

Pupil Questionnaire 2018/2019 Statistical Summary (February 2019)

Total return = 75 = 83% of school population (90 pupils).

Question/Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1 – This is a good school.	34	35	3	3
2 – I am taught well.	40	33	2	0
3 – Teachers expect me to work hard and do my best.	53	22	0	0
4 – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	38	33	3	0
5 – Pupils in this school behave well.	26	41	8	0
6 – There is an adult in this school that I can talk to if I have a problem.	44	28	3	0
7 – Staff treat all pupils fairly and with respect.	33	41	1	0
8 – The school helps me to be independent.	45	26	4	0
9 – The school is interested in the views of its pupils.	35	36	4	0
10 – Worthwhile homework is set regularly.	33	35	4	3
11 – The school deals with any problems I have so I feel safe.	36	38	0	1
12 – The school is well run.	42	31	1	1
Totals	459	399	33	8
% *nearest whole number	51%	44%	4%	1%

What do you like most about the school?

Examples of comments made:

“The subjects in the lessons and the people.”

“That it is safe and I can trust people and adults.”

“The lessons are fun.”

Summary of comments:

- Lessons/learning/quality of teaching (28)
- SMT/Teachers/TAs/Support (10)
- Easier to make friends/friends (8)
- Break time/playground/free time (6)
- Safety (2)
- Therapy/dog walking (2)

- Clubs (2)
- Fair (2)
- Lunch (1)

What would you like to change in the school?

Examples of comments made:

“PE kit.”

“Playground needs improving.”

“Less homework.”

Summary of comments:

- Don't want to change anything/nothing (9)
- Playground (8)
- Lunch (food) (9)
- Uniform/PE kit (6)
- More of particular lesson (5)
- Allowed to use mobile phones (5)
- More homework/less homework (3)
- More CCTV (1)
- No sweets in school (1)
- Harder work (1)
- Introduce gaming club (1)
- More trips (1)
- Change GCSE exam boards (1)
- Finish early every Friday (1)

Summary of pupils surveyed:

- On average 95% of pupils agreed/strongly agreed with the statements (all set in the positive mode).
- 92% of pupils believe Woodlane is a good school – *please note when interviewed reasons for disagreeing included: ‘I don't like mixed girl-boy schools’; ‘because I don't like two subjects’; ‘the playground needs improving’; ‘don't know’.* All pupils except one showed general satisfaction through the other questions, 2 pupils strongly agreed with every other question.
- 97% of pupils believe they are taught well.
- 100% of pupils believe teachers expect them to work hard and do their best.
- 96% of pupils think their work is assessed helpfully so they can see how to improve it.
- 89% of pupils believe that pupils at Woodlane behave well.
- 99% of pupils feel the school deals with any problems so they feel safe. 1 pupil stated they do not feel safe – *please note when interviewed this pupil does not feel safe due to being scared of pupils from other schools (who do not attend Woodlane), however, the pupil reports that nothing has actually happened.*
- 96% of pupils have an adult in school they can talk to if they have a problem. 3 pupils feel they do not have someone they can talk to.
- 99% of pupils believe staff treat all pupils fairly and with respect.
- 95% of pupils believe the school helps them to be independent.
- 95% of pupils believe the school is interested in their views.

- 91% of pupils think worthwhile homework is set regularly – *please note when interviewed those pupils who disagreed, choose their response as they do not like or agree with homework in general or they wanted more/less.*
- 97% of pupils believe the school is well run.

There was 1 pupil who consistently disagreed with the large majority of questions. However, the occasional disagree statement came from pupils who were generally satisfied with their overall educational experience.

Action:

- Interview the 1 pupil who does not feel safe in school, immediately implement steps to ensure they feel safe. *Complete at time of publishing.*
- Interview the 6 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible. *Complete at time of publishing.*
- Interview 7 pupils regarding their dissatisfaction with homework. *Complete at time of publishing.*
- Ensure the 3 pupils who feels they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold an assembly on homework to stress its importance and explore how homework supports pupils. Recap new homework policy, including differentiated activities and requirements.
- For 3 pupils who does not believe their work is assessed helpfully ensure they become focus for Spring Term Book Look to explore further.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Continue with plans to transform the playground.
- Present results to pupils in an assembly.