



Ofsted 2019: Cultural Capital is “the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.”

Woodlane aims to construct a curriculum that is ambitious and designed to give all learners, including SEND and the most disadvantaged, the knowledge and cultural capital they need to succeed in life.

The following should be read alongside the subject curriculum maps to gain a full understand of the curriculum offer at Woodlane High School. The following map is not exhaustive as all pupils receive personalised support, however it provides an overview of the provision pupils’ will experience throughout their time at Woodlane. The impact of these activities is also included below.



Whole School		Universal	Targeted	Specialist
Cultural Capital Provision Map	Personal Development	<ul style="list-style-type: none"> <li>- RE Trips to local cultural and religious sites (educational visits) <ul style="list-style-type: none"> <li>✓ Improved pupil tolerance</li> <li>✓ Improved understanding of British values</li> </ul> </li> <li>- Brain Blaster Day (theme day) <ul style="list-style-type: none"> <li>✓ Improved problem solving skills</li> <li>✓ Improved pupil enthusiasm for Maths</li> </ul> </li> <li>- London Safety Challenge <ul style="list-style-type: none"> <li>✓ Improved pupil understanding of risk and safety in/out of the home</li> </ul> </li> <li>- School Camping Residential (educational visit) <ul style="list-style-type: none"> <li>✓ Improved pupil independence</li> <li>✓ Improved skills including; cooking, cleaning, self-care, etc.</li> </ul> </li> <li>- Life skill development through ASDAN lessons <ul style="list-style-type: none"> <li>✓ Improved personal organisation, independence and greater understanding of own interests.</li> </ul> </li> <li>- First Aid training in PSCE lessons <ul style="list-style-type: none"> <li>✓ Improved pupil understanding of risk and safety in/out of the home</li> </ul> </li> <li>- France Residential (educational visit) <ul style="list-style-type: none"> <li>✓ Improved language skills and opportunities to practice skills in context</li> </ul> </li> <li>- Digital Literacy Training (pupils trained to train their peers) <ul style="list-style-type: none"> <li>✓ Improved pupil understanding of online safety and appropriate usage of technology in/out of school</li> </ul> </li> <li>- Languages (club) <ul style="list-style-type: none"> <li>✓ Improved Spanish and French skills to with particular focus on outcomes (GCSE)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Independent Travel Training <ul style="list-style-type: none"> <li>✓ Improves self-confidence</li> <li>✓ Prepares pupil for future life</li> <li>✓ Improves pupil attendance at school and extra-curricular clubs</li> </ul> </li> <li>- Young Chef of the Year <ul style="list-style-type: none"> <li>✓ Improves pupil independence in the kitchen and provides basic cooking skills for life</li> </ul> </li> <li>- Grocery Shopping Visits (small group educational visits) <ul style="list-style-type: none"> <li>✓ Improved pupil understanding of risk and safety in/out of the home</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Image in Action <ul style="list-style-type: none"> <li>✓ Improves pupil understanding and awareness of SRE topics, including; consent, relationships and personal safety</li> <li>✓ Specific pupils selected for direct involvement 1:1 or in small groups.</li> </ul> </li> </ul>



<p><b>Arts Enrichment</b></p>	<ul style="list-style-type: none"> <li>- Art Gallery Trip (educational visit) <ul style="list-style-type: none"> <li>✓ Improved knowledge and understanding of different forms of art</li> </ul> </li> <li>- Science Museum/Natural History Museums (educational visit) <ul style="list-style-type: none"> <li>✓ Improved understanding of the natural and physical world</li> </ul> </li> <li>- Black History Month (theme day) <ul style="list-style-type: none"> <li>✓ Improved understanding of black history, culture and human rights</li> </ul> </li> <li>- Globe Players (in-school event) <ul style="list-style-type: none"> <li>✓ Improved knowledge and understanding of drama productions, including Shakespeare and Dickens</li> </ul> </li> <li>- World Book Day (theme day) <ul style="list-style-type: none"> <li>✓ Improved love for reading</li> </ul> </li> <li>- Yearly School Talent Show (in-school event) <ul style="list-style-type: none"> <li>✓ Improved self-esteem, mental health and wellbeing of pupils taking part in activities</li> </ul> </li> <li>- Drama workshops <ul style="list-style-type: none"> <li>✓ Improved drama skills and creativity</li> </ul> </li> <li>- Engagement with various charities/organisations related to the arts <ul style="list-style-type: none"> <li>✓ Provide specialist support around an area of specialism, e.g. Lyric Theatre outreach and Albert and Friends Circus</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Targeted music sessions with named pupils <ul style="list-style-type: none"> <li>✓ Improved musical skills and creativity</li> <li>✓ Improved self-esteem, mental health and wellbeing of pupils taking part in activities</li> </ul> </li> <li>- Links with BDA to provide GCSE/Mainstream experience in Music, Performing Arts, etc. <ul style="list-style-type: none"> <li>✓ Improved musical skills and creativity, etc.