

Outcomes for Pupils – 2020/21

Executive Summary

Woodlane High School is an outstanding school as judged by Ofsted in May 19. *“All pupils make sustained and substantial progress from their starting points. Year 11 pupils achieve well...”*

Many of the grades pupils achieved this academic year were determined as Teacher Assessed Grades, (TAGs). The school undertook a rigorous approach to moderation of these grades and is confident in their accuracy.

Headlines:

- ▲ The proportion of pupils exceeding expectations rose by almost 2% year on year.
- ▲ Foundation subjects achieved 98% of pupils meeting expectations and over 80% exceeded.
- ▲ The percentage of pupils achieving below their expected outcome decreased 2.3% to 3.3%.
- ▲ 100% of pupils met expected outcomes within 5 subjects: English, Art, Computing, French, and PE.
- ▲ 100% of pupils exceeded expected outcomes within 3 subjects: Art, French and Computing.

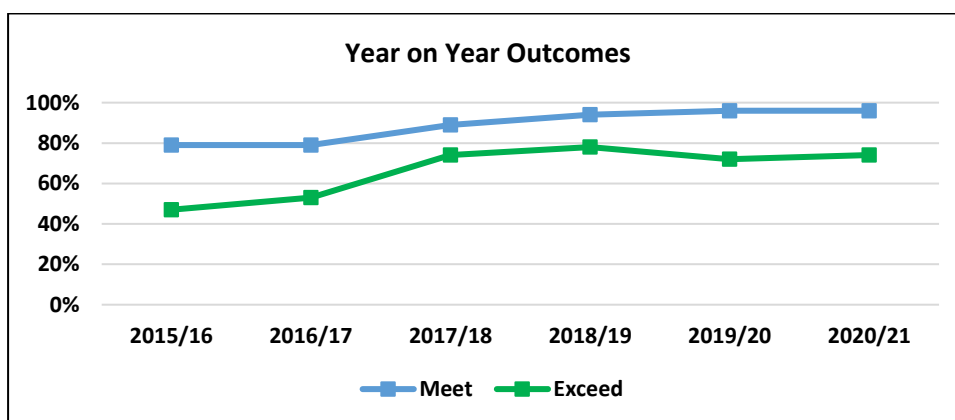
Substantial Progress:

