leading Parent Partnership Award for a period of three years.

Head teacher comments:

We are delighted to have achieved the Leading Parent Partnership Award. The assessment was thorough, yet the verifier was sensitive to the special educational needs and disabilities of our pupils and the daily demands of our school.

We are pleased that many positive aspects of the school's work have been recognised in this report and that Mr Best's hard work to collate all our evidence has been noted.

As ever, a huge thank you to our wonderful pupils, parents and staff, your commitment to Woodlane is unwavering!

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