</li> <li>✓ Increased access to higher level qualifications</li> </ul> </li> <li>- William Morris Sixth Form link – Art and Business focus <ul style="list-style-type: none"> <li>✓ Improved artistic skills</li> <li>✓ Improved awareness of the relationship between requirements, designs and finished products</li> </ul> </li> </ul>	
<p><b>Sports Enrichment</b></p>	<ul style="list-style-type: none"> <li>- Cricket (club) <ul style="list-style-type: none"> <li>✓ Improved pupil health and pupil interactions at lunchtime</li> </ul> </li> <li>- Football (club) <ul style="list-style-type: none"> <li>✓ Improved pupil health and leadership skills</li> </ul> </li> <li>- Tennis (club) <ul style="list-style-type: none"> <li>✓ Improved pupil health and pupil interactions at lunchtime</li> </ul> </li> <li>- Disability Tennis link (in-school event) <ul style="list-style-type: none"> <li>✓ Improved pupil health, tennis skills and team working</li> </ul> </li> <li>- RFU Rugby (in-school event) <ul style="list-style-type: none"> <li>✓ Improved pupil health, rugby skills and team working</li> </ul> </li> <li>- Dodgeball (club) <ul style="list-style-type: none"> <li>✓ Improved pupil health, pupil interactions and team working</li> </ul> </li> <li>- Sports leaders <ul style="list-style-type: none"> <li>✓ Improved pupil confidence and relationships between KS4 pupils (leaders) and KS3 pupils.</li> </ul> </li> <li>- Mile Run (yearly event) <ul style="list-style-type: none"> <li>✓ Improves pupil fitness and creates positive relationships with others</li> </ul> </li> <li>- Middlesex Country Cricket Club link <ul style="list-style-type: none"> <li>✓ Provide opportunities for pupils to engage in cricket at a world renowned venue</li> <li>✓ Improves pupil's confidence and motor skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- LYG Tennis Tournament <ul style="list-style-type: none"> <li>✓ Improved pupil enthusiasm for sport and motor skills</li> <li>✓ Pupils selected to represent school/H&amp;F leading to improved confidence</li> </ul> </li> <li>- LYG Football Tournament <ul style="list-style-type: none"> <li>✓ Improved pupil enthusiasm for sport and motor skills</li> <li>✓ Pupils selected to represent school/H&amp;F leading to improved confidence</li> </ul> </li> <li>- LYG Hockey/Flyerz Hockey Tournament <ul style="list-style-type: none"> <li>✓ Improved pupil enthusiasm for sport and motor skills</li> <li>✓ Pupils selected to represent school/H&amp;F leading to improved confidence</li> </ul> </li> <li>LYG Athletics Tournament <ul style="list-style-type: none"> <li>✓ Improved pupil enthusiasm for sport and motor skills</li> <li>✓ Pupils selected to represent school/H&amp;F leading to improved confidence</li> </ul> </li> <li>- ADHD pupils extended movement breaks, e.g. running to Wormwood Scrubs <ul style="list-style-type: none"> <li>✓ Improved pupil regulation through sports activities that provide breaks from learning – supported by a 1:1 TA</li> </ul> </li> <li>- Inter-school competitions (football and basketball) against local schools <ul style="list-style-type: none"> <li>✓ Improved pupil health, confidence and community engagement</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Adapted wheelchair services <ul style="list-style-type: none"> <li>✓ Enable wheelchair users to take part in specific sports enrichment using adaptations to their wheelchair</li> </ul> </li> <li>- Specialist Occupational Therapy and Physiotherapy programmes for pupils unable to access typical PE lessons <ul style="list-style-type: none"> <li>✓ Enables wheelchair users and those with complex medical conditions to take part in physical activity suitable to their needs</li> </ul> </li> </ul>



