



# Woodlane High School

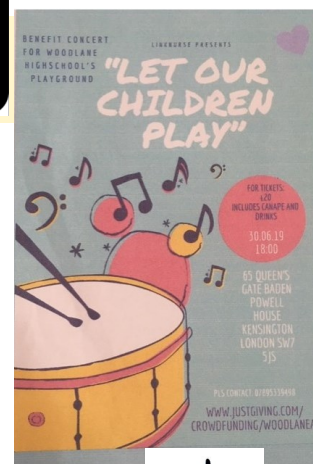
Achieving success in a nurturing environment



## Benefit Concert



On Sunday 30th June Woodlane students Mikey (yr9), Roland (yr11) and Asheira (yr11) took part performing in a benefit concert in aid of raising money towards our new school playground. The concert was organised by a group called 'For the children of the world' and was held at Baden Powell house in South Kensington. It was co presented by Mr Heapy, and Chloe, the music teacher, also performed a song. The Woodlane students performed one song by Bryan White called 'God Gave Me You' to a backing track. This was all of their first ever experience of performing outside of a school environment and they did a wonderful job. Let's hope there are many more performances like this in the future!



## Eco Day



(written by Diwan Year 10)

"I trimmed the garden bushes fixed onto the gate using snippers and sweeping up the floor. I played for Mr. Heapy a Lion King song on my keyboard. He was impressed I managed to play without looking at my song notes. I helped Miss. Wieliczko to sort out all the rubbish by throwing it in the correct bin inside the Humanities classroom. The red box is for recycling. I helped my friends to clean up the playground and helped tidy up the tools and put them back into the right place. I helped water all the plants. Pupils made bug hotels, pulled weeds and painted a bench. We had a very busy day."



**Thank-you Miss. Wieliczko  
for a great day.**

# MasterChef Competition



This year our Woodlane pupils have been working hard in the kitchen and cooking up a storm. Thanks to the lovely Mandy and Miss. Abril pupils across Years 7-10 participated in the school MasterChef competition. Students were asked to use whatever ingredients they could to make staff a delicious snack before pupils were slowly whittled down to the final three: Damian, Emilie and

"I thought everyone did a good job. It was quite funny as some of us even burnt eggs."

Matilda

Jamal. The final was held and the winner was Damian. Congratulations!

"It was good. I liked cooking for my teacher."

Qusai



# Tennis Tournament (written by Anastacia Year 9)



I was part of the Tennis Tournament team. I had a match against another school's student and I won first place. As a prize I got a medal and this made me feel proud and excited. I played two matches against other students. At first I was scared but as we started to play I felt more confident.



# Cheese and chive tart recipe

- 1 tbsp olive oil
- 1 large white onion, finely chopped
- 1 large garlic clove, finely chopped
- 1 medium free-range egg and 2 yolks
- 3 tbsp crème fraîche
- 150ml double cream
- ½ tsp English mustard
- 75g Duchy Originals farmhouse cheddar, finely grated
- 75g cheshire cheese, chopped into small chunks
- Bunch of fresh chives, snipped
- Shortcrust pastry

**Step 1:** Preheat a baking sheet in the oven to 220°C/fan200°C/gas 7. Roll out the pastry on a lightly floured surface to line a 23cm loose-bottomed tart tin. Trim and discard any excess pastry. Prick the base all over with a fork and chill once more for 15 minutes.

**Step 2:** Line the pastry case with baking paper and baking beans or rice. Blind-bake for 15 minutes, remove the paper and beans/rice, then return to the oven for 5 minutes until golden and sandy-textured. Set aside. Reduce the oven temperature to 180°C/fan160°C/gas 4.

**Step 3:** Meanwhile, heat the oil in a frying pan and fry the onion over a low heat until softened and golden. Add the garlic and cook for 1 minute more, then remove and cool. Mix the whole egg, yolks, crème fraîche, cream and mustard together in a jug. Season with a little sea salt and freshly ground black pepper. Stir through most of the cheese and all the chives.

**Step 4:** Spoon the onion over the tart case. Pour the egg and cheese mixture over the top. Scatter over the remaining cheese, then bake in the oven for 20 minutes until golden. Remove and cool before slicing into wedges to serve.





# Sports Day



On Monday June 24th we held our annual sports day at Burlington Danes sports field. We started off with all the track races including the 100m, 200m, 400m and the hilarious dressing up race where pupils had to put on wigs and hats while running.