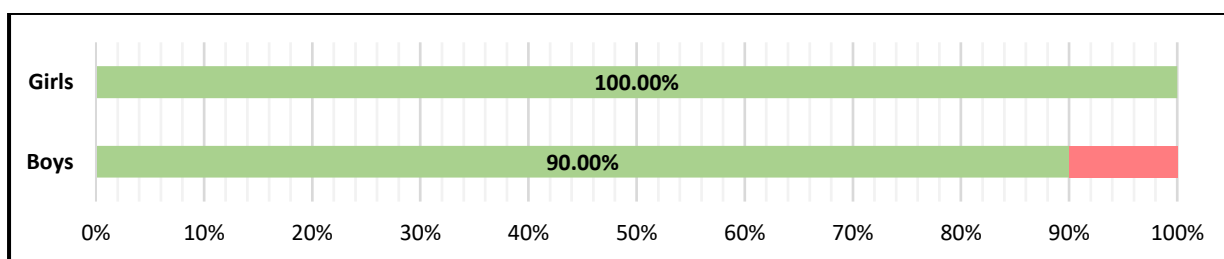
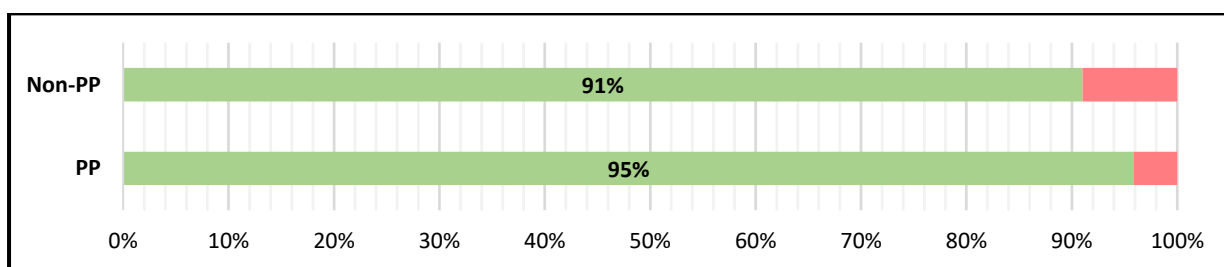
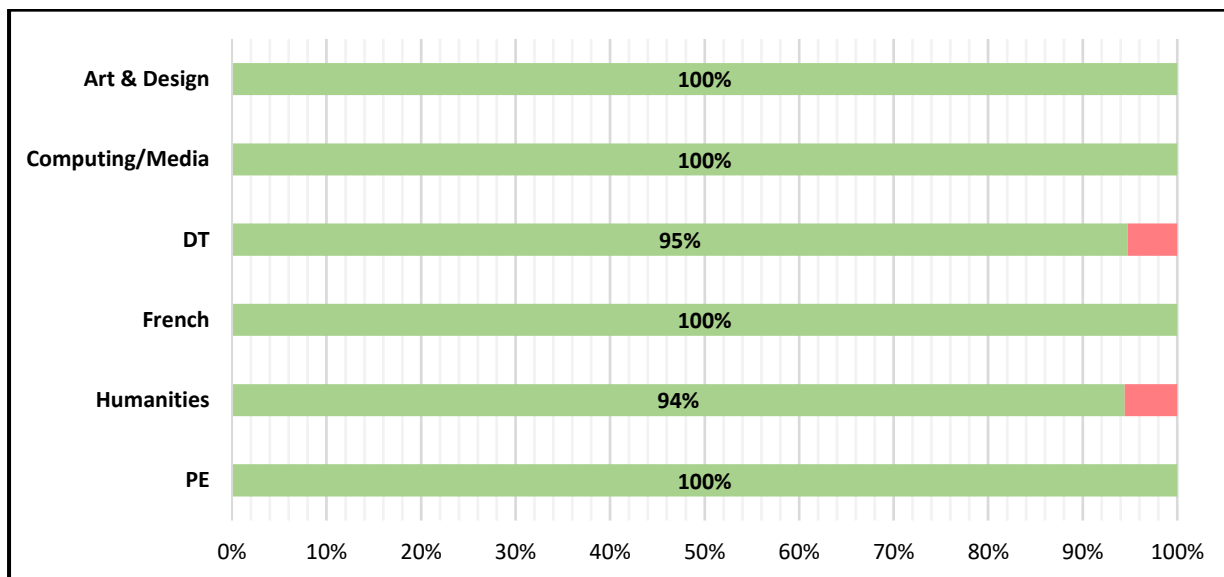
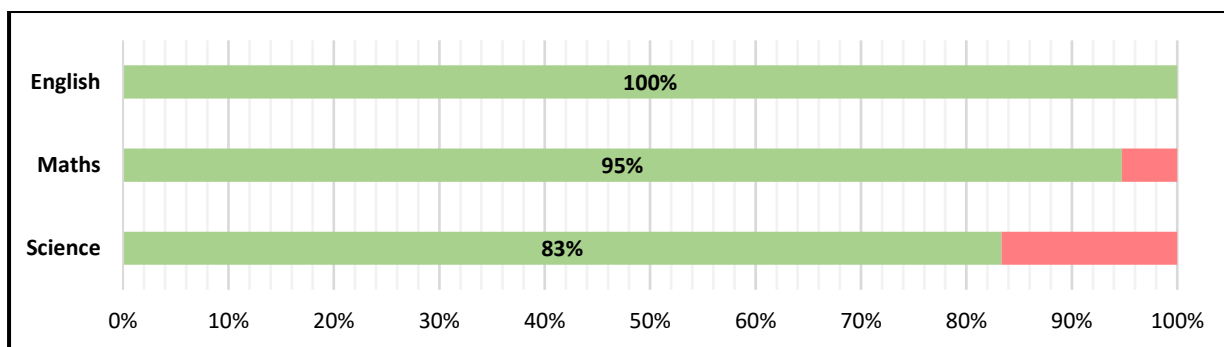
The achievement of Year 11 pupils in all qualification subjects in 2020/21 continues to be **outstanding**. This is because pupils progress well from their different starting points and achieve or exceed standards expected within the school’s own curriculum and in comparison, with other outstanding SEND schools. Pupils attain relevant qualifications so that they can and do progress to the next stage of their education.

Achievement percentages across all qualification subject areas. 2020/2021 – Year 11 Leavers			
	Exceeded	Met	Below
Year 11 Leavers %	74%	96%	4%

Sustained Progress:

The vast majority of pupils meet and exceed expectations in qualification subjects. The proportion who meet expectations remains high year on year. The proportion exceeding has risen slightly. The overall trend over 6 years is substantially up.





Areas of Interest: We are investigating further...

- The proportion of girls who exceed expectations in English.
- The proportion of boys who exceed expectations in Maths.
- The qualification offer in French/Languages for pupils working below the level of the GCSE.
- Pupils taking the Textiles option in Design Technology.
- The proportion of pupils who exceed expectations in Humanities.
- The range of options and success rate when entering MMH pupils for qualifications.

Areas for Improvement: We aim to...

- Improve the proportion of pupils who achieve outstanding expectations in Science.