<p><b>Preparation for Work / Independent Living</b></p>	<ul style="list-style-type: none"> <li>- KS3 Key Skills Event (theme day) <ul style="list-style-type: none"> <li>✓ Improved basic skills including, dressing, self-care, and money management</li> </ul> </li> <li>- Vocational Studies BTEC available for Year 10 and Year 11 option <ul style="list-style-type: none"> <li>✓ Improved employability skills including; interview technique, CV writing, first impressions etc.</li> </ul> </li> <li>- Visits from outside speakers on jobs/careers/work topics <ul style="list-style-type: none"> <li>✓ Improved awareness of different careers and pathways</li> <li>✓ Improved employability skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- William Morris Sixth Form (Y11 link programme) <ul style="list-style-type: none"> <li>✓ Improved pupil awareness of a new post-16 environment</li> <li>✓ Improved pupil retention on post-16 courses</li> </ul> </li> <li>- College Visits (Y11 &amp; Parents) <ul style="list-style-type: none"> <li>✓ Improved pupil awareness of post-16 options</li> <li>✓ Improved pupil retention on post-16 courses</li> </ul> </li> <li>- University Links (Y11 educational visits) <ul style="list-style-type: none"> <li>✓ Improved pupil awareness of university options and raised aspirations</li> </ul> </li> <li>- Year 11 Work Experience Programme (two week placements) <ul style="list-style-type: none"> <li>✓ Improved pupil independence</li> <li>✓ Improved awareness of the work place and understanding of professional expectations</li> </ul> </li> <li>- College Transition Events and Meetings (Y11) <ul style="list-style-type: none"> <li>✓ Improved transition to new post-16 provision</li> </ul> </li> <li>- Cooking Club (after school club) <ul style="list-style-type: none"> <li>✓ Improves pupil independence in the kitchen and provides basic cooking skills for independent living</li> </ul> </li> <li>- Year 9 Enterprise Project <ul style="list-style-type: none"> <li>✓ Improves pupil independence and confidence using money management skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Bought in careers advice and guidance <ul style="list-style-type: none"> <li>✓ Provides impartial and up to date careers advice allowing pupils to make more informed decisions about their future</li> </ul> </li> </ul>
<p><b>Medical/ SEND</b></p>	<ul style="list-style-type: none"> <li>- Sensory Circuits <ul style="list-style-type: none"> <li>✓ Improved sensory regulation</li> </ul> </li> <li>- School Nurse Focus on Healthy Eating <ul style="list-style-type: none"> <li>✓ Improved awareness of healthy choices and own responsibilities to health</li> </ul> </li> <li>- SaLT drama sessions with Y7 <ul style="list-style-type: none"> <li>✓ Improved communication skills and engagement with peers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Working in partnership with external physiotherapists to deliver programmes for targeted pupils <ul style="list-style-type: none"> <li>✓ Enables wheelchair users and those with complex physical or medical conditions to undertake regular programmes take part in physical activity suitable to their needs</li> </ul> </li> <li>- NHS Dentist visit <ul style="list-style-type: none"> <li>✓ Improves pupil dental health and ensure that problems are identified</li> </ul> </li> <li>- Termly SaLT Target Setting with tutors and Communication Passports <ul style="list-style-type: none"> <li>✓ Improves staff understanding of pupil needs</li> <li>✓ Provides pupils with targets based on their needs</li> <li>✓ Ensure pupils have a range of opportunities to be involved in decision making regarding the support they receive</li> </ul> </li> <li>- OT – Y7 input/introduce sensory strategies <ul style="list-style-type: none"> <li>✓ Ensures pupils joining Woodlane have immediate access to resources and programmes working well at a previous school transition with the pupil</li> </ul> </li> <li>- SaLT Friendship Club/Games Club <ul style="list-style-type: none"> <li>✓ Develops communication partners for individual pupils</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Therapeutic tools, including headphones, putty programme <ul style="list-style-type: none"> <li>✓ Ensures specialist provision and tools are available for those pupils where the increased benefit has been identified.</li> </ul> </li> <li>- Specialist provision i.e. Splints, strength development exercises <ul style="list-style-type: none"> <li>✓ Ensures specialist provision and tools are available for those pupils where the increased benefit has been identified.</li> </ul> </li> <li>- In-class SaLT support <ul style="list-style-type: none"> <li>✓ Allows for accurate assessment of pupil SaLT needs</li> <li>✓ Ensures SaLT programmes are set appropriately and delivery is modelled to staff</li> </ul> </li> <li>- Out of class SaLT group work <ul style="list-style-type: none"> <li>✓ Allows for accurate assessment of pupil SaLT needs</li> <li>✓ Ensures SaLT programmes are delivered in a supportive environment through methods that encourage pupils to communicate effectively</li> </ul> </li> <li>- Booster Injections <ul style="list-style-type: none"> <li>✓ Ensures all pupils have access to immunisation</li> </ul> </li> </ul>