"My favourite was the egg and spoon race but I would've liked real eggs next time."

Scarlett

Everyone cheered for their team mates and the atmosphere was fantastic. After lunch back at school we returned to the football pitches where teams competed against each other for more points. Moonball was a great success as well as basketball.

"I liked running with wigs and hats. It was funny seeing people with blue hair."

Tom.R.

We finished off the day with everyone's favourite, the wet sponge game. Everyone got a little bit wet but enjoyed it very much.

"I enjoyed the basketball and moonball."

Basmala

Thank-you to Mr. Best for  
organising such thrilling events.



## Year 8 Trip to Lords Cricket Grounds (written by Evie Year 8)

"We went to Lords Cricket Grounds on the train. Lords Cricket grounds was near the London Zoo. It was fun. We practiced catching the ball and hitting the bat. We watched a cricket game. I improved my throwing and catching. I really enjoyed it especially since England finally won the Cricket World Cup!"



## Football and Athletics Tournament (written by Feroz Year 8)



"We travelled to East London for the Athletics Tournament against other London schools. The pupils who came were Jamal, Anastacia, Rosharn, Wendy, Adam and myself. We did running and relay races. We all did well but Jamal did very well coming in 1st in the long jump and 3rd in the 100 metre race. It was a great experience and I really enjoyed the day out getting to meet students from all over London."

# Attendance Update

At Woodlane we feel that pupils should be attending school regularly in order to get the most out of their education. All pupils should be aiming for 98% attendance with the expectation that they will also arrive on time for school everyday. All for one gift cards have been awarded to all pupils who have managed to achieve an **outstanding 100% attendance** this term. These pupils are:

## KS3

Jeremiah	7KR
Kieron	7KR
Rhianna	7KR
Hippolyte	8RF
Keyan	8RF
Feroz	8SP
Kayden	8RF
Jamal	9LK
Matilda	9LK
Kasper	9LK
Zachary	9LK

## KS4

Asia	10JJ
Marvin	10SW
Che	10SW



# Disco



Woodlane had a disco!!!! As part of saying goodbye to our Year 11's and a congratulations to all pupil's for our Outstanding Ofsted result pupil's were given a choice about how they wanted to celebrate and a disco was unanimously chosen.

"It was fun. All the food was different, nice party snacks. I liked everyone dancing."  
Hamida

"It was pretty good. I liked the fog machine. I danced with James and Anastacia."  
Rose



There was dancing and a smoke machine with lots of nibbles to keep the children going. Students danced away to their favourite tunes all afternoon. I believe there was even a dance off between Mr. Morgan and Prithvi in Year 7. I think Prithvi won that one. Sorry Mr. Morgan.

However, it was also a bit sad to have to say goodbye to our Year 11. With so many memories of school trips, lessons and seeing them grow up and change into young adults it is always a time to reflect on the progress that each one has made. With all Year 11 heading off to college each with their own aspirations for the future, we wish you luck.

"They chose good songs. I liked dancing with friends. It was a change"  
Buthanyah

"Good decorations and music."  
Emilie





# SALT strategies

## Building Attention Skills over the Holidays

The SALT team have been working with staff in some of the classes on building and extending pupils' joint attention skills whilst learning key words and concepts in lessons. We have used a variety of visually based and highly motivating activities to engage pupils and promote shared enjoyment whilst learning!

If you would like to work on building your child's shared attention during the holiday period you may want to try some of the following:

### REVEAL THE HIDDEN IMAGE



This can be done with :

- black sugar paper , a sieve, a glue stick and flour OR
- white paper, a sieve, a glue stick and a darker powder such as coco powder

Are there any words or experiences your child likes to talk about? You can work on joint attention by working on this task whereby you use paper, glue and a powder to reveal a hidden image/ picture about your child's favourite topic.

For example in Food Science we drew the digestive system outline on black paper with glue, and pupils watched as white flour was poured on and the extra flour tipped away to reveal the hidden image. Pupils went on to label the picture, it helped build up anticipation, supported all pupils to attend to the same task and then acted as a visual highly motivating image to talk about using key vocabulary.

This task was enjoyed greatly by all!

