

Pupil Questionnaire 2022/2023 Statistical Summary (February 2023)

Total return = 72 = 65% of school population (111 pupils).

800 overall responses were received (please note, some pupils completed a reduced and simplified version of the questionnaire to support access).

1	Strongly Agree	Agree	Disagree	Strongly Disagree
1 – This is a good school.	31	38	3	0
2 – I am taught well.	30	39	3	0
3 – Teachers expect me to work hard and do my best.	37	34	1	0
4 – My work is assessed (e.g. marked) helpfully so that I can see how to improve it.	22	39	2	0
5 – Pupils in this school behave well.	15	51	6	0
6 – There is an adult in this school that I can talk to if I have a problem.	29	33	1	0
7 – Staff treat all pupils fairly and with respect.	34	27	2	0
8 – The school helps me to be independent.	33	28	1	1
9 – The school is interested in the views of its pupils.	28	34	1	0
10 – Worthwhile homework is set regularly.	15	40	6	2
11 – The school deals with any problems I have so I feel safe.	30	39	1	1
12 – The school is well run.	24	39	0	0
Totals	328	441	27	4
% *nearest whole number	41%	55%	3%	1%

What do you like most about the school?

Examples of comments made:

“I like how the teachers are communicating with us.”

“Working independent and being challenged.”

“I like that we have self-referrals when feeling down.”

Summary of comments:

- Lessons/learning/quality of teaching (34)
- Break time/playground/free time (12)

- SMT/Teachers/TAs/Support (10)
- Friends (14)
- Therapy dogs (1)
- Staff from around the world (1)
- Food (1)
- Playground (1)
- Small class sizes (1)

What would you like to change in the school?

Examples of comments made:

“No detentions, I shouted in the lunch hall and got a detention.”

“That we should have a bigger gate when we come to school.”

“Change the menu and remove Jelly.”

Summary of comments:

- Less/no homework (7)
- Don't want to change anything/nothing (6)
- More food/I like eating/remove Jelly/change some food/have chicken nuggets (6)
- More running/more catch the flag (3)
- More computer time/upgrade the wi-fi/computers (3)
- No school uniform (3)
- Behaviour/no rudeness (3)
- Make the school bigger (2)
- More animals (2)
- Unban tag games (1)
- Bigger lunch/Bacon and sausages for breakfast/More ice cream (1)
- More sanctions for pupils who misbehave/behavior (1)
- More fun lessons (1)
- Longer break time (1)
- More basketball/football team (2)
- Harder homework (1)
- Size of the gate (1)
- Help independence (1)
- No detentions (1)
- More clubs (1)
- Keep caring (1)
- Harder spelling test (1)
- Add a pool (1)
- Hours (1)
- More playground equipment (1)
- Less talking in class (1)
- Cage flooring (1)
- School fair (1)

Summary of pupils surveyed:

- On average 96% of pupils agreed/strongly agreed with the statements (all set in the positive mode).

- 96% of pupils believe Woodlane is a good school (3 pupils disagreed).
- 96% of pupils believe they are taught well (3 pupils disagreed).
- 99% of pupils believe teachers expect them to work hard and do their best (1 pupil disagreed).
- 97% of pupils think their work is assessed helpfully so they can see how to improve it (2 pupils disagreed).
- 92% of pupils believe that pupils at Woodlane behave well (6 pupils disagreed).
- 97% of pupils feel the school deals with any problems so they feel safe (2 pupils stated they do not feel safe – *please note, when interviewed one pupil felt he is on the road to feeling safe and one stated he didn't because of rude comments by other pupils, he gave examples which were at a low level but still important to the pupil e.g. a pupil telling him not to stare at them*).
- 98% of pupils have an adult in school they can talk to if they have a problem (1 pupil felt they do not have someone they can talk to) – *please note, when interviewed the pupil said there were no concerns they just prefer to talk to their mum*).
- 97% of pupils believe staff treat all pupils fairly and with respect (2 pupils disagreed).
- 97% of pupils believe the school helps them to be independent (2 pupils disagreed).
- 98% of pupils believe the school is interested in their views (1 pupil disagreed).
- 87% of pupils think worthwhile homework is set regularly (8 pupils disagreed) – *please note, when interviewed responses were all around the amount of homework, some wanted more, some wanted less, some didn't want any, one pupil stated they wanted harder homework*.
- 100% of pupils believe the school is well run.

There was 1 pupil who consistently disagreed with the large majority of questions. However, the occasional disagree statement came from pupils who were generally satisfied with their overall educational experience.

Action:

- Interview the 2 pupils who do not feel safe in school, immediately implement steps to ensure they feel safe. *Complete at time of publishing.*
- Interview the 3 pupils who do not think Woodlane is a good school and explore ways to improve satisfaction where possible.
- Interview 3 pupils who do not think they are taught well. *Complete at time of publishing.*
- Interview 2 pupils who do not think all staff treat pupils fairly and with respect, explore and address any concerns.
- Interview 2 pupils who feel the school does not support them to be independent, explore ways to improve satisfaction where possible.
- Interview the 8 pupils who felt homework set was not worthwhile. *Complete at the time of publishing.*
- Ensure the 1 pupil who feels they do not have anyone to talk to if they have a problem agree on a 'key adult' to share their worries. Adult to 'check-in' with them regularly throughout the week.
- Hold a pupil conference with 6 pupils who feel behaviour is not always good at Woodlane, explore specifics and implement changes.
- Continue to use emotion coaching as a whole school behaviour strategy, ensure new staff receive regular training.
- Behaviour data to continue to be fully analysed, targets and interventions to be scheduled.
- Present results to pupils in an assembly.
- Post results on school website.