

## Outcomes for Pupils – 2019/20

### Executive Summary

This summary assumes the reader has a good understanding of Woodlane’s assessment practices. For more information on this, please visit our Assessment page of the school website.

Woodlane High School is an outstanding school (Ofsted June 19). *“All pupils make sustained and substantial progress from their starting points. Year 11 pupils achieve well...”*

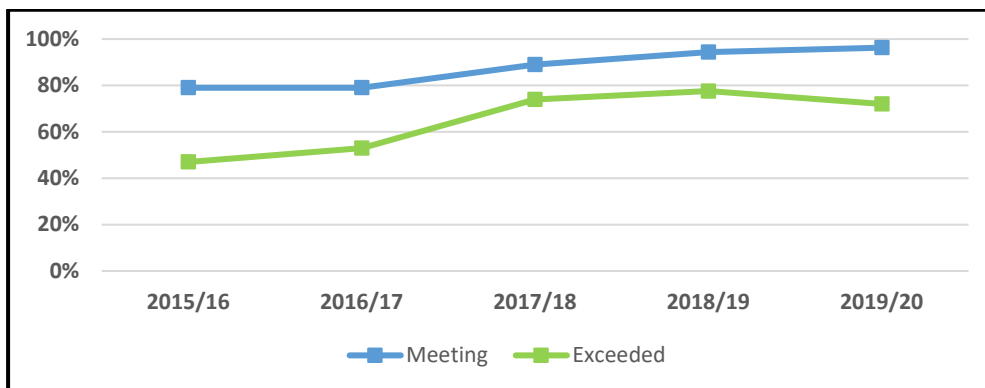
#### Headlines:

- ▲ The overall percentage of pupils who meet and exceed their expectations in qualification subjects has increased by a further 2% to 96.3%
- ▲ Core subjects achieved collective increase in pupils meeting or exceeding expected outcomes, Ma and EN achieving 100%.
- ▲ The percentage of pupils achieving below their expected outcome decreased 2.3% to 3.3%.
- ▲ 100% of pupils met expected outcomes within 8 subjects – English, Art, DT, PE, Computing, French ASDAN and vocational studies.
- ▲ 100% of pupils exceeded expected outcomes within 2 subjects – PE and DT.

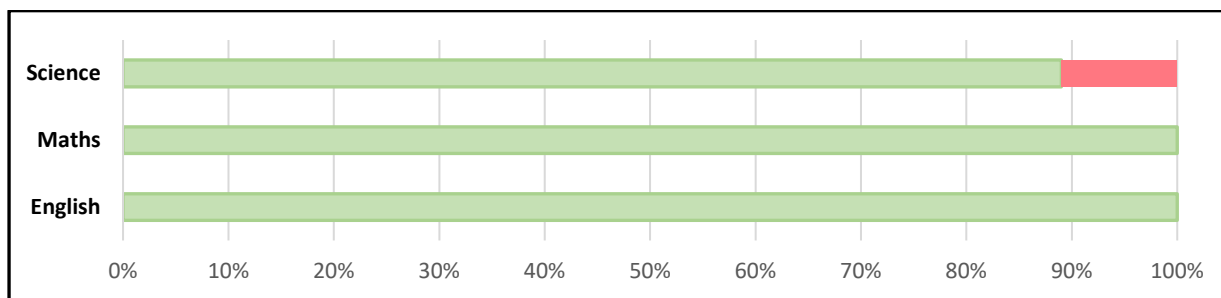
**Substantial Progress:** The achievement of Year 11 pupils in all qualification subjects in 2019/20 continues to be **outstanding**. This is because pupils progress well from their different starting points and achieve or exceed standards expected within the school’s own curriculum and in comparison, with other outstanding SEND schools. Pupils attain relevant qualifications so that they can and do progress to the next stage of their education.

Achievement percentages across all qualification subject areas. 2018/2019 – Year 11 Leavers			
	Exceeded	Met	Below
Year 11 Leavers %	72%	96.7%	3.3%