<p><b>Mental Health</b></p>	<ul style="list-style-type: none"> <li>- Meditation/Mindfulness through RE lessons <ul style="list-style-type: none"> <li>✓ Improved pupil mental health and emotional resilience</li> </ul> </li> <li>- Mindfulness sessions within All About Me (SEND) theme day <ul style="list-style-type: none"> <li>✓ Improved pupil mental health and emotional resilience</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Dog Therapy, including; play, walking and handling <ul style="list-style-type: none"> <li>✓ Improved pupil mental health</li> <li>✓ Improved empathy and emotional intelligence</li> </ul> </li> <li>- Drawing and Talking Therapy <ul style="list-style-type: none"> <li>✓ Improved pupil mental health</li> <li>✓ Develops communication partners for individual pupils</li> </ul> </li> <li>- Non-specialist music therapy <ul style="list-style-type: none"> <li>✓ Improved pupil mental health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- MIND therapy, including group sessions and 1:1 targeted art therapy <ul style="list-style-type: none"> <li>✓ Improved pupil mental health</li> <li>✓ Provides opportunities for pupils to express their feelings in a structured and supportive medium</li> <li>✓ Specific focus for pupils with areas of vulnerability</li> </ul> </li> <li>- Respond therapy – case load of 6 pupils <ul style="list-style-type: none"> <li>✓ Improved pupil mental health</li> </ul> </li> </ul>



		<ul style="list-style-type: none"> <li>✓ Develops communication partners for individual pupils</li> </ul>	<ul style="list-style-type: none"> <li>✓ Provides opportunities for pupils to express their feelings in a structured and supportive medium</li> <li>✓ Specific focus for pupils with areas of vulnerability.</li> </ul>
<b>Additional Academic Interventions</b>	<ul style="list-style-type: none"> <li>- Streamed Literacy sessions twice per week                             <ul style="list-style-type: none"> <li>✓ Improved literacy skills</li> </ul> </li> <li>- Streamed Numeracy sessions once per week                             <ul style="list-style-type: none"> <li>✓ Improved numeracy skills</li> </ul> </li> <li>- Class groups ability set                             <ul style="list-style-type: none"> <li>✓ Enables pupils to learn at a pace more suitable to their level of need and understanding</li> </ul> </li> <li>- Spelldrome and Mathletics                             <ul style="list-style-type: none"> <li>✓ Improved literacy and numeracy through access to online games, challenges and resources</li> <li>✓ Increased enjoyment for English and Maths</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Booster Literacy Interventions for named pupils                             <ul style="list-style-type: none"> <li>✓ Improved literacy skills with support for key areas of need</li> </ul> </li> <li>- Booster Maths Interventions for named pupils                             <ul style="list-style-type: none"> <li>✓ Improved numeracy skills with support for key areas of need</li> </ul> </li> <li>- Typing Intervention                             <ul style="list-style-type: none"> <li>✓ Improved speed and accuracy of typing</li> </ul> </li> <li>- Gardening Interventions with named pupils                             <ul style="list-style-type: none"> <li>✓ Improved pupil health, confidence and community engagement</li> </ul> </li> <li>- IPAD interventions                             <ul style="list-style-type: none"> <li>✓ Improves targeted pupil's skills in IT and increases ability to access learning through creative use of technology</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- DSE reading interventions                             <ul style="list-style-type: none"> <li>✓ Produce extremely personalised learning for pupils with Downs Syndrome using specialist literacy learning strategies</li> </ul> </li> <li>- SPLD specialist interventions                             <ul style="list-style-type: none"> <li>✓ Identify and diagnose specific learning difficulties, e.g. dyslexia and provide training for staff</li> <li>✓ Produce personalised learning plans for pupils</li> </ul> </li> <li>- OT specialist support for learning needs                             <ul style="list-style-type: none"> <li>✓ Improves pupil ability to regulate emotions</li> <li>✓ Improves pupil access to learning (e.g. sensory strategies) and output (e.g. support for pen grip)</li> </ul> </li> </ul>