### LOOK FOR A REACTION



This can be done by using:

- Citrus fruits (lemon, orange, lime)
- Vinegar
- Bicarbonate of Soda
- Food colouring

This task is visual and highly motivating to watch as the reaction is immediate. Fruit can be cut either into halves or by trimming the two ends so that the fruit is exposed. You can place bicarbonate of soda on the fruit and add some food colouring, and last but not least vinegar is added to create an explosive / fizzy effect.

Not only does this experiment support joint attention but also it can support discussions with some pupils about reactions, making predictions ('what will happen when ...?') and support pupils to answer question structures (e.g. why? Because....).

There are a number of other attention building activities which can be searched for using websites such as Pinterest and Google.

## Simple Science: Use a balloon to amplify sound

### What you will need:

Balloon

### Instructions:

1. Blow up the balloon
2. Hold the balloon close to your ear while you tap lightly on the other side

### What's happening:

Despite you only tapping lightly on the balloon your ears can hear the noise loudly. When you blew up the balloon you forced the air molecules inside the balloon closer to each other. Because the air molecules inside the balloon are closer together, they become a better conductor of sound waves than ordinary air around you.



# When a child misbehaves...

When a child misbehaves sometimes as parents we can feel frazzled. Sometimes we use bribery, punishments or rewards to temporarily 'fix' the problem. In order to discourage children from continued misbehaviour they need to feel empowered and encouraged to pursue their own goals positively.

## Connection before correction

Brain research has shown that children do better when they feel better. This does not mean feeling better because they get everything they want but rather because they feel connected (belonging) and responsible (significant). You can do this by validating your child's feelings before you try to correct their behaviour. You can do this by saying, 'I know you're upset because I have taken away your iPad but if you finish your homework you can have it back.' By saying this, you are connecting by showing that you understand your child's feelings and you are giving them the opportunity to focus on a solution instead of the punishment.

## Validate feelings

'I know you are upset because I asked you to clean your bedroom but once you are done you can go back outside and play.' You are connecting with your child by showing understanding and validating your child's feelings.

## Positive time out

When your child misbehaves, check in with yourself and make sure you are calm enough to deal compassionately with your child at that time. If you are not calm enough then explain to your child that you are upset and need some time by yourself. This models self-regulation, an essential life skill. This is teaching your child that it is ok to need time to calm yourself down. Ask your child if it would help them to have some time to chill too. To ensure your child understands what you are doing, discuss as a family what happens when we are stressed—our brains are flooded with stress hormones so we can't think. Then explain that when one of you is stressed, you can ask for chill out time in a different place in the house that works for each individual. This Time Out should always be a choice and NEVER a punishment. It is like students taking a self-referral at school. They take these so that they can calm down before their behaviour results in an office referral.

## Focus on solutions

Reduce power struggles by focusing on solutions rather than consequences of bad behaviour. Learn to think of problems = solution, rather than problem = blame and punishment. It can help children to explore the consequences of their choices by asking, 'What do you think caused that to happen, and what ideas do you have to help solve the problem?' This teaches them valuable life skills such as problem-solving, respectful communication, decision making, conflict resolution and negotiating strategies.

(Families London Magazine: Southwest)

## Maths at home: Celebration bunting

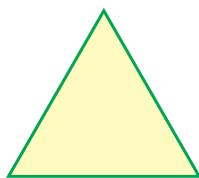
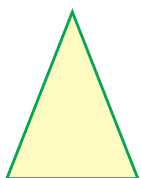
### What to do:

First make a triangle template to draw around and make all of your flags. Choose whether you want your bunting flags to be:

isosceles triangles  
(two sides and two  
angles the same)

or

equilateral triangles  
(all angles and sides  
the same)



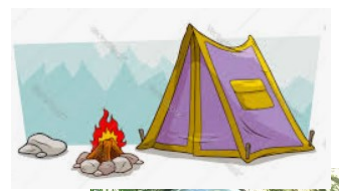
Look at your ruler and choose a length between 14 and 18cm in length for the base of your flags.

Place your piece of card with the long edge vertical. Leave a space at the bottom of about 3 – 4cm. Then, with your ruler, draw a horizontal line that's the length you've chosen for the baseline of each flag. Make each end of this line clear with a large dot.