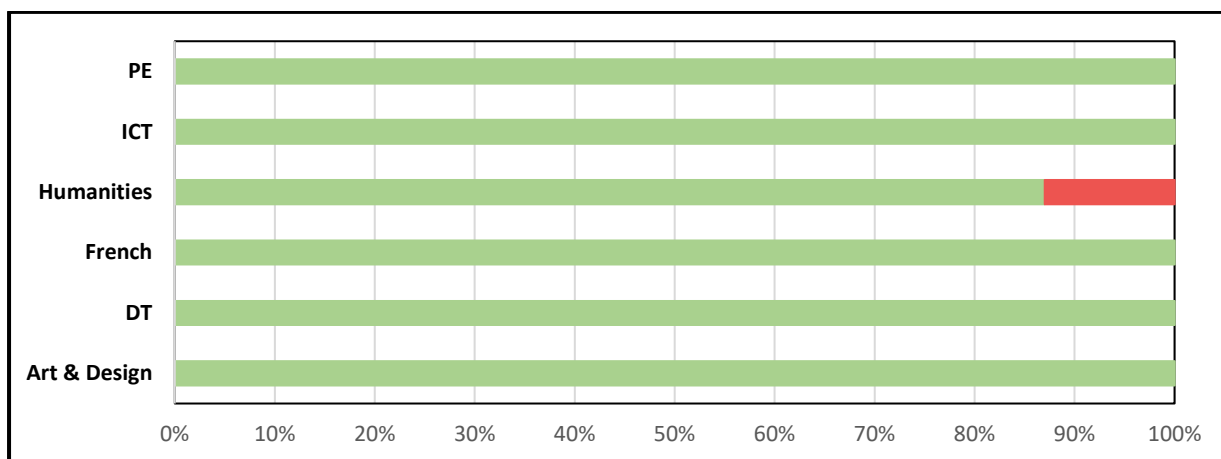
**Sustained Progress:** Pupils at Woodlane make substantial and sustained progress, developing excellent knowledge, understanding and skills, considering their different starting points. The graph below highlights the five-year trend for exam results. Results in 2019/20 demonstrate a significant rise each year, the trend continues this year seeing a rise of 2.3% in students meeting expected outcomes. Furthermore, 72% of Year 11 pupils exceeded their expected outcome this year, although a slight dip from last year in exceeding outcomes, pupils achieving below expected outcomes continues to fall



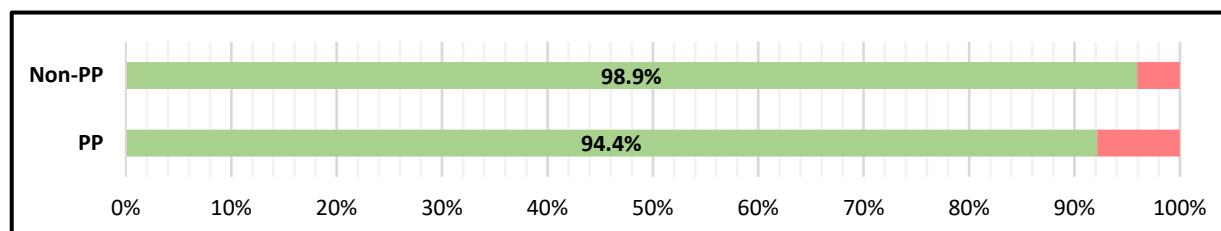
**Core Subjects:** This academic year, there was a substantial increase in the combined proportion meeting and exceeding expectations in the core subjects. The graph below shows the three core subjects individually in 2019/20. In English and Maths 100% of pupils met expectations, whilst Science achieved 89% an increase of 9% against last year's data. Maths outcomes of combined meeting and exceeding expectations also increased by 20%.



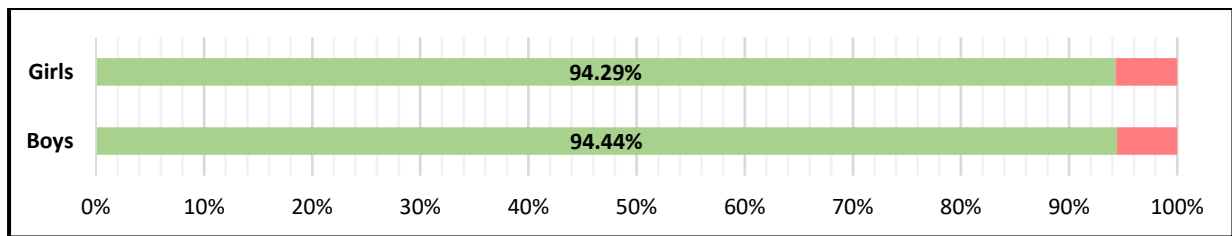
**Foundation Subjects:** Foundation subjects continue to perform well with 5 out of 6 subjects achieving 100% of pupils meeting expected outcomes. All foundation subjects with the exception of humanities achieved over 93% for pupils exceeding expected progress, 3 of these subjects achieving 100%. In Humanities, 87% of pupils met expected outcomes -an increase of 4% from last year. 46% of overall entries in Humanities exceeded expected progress. French outcomes demonstrated a 13% rise from last year in meeting expected outcomes- both subjects were highlighted for improvement in Summer 2019-this is reflective in this year's positive data.



**Analysis of Groups:** In 2019/20, Year 11 pupils receiving Pupil Premium made up 30% of the cohort. The gap in achievement this year is less than 4%. The gap in real terms equates to 2 pupils underperforming in 1 subject area which is identical to our non-pp performance. This data set includes 1 non-entry in DT which contributes to the gap. Overall, the data shows outstanding progress with 72% of PP students exceeding expected outcomes.



In 2019/20, there were 7 girls and 13 boys in the Year 11 cohort. There difference in achievement of the two groups was 0.2% with both **gender** groups exceeding the school target.



**School Improvement Priorities:** In 2019/20, we aim to:

- Increase the proportion of pupils who meet and exceed expectations in Science and Humanities and continue to improve outcomes in French focusing on exceeding expectations.
- Develop and embed robust systems and strategies in teaching and learning for students who do not engage with subjects/examinations to eliminate further non-entries.