<b>Parental Engagement</b>	<ul style="list-style-type: none"> <li>- Daily home-school report                             <ul style="list-style-type: none"> <li>✓ Enables simple communication between home and school</li> </ul> </li> <li>- Telephone communication and immediate return of calls                             <ul style="list-style-type: none"> <li>✓ Ensures parents have immediate responses to calls and enables the correct support to be in place</li> </ul> </li> <li>- Yearly Annual Reviews                             <ul style="list-style-type: none"> <li>✓ Celebrates pupil achievement and ensures the correct provision is in place.</li> <li>✓ Provides a formal review point for each pupil's personalised outcomes</li> </ul> </li> <li>- Yearly Parent's Evening                             <ul style="list-style-type: none"> <li>✓ Enables pupil progress to be shared and celebrated with parents/carers</li> </ul> </li> <li>- Yearly School Reports                             <ul style="list-style-type: none"> <li>✓ Enables pupil progress to be shared and celebrated with parents/carers</li> </ul> </li> <li>- Transition Events                             <ul style="list-style-type: none"> <li>✓ Enables new Year 7 pupils to feel settled and integrate quickly</li> <li>✓ Improved pupil awareness of their new post-16 environment</li> </ul> </li> <li>- Yearly Online/E-Safety parent workshops                             <ul style="list-style-type: none"> <li>✓ Develops parental understanding and awareness of safety online and enables greater support at home</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- PE/OT Training (parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improves targeted parent's skills in how to support their children with development of PE and OT skills</li> </ul> </li> <li>- Next Steps Evening (Y11 parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improves Year 11 parent's understanding of pupil's next steps</li> <li>✓ Increased ability to support their children with next steps</li> </ul> </li> <li>- Creative Maths (parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improves targeted parent's skills in Maths</li> <li>✓ Increased ability to support their children with development of Maths skills</li> </ul> </li> <li>- IT/Digital Literacy Training (pupil and parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improves targeted parent's skills in IT and increased ability to support their children with technology</li> </ul> </li> <li>- Assessment Training (parent workshop)                             <ul style="list-style-type: none"> <li>✓ Develop parental awareness of school based assessment methods</li> <li>✓ Enable parents and pupils to understand how the school is performing overall</li> </ul> </li> <li>- Supporting Positive Behaviour (parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improved parent understanding of strategies used within school to ensure consistent support at home/school</li> </ul> </li> <li>- Signposting services                             <ul style="list-style-type: none"> <li>✓ Increases pupil opportunities to access services and activities that benefit them and are necessary to support their well-being</li> </ul> </li> <li>- GCSE Information Evening (pupil and parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improved parent understanding of learning strategies used within school to ensure GCSE support is consistent</li> </ul> </li> <li>- Parent and Pupil Cooking Club (parent workshop)                             <ul style="list-style-type: none"> <li>✓ Improved parent engagement with school</li> <li>✓ Improved parent and pupil cooking skills</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Engagement with wider services and support agency partnerships, e.g. Early Help                             <ul style="list-style-type: none"> <li>✓ Ensures pupils have all necessary services coordinated to achieve the best outcomes and support</li> </ul> </li> <li>- 1:1 support from SMT/Staff                             <ul style="list-style-type: none"> <li>✓ Ensures pupils have all necessary support to achieve the best outcomes</li> <li>✓ Where necessary very specific support can be provided to enable families to receive the advice, guidance, provision that is necessary to ensure a pupil achieves well</li> </ul> </li> </ul>