# Year 9 Camping Trip

(Written by Abdul 9LK)



**Day 1:** Year 9s left school at 9:30am to Blackland Farm. We arrived at the campsite around noon. We were allocated a spot on a big field shared with other schools. Our campsite was called Peewit 5. We unloaded the bus and soon after we headed to our first activity, the low ropes. It was an obstacle course that we had to do without touching the floor, if we did, we had to go back to the beginning. Tunnels was next. It was a maze made of pitch black tunnels. It was really scary to get at first. We didn't know where we were heading. Sweets were waiting for us at the far end. We returned to camp to start setting up our tents. After one and a half hours we finally finished and headed to our last activity which was crates. Crates is where you have two people stacking blocks so you and your partner have to climb up on and try not to fall off. After the activity we went back to our campsite and made dinner. We took a shower and walked around the woods then it was bedtime.



**Day 2:** We all woke up at 7am and had breakfast. After breakfast we got dressed and started making our lunches for the day. After preparing lunch we started making our long journey walk. We arrived at kayaking and were taught how to control our boats. Soon after we got in the boat and started to go in the water one by one. A few of us fell in but it was really fun. We walked back to camp and started to prepare dinner. At 5pm we made our way to the zip wire. We had to put a harness on and we climbed to the platform where an instructor was waiting to attach us to the zip wire. It was so high that people's legs started shaking while going up the ladder! Then it was back to camp, pack up all our stuff, dinner, shower and bed.



**Day 3:** After breakfast we started to take our stuff out of our tents so we could dismantle the tents and make sandwiches for the journey back. We then headed over to rock climbing which was our last activity. We all put on our harnesses and were given two chances each to climb the wall. It was exhausting and challenging to get up to the top. On the way back we made a quick stop to the tuck shop before going to finish packing. The mini bus came and we hopped on the bus and went back to school. Camp was a great experience, a lot of fun and I loved all the activities."



## Year 11 trip to Windsor

As part of Woodlane's goodbye to our wonderful Year 11s, pupils embarked on a variety of trips to mark the end of exams and to say thank-you for all their hard work. Pupils went to Holland Park to visit the Japanese Garden, bowling, and the great Windsor Castle. We took a mini bus to Windsor and entered the grounds of the home of British Monarchs for the past 900 years. Pupils saw grand rooms with painted ceilings, fabulous works of art including Mrs. Jelen's favourite Bruegel. Pupils then went to St. George's Chapel where Prince Harry and Meghan Markle got married. We had a great day out.





# Healthy Living Day

(written by 8SP)

**"On Thursday June 27th we had a healthy lifestyle theme day. My favourite part of the day was when we went up to Wormwood Scrubs. I liked it a lot because we went outside of lesson to explore what types of animals we could see like bees, dogs, butterflies." (Written by Feroz)**

**"My favourite part of the day was making chocolate ice cream and a fresh lemon and mint drink. We also tasted the ice cream and it was delicious. Mrs. Abril and Gabby were helping us." (Written by Romaan)**

**The theme day had lots of activities including: plant pot decorating, cooking healthy dishes, walking to Wormwood Scrubs, meditation, Zumba fitness and butter making.**



**Thank-you Mrs. Abril for teaching us healthy living skills.**

# France Trip

On Tuesday 25th June, a group of pupils in years 9, 10 and 11 visited Boulogne, in north-west France! The aim of the trip was to practise speaking French and to learn about another culture.

We left school early at 6am and then headed to the Eurotunnel. The first visit in Boulogne was to a French bakery called 'Le Moulin d'Opale'. Pupils had the opportunity to make French brioche, taste it and learn how to make a French baguette. It was really fun!

Next stop was to 'Le McDo' where pupils practised ordering food from the French menu. They really enjoyed this and realised that the choice of food in France, and the currency, is different there. After lunch, we went to the beach in Boulogne. A few pupils paddled in the sea, whilst others enjoyed playing a game of football or went shopping for souvenirs.

The last visit of the day was to a French sweet factory called 'Becasuc'. Pupils learnt how to make two different types of sweets by watching a demonstration. Some lucky pupils even got to pour the sweet mixtures into the moulds! Afterwards, we tasted the sweets and then could buy a selection of them from the 'Becasuc' shop. At teatime, it was time to make the return journey back to school via the Eurotunnel and pupils arrived back at school at 9pm.

Pupils and teachers had a great time, and commented on how much they

**"The best part of the trip to France for me was we made our own Brioche in the bakery with Frederic the baker. It was so much fun and we got to eat it afterwards."**

**Che**

**enjoyed the day! Some even said it was the best trip ever! We are now looking forward to planning a new trip for next year. Watch this space...**





## **Woodlane High School**

### **Term Dates 2019/20**

#### **Autumn Term 2019**

<b>INSET:</b>	<b>Monday 2nd &amp; Tuesday 3rd September – Staff only</b>
<b>Term begins:</b>	<b>Wednesday 4th September – Year 7 only</b> <b>Thursday 5th September – Whole School</b>
<b>Half Term:</b>	<b>Monday 21st October – Friday 25th October (inclusive)</b>
<b>Term ends:</b>	<b>Thursday 19th December at 1pm</b>

#### **Spring Term 2020**

<b>INSET:</b>	<b>Monday 6th January – Staff only</b>
<b>Term begins:</b>	<b>Tuesday 7th January</b>
<b>Half Term:</b>	<b>Monday 17th February – Friday 21st February (inclusive)</b>
<b>Term ends:</b>	<b>Friday 3rd April at 1pm</b>

#### **Summer Term 2020**

<b>INSET:</b>	<b>Monday 20th April – Staff only</b>
<b>Term begins:</b>	<b>Tuesday 21st April</b>
<b>May Day:</b>	<b>Friday 8th May Bank Holiday</b>
<b>Half Term:</b>	<b>Monday 25th May – Friday 29th May (inclusive)</b>
<b>INSET:</b>	<b>Friday 5th June – Staff only</b>
<b>Term ends:</b>	<b>Tuesday 21st July at 1pm</b>

# Message from the Head

We continue to celebrate a fantastic year at Woodlane following our highly successful Ofsted inspection! Thank you to the entire school community for your commitment, hard work and support.



As you are aware, following our Section 5 full Ofsted inspection on Tuesday 21st – Wednesday 22nd May 2019 we achieved **Outstanding overall** and **Outstanding in all categories**, which is the highest possible judgement, as follows:

- Overall Effectiveness – **Outstanding**
- Effectiveness of Leadership and Management – **Outstanding**
- Quality of Teaching, Learning and Assessment – **Outstanding**
- Personal Development, Behaviour and Welfare – **Outstanding**
- Outcomes for Pupils – **Outstanding**

Our glowing full report can be found on our school website, however, here are some of the selected highlights:

- *"There is a culture of excellence throughout the school."*
- *"The local authority views the school's safeguarding practices as exemplary."*
- *"Leaders are relentless in their drive for continuous self-improvement."*
- *"The curriculum offer is impressive, providing a range of academic, vocational and therapeutic learning opportunities."*
- *"The behaviour of pupils is outstanding. Pupils respond enthusiastically to the school's positive behaviour system, which rewards them for being good role models."*
- *"All pupils make sustained and substantial progress from their starting point."*

Our journey does not stop here! We are committed to on-going excellence, which requires strong strategic vision, creativity and committed partnerships. Our 2019/2020 School Improvement Plan will reflect this commitment and will be available from October 2019 on the school website. Please contact me if you feel there are any areas which requires our focus in the approaching academic year.

This year we continue to celebrate **Woodlane Pupil Awards** to recognise significant improvement and contribution to school life. This year's wonderful winners are:

- **Role Model Award – Buthayna (Year 9)**
- Most Improved Literacy Skills Award – Tom R (Year 9)
- Most Improved Numeracy Skills Award – Marvin (Year 10)
- Hard Work and Effort Award – Jamal (Year 9)
- Most Improved Behaviour and Social Skills Award – Feroz (Year 8)
- Independence Award - Riyadh (Year 10)

Winners have received a gift voucher in the range of £20-£50, they will also have their names engraved on a trophy, so their efforts go down in Woodlane history!

I would like to take this opportunity to welcome Tine Hill, our new parent governor and Mrs Ulamoleka our new permanent Science Teacher. We look forward to working closely with you both in the new academic year. My sincere thanks to Ms Hristova and Ms Lloyd, our long term supply teachers, for the targeted pupil support provided this year, we hope you continue to visit Woodlane. I also share our best wishes to Rocco (long term supply TA) and Craig (Apprentice), you will be missed.

Thank you Mrs Jelen for our informative Summer Term newsletter. I do hope parents/carers find its content useful. Wishing everyone a fabulous summer, I look forward to seeing you all in September, when school starts for Year 8 – Year 11 on **Thursday 5th September 